YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Sadashivarao Mandlik Mahavidyalaya, Murgud
• Name of the Head of the institution	Prin. Dr. Arjun Dnyandev Kumbhar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8698202656
• Mobile No:	9421106322
• Registered e-mail	smmmurgud1990@gmail.com
• Alternate e-mail	patilmanik19@gmail.com
• Address	Tal-Kagal Dist-Kolhapur
• City/Town	Murgud
• State/UT	Maharashtra
• Pin Code	416219
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Dr. Mrs. Manik Shantinath Patil**
• Phone No.	**9765445007**
• Alternate phone No.	**9975117775**
• Mobile	**9765445007**
• IQAC e-mail address	**smmiqac@gmail.com**
• Alternate e-mail address	**patilmanik19@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://smmcollege.in/wp-content/uploads/2018/09/SMM-AQAR-2017-2018-1.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://smmcollege.in/wp-content/uploads/2023/05/Annual-Calender-2021-22-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**65.25**	**2004**	**16/04/2004**	**15/04/2009**
Cycle 2	**B**	**2.64**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B**	**2.49**	**2021**	**23/02/2021**	**22/02/2026**

6.Date of Establishment of IQAC	**20/02/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
----	**-----**	**-----**	**-----**	**NIL**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	`03`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`* Preparation of Annual Plan of the institution *Enhancing research * Society Building Activities * Fostering the Skill * Encouraging the Sports talent * Encouraging Vocational Talent among the students and stake holders *Creating competitive spirit among the students *Creating awareness about environment conservation`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Annual Plan of the institution	**Academic Calendar was executed during the session**
Creating awareness about NEP 2020	**one lecture was organized on NEP 2020**
Organization of webinar and workshops	**One Webinar and four workshops were organized**
Efforts to do Society Building Activities	**• The institution actively worked to face the Covid Challenges. • The institution**

	felicitated three women from surrounding society who help and support several poor and needy women • The institution felicitated the female sweepers of Murgud Municipal council who had contributed large share in facing COVID 19 situation.
* Fostering the Skill	The institution won the first number in folk dance competition in Youth Festival organized by Shivaji University at zonal level
Encouraging Vocational Talent among the students and stake holders	2 vocational courses and one short term course were introduced.
Creating competitive spirit among the students	Various competitions were organized
To promote faculty research	In the academic year 2021-22 three faculty members got promoted through CAS as professors. Seven faculty members published 18 research papers. One faculty member is recognized as research guide by Shivaji University, Kolhapur.
To conduct faculty exchange and student exchange programs.	College has signed 13 MoU with different educational institutes. Total 3 activities are organized during the year.
To organize various Quiz competitions, Poster presentations	Some of the departments and committees organized poster presentations and quiz competitions on various issues.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	10/01/2023

15.Multidisciplinary / interdisciplinary

The Institution is affiliated to Shivaji University, Kolhapur. The University adopted the CBCS pattern from 2017-18. As per the CBCS pattern, the university offers several self learning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' and 'Personality Development' are the non credit courses for First year students of all disciplines. 'Environmental studies' for second year students and 'Indian Constitution' as well as 'Interview and Presentation skills' are non credit courses for final year's students of all disciplines. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.

 The institution has done five MOUs with surrounding colleges. Now it plans to do MOUs with neighboring industries and social sectors so that the institution will be able to contribute in finding solutions to the challenges in the society.

The institute organized a lecture of Prin. Dr. A.D.Kumbhar on NEP 2020 through which he addressed to all the employees of our mother institution, Jay Shivaray Education Society, Murgud.

16.Academic bank of credits (ABC):

Our institute is affiliated to Shivaji University Kolhapur. It has been following the pattern of CBCS adopted by the university. According to the decision of the university National Education Policy 2020 will be implemented from the academic year 2022-23.As per the National Education Policy 2020, the Academic Bank of Credits (ABC) is going to be implemented by the university to facilitate academic mobility of students. The university has informed the institute about the necessary action for implementation of ABC. According to the suggestion of the university the institute has

appointed a faculty member as Nodal officer for the execution of guidelines given by the university. In this regard our institute isfollowing all the policy guidelines given by the universityfor the appropriate credit transfer. The faculties of our institute have instructed the stakeholders regarding the same. Moreover, the University is likely to conduct the workshop/ seminar for implementation of ABC.

17.Skill development:

The institute has taken efforts to strengthen the vocational education and soft skills of students. Our institute is running two vocational courses "Gramin Patrakarita (Rural Journalism") and " Ropvatika and Udyan Kaushlya (Nursery and the Skill of Gardening)" In the academic year 2021-22 the dept. of Economics has run an add on certificate course, "E- Transaction". Besides this the institute takes care to enhance the skill of students by organizing the competitions. Dept. of English organized National level Blog writing competition, "English Handwriting Competition" and "Greeting Making Competition".

BCA faculty organized a workshop on LAN Implementation that provided the students vocational training of the skill of LAN Implementation. We have planned to run more new skill development programs in the upcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engages in spreading the rich heritage of our country and traditional knowledge in the fields of arts, language and culture. We adopted three language system for running the programs of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. The institute has provided the facility of specializing in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English.

- Dept. of Marathi, Hindi and English organized a one day online workshop on "Impact of Pandemic Situation on teaching Languages" at lead college level.
- The institute runs a vocational course, Rural Journalism which assists the students to gain and spread the knowledge of the culture.

- The institute publishes 'ZEP', a tri-monthly news bulletin which highlights on the Indian culture.
- To preserve and spread Indian culture and tradition Yuvati Vikas Manch has organized various activities such as Rangoli Competition, Sari wearing Competition, hair style competition and poster presentation competition. The very purpose of these competitions was to throw light on Indian art, culture and the knowledge propagated by the eminent Indian female personalities. We also celebrate the birth and death anniversaries of great social workers of India who have contributed a lot in the cultivation of Indian culture like birth anniversary of Swami Vivekananda, Krantijyoti Savitribai Phule etc. Every year Shivaji University, organizes Youth Festival that gives exposure to the Indian art. This year our institute achieved first position in the folk Indian Dance at Zonal level.

Dept. Of History organized inter college one man show competition on "Mala Bhavalela Samajsudharak" (My Favourite social workder). This competition was an attempt to focus on Indian ancient traditional knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Shivaji University, Kolhapur since 2016-17 for UG Course. As per CBCS guidelines, the university has reconstructed the syllabi of all the programmes. In restructured programs the University included the outcomes in the form of objectives of the courses and programs. We discuss with the students regarding the course and program outcomes at the end of the academic year.The institute has displayed course outcomes on its website. We verify these outcomes by various attainment methods. The institution is very keen about teaching learning process to achieve the outcomes. To achieve the outcomes, various activities are organized and they are duly evaluated. All the activities conducted reflect all outcomes of the college.

- BCA faculty organized a workshop on. Lan Implementation that fulfill the Program outcome, "To develop different software development skills in the students with current trends in IT industry as well as Business Management.
- Program Specific outcome of Dept. of Political Science is, " Acquire in depth knowledge of a government machinery, repression, public administration and various systems of government". The department every year organizes Mock Parliament to gain this PSO.

20.Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The main objective of Distance Education system is to provide higher education to the students who are employed, who dwell far away from the higher education institutes; the women who are housewives; or students who are employed in the Indian Army, who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering to their busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time. Realizing the need of the time, our institution also started distance education study center of Shivaji University since the academic year 2019-20. The center provides postgraduate education to the students (M.A., M.Com and M.B.A.).

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**138**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1454**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**567**

File Description	Documents
Data Template	View File

2.3	**437**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**37**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**50**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**20**
Total number of Classrooms and Seminar halls	

4.2	**108958896**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**23**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shivaji University Kolhapur so it implements the same syllabus designed by the university. Three faculty members have the share in syllabus design as the BOS members of the university.

For effective delivery of curriculum

· All the faculty members submit their teaching plans, the Heads of the departments and the committee chairpersons submit the annual planning of the respective subjects and committees that includes curricular, co-curricular and extracurricular activities to the beginning of every academic year duly signed by the principal to the IQAC. Consolidating entire thing IQAC prepares comprehensive Academic Calendar. The principal takes review of implementation of the academic calendar every month. The laboratory schedule is prepared by the concerned faculty and batch wise details are specified in laboratory schedule.

· Faculty members make optimal use of available resources like LCD, library, internet data, WhatsApp groups, videos , laboratories etc. and various teaching methods such as participatory, problem solving, experimental, role play, display of posters, workshops, seminars for effective curriculum delivery.

· While going on leave faculty members adjust their lectures to other teacher.

· Library has rich collection of resources.

· All the faculty members submit syllabus completion reports to the end of each semester to IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://smmcollege.in/wp-content/uploads/2023/05/Annual-Calender-2021-22-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC in the institution prepares and displays academic calendar containing the relevant information regarding the teaching- learning schedule, Internal assessment dates, practical exam dates, workshop schedule, technical seminar schedule, Industrial visit dates, library visits, date for displaying wallpaper, anniversaries of great personalities, World days etc. on notice board.

The institute forms various committees to implement academic calendar. CDC, IQAC and the principal take periodic review of the implementation of the activities mentioned in the calendar.

Internal Evaluation committee aims at better performance of the students in the university examination. It plans one assignment and one unit test to each term as the two major activities for all the classes. The committee gives prior notice of unit test to the students b. After checking the test concerned faculty member shows it to concerned student. He discusses about the problems and queries of the students. Though seminar is mandatory for only last year students the institution has been implementing it for all classes. Last year students prepare research project. All the teachers give question banks to the students. Science and BCA faculty members organize repeat practical. COVID 19 brought several hurdles in implementing CIE in 2021-22 so some teachers conducted online tests.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	http://smmcollege.in/wp-content/uploads/2023/05/Annual-Calender-2021-22-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma	A. All of the above

Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

87

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

37

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute takes special efforts to integrate various crosscutting issues through various activities as below:

Professional Ethics:

Workshops on "Campus to Corporate: Successful Interview Skills", "Career in Commerce and Management" and "Career Opportunities after Graduation in B.Sc. And BCA" etc.

Gender:

- Safe and secure environment for female students through Discipline Committee, Sexual Harassment Prevention Committee (Internal Complaint Committee), Anti-ragging Committee, Grievances Redressal committee, Yuvati Vikas Manch etc.
- Women empowerment program, poster exhibition, competitions, felicitation of eminent females

Human Values: Mock Parliament, Voters awareness program, Workshop on "Social Life after COVID 19 Situation", felicitation of female social workers and female sweepers, families of Martyrs, celebration of death and birth anniversaries of great social reformers, National Integration programs, Kranti Daud, Martyrs Day, lecture on freedom fighters, NSS and NCC activities, singing competition of patriotic songs, pulse polio vaccination awareness, efforts to eradicate widow system, creation of pledge for giving respect to widows, workshop on Social Life After Covid-19 etc.

Environment and Sustainability: Activities by Environment Resource Centre like tree plantation programs, trekking, poster

presentations, wallpapers, save earth week, celebration of Ocean Day, activities by sustainable Development Movement etc. Moreover, all these issues are reflected across the curricula of all streams more or less.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

67

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

861

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	mmcollege.in/feed-back/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2112

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

308

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute identifies advanced and slow learners. Admission is considered as the first step to identify the advanced and slow learners. The students of commerce are given admission of the basis of merit. Other students are given admission on the first come first admitting basis. Students who obtain above 70% in final examination of the earlier year are considered as Advanced Learners whereas the students obtaining below 45% are considered as Slow Learners. The efforts are taken to improve the slow learners by continuously inspiring and motivating them. The mentoring system helps to improve the slow learners. The institution offers the following special programmes for advanced and slow learners to improve their learning levels and skills.

Programmes for Advanced Learners

- Mentoring system
- Providing question bank
- Organization of webinar
- Organization of competitions
- Organization of workshops
- Learning English through posters
- Participation in extra-curricular activities

- Organization of mock parliament to enhance leadership quality.
- Preparation and participation in display of wall paper

Programmes for slow Learners

- Mentoring system
- Providing question bank
- Learning English through posters.
- Preparation and participation in display of wall paper
- Home assignments

As a result of these programmes, students have obtained very good marks in University examinations.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1454	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution follows student centric methods, experimental learning, participative learning and problem solving methodologies for enhancing learning abilities of students.

- Lecture method
- Participative Learning:

- Explanation method
- Experimental or demonstrating method
- Role play
- Problem Solving Methods

- ○ **Quiz**
- ○ **Collaborative Programmes**
- ○ **Classroom discussion**
- ○ **Making posters**
- ○ **Assignments**
- ○ **Video lessons (You Tube channels)**
- ○ **Study tours**
- ○ **Guest Lecture**
- ○ **Organization of Competition**

Moreover, the institution organizes workshops on the topics related to the syllabus. The methods mentioned above are organized to enhance communication and soft skills of the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NIL](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT for effective teaching learning process. Following ICT tools are being used by the teachers in their day to day teaching. During Covid-19 pandemic, teachers had used ICT to impart knowledge. Teachers conducted lectures on Zoom and Google Meet apps. Teachers uploaded videos on You Tube channels. Use of social media especially, Whatsapp is used to circulate notes, question banks and to circulate educational information. The college has adequate ICT infrastructure-5 ICT classrooms, computer laboratory and smart boards. LCD projectors are used in the ICT classrooms. The college website is used to circulate notes and inform about the activities of the college. Some of the teachers of the college use Public Address System while teaching in the class. Students are motivated to use internet to collect study materials. Teachers make PPTs to deliver syllabus. Online quiz competitions are organized to make students familiar with ICT. Google forms are used to collect necessary information to make faculty members and students habituated to the technology. Online display posters is arranged to enhance students' knowledge to learn English. Webinars regarding syllabus are organized for teachers and students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://smmcollege.in/ict-rooms/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

588

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has formed Internal Evaluation Committee for the better performance of the students in the examination. The committee consists of 6 members. It applies transparent mechanism. Every year the committee makes the planning at the end of each academic year to implement it in the next year. The IQAC includes this planning in Academic Calendar of the college. The committee conducts open book tests, surprise tests, and unit tests-term wise unit tests are conducted every year. The teachers of subjects concerned set the question papers based on the University question paper pattern. The papers are set prior to ten days of the date of the commencement of the unit test. The committee prepares the time table of the unit test and displays it on the notice board to communicate to the students. All the students are compelled to appear for the examination. The answer-books duly answered by the teachers are shown and discussed with the students. In every semester two home assignments are taken from the students. Hence, the teacher conducts four assignments per course in a year.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NIL](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with examination related grievances is quite transparently time-bound and efficient.

1. Grievances of First Year:

The institution has a mechanism to solve grievances regarding first year university examination. The mechanism is as follows:

The Director of CAP of the college, who, along with other duties, looks after grievances regarding the examination.

A student has to apply for the photocopy through the Principal of the college.

After receiving the photo copy, if a student feels assured about his/her improvement in marks. He has to apply for revaluation.

As per the norms of university, the director of CAP sends the answer sheet to the subject teacher from nearby college to get paper reassessed.

If there is a change in marks, the director forwards the answer sheet along with the moderation report to the University.

Internal Evaluation:

As far as grievances related Internal Examination, there have been no serious complaints. In case of home assignments, seminars, supervise test and open book test students orally expresses their doubts regarding marks and assessment of answer sheet. The doubts are clarified in the class room. In addition to this, the institution has kept a suggestion box to put the complaints regarding anything relevant to college and examination. There have been no complaints received to the institution regarding CIE through suggestion

File Description	Documents
Any additional information	[View File]
Link for additional information	[NIL]

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students of the college are aware of Programme and Course outcomes. The college has designed Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course outcomes (COs) keeping at the centre vision and mission of the college. Programme outcomes consist of enhancement of knowledge, application, analysis, communication and business skills, social awareness, environment and sustainable development. Course outcomes are designed to develop learning and communication abilities and skills of the students. The teachers and students are habituated with course outcomes.

Mechanism of Communication:

- The college website
- Whatsapp
- Classroom teaching
- Notice board of the college

The admission committees communicate POs, PSOs and Cos to the students during the time of admission.

The boards of POs, PSOs and COs are displayed in the college corridor, staff common room and in the library of the college.

POs, PSOs and Cos are verbally communicated to the students in the class rooms at the beginning of the academic year.

The Academic Calendar is prepared in tune with the POs, PSOs and Cos of the college.

Outcomes based short term courses are run in the college.

POs, PSOs and Cos are communicated to parents and alumni at the time

of their meetings.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://smmcollege.in/capability-enhancement-and-development-schemes/outcomes/
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution undertakes various curricular, co curricular and extracurricular activities and through these activities the institution tries to communicate universally accepted outcomes such as communication skills, life skills, problem solving, creativity and innovation along with enhancement of human values etc. The institution is very keen about teaching learning process to achieve the outcomes. To achieve the outcomes, various activities are organized and they are duly evaluated. All the activities conducted reflect all outcomes of the college. Moreover, Academic Audit conducted by the University every year assist college to attain programme and course outcomes.

Student's progress to higher education is the direct method to attain the programme and course outcomes. Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution.

They are:

Students' performance in internal as well as university exams

Students participated in designing research projects.

Students' participation and achievement in Sports, and cultural activities

Student's participation in co-curricular, extra-curricular and extension activities

Many students are the recipients of various scholarships.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://smmcollege.in/capability-enhancement-and-development-schemes/outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

410

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://smmcollege.in/student-support-service/student-satisfaction-survey/2-7-1-sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	[View File]
e-copies of the grant award letters for sponsored research projects /endowments	[View File]
List of endowments / projects with details of grants(Data Template)	[View File]

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	[View File]
Any additional information	[View File]
Supporting document from Funding Agency	[View File]
Paste link to funding agency website	[NIL]

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`05`

File Description	Documents
Report of the event	[View File]
Any additional information	[View File]
List of workshops/seminars during last 5 years (Data Template)	[View File]

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute through various departments, NSS, NCC units and committees organizes number of activities in the surrounding for holistic development of students and to inculcate human values among them as below:

1. State level Elocution Competition
2. Yuvati Vikas Manch
    1. Felicitated female sweepers of Murgud Municipal council to appreciate their extraordinary work during covid-19 and outstanding women who supported poor and needy women
    2. Celebration of Women's day
3. NCC to assist Murgud Civil Hospital installed booth on Murgud bus stand to create awareness about Polio.

4. NSS
    1. cleanliness campaign at Bus stand and Rural hospital
    2. meeting of Sarpanch of seven surrounding villages to eradicate evil custom of disgracing Widow.
    3. Tree plantation
5. NSS and NCC –
    1. Sadbhavana Rally
    2. trekking
    3. workshop to spread importance of education among society
6. Political science
    1. elocution competition on 'Voters and Democracy'.
    2. Voters Awareness activity, Sadbhavana Rally,
7. Vivekvahini in collaboration with Murgud Municipal Corporation
    1. Poster Competition
    2. Cleanliness campaign
    3. street plays
    4. programs through Swachh Bharat Abhiyan
    5. Birth and death anniversaries of great social workers and martyrs
8. During Covid 19 the college allowed Municipal Council to use college building as quarantine centre.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

933

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for teaching-learning which are in line with the norms of the Shivaji University. The institute occupies 4Hector and 27 R. area including college main building, library building and Ladies Hostel, canteen and NSS room.

Classrooms: The College has 18 adequate classrooms including 11 large rooms and six small rooms.

Laboratories:

Eight laboratories for Science faculty including Zoology, physics, Microbiology, Botany, Chemistry and mathematics, and statistics. All these laboratories are well equipped with necessary facilities and equipment.

Computer lab has an LCD projector and 22 computers.

The seminar hall is well equipped with audio and LCD facilities.

Classrooms with ICT Facilities: There are four rooms with ICT facilities- Multimedia Room has LCD Projector, Television, Visual Presenter, Digital Board, OHP, audio visual

Room No.11 and 18 have an LCD projector in each.

Library Facilities: 34907 Books including 11726 Reference Books, 21 Periodicals, 5 Newspapers, 350 CDs/DVDs, Book bank facility, WIFI connection of 40 MBPS Speed, Attached reading room of 60 Readers' sitting capacity for students and ten teachers.

Competitive Examination Guidance Cell consists of books worth Rs.50000/- of Competitive Examination.

Institution has 35 computers, 03 scanners, 06 printers, 3 Xerox machines, 4 laptops, 4 Broadband connections with 100 Mbps.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://smmcollege.in/infrastructure/college/classrooms/, http://smmcollege.in/library/library-at-a-glance/, http://smmcollege.in/ict-rooms/, http://smmcollege.in/auditorium/conference-hall/, http://smmcollege.in/infrastructure/college/computer-lab/, http://smmcollege.in/infrastructure/college/laboratories/,</u>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

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Facilities for cultural Activities: Dadoba Mandlik auditorium. Open
theatre on the ground floor, Sound mixer and good sound system,
Dholaki, Harmonium etc. The college if and when necessary, hires
necessary musical instruments and choreographers.

Sports: Separate Gymkhana consisting 12 stations established in 2005

Indoor Facilities: 3 Carom sets, 2 Chess Board Sets, 6 CDs about
general warm-up and specific exercises.

Outdoor sports facilities: 6 length 200 mtr. Track, 90x120metre and
established in 2005, Volleyball for male and female sportspersons,
Kabaddi for male and female sportspersons, Javelin for male and
female sportspersons, Hammer throw, Discus throw, Short-put throw ,
High jump, Long jump, Pole vault, Single bar, Double bar

Outdoor Sports material: 2 Hammers for Male, 1 hammer for female, A
pair of high jump stand, A pair of pole vault, an iron Shot-put (one
for male and one for female), Brass shot-put (one for male and one
for female), 3 Wooden Discus for male, 1 fiber Discus for male and
one for female, 2 wooden Javelins 800gm, 2 wooden Javelins 600gm, 3
aluminum Javelins 800 gm, 6 aluminum riley batons, 5 hurdles, 2
volleyball nets, 2 volleyballs

Yoga: The institution celebrates Yoga Day every year on 21st June.
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File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://smmcollege.in/sports-2/facilities-2/playground/, http://smmcollege.in/sports-2/facilities-2/equipments/, http://smmcollege.in/sports-2/facilities-2/gymnasium/,

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

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03
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4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://smmcollege.in/ict-rooms/, http://smmcollege.in/auditorium/multimedia-room/, http://smmcollege.in/auditorium/conference-hall/,
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

56400

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has purchased library software KOHA version: 18.11.11.000 it is a web-based Integrated Library System (ILS), with a MySQL database backend with cataloguing data stored in MARC and accessible via Z39. 50 or search/retrieval via URL (SRU). The user interface is very configurable and adaptable and has been translated into many languages. KOHA has Various Web 2.0 facilities like tagging, comment, social sharing and RSS feeds, Union catalogue facility, Customizable search, Online Circulation, Bar code printing, reservation and renewal facility, Email service, overdue notifications, virtual shelves, patron be uploaded in bulk, upload

patron images individually or in bulk, create patron cards, batch modify patrons, browse patron by name etc. KOHA contains further modules circulation, cataloguing, patron, serials, advances search, acquisition, lists, reports, authorities, tools. The college library is fully automated. We are using OPAC (Online Public Access Catalogue). Patron (library users) can search books by title, author, subject, ISBN, series, call number and accession number. Due to KOHA we have established In-out Management system or User tracking system that saves time of user from 300 seconds to 1 second. With the help of scanner and barcode entry and exit of the users is recorded within short period. Users of the library can know about the availability and borrowed books status with the help of KOHA . The college library has provided WIFI facility. All the faculty use the internet connection for the study and research purpose using the password displayed in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

36605

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

165

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate IT facilities and it has updated the facilities as per the need of the institution. The institution has 35 computers, 03 scanners, 06 printers, 3 Xerox machines, 4laptops, 4 Broadband connections with 100 Mbps. The college has one windows server 2012 R2 standard, The college uses various operating systems like windows 7, windows 8.1and windows 10. And MS office 2007 and 2013 applications. The college office applies online CMS (College Management System) that is used to provide online services to the students. The college uses Tax base pro application software for Government tax deduction. The college uses Time Attendant Machine (Biometric) for all faculty members. All applications are automatically updated. The bills of all the Broadband and fiber connections are monthly paid. All the computers are secured with Quick Heal security. Earlier there were broadband connections which are now updated to fiber optic connections. The college has updated the capacity of Wi-Fi facility which is now updated with 200 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

487251

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

```
Library:

Library committee plans and resolves the schedule of issue, return
of books etc. It is utilized by all stakeholders. Library provides
Book Bank facility .Three attendants take care of cleanliness,
binding torn books. Damaged or lost books are made either to be
fined or replaced by new copy.

Computer lab is used for BSC, BCA students and the teachers for
academic purpose. Anti-virus is installed on all the computers.
There is a lab technician

Classrooms: Academic activities are conducted in two sessions; in
morning session Arts and commerce and in Day session Science and
BCA. The peons take care of cleanliness.

Laboratory are utilized for doing practical, practical examinations
and research projects of science faculty. Four attendants for
maintenance of lab and a lab assistant to keep record are appointed.
There is a fire extinguisher in every lab. Proper disposal of all
types of waste such as biodegradable chemical and e-waste is done.

Sports: Physical director looks after the utilization and
maintenance. Playground and sports material is utilized for practice
of games, competitions for college students, also by nearby high
schools and academies. Gymnasium is utilized by the students and
teachers.

The experts are hired regarding major problems.
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://smmcollege.in/library/library-at-a-glance/, v, http://smmcollege.in/infrastructure/college/laboratories/,

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

387

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	http://smmcollege.in/wp-content/uploads/2023/06/5.1.3-organized_compressed-6-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

81

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

81

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

34

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since 1994 the election of student council was cancelled by Government of Maharashtra and it advised to HEIs to nominate students on students council by merit. The institute has active student council since the year 2017-18 and 2018-19. Principal forms this council by nominating meritorious students from each class, principal nominee as representation of female students, students belonging from reserve category, representative from Sports, Cultural activity and NSS. A Secretary of such council was elected from the members of students' council. Since 2019-20 the government according to provisions of Maharashtra University Act,2016 announces

student's council elections but the decision is not implemented till today. Principal appoints student representative of students' council on various academic and administrative committees such as College Development Committee, Anti sexual harassment committee, anti-ragging committee, library committee and IQAC etc. The college administration organizes minimum one meeting of this council every term. The members of the student council express their views, facilities, complaints if any, about overall administration, student related policies, facilities and amenities in the meeting. The institute considers suggestions made by student council and try to implement them in due course. The council members actively participate in various activities organized by the college.

File Description	Documents
Paste link for additional information	mmcollege.in/wp-content/uploads/2023/06/student-council-1.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has good rapport with its alumni. The institution was informally in touch with its alumni since last so many years. The institution has been inviting its alumni for various programs and events organized in the college. The institution has formed its Alumni Association in 2018 by registering it under The Societies Registration Act,1860 (Act XXI of 1860). The registration No. is Kolhapur/0000509/2018) The objective of forming alumni association is to create healthy rapport between the alumni and the institution. Also it intends to have large share of alumni in the development of the institution through physical, financial, intellectual and moral means. Unfortunately, the institution couldn't continue its legacy to have healthy and continuous rapport with the alumni during last two years because of the obstruction of COVID 19 situation. The institution wishes to keep the same healthy rapport with its alumni from hereafter again.

File Description	Documents
Paste link for additional information	smmcollege.in/wp-content/uploads/2023/06/5.4.1-SUPPORTING-DOCUMENTS-1.pd
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management follows a participative practice to achieve the vision and the mission of the college.

• Vision – "Kuni Na Raho Durbal Adyan Yaachsathi Ha ShikshanYadn".

• Mission – To impart value-based education, embodying socio-cultural, scientific, commercial and physical training in order to achieve overall development of the rural students, especially the girls and sharpen students' sensibilities with enlightened secular, democratic and human values encouraging their participation in corporate and social life.

• CDC and IQAC work in order to accomplish the vision of institute.

• At the beginning of the academic year the IQAC makes the academic calendar. The teachers, in various capacities of various bodies take efforts to fulfill the vision. CDC and IQAC take review of the activities conducted. Feedback from stakeholders is considered for the accomplishment of vision.

• Students' representation on various academic and administrative bodies.

• NSS, NCC, Yuvati Vikas Manch and Extension Committee train the students about social duties.

• Activities like Mock Parliament, constitution day, awareness programs about voters' rights, Cleanliness campaign, efforts in eradicating evil customs enhance social sensibility.

• Lectures, workshops, competitions and display of wallpapers are organized to inculcate democratic and human values.

• Sports talent in the institute is encouraged. The institute has very good sports culture.

File Description	Documents
Paste link for additional information	http://smmcollege.in/vision-and-mission/, http://smmcollege.in/motto/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response: The policy of our college is to carry all the functioning of Academic, Administrative, Curricular and extracurricular

activities through decentralization and participative management. Implementation follows by forming various committees. Then responsibilities are distributed. The following are some instances:

@. IQAC makes planning and executes the policies and planning designed and decided by CDC. IQAC directs Faculty Heads, Heads of Departments, Committees concerned and teachers to organize the activities as per the planning and it takes review of its implementation.

@. College ladder that consists of Principal, Vice-Principal, all faculty members and non-teaching staff, functions very actively as per the guidelines and planning of CDC and IQAC. All the planning of institute is executed according to the hierarchy of college ladder.

@. IQAC prepares academic calendar considering the annual plan of all committees and subjects. Then it is executed decentralizing it.

@. Leave of faculty member is sent at the principal through HOD and then Vice-Principal. Concerned teacher attaches please engage timetable.

@. Women Empowerment Programs:Yuvati Vikas Manch and Internal Complaint Committee had organized various programs and competitions at the occasion of International Women's Day, decentralizing the duties among various committees and faculty members. All teachers and various students participatedin implementing the programs.

File Description	Documents
Paste link for additional information	http://smmcollege.in/organisational-ladder/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan of 2020-21 is effectively deployed in the year 2021-2022.The college designs perspective and strategic plans for the academic development of the students from remote and hilly area. Considering this the IQAC of the college made the proposal of starting vocational courses and put the same in its meeting for

discussion and approval of the Cell. It was discussed and unanimously approved by the IQAC. Furthermore the proposal was submitted to the principal of the college suggesting him to put it in the meeting of CDC for its approval. After its approval by CDC the principal suggested the Heads of the departments to begin the vocational courses. Accordingly Prof.(Dr.) S.M.Hodage applied for the add on course, "Gramin Patrakarita (Rural Journalism) and Shri. D,A.Sardesai for "Ropvatika and Udyankaushalya

(Nursery and Skill of Gardening) at Shivaji University, Kolhapur. The college got sanctioned both the courses. 40 students got benefit of the course of , "Gramin Patrakarita (Rural Journalism) and 10 students got benefit of "Ropvatika and Udyankaushalya (Nursery and Skill of Gardening). Moreover, Dr. A.G.Magadum applied for the course 'Financial E-transaction' at Principal to run it at college level. After getting it sanctioned by the principal he run the course . 37 students got befit of it.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://smmcollege.in/wp-content/uploads/2023/06/6.1.2-strategic-deployment-plan-2020-21.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Governing Council : Institution functions according to plans and policies confirmed by Governing Council of Jay Shivaray Education Society, Murgud.

2. College Development Committee plays vital role in the college administration.

4. IQAC works for the smooth implementation of the plans and policies designed by CDC and NAAC, like preparing academic calendar, AQAR and SSR, checking ASAR, API, PABS of the teachers.

5. College Ladder, at academic level, involves principal, vice principal, FHs, HODs, committee Chairpersons, all the teachers and at administrative level, OS, Clerks, peons etc. All of them work

hard to implement the plans and policies of GC, CDC and IQAC.

Service Rules and conditions of : Institute follows the rules and regulations laid down by Shivaji University, UGC and Govt. of Maharashtra. Permanent posts (Grant-in-aid) are recruited as per the norms of the UGC, Government of Maharashtra and Shivaji University. The Management recruit temporary posts (Non-Grant) as per the norms of UGC and university.

Promotion to faculty is given according to the guidelines of UGC, Government of Maharashtra and Shivaji University. Non-teaching policies are implemented as per the rules and regulations of Government of Maharashtra.

File Description	Documents
Paste link for additional information	http://smmcollege.in/statutory-bodies/, http://smmcollege.in/academic-bodies/
Link to Organogram of the Institution webpage	http://smmcollege.in/organisational-ladder/, http://smmcollege.in/internal-quality-assurance-celligac/body/, http://smmcollege.in/governing-body/,
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures for teaching and non-teaching staff as below:

1.Kolhapur Zilla Pradhyapakanchi Sahakari Pat Sanstha Maryadit, Kolhapur (SUTA) having the capacity to offer the loan up to Rs. 50,00,000/- and Rs.1,00,000/- as emergency loan.

2.Teachers Benevolent Fund offered by SUTA for the financial assistance to the family members of the teachers' untimely death.

3.Jay Shivray Servants Co-operative Credit Society, Murgud having the capacity to offer the loan up to Rs. 25,00,000/- andRs.25,000 /- as an emergency loan.

4.College Canteen

5.Dress code to peons

6.The guidance and coaching to Yoga

7.Emergency medical KIT

8.Drinking water

9.Group Insurance Scheme initiated by Shivaji University, Kolhapur.

10. Casual leave, compensation and Medical leave

11.Compassion policy

12.Felicitation of employee for their achievements by the governing council of the society and as well as by the college and wishing on the birthdays.

13.Teacher fellowship from UGC.

14. Group insurance scheme

15. Maternity leave for female employees.

16. L.T.C. senior college administrative staff

17. WI-FI facility.

20. Provident fund scheme is applied to staff, New pension scheme (NPS)

21. DCPS for who appointed after Nov. 2005.

22. Gym facilities and sports instruments

23. Group salary insurance scheme of Bank Of Maharashtra.

24. Maharashtra Medical reimbursement facility

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The key feature of the institution's performance appraisal system for teaching and non-teaching staff is as follows.

Teaching staff: Teacher's performance is assessed through ASAR. The

placements are given through API and ASAR score of teacher through CAS. The concerned teacher is informed by the college before his promotion due date and after filling up the ASAR form, it is checked by the senior faculty member. Same is verified by the Department Head, finally it is sent to the IQAC Co-coordinator. After completion of all the above procedures, it is referred to the expert committee (screening-cum-selection committee) of the university Non-Teaching staff Confidential Reports (CR) of administrative staff are also checked through APA (Annual Performance Appraisal)

Non-Teaching staff : Annual performance of Non-Teaching staff is examined on the basis of various criteria such as permanent nature and habits of staff, departmental competence, hard work, office peace, cooperation in other staff's work. The evaluation is based on the rank from the annual confidential report of the administrative staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution follows internal and external audit system.

Internal Audit: The internal audit is a continuous process. It is carried out by the mother institution. In every financial year internal auditor checks the accounts and submits the report to the head of the institution.

External Audit: External audit is carried out by the authorized Chartered Accountant (CA) who is appointed by the mother institute. The external auditor verifies the entire transactions of the receipts and payments, purchase books, bill files, proceedings and other documents related with the accounts of the institution. External auditor submits the audit report to the head of the institution at the end of every financial year.

Regarding NSS unit, the grant is disbursed by central government through university and its audit is done by the auditor appointed by

the university. Moreover, external audit is done by the office of
Joint Director Higher Education, Govt. of Maharashtra. The govt.
audit is carried out by senior auditor, especially for salary and
non-salary grants. The audit of the funds received from UGC is done
at regular intervals

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The ways of mobilizing the funds are as follows:

1.College Fees : fees for admission, tuition, library, gymkhsana,
internal exam, cultural activities, magazine, identity card,
environment studies, self-finance unit, ZEP, laboratory and
breakage; funds for students aid, development, calamity etc.

2.University Fees : SUYM fees, Pro-rata contribution, Ashwamedh
fees, general insurance, e-services, lead college fees, eligibility
fees, and NSS fees etc.

3.Deposits : Caution money deposit and library deposit.

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4.U.G.C. Funds

5.University Assistance for conducting regular and special NSS camp
and Lead college activities

6.Salary Grants- Government releases the salary grants every month
for teaching and non-teaching staff of , Arts and Commerce on
regular bases. Science and BCA faculties are self-funded.

7.Management helps as and when necessary to meet the expenses for
infrastructure and maintenance.

Optimal Utilization of Resources:

1.The institute every year prepares budget considering academic as
well as administrative needs, and keeps it before CDC for approval.

2. Considering the need and budget the Purchase committee purchased
the things after inviting quotations, statements, negotiations with
suppliers and then purchase order is executed.

3. Accounts and Audit: College has maintained its financial records
of its fees and funds by clerks and CA.
```

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

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IQAC has contributed significantly institutionalizing the quality
assurance strategies and processes.

   1. Promotion of Research Culture in the College: According to the
      suggestion of IQAC Research Committee took efforts for the
      promotion of research. Faculty members have been encouraged to
      pursue their Ph. D. work. Adequate infrastructural supports
      such as library, concession in duty hours for research work
      and financial aid to publish the research article to non-grant
      teachers are provided.
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In 2021-22 six faculty members, as research guide, are guiding 16 students in their research work; two are pursuing Ph.D. research work, 08 have published twenty research papers in research Journal; four have contributed in writing books and chapters, one got awarded; three are awarded as professors.

1. Cultural Activities: Institute provides opportunities to the students to participate in various cultural activities to develop their personality. Our students achieved first position in folk dance competition in youth festival at zonal level.

In 2021-212 the institute organized following competitions:

National Level - Blog Writing,

State level – Elocution

University Level - One Man Show

Local level -Making Greeting, Poster Presentation, Rangoli, Saree wearing, English Handwriting, etc.

Students participate and win in the competition organized by other institutions.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, as an apex body of the college has strengthened teaching learning process. It takes review of teaching learning process, structures & methodologies of operations and learning outcomes periodically.

Teaching-learning process is carried out as per academic calendar

that includes teaching plans. Academic Calendar is displayed, circulated in the institute every month and strictly followed. Student centric atmosphere is created using feedback from the students, Parents and Alumni. Application of student centric methods such as seminars, field visits, group participatory learning, poster making, quiz, problem solving etc.

Use of Ict in Teaching- The institute provides Internet and WI-FI facility in main building and library, LCD Projectors, visual presenter etc. Use of Whatsapp groups, PPts, uploading videos on You tube, online lectures on Zoom App, Google meet, Google Classroom etc. are done.

Outcome: Students are benefited as their subject knowledge is enriched. Improvement in University examination results. Students are connected to teachers through WhatsApp groups.

Internal Evaluation System plans the practices as assignments, seminars, Unit tests, practical etc.

Outcome: It has created a good academic ambience in the college by showing their good performance in the internal and university examinations.

File Description	Documents
Paste link for additional information	http://smmcollege.in/ict-rooms/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://smmcollege.in/wp-content/uploads/2023/06/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college organized following programs for the promotion of gender equity promotion during the academic year 2021-22:

- **Lecture on**
    - **'Sexual Harassment and it's Effects on Social Life .**
    - **"Breast Feeding: Beliefs and Reality,**
    - **"Women Empowerment"**
- **Health Check Up Camp**
- **competition of**
    - **Poster Presentation,**
    - **Rangoli**
    - **Sari wearing**
- **Felicitation of the eminent and distinguishing female personalities**
- **felicitation of the female sweepers of Murgud Munciple Council for their distinguishing contribution during pandemic days.**

Safety and Security for women:

Security personnel, CCTV Surveillance, separate staircase for girls' entry and exit, Dress-code and Identity cards, Suggestion Box, Display of code and conducts of Anti-ragging committee, Mentoring system, visit of Nirbhaya sqad and the committees like Anti-ragging, Internal Complaint (ICC), Yuvati Vikas Manch and Grievance Redressal, Discipline committee

II. Counseling: Students are counseled through

- **activities like Welcome function, lectures, farewell function etc.**
- **counseling by Yuvati Vikas Manch, Admission Committee**
- **counseling cell**

III. Ladies Common Room is on the ground floor for easy access to Staff Common Room, office and Principal office with facilities like mirror, first aid box etc. Ladies washroom is equipped with sanitary Napkin vending machine and Destroyer.

File Description	Documents
Annual gender sensitization action plan	http://smmcollege.in/wp-content/uploads/2023/06/7.1.1-Sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://smmcollege.in/student-support-service/gender-equity/7-1-1-gender-sensitivity/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institute has following waste management systems:

Solid waste management, Liquid waste management and E-waste

Solid Waste: Currently, composts green waste is generated in campus which includes grass clippings, leaf litter and other waste material from college premises. We have placed separate dustbins for

collecting foliage, plastic waste and paper waste. Foliage is recycled into manure, whereas, the plastic and paper waste is given to the scrap vendor. The municipal corporation of Murgud collects wet waste from college.

Liquid Waste: The building of the college has toilet blocks with safety tanks. The laboratories waste and chemical water collecting ETP plant are percolated safely in the underground. Other waste water from college canteen, main building, ladies' hostel and library is carried through a pipe and allowed to percolate through the ducts at a safe distance from the building.

E-waste: The e-waste created out of increasing use of ICT like computers, cables, wires, CDs etc. is collected in the e-waste box and given to repair maintaining firm.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

`D. Any 1 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution promotes constitutional and human values among all the stakeholders to inculcate the ideology of unity and cultural harmony.

- Birth and death anniversaries of great personalities
- Dress codes for the students and staff to reduce the gap of economic disparity.
- Social enlightenment session at the adopted village to spread the message of social harmony.
- During the pandemic period, the institute extended the service to society, especially NSS volunteers with the spirit of unity.
- An awareness program about Polio Dose Campaign by installing a booth on Murgud S.T. Stand.
- Celebration of International Yoga Day to promote ancient India knowledge.
- During the residential camp, the students belonging to different community and social strata lived together and spread the message of unity.
- Elocution, Blog writing competitions helped to gain linguistic harmony. The programs like Mock Parliament, Unsung Warriors, and one act play competition on "My Favorite Social worker" create the feeling of social harmony among the students.
- Efforts in eradicating widow injustice custom in surrounding villages. Our principal has created pledge for giving respect to widows.
- Workshop on Social Life After Covid-19, quiz competition on No Tobacco Day, celebration of World Environment Day help to enhance inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Under- Graduate curriculum included Democracy, Election and Good governance, Indian Constitution, Human Rights, and Environmental studies. During 2021-22 the Institution took efforts to inculcate constitutional values among its stakeholders through following ways :

- Celebration of Constitutional Day came with mass reading of preamble and pledging to follow fundamental obligation of the constitution. The students regarding the structure of the Indian Constitution and responsibility towards constitutional values, rights, duties and responsibilities of citizens.
- Continuous participation of the students in the mock Parliament ensures the democratic values.
- Elocution competition on "Voting Right and Democracy" helped to inculcate democratic values among students.
- Observation of birth and death anniversaries of great social workers, salute to freedom fighters, martyrs and unsung freedom fighters, celebration of Kranti Din, Kranti Daud to pay homage to martyrs, competition of Patriotic songs, online quiz competition on Intersection on Kargil Vijay Diwas etc. arise patriotism feelings.
- Felicitation of eminent female personalities who support several helpless, poor and neglected women and of female sweepers who have worked rigorously and fearlessly during pandemic days.
- Initiatives in eradicating widow injustice custom and drafting of pledge in this regard and the pledging about saving water create awareness about duty and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the year 2021-22 the college celebrated following national festivals and birth and death anniversaries of great Indian personalities to develop feelings of love, truth, non-violence, peace, human values, national harmony and integrity in the minds of the students. The activities undertaken are as follows:

- **Birth Anniversary of Jijau 12th Jan**
- **Swami Vivekananda 12th Jan**
- **Savitribai Phule Jayanti 3rd January**
- **Republic Day 26th January**
- **Death anniversary of Hon. Shri. Sadashivarao Mandlik (M.P.)10th March**

- Martyrs' Day 23rd March
- Death anniversary of Hon. Sou. Vijaymala Mandlik 31st March
- Dr. B. R. Ambedkar Jayanti 14th April
- Death Anniversary of Shri Rajiv Gandhi 21st May
- Rajarshi Shahu Smriti Shatabdi (110Yrs) 5th May, 2022
- Shivrajyabhishek Din (Coronation Day of King Shivaji) 6th June
- International Yoga Day 21st June
- Birth Anniversary of Rajarshi Shahu 26th June
- Dr. A.P. J. Abdul Kalam Death Anniversary 27th July
- C. Rangnathan Birth Anniversary 8th August
- Krani Day 9th August
- Independence Day15th August
- Death Anniversary of Dr. Narendra Dabholkar. 20th August
- Birth Anniversary of S. Radhakrishanan 5th September
- Gandhi Jayanti 2nd October
- Birth anniversary of Hon. Shri. Sadashivarao Mandlik (M.P.) 7th October
- Birth anniversary of Mahatma Jotiba Phule 28th November
- Martyrs' day 13th December

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Blog Writing Competition

1. Title – National Level Blog Writing Competition

2. Objective –

a. To develop competitive spirit among the students.

b. To create awareness about various skills.

3) The context-

- It is helpful who possess creativity and writing skill.

4) The Practice:

- Blogs of contestants from all over India were judged
- Three top scorers awarded with cash prize and certificate..

5) Evidence of Success: It gave knowledge of Blog. In future it may be one of the earning sources.

6) Problem Encountered and Resources Required: Students faced problems in opening their own blog accounts.

II)State Level Elocution Competition

1)Title : State Level Elocution Competition

2)Objective –

a. To develop competitive spirit, self-confidence, positive attitude among the students.

b. To create awareness about social issues.

c. To enhance reading and presenting skills of the students.

3) The context: It is an attempt to follow motto of college.

4) The Practice:

- Contestants from all over Maharashtra are duly judged by judges.
- Three top scorers awarded with cash prize and trophy.

5) Evidence of Success: It enhance reading, writing capacity and confidence. Several contestants are living successful life.

6) Problem Encountered and Resources Required:

- Multiple sources of knowledge make confused.
- Semester pattern of examinations is an obstacle.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Strenghting Girls' Education and empowering them

The founder Secretary of Jay Shivray Education Society, Murgud Late Hon. Shri Sadashivrao Mandlik (MP) established the college in 1990 at Murgud to cater the needs of students, especially girls from rural and hilly area. Committees such as Anti-Ragging, Internal Complaint , Grievances Redressal Cell and Yuvati Vikas Manch undertake various activities for girls to keep safe, secure and motivational atmosphere.

Participation of female students in competitions and activities by various committees and departments conducted in and outside the college at various levels is remarkable. Sports section takes a lot of efforts to encourage the girls to participate in various sports competitions.

Activities conducted for girls:

- Felicitation of Distinguished Women from the surrounding society who has supported several helpless families and orphan women.
- Felicitation of Female sweepers working in Murgud Munciple Council who had large contribution in facing COVID 19 situation.
- Hair style , Saree Wearing, Rangoli and Poster Presentation Competition
- Savitribai Phule Birth Anniversary

Outstanding performance of Girls in the college:

- Various prizes in sports at zonal, inter zonal, state and national level athletics
- First prize in youth festival at zonal level
- First and third number prize in Blog Writing Competition National Level

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year 2022-2023 is as follows

1. To initiate steps to implement New Education Policy 2020 effectively.
2. To organize various student and faculty development programs
3. To improve the ICT infrastructure
4. To promote faculty and students for research.
5. To organize seminars, workshops.
6. To organize Competitions
7. To initiate steps to implement New Education Policy 2020 effectively.
8. To participate in various workshops and seminars for the effective implementation of NEP 2020.
9. To organize activities through MOU's.
10. To sign MOU with surrounding colleges
11. To organize faculty and student exchange programmes.
12. To organize various cultural programmes.
13. To promote the students to participate in Add on courses.
14. To organize health check up camp for female students
15. To organize society building awareness programs