



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Sadashivarao Mandlik Mahavidyalaya, Murgud
• Name of the Head of the institution	Prin.Dr.Arjun Dnyandev Kumbhar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8698202656
• Mobile No:	9421106322
• Registered e-mail	smmmurgud1990@gmail.com
• Alternate e-mail	patilmanik19@gmail.com
• Address	Tal-Kagal Dist-Kolhapur
• City/Town	Murgud
• State/UT	Maharashtra
• Pin Code	416219
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Dr. Mrs. Manik Shantinath Patil				
• Phone No.	9765445007				
• Alternate phone No.	9975117775				
• Mobile	9765445007				
• IQAC e-mail address	smmiqac@gmail.com				
• Alternate e-mail address	patilmanik19@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://smmcollege.in/internal-quality-assurance-celligac/aqar/2021-2022/aqar/aqar-2021-22/				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://smmcollege.in/wp-content/uploads/2023/05/Annual-Calendar-2021-22-1.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	65.25	2004	16/02/2004	15/04/2009
Cycle 2	B	2.64	2012	10/03/2012	09/03/2017
Cycle 3	B	2.49	2021	23/02/2021	22/02/2026
6. Date of Establishment of IQAC			20/02/2004		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-----	-----	-----	-----	NIL	
8. Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>* Preparation of Annual Plan of the institution * Creating awareness about NEP 2020 *Enhancing research * Society Building Activities * Fostering the Skill * Encouraging the Sports talent * Encouraging Vocational Talent among the students and stake holders *Creating competitive spirit among the students *Creating awareness about environment conservation</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Preparation of Annual Plan of the institution	Academic Calendar was executed during the session
Creating awareness about NEP 2020	Some of the teachers attended the workshops on NEP 2020; also the college organized several meetings to discuss about NEP 2020
Organization of webinar and workshops	The institution organized 13 workshops

* Fostering the Skill •	The institution participated in in Youth Festival organized by Shivaji University at zonal level. • Organized Mock Parliament • Organized various workshops, wallpapers
Encouraging the Sports talent-	The institution organized zonal level Greeko-Roman Wrestling Competition. Several students participated in various sports events.
Encouraging Vocational Talent among the students and stake holders	The institution introduced 12 vocational courses.
Creating competitive spirit among the students	Various competitions were organized
To promote faculty research	In the academic year 2022-23 one faculty member got promoted through CAS as professor; one got awarded Ph..d degree; Two faculty members published ----- research papers. Two faculty member got qualified for the post of principal.
Creating awareness about environment conservation	Various poster presentation, display of wallpapers, competition of wild vegetable were organized
To organize various Quiz competitions, Poster presentations	Some of the departments and committees organized poster presentations and quiz competitions on various issues.

13.Whether the AQAR was placed before statutory body?	Yes
---	-----

• Name of the statutory body	
------------------------------	--

Name	Date of meeting(s)
College Development Committee	19/04/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/03/2024

15. Multidisciplinary / interdisciplinary

The institute actively engages in spreading the rich heritage of our country and traditional knowledge in the fields of arts, language and culture. We adopted three language system for running the programs of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. The institute has provided the facility of specializing in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. Dept. of Marathi, Hindi organized poetry writing, essay writing competitions. Various departments and committees celebrated the birth and death anniversaries of various great social workers as well as politicians. Department of Marathi every year organizes state level elocution competition that provides the stage to discuss various brainstorming issues in the society. The institute runs a vocational course, Rural Journalism which assists the students to gain and spread the knowledge of the culture. The college every year organizes the Traditional Day that focuses on the traditional arts and culture.

16. Academic bank of credits (ABC):

Our institute is affiliated to Shivaji University Kolhapur. It has been following the pattern of CBCS adopted by the university for second year and third year students. The University has adopted CBCS NEP pattern for first year students from the academic year 2022-23. As per the National Education Policy 2020, the Academic Bank of Credits (ABC) is implemented by the university to facilitate academic mobility of students. The university has informed the institute about the necessary action for implementation of ABC. According to the suggestion of the university the institute has appointed a faculty member as Nodal officer for the execution of guidelines given by the university. In this regard our institute is following all the policy guidelines given by the university for the appropriate credit transfer. The faculties of our institute have instructed the stakeholders regarding the same. The institution has

taken all the efforts to take the ABC account of all the students.

17.Skill development:

The institute has taken efforts to strengthen the vocational education and soft skills of students. In the academic year 2022-23 the institution decided to motivate all the students of the last year students of all the faculties to have at least one vocational course each. With this plan all the departments in the college ran a course each. During this year the institution has run in total 12 vocational courses offered by Adult and Continuous Education of Shivaji University, Kolhapur. We have decided to continue some of the prominent vocational courses of these courses in future. Moreover BCA faculty organized a workshop on " How to prepare your digital card". BSC faculty organized model and poster exhibition relevant to the syllabus that encouraged them to get vocational skill. NSS in the college organized a competition, 'Best from Waste' that motivated the students to get some of the vocational skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engages in spreading the rich heritage of our country and traditional knowledge in the fields of arts, language and culture. We adopted three language system for running the programs of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. The institute has provided the facility of specializing in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. Dept. of Marathi, Hindi organized poetry writing, essay writing competitions. Various departments and committees celebrated the birth and death anniversaries of various great social workers as well as politicians. Department of Marathi every year organizes state level elocution competition that provides the stage to discuss various brainstorming issues in the society. The institute runs a vocational course, Rural Journalism which assists the students to gain and spread the knowledge of the culture. The college every year organizes the Traditional Day that focuses on the traditional arts and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Shivaji University, Kolhapur since 2016-17 for UG Course. As per CBCS guidelines, the university has reconstructed the syllabi of all the programmes. In restructured programs the University included the outcomes in the form of objectives of the courses and programs. We discuss with the

students regarding the course and program outcomes at the end of the academic year. The institute has displayed course outcomes on its website. We verify these outcomes by various attainment methods. The institution is very keen about teaching learning process to achieve the outcomes. To achieve the outcomes, various activities are organized and they are duly evaluated. All the activities conducted reflect all outcomes of the college. Department of English ran a vocational course Pragmatic Speaking English that fulfill the program specific outcome, "Apply successfully oral, soft and written skills in their personal and professional life." Department of Marathi organized a program of Marathi songs on Marathi Bhasha Din. It also organized poetry reading competition that fulfill the program outcome, "To motivate the creating and pragmatic Marathi writing". Program Specific outcome of Dept. of Political Science is, "Acquire in depth knowledge of a government machinery, repression, public administration and various systems of government". The department every year organizes Mock Parliament to gain this PSO.

20.Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The main objective of Distance Education system is to provide higher education to the students who are employed, who dwell far away from the higher education institutes; the women who are housewives; or students who are employed in the Indian Army, who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering to their busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time. Realizing the need of the time, our institution also started distance education study center of Shivaji University since the academic year 2019-20. The center provides postgraduate education to the students (M.A., M.Com and M.B.A.). Day by day number of students getting benefit through this center is increasing.

Extended Profile

1.Programme

1.1 146

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1589

Number of students during the year

File Description	Documents
Data Template	View File

2.2 567

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 394

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 43

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 71

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	146
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1589
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	567
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	394
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	43
File Description	Documents
Data Template	View File

3.2	71
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	137446362
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	77
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shivaji University Kolhapur so it implements the same syllabus designed by the university. Three faculty members have the share in syllabus design as the BOS members of the university.

For effective delivery of curriculum

- All the faculty members submit their teaching plans, the Heads of the departments and the committee chairpersons submit the annual planning of the respective subjects and committees that includes curricular, co-curricular and extracurricular activities to the beginning of every academic year duly signed by the principal to the IQAC. Consolidating entire thing IQAC prepares comprehensive Academic Calendar. The principal takes review of implementation of the academic calendar every month. The laboratory schedule is prepared by the concerned faculty and batch wise details are specified in laboratory schedule.

- Faculty members make optimal use of available resources like LCD, library, internet data, WhatsApp groups, videos, laboratories etc. and various teaching methods such as participatory, problem solving, experimental, role play, display of posters, workshops, seminars for effective curriculum delivery.
- While going on leave faculty members adjust their lectures to other teacher.
- Library has rich collection of resources.
- All the faculty members submit syllabus completion reports to the end of each semester to IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://smmcollege.in/wp-content/uploads/2024/02/Academic-Calender.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC in the institution prepares and displays academic calendar containing the relevant information regarding the teaching-learning schedule, Internal assessment dates, practical exam dates, workshop schedule, tentative seminar schedule, Industrial visit dates, library visits, date for displaying wallpaper, anniversaries of great personalities, celebration of World days etc. on notice board.

The institute forms various committees to implement academic calendar. CDC, IQAC and the principal take periodic review of the implementation of the activities mentioned in the calendar.

Internal Evaluation committee aims at better performance of the students in the university examination. It plans one assignment and one unit test to each term as the two major activities for all the classes. The college has introduced a group activity for all the second year students like group discussion, preparing and displaying wallpapers etc. The committee gives prior notice of unit test to the students. After checking the test concerned faculty member shows it to concerned student. He discusses about the problems and queries of the students. Though seminar is

mandatory for only last year students the institution has been implementing it for all classes. Last year students prepare research project. All the teachers give question banks to the students. Science and BCA faculty members organize repeat practical.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://smmcollege.in/wp-content/uploads/2024/02/Academic-Calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

357

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

357

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute takes special efforts to integrate various crosscutting issues through various activities as below:

Professional Ethics:

Workshops on

- "Campus to Corporate: Successful Interview Skills",
- "Career in Commerce and Management" and "Career Opportunities after Graduation in B.Sc. And BCA" etc.,
- How to make Digital cards'
- "Personality Development"

Add on courses ' Rural Journalism', Pragmatic English Course, 'Event Management', 'Share Marketing'

Gender:

- Safe and secure environment for female students through Discipline Committee, Sexual Harassment Prevention Committee (Internal Complaint Committee), Anti-ragging Committee, Grievances Redressal committee, Yuvati Vikas Manch etc.
- Women empowerment program, poster exhibition, competitions, felicitation of eminent females, Health Check up Camp
- Workshop on 'The Problems Faced by Women at Working Place'

Human Values: : Mock Parliament, Voters awareness program, salute to Martyrs, celebration of death and birth anniversaries of great social reformers, National Integration programs, Kranti Daud, Martyrs Day, national Unity Day, lecture on freedom fighters, NSS and NCC activities

Environment and Sustainability:

- Activities by Environment Resource Centre
- Tree plantation
- poster presentation competitions
- wallpapers
- Cleanliness campaign
- plastic free campus
- Guidance on Soak pit to the neighboring villagers

All these issues are reflected across the curricula of all streams more or less.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

67

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

865

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524">View File</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743">View File</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846">View File</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	View File	
File Description	Documents								
URL for stakeholder feedback report	View File								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File								
Any additional information(Upload)	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
<table border="1"> <thead> <tr> <th data-bbox="86 1021 529 1088">File Description</th> <th data-bbox="529 1021 1436 1088">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1088 529 1191">Upload any additional information</td> <td data-bbox="529 1088 1436 1191">View File</td> </tr> <tr> <td data-bbox="86 1191 529 1339">URL for feedback report</td> <td data-bbox="529 1191 1436 1339">http://smmcollege.in/wp-content/uploads/2024/02/1.4.1.pdf</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	http://smmcollege.in/wp-content/uploads/2024/02/1.4.1.pdf			
File Description	Documents								
Upload any additional information	View File								
URL for feedback report	http://smmcollege.in/wp-content/uploads/2024/02/1.4.1.pdf								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
2112									
<table border="1"> <thead> <tr> <th data-bbox="86 1697 529 1765">File Description</th> <th data-bbox="529 1697 1436 1765">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1765 529 1832">Any additional information</td> <td data-bbox="529 1765 1436 1832">View File</td> </tr> <tr> <td data-bbox="86 1832 529 1944">Institutional data in prescribed format</td> <td data-bbox="529 1832 1436 1944">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of									

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

367

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute identifies advanced and slow learners. Admission is considered as the first step to identify the advanced and slow learners. The students of commerce are given admission on the basis of merit. Other students are given admission on the first come first admitting basis. Students who obtain above 70% in final examination of the earlier year are considered as Advanced Learners whereas the students obtaining below 45% are considered as Slow Learners. The efforts are taken to improve the slow learners by continuously inspiring and motivating them. The mentoring system helps to improve the slow learners. The institution offers the following special programmes for advanced and slow learners to improve their learning levels and skills.

Programmes for Advanced Learners

- Mentoring system
- Providing question bank
- Organization of competitions
- Organization of workshops
- Participation in extra-curricular activities
- Organization of mock parliament to enhance leadership quality.
- Preparation and participation in displaying wall paper

Programmes for slow Learners

- Mentoring system
- Providing question bank
- Organization of workshops

- Preparation and participation in displaying wall paper
- Home assignments
- As a result of these programmes, students have obtained very good marks in University examinations.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1589	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution follows student centric methods, experimental learning, participative learning and problem solving methodologies for enhancing learning abilities of students.

- Lecture method
- Participative Learning:
 - Explanation method
 - Experimental or demonstrating method
 - Role play
 - Problem Solving Methods
 - Quiz
 - Collaborative Programmes
 - Classroom discussion
 - Making posters
 - Assignments
 - Video lessons (You Tube channels)
 - Study tours
 - Guest Lecture
 - Organization of Competition

- Moreover, the institution organizes workshops on the topics related to the syllabus. The methods mentioned above are organized to enhance communication and soft skills of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT for effective teaching learning process. Following ICT tools are being used by the teachers in their day to day teaching. During Covid-19 pandemic, teachers had used ICT to impart knowledge. Teachers uploaded videos on You Tube channels. Use of social media especially, Whatsapp is used to circulate notes, question banks and to circulate educational information. The college has adequate ICT infrastructure-5 ICT classrooms, computer laboratory and smart boards. LCD projectors are used in the ICT classrooms. The college website is used to circulate notes and inform about the activities of the college. Some of the teachers of the college use Public Address System while teaching in the class. Students are motivated to use internet to collect study materials. Teachers make PPTs to deliver syllabus. Google forms are used to collect necessary information to make faculty members and students habituated to the technology. Online display posters is arranged to enhance students' knowledge to learn English. Webinars regarding syllabus are organized for teachers and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://smmcollege.in/ict-rooms/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

618

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has formed Internal Evaluation Committee for the better performance of the students in the examination. The committee consists of 6 members. It applies transparent mechanism. Every year the committee makes the planning at the end of each academic year to implement it in the next year. The IQAC includes this planning in Academic Calendar of the college. The committee conducts open book tests, surprise tests, and unit tests-term wise unit tests are conducted every year. The teachers of subjects concerned set the question papers based on the University question paper pattern. The papers are set prior to ten days of the date of the commencement of the unit test. The committee prepares the time table of the unit test and displays it on the notice board to communicate to the students. All the students are compelled to appear for the examination. The answer-books duly answered by the teachers are shown and discussed with the students. In every semester two home assignments are taken from the students. Hence, the teacher conducts four assignments per course in a year.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with examination related grievances is quite transparently time-bound and efficient.

1. Grievances of First and Second Year:

The institution has a mechanism to solve grievances regarding first year university examination. The mechanism is as follows:

The Director of CAP of the college who, along with other duties, looks after grievances regarding the examination.

A student has to apply for the photocopy through the Principal of the college.

After receiving the photo copy, if a student feels assured about his/her improvement in marks. He has to apply for reevaluation.

As per the norms of university, the director of CAP sends the answer sheet to the subject teacher from nearby college to get paper reassessed.

If there is a change in marks, the director forwards the answer sheet along with the moderation report to the University.

Internal Evaluation:

As far as grievances related Internal Examination, there have been no serious complaints. In case of home assignments, seminars, supervise test and open book test students orally expresses their doubts regarding marks and assessment of answer sheet. The doubts are clarified in the class room. In addition to this, the institution has kept a suggestion box to put the complaints regarding anything relevant to college and examination. There have been no complaints received to the institution regarding CIE through suggestion

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students of the college are aware of Programme and Course outcomes. The college has designed Programme outcomes

(POs), Programme Specific Outcomes (PSOs) and Course outcomes (COs) keeping at the centre vision and mission of the college. Programme outcomes consist of enhancement of knowledge, application, analysis, communication and business skills, social awareness, environment and sustainable development. Course outcomes are designed to develop learning and communication abilities and skills of the students. The teachers and students are habituated with course outcomes.

Mechanism of Communication:

- The college website
- Whatsapp
- Classroom teaching
- Notice board of the college

The admission committees communicate POs, PSOs and Cos to the students during the time of admission.

The boards of POs, PSOs and COs are displayed in the college corridor, staff common room and in the library of the college.

POs, PSOs and Cos are verbally communicated to the students in the class rooms at the beginning of the academic year.

The Academic Calendar is prepared in tune with the POs, PSOs and Cos of the college.

Outcomes based short term courses are run in the college.

POs, PSOs and Cos are communicated to parents and alumni at the time of their meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://smmcollege.in/capability-enhancement-and-development-schemes/outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution undertakes various curricular, co-curricular and extracurricular activities and through these activities the institution tries to communicate universally accepted outcomes such as communication skills, life skills, problem solving, creativity and innovation along with enhancement of human values etc. The institution is very keen about teaching learning process to achieve the outcomes. To achieve the outcomes, various activities are organized and they are duly evaluated. All the activities conducted reflect all outcomes of the college. Moreover, Academic Audit conducted by the University every year assist college to attain programme and course outcomes.

Student's progress to higher education is the direct method to attain the programme and course outcomes. Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution.

They are:

Students' performance in internal as well as university exams

Students participated in designing research projects.

Students' participation and achievement in Sports, and cultural activities

Student's participation in co-curricular, extra-curricular and extension activities

Many students are the recipients of various scholarships.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://smmcollege.in/capability-enhancement-and-development-schemes/outcomes/

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

244

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://smmcollege.in/student-support-service/student-satisfaction-survey/sss-2022-23/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The mission statement of college is 'To Impart value-based education, embodying socio-cultural, scientific, commercial and physical training in order to achieve overall development of the rural students', especially girls' and also sharpen students' sensibilities with enlightened secular, democratic and human values encouraging their participation in corporate and social life. Our college organizes various extension activities in the surrounding community to make the students aware about various social issues and make their holistic development. Following are some activities carried out by the college in this regard.

- NSS and Political science organized following programs:

a)Sadbhavana Rally

b)Literacy Rally

c)National Unity Rally

d)Voters's Awareness Programs

e)Constitution Awareness Rally

f)Voters's Awareness Program

g)Voter Registration Camp

h) Voter Awareness Rally

- Department of Political Science celebrated Martyr's Day (13th December, a day to pay homage to the martyrs in the surrounding and Murgud city who sacrificed their lives for bringing independence.
 - Vivekvahini celebrated birth and death anniversaries of great social workers and martyrs
- `. NSS and NCC jointly organized following programs:
 ` . National Literacy Rally

b) Sanvidhan Jagruti Rally'

- Dept. of Com. And NSS organized
1. Reading Inspiration Day
 - NSS and ERC organized
 1. Best from Waste
 - ERC (Environment Resource Centre) organized wild vegetable competition and exhibition
 - Dept. of Marathi organized following programs to develop students' personality:
 1. One Day workshop on Personality development: Nature and Features
 2. Jagar Maybolicha (Inculcating the significance of Mother tongue)

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

333

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for teaching-learning which are in line with the norms of the Shivaji University. The institute occupies 4Hector and 27 R. area including college main building, library building and Ladies Hostel, canteen and NSS room.

Classrooms: The College has 18 adequate classrooms including 11 large rooms and six small rooms.

Laboratories:

Eight laboratories for Science faculty including Zoology, physics, Microbiology, Botany, Chemistry and mathematics, and statistics. All these laboratories are well equipped with necessary facilities and equipment.

There are 3 computer labs with a digital board in one lab and an LCD projector in each and 77 computers in total.

The seminar hall is well equipped with audio and LCD facilities.

Classrooms with ICT Facilities: There are four rooms with ICT facilities- Multimedia Room has LCD Projector, Television, Visual Presenter, Digital Board, OHP, audio visual

Room No.11 and 18 have an LCD projector in each.

Library Facilities: 35747 Books including 11836 Reference Books, 21 Periodicals, 5 Newspapers, 350 CDs/DVDs, Book bank facility, WIFI connection of 40 MBPS Speed, Attached reading room of 60 Readers' sitting capacity for students and ten teachers.

Competitive Examination Guidance Cell consists of books worth Rs.50000/- of Competitive Examination.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://smmcollege.in/infrastructure/college/classrooms/ , http://smmcollege.in/library/library-at-a-glance/ , http://smmcollege.in/ict_rooms/ , http://smmcollege.in/auditorium/conference-hall/ , http://smmcollege.in/infrastructure/college/computer-lab/ , http://smmcollege.in/infrastructure/college/laboratories/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural Activities: Dadoba Mandlik auditorium. Open theatre on the ground floor, Sound mixer and good sound system, Dholaki, Harmonium etc. College if and when necessary, hires necessary musical instruments and choreographers.

Sports Facilities:

Separate Gymkhana consisting 12 stations established in 2005

Indoor: 3 Carom sets, 2 Chess Board Sets, 6 CDs about general warm-up and specific exercises.

Outdoor sports : 6 length 200 mtr. Track, 90x120metre and established in 2005, Volleyball for male and female sportspersons, Kabaddi for male and female sportspersons, Javelin for male and female sportspersons, Hammer throw, Discus throw, Short-put throw, High jump, Long jump, Pole vault, Single bar, Double bar

Outdoor Sports: 2 Hammers for Male, 1 hammer for female, A pair of high jump stand, A pair of pole vault, an iron Shot-put (one for male and one for female), Brass shot-put (one for male and one for female), 3 Wooden Discus for male, 1 fiber Discus for male and one for female, 2 wooden Javelins 800gm, 2 wooden Javelins 600gm, 3 aluminum Javelins 800 gm, 6 aluminum riley batons, 5 hurdles, 2

volleyball nets, 2 volleyballs and a leather bat.

Yoga: The institution celebrates Yoga Day every year on 21st June.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://smmcollege.in/sports-2/facilities-2/p_layground/ , http://smmcollege.in/sports-2/facilities-2/equipments/ , http://smmcollege.in/sports-2/facilities-2/gymnasium/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://smmcollege.in/infrastructure/college/computer-lab/ , https://smmcollege.in/ict-rooms/ , https://smmcollege.in/infrastructure/college/language-lab/ , https://smmcollege.in/auditorium/conference-hall/ , https://smmcollege.in/auditorium/multimedia-room/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

2646552

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has purchased library software KOHA version: 18.11.11.000 it is a web-based Integrated Library System (ILS), with a MySQL database backend with cataloguing data stored in MARC and accessible via Z39. 50 or search/retrieval via URL (SRU). The user interface is very configurable and adaptable and has been translated into many languages. KOHA has Various Web 2.0 facilities like tagging, comment, social sharing and RSS feeds, Union catalogue facility, Customizable search, Online Circulation, Bar code printing, reservation and renewal facility, Email service, overdue notifications, virtual shelves, patron be uploaded in bulk, upload patron images individually or in bulk, create patron cards, batch modify patrons, browse patron by name etc. KOHA contains further modules circulation, cataloguing, patron, serials, advances search, acquisition, lists, reports, authorities, tools. The college library is fully automated. We are using OPAC (Online Public Access Catalogue). Patron (library users) can search books by title, author, subject, ISBN, series, call number and accession number. Due to KOHA we have established In-out Management system or User tracking system that saves time of user from 300 seconds to 1 second. With the help of scanner and barcode entry and exit of the users is recorded within short period. Users of the library can know about the availability and borrowed books status with the help of KOHA . The college library has provided WIFI facility. All the faculty use the internet connection for the study and research purpose using the password displayed in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
67654	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
133	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate IT facilities and it has updated the facilities as per the need of the institution. The institution has 90 computers, 03 scanners, 06 printers, 3 Xerox machines, 4laptops, 4 Broadband connections with 100 Mbps. The college has one windows server 2012 R2 standard, The college uses various operating systems like windows 7, windows 8.1 and windows 10. And MS office 2007 and 2013 applications. The college office applies online CMS (College Management System) that is used to provide online services to the students. The college uses Tax base pro application software for Government tax deduction. The college uses Time Attendant Machine (Biometric) for all faculty members. All applications are automatically updated. The bills of all the Broadband and fiber connections are monthly paid. All the computers are secured with Quick Heal security. Earlier there were broadband connections which are now updated to fiber optic connections. The college has updated the capacity of Wi-Fi facility which is now updated with 100 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2239729

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library:

Library committee plans and resolves the schedule of issue, return of books etc. It is utilized by all stakeholders. Library provides Book Bank facility .Three attendants take care of cleanliness, binding torn books. Damaged or lost books are made either to be fined or replaced by new copy.

Computer lab is used for BSC, BCA students and the teachers for academic purpose. Anti-virus is installed on all the computers. There is a lab technician

Classrooms: Academic activities are conducted in two sessions; in morning session Arts and commerce and in Day session Science and BCA. The peons take care of cleanliness.

Laboratory are utilized for doing practical, practical examinations and research projects of science faculty. Four attendants for maintenance of lab and a lab assistant to keep record are appointed. There is a fire extinguisher in every lab. Proper disposal of all types of waste such as biodegradable chemical and e-waste is done.

Sports: Physical director looks after the utilization and maintenance. Playground and sports material is utilized for practice of games, competitions for college students, also by nearby high schools and academies. Gymnasium is utilized by the students and teachers.

The experts are hired regarding major problems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smmcollege.in/library/library-at-a-glance/ , https://smmcollege.in/library/library-at-a-glance/,%20v,%20http://smmcollege.in/infrastructure/college/laboratories/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

276

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://smmcollege.in/wp-content/uploads/2024/03/5-1-3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

153

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

153

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

51

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since 1994 the election of student council was cancelled by Government of Maharashtra and it advised to HEIs to nominate students on students council by merit. The institute has active student council since the year 2017-18 and 2018-19. Principal forms this council by nominating meritorious students from each class, principal nominee as representation of female students, students belonging from reserve category, representative from Sports, Cultural activity and NSS. A Secretary of such council was elected from the members of students' council. Since 2019-20 the government according to provisions of Maharashtra University Act, 2016 announces student's council elections but the decision is not implemented till today. Principal appoints student representative of students' council on various academic and administrative committees such as College Development Committee, Anti sexual harassment committee, anti-ragging committee, library committee and IQAC etc. The college administration organizes minimum one meeting of this council every term. The members of the student council express their views, facilities, complaints if any, about overall administration, student related policies, facilities and amenities in the meeting. The institute considers suggestions made by student council and try to implement them in due course. The council members actively participate in various activities organized by the college.

File Description	Documents
Paste link for additional information	http://smmcollege.in/wp-content/uploads/2024/02/5-3-220240224.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

315

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has good rapport with its alumni. The institution was informally in touch with its alumni since last so many years. The institution has been inviting its alumni for various programs and events organized in the college. The institution has formed its Alumni Association in 2018 by registering it under The Societies Registration Act, 1860 (Act XXI of 1860). The registration No. is Kolhapur/0000509/2018) The objective of forming alumni association is to create healthy rapport between the alumni and the institution. Also it intends to have large share of alumni in the development of the institution through physical, financial, intellectual and moral means. But the institution has not collected any financial support services this year. The institution wishes to keep the same healthy rapport with

its alumni from hereafter again.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management follows a participative practice to achieve the vision and the mission of the college.

- Vision - "Kuni Na Raho Durbal Adyan Yaachsathi Ha ShikshanYadn".
- Mission - To impart value-based education, embodying socio-cultural, scientific, commercial and physical training in order to achieve overall development of the rural students, especially the girls and sharpen students' sensibilities with enlightened secular, democratic and human values encouraging their participation in corporate and social life.
- CDC and IQAC work in order to accomplish the vision of institute.
- At the beginning of the academic year the IQAC makes the academic calendar. The teachers, in various capacities of various bodies take efforts to fulfill the vision. CDC and IQAC take review of the activities conducted. Feedback from stakeholders is considered for the accomplishment of vision.
- Students' representation on various academic and administrative bodies.

- NSS, NCC, Yuvati Vikas Manch and Extension Committee train the students about social duties.
- Activities like Mock Parliament, constitution day, awareness programs about voters' rights, Cleanliness campaign enhance social sensibility.
- Lectures, workshops, competitions and display of wallpapers are organized to inculcate democratic and human values.
- The institute has very good sports culture.

File Description	Documents
Paste link for additional information	https://smmcollege.in/vision-and-mission/,%20http://smmcollege.in/motto/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The policy of our college is to carry all the functioning of Academic, Administrative, Curricular and extracurricular activities through decentralization and participative management. Implementation follows by forming various committees. Then responsibilities are distributed. The following are some instances:

- IQAC makes planning and executes the policies and planning designed and decided by CDC. IQAC directs Faculty Heads, Heads of Departments, Committees concerned and teachers to organize the activities as per the planning and it takes review of its implementation.
- College ladder that consists of Principal, Vice-Principal, all faculty members and non-teaching staff, functions very actively as per the guidelines and planning of CDC and IQAC. All the planning of institute is executed according to the hierarchy of college ladder.
- IQAC prepares academic calendar considering the annual plan of all committees and subjects. Then it is executed decentralizing it.
- Leave of faculty member is sent at the principal through HOD

and then Vice-Principal. Concerned teacher attaches please engage timetable.

- NSS committee in the college organized various activities in the college and surrounding decentralizing the duties among various committees and faculty members. All teachers and various students participated in implementing the programs.

File Description	Documents
Paste link for additional information	https://smmcollege.in/organisational-ladder/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan of 2021-22 is effectively deployed in the year 2022-2023. The college designs perspective and strategic plans for the academic development of the students from remote and hilly area. The perspective plan focuses on taking efforts to upgrade skills and create or upgrade Add-on/ Value added/ Certificate courses. Getting encouragement from the last years' success the IQAC of the college decided to increase in the number of Add on courses for giving vocational training to the students. According to the resolution made in the meeting of IQAC almost all the departments in the college applied for a course each to run in the academic year 2022-23. Furthermore the proposal was submitted to the principal of the college suggesting him to put it in the meeting of CDC for its approval. After its approval by CDC the principal suggested the Heads of the departments to begin the vocational courses. Accordingly, all the heads of the departments applied for the add on courses at the Adult and Continuous Education, Shivaji University, Kolhapur. In total faculties of 12 subjects applied for 12 courses. The college got sanctioned all these courses. 309 students of last year got benefit of the courses.

Moreover BCA faculty organized workshop on, "How to Make Your Digital Cards". NSS organized workshop on "Best from Waste".

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://smmcollege.in/wp-content/uploads/2024/04/Document-240.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the institution is as follow:

1. Governing Council : Institution functions according to plans and policies confirmed by Governing Council of Jay Shivaray Education Society, Murgud.

2. College Development Committee plays vital role in the college administration.

4. IQAC works for the smooth implementation of the plans and policies designed by CDC and NAAC, like preparing academic calendar, AQAR and SSR, checking ASAR, API, PABS of the teachers.

5. College Ladder, at academic level, involves principal, vice principal, FHs, HODs, committee Chairpersons, all the teachers and at administrative level, OS, Clerks, peons etc. All of them work hard to implement the plans and policies of GC, CDC and IQAC.

Service Rules and conditions of : Institute follows the rules and regulations laid down by Shivaji University, UGC and Govt. of Maharashtra. Permanent posts (Grant-in-aid) are recruited as per the norms of the UGC, Government of Maharashtra and Shivaji University. The Management recruit temporary posts (Non-Grant) as per the norms of UGC and university.

Promotion to faculty is given according to the guidelines of UGC, Government of Maharashtra and Shivaji University. Non-teaching policies are implemented as per the rules and regulations of Government of Maharashtra.

File Description	Documents
Paste link for additional information	http://smmcollege.in/statutory-bodies/ , http://smmcollege.in/academic-bodies/
Link to Organogram of the Institution webpage	http://smmcollege.in/organisational-ladder/ , http://smmcollege.in/internal-quality-assurance-celligac/body/ , http://smmcollege.in/governing-body/ ,
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Effective welfare measures for teaching and non-teaching staff as below:

1. Kolhapur Zilla Pradhyapakanchi Sahakari Pat Sanstha Maryadit, Kolhapur (SUTA) having the capacity to offer the loan up to Rs. 50,00,000/- and Rs.1,00,000/- as emergency loan.

2. Teachers Benevolent Fund offered by SUTA for the financial assistance to the family members of the teachers' untimely death.

3. Jay Shivray Servants Co-operative Credit Society, Murgud having the capacity to offer the loan up to Rs. 25,00,000/- and Rs.25,000

/- as an emergency loan.

4.College Canteen

5.Dress code to peons

6.The guidance and coaching to Yoga

7.Emergency medical KIT

8.Drinking water

9.Group Insurance Scheme initiated by Shivaji University, Kolhapur.

10. Casual leave, compensation and Medical leave

11.Compassion policy

12.Felicitation of employee for their achievements by the governing council of the society and as well as by the college and wishing on the birthdays.

13.Teacher fellowship from UGC.

14. Group insurance scheme

15. Maternity leave for female employees.

16. L.T.C. senior college administrative staff

17. WI-FI facility.

20. Provident fund scheme is applied to staff, New pension scheme (NPS)

21. DCPS for who appointed after Nov. 2005.

22. Gym facilities and sports instruments

23. Group salary insurance scheme of Bank Of Maharashtra.

24. Maharashtra Medical reimbursement facility

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The key feature of the institution's performance appraisal system for teaching and non-teaching staff is as follows.

Teaching staff: Teacher's performance is assessed through ASAR.

The placements are given through API and ASAR score of teacher through CAS. The concerned teacher is informed by the college before his promotion due date and after filling up the ASAR form, it is checked by the senior faculty member. Same is verified by the Department Head, finally it is sent to the IQAC Co-coordinator. After completion of all the above procedures, it is referred to the expert committee (screening-cum-selection committee) of the university Non-Teaching staff Confidential Reports (CR) of administrative staff are also checked through APA (Annual Performance Appraisal)

Non-Teaching staff : Annual performance of Non-Teaching staff is examined on the basis of various criteria such as permanent nature and habits of staff, departmental competence, hard work, office peace, cooperation in other staff's work. The evaluation is based on the rank from the annual confidential report of the administrative staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution follows internal and external audit system.

Internal Audit: The internal audit is a continuous process. It is carried out by the mother institution. In every financial year internal auditor checks the accounts and submits the report to the head of the institution.

External Audit: External audit is carried out by the authorized Chartered Accountant (CA) who is appointed by the mother institute. The external auditor verifies the entire transactions of the receipts and payments, purchase books, bill files, proceedings and other documents related with the accounts of the institution. External auditor submits the audit report to the head of the institution at the end of every financial year.

Regarding NSS unit, the grant is disbursed by central government

through university and its audit is done by the auditor appointed by the university. Moreover, external audit is done by the office of Joint Director Higher Education, Govt. of Maharashtra. The govt. audit is carried out by senior auditor, especially for salary and non-salary grants. The audit of the funds received from UGC is done at regular intervals

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The ways of mobilizing the funds are as follows:

1.College Fees : fees for admission, tuition, library, gymkhana, internal exam, cultural activities, magazine, identity card, environment studies, self-finance unit, ZEP, laboratory and breakage; funds for students aid, development, calamity etc.

2.University Fees : SUYM fees, Pro-rata contribution, Ashwamedh fees, general insurance, e-services, lead college fees, eligibility fees, and NSS fees etc.

3.Deposits : Caution money deposit and library deposit.

4.U.G.C. Funds

5.University Assistance for conducting regular and special NSS camp and Lead college activities

6.Salary Grants- Government releases the salary grants every month for teaching and non-teaching staff of , Arts and Commerce on regular bases. Science and BCA faculties are self-funded.

7.Management helps as and when necessary to meet the expenses for infrastructure and maintenance.

Optimal Utilization of Resources:

1.The institute every year prepares budget considering academic as well as administrative needs, and keeps it before CDC for approval.

2. Considering the need and budget the Purchase committee purchased the things after inviting quotations, statements, negotiations with suppliers and then purchase order is executed.

3. Accounts and Audit: College has maintained its financial records of its fees and funds by clerks and CA.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Enhancement of vocational spirit:

IQAC has contributed significantly institutionalizing the quality assurance strategies and processes.

In the meeting of IQAC it was decided to enhance the vocational spirit of the students. Accordingly the efforts were done to have at least one vocational course each. With this plan all the departments in the college conducted a course each. During this year the institution has run in total 12 add on courses offered by

Adult and Continuous Education of Shivaji University, Kolhapur. Moreover BSC faculty organized model and poster exhibition that added in the efforts. In addition to it BCA faculty organized a workshop on "How to prepare your digital card".

2. Cultural Activities: Institute provides opportunities to the students to participate in various cultural activities to develop their personality.

- Every year our students participate in youth festival organized by Shivaji University, Kolhapur.
- In 2022-2023 the institute organized poster presentations and wallpapers by various departments. It also organized following competitions:
 - State level Elocution competition
 - College level Dandiya Competition
 - Poetry Reading Competition,
 - Essay Writing Competition
 - slogan writing Competition
 - Dandiya Competition
- Every year the college organizes Traditional Day that gives scope to the students' art and skill.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, as an apex body of the college has strengthened teaching learning process. It takes review of teaching learning process, structures & methodologies of operations and learning outcomes periodically.

Teaching-learning process is carried out as per academic calendar that includes teaching plans. Academic Calendar is displayed, circulated in the institute every month and strictly followed. Student centric atmosphere is created using feedback from the

students, Parents and Alumni. Application of student centric methods such as seminars, field visits, group participatory learning, poster making, quiz, problem solving etc.

Use of Ict in Teaching- The institute provides Internet and WI-FI facility in main building and library, LCD Projectors, visual presenter etc. Use of Whatsapp groups, PPTs, uploading videos on You tube etc. are done.

Outcome: Students are benefited as their subject knowledge is enriched. Students are connected to teachers through WhatsApp groups.

Internal Evaluation System plans the practices as assignments, seminars, Unit tests, practical examination etc.

Outcome: It has created a good academic ambience in the college by showing their good performance in the internal and university examinations.

File Description	Documents
Paste link for additional information	http://smmcollege.in/ict-rooms/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://smmcollege.in/wp-content/uploads/2024/03/6-5-3-Institutional-20240322_11324231.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

With a view to create gender-neutral society, college consciously inculcates and promotes equality among girls and boys as can be seen in participation of girls in the activities organized by the institution including NSS, NCC, Mock Parliament, Youth festival, student council and all the committees. Yuvati Vikas Manch and Internal Complaint Committee undertake gender equity initiatives as per the action plan prepared in accordance with IQAC guidelines.

Programs for the promotion of gender equity promotion during the academic year 2021-22:

- Health Check Up Camp
- Lecture on Let us Preserve Our Mental Health

workshop :

- Sexual Harassment at Working Place.
- Selecting Life Partner with Thoughtful Mind
- Personality : Concept, Nature and Traits of Personality

Dandiya Competition

Safety and Security for women:

- Security personnel

- CCTV Surveillance
- Separate staircase for girls' entry and exit
- Dress-code and Identity cards, Suggestion Box
- Display of code and conducts of Anti-ragging committee
- Mentoring system
- visit of Nirbhaya sqad and the committees like Anti-rgging, ICC, Yuvati Vikas Manch and Grievance Redressal, Discipline committee
- Ladies Common Room with easy access to Staff Common Room, office and Principal office
- washroom with sanitary Napkin vending machine and Destroyer

II. Counselling through Welcome and farewell function, lectures and all committees

File Description	Documents
Annual gender sensitization action plan	http://smmcollege.in/wp-content/uploads/2024/02/7-1-1-GENDER-SENSITIVITY-ACTION-PLAN.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://smmcollege.in/wp-content/uploads/2024/02/7-1-1-PHOTOS-SHOWING-GENDER-SENSITIVITY-22-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institute has following waste management systems:

Solid waste management, Liquid waste management and E-waste

Solid Waste: Currently, composts green waste is generated in campus which includes grass clippings, leaf litter and other waste material from college premises. We have placed separate dustbins for collecting foliage, plastic waste and paper waste. Foliage is recycled into manure, whereas, the plastic and paper waste is given to the scrap vendor. The municipal corporation of Murgud collects wet waste from college.

Liquid Waste: The building of the college has toilet blocks with safety tanks. The laboratories waste and chemical water collecting ETP plant are percolated safely in the underground. Other waste water from college canteen, main building, ladies' hostel and library is carried through a pipe and allowed to percolate through the ducts at a safe distance from the building.

E-waste: The e-waste created out of increasing use of ICT like computers, cables, wires, CDs etc. is collected in the e-waste box and given to repair maintaining firm.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	<p>A. Any 4 or All of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 566 539 633">File Description</th> <th data-bbox="539 566 1445 633">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 633 539 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="539 633 1445 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 734 539 801">Any other relevant documents</td> <td data-bbox="539 734 1445 801" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Any other relevant documents	View File					
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Any other relevant documents	View File										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 1171 539 1238">File Description</th> <th data-bbox="539 1171 1445 1238">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1238 539 1384">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 1238 1445 1384" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1384 539 1485">Certification by the auditing agency</td> <td data-bbox="539 1384 1445 1485" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1485 539 1585">Certificates of the awards received</td> <td data-bbox="539 1485 1445 1585" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1585 539 1653">Any other relevant information</td> <td data-bbox="539 1585 1445 1653" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p>	<p>B. Any 3 of the above</p>										

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution promotes constitutional and human values among all the stakeholders to inculcate the ideology of unity and cultural harmony.

- Birth and death anniversaries of great personalities
- Dress codes for the students and staff to reduce the gap of economic disparity.
- Celebration of International Yoga Day to promote ancient India knowledge.
- During the residential camp, the students belonging to different community and social strata lived together and spread the message of unity.
- Elocution, slogan writing, poster presentation competitions helped to gain linguistic harmony. The programs like Mock Parliament create the feeling of social harmony among the students.
- Celebration of Marathi Rajbhasha Din
- Programs through Azadi ka Amrut Mahotsav
- Voters' Awareness programs
- Literacy rally, tribute to Martyrs

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Under- Graduate curriculum included Democracy, Election and Good governance, Indian Constitution, Human Rights, and Environmental studies. During 2022-23 the Institution took efforts to inculcate constitutional values among its stakeholders through following ways:

- Celebration of Constitutional Day came with mass reading of preamble and pledging to follow fundamental obligation of the constitution.
- Continuous participation of the students in the mock Parliament ensures the democratic values.
- Observation of birth and death anniversaries of great social workers, salute to freedom fighters, martyrs and unsung freedom fighters, celebration of Kranti Din, Kranti Daud to pay homage to martyrs, competition of Patriotic songs, online quiz competition on Intersection on Kargil Vijay Diwas etc. arise patriotism feelings.
- Voters' awareness programs and registration of voters
- The add on course run by Political Science department, 'Human Rights' help all the students to learn values, rights duties and responsibilities of citizens.
- Department of Marathi organized a workshop on Personality Development: Nature and Features

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 696 539 757">File Description</th> <th data-bbox="539 696 1437 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 824">Code of ethics policy document</td> <td data-bbox="539 757 1437 824">View File</td> </tr> <tr> <td data-bbox="86 824 539 1122">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="539 824 1437 1122">View File</td> </tr> <tr> <td data-bbox="86 1122 539 1182">Any other relevant information</td> <td data-bbox="539 1122 1437 1182">View File</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File	Any other relevant information	View File	
File Description	Documents								
Code of ethics policy document	View File								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File								
Any other relevant information	View File								
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>									
<p>In the year 2022-23 the college celebrated following national festivals and birth and death anniversaries of great Indian personalities to develop feelings of love, truth, non-violence, peace, human values, national harmony and integrity in the minds of the students. The activities undertaken are as follows:</p> <ul style="list-style-type: none"> • Swami Vivekananda 12th Jan • Savitribai Phule Jayanti 3rd January • Republic Day 26th January • Death anniversary of Hon. Shri. Sadashivarao Mandlik (M.P.) 10th March • Martyrs' Day 23rd March • Death anniversary of Hon. Sou. Vijaymala Mandlik 31st March • Dr. B. R. Ambedkar Jayanti 14th April • Rajarshi Shahu Death Anniversary on 5th May, 2023 • Shivrajyabhishek Din (Coronation Day of King Shivaji) 6th June International • Yoga Day 21st June 									

- Birth Anniversary of Rajarshi Shahu 26th June
- Dr. A.P. J. Abdul Kalam Death Anniversary 27th July
- C. Rangnathan Birth Anniversary 8th August
- Krani Day 9th August
- Independence Day 15th August
- Death Anniversary of Dr. Narendra Dabholkar. 20th August
- Birth Anniversary of S. Radhakrishnan 5th September
- Gandhi Jayanti 2nd October
- Birth anniversary of Hon. Shri. Sadashivarao Mandlik (M.P.) 7th October
- NCC Day on 26th November 2023
- Birth anniversary of Mahatma Jotiba Phule 28th November
- Martyrs' day 13th December

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Mock Parliament

1. Title - Mock Parliament

2. Objectives -

- a. To develop conscience about Indian Constitution among students.
- b. To develop Leadership and administrative skills.

3) The context

- It is helpful for all students for becoming the citizens of India.

4) The Practice:

- Students are given roles of acting ministers of both sides in parliament.
- They are supplied with the burning issues.

5) Evidence of Success: It is helpful for students to prepare for competitive examinations. Some have secured jobs in Railway Department.

6) Problem Encountered and Resources Required: Students do not dare to participate in this activity.

II) Wild Vegetable Recipe Competition and Exhibition

1) Title : Wild Vegetable Recipe Competition and Exhibition

2) Objectives -

- To develop competitive spirit among the students.
- To create awareness about biodiversity and medicinal benefits of wild vegetables.

3) The context: It is helpful for students to know about rare green vegetables

4) The Practice:

- Contestants are encouraged to search wild vegetable.
- Three top scorers appreciated with certificates.

5) Evidence of Success: It helps to find wild vegetables having medicinal benefits.

6) Problem Encountered and Resources Required:

- Wild vegetables are on verge of finish.
- Students are unable to identify the wild vegetable.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Career Opportunities and Personality Development

The institution takes maximum care to develop the personality of the students and settle them in the life by providing career opportunities. The college every year appoints a placement officer to provide the information about job opportunities for the students.

1. Campus drives in the institution organized -

1. Aventure Systems on 16/07/ 2022. 18 students faced the interview.
2. ITM Skills Academy, Kolhapur on 20/09/2022. 39 students faced the interview.
3. Pandit Dindayal Upadhyay Rojagar Melava organized by Jay Shivaray Education Society, mother institute of the college, on 18 April, 2023. 14 Industries from Maharashtra involved in it. 497 candidates faced interview and 474 qualified in first round.
4. NCC organized a lecture on " Job Opportuities in Merchant Navy" on 08/09/2022

2. Organization of workshops on career opportunities:

A) BSc and BCA - "Employment Opportunities in BSc and BCA" on 11/03/2022 .

B) Dept. of Marathi - "Concept of Personality : Nature and Traits of Personality Development" 10/11/2022

C) BCA - "How to Create Business Card" - 26/08/2022

D) BCA - " Career Opportunities in Digital Marketing" - 18/10/2022.

3. NCC organized various activities and competitions to develop the students' personality.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year 2023-2024 is as follows:

1. To initiate steps to implement New Education Policy 2020 effectively.
2. To organize various student and faculty development programs
3. To update the infrastructural facilities
4. To promote faculty and students for research.
5. To organize seminars, workshops.
6. To participate in various workshops and seminars for the effective implementation of NEP 2020
7. To sign MOU with surrounding colleges
8. To organize activities through MOU's
9. To organize faculty and student exchange programmes
10. To organize various cultural programmes.
11. To promote the students to participate in Add on courses
12. To organize health check up camp for female students
13. To organize society building awareness programs
14. To organize national conference
15. To Organize zonal youth festival
16. To organize zonal level Volleyball competitions
17. To conduct voters awareness programs