6.5.3 Average number of quality initiatives by IQAC per year for promoting quality culture (3)

ır	Name of quality initiative by IQAC	Date of conducting activity	Duration (from – to)	Number of participants
2018-19	1. Implementation of short courses- Rural Journalism and mass communication	2018	6 months	50
	2. Implementation of short courses Nursury and Gardening skill	2018	4 Months	20
	3. Workshop on How to prepare and publish research pepers	24/10/2018	one day	86
	4. International conference on impact of multiculturalism on languages, literature, social sciences and role of science and technology in multiculturalism	03-02-2019	one day	250
	5. students presentation of research articles in International conference	03-02-2019	one day	3
	6. Zero to Hero a) Maruti Pawale	01-04-2019	one day	66
	7. Zero to Hero b) Vinayak Raut	18/01/2019	one day	44
2017-18	1. The Gem of Faculty Awards.	From 2017-18 onwards	every year	8
	2. Organization of workshop on new technology	01-08-2018	one day	26
	3.workshop on advanced administration for supportive staff.	02-02-2018	one day	40
	4. Reasearch project on Bird poster exhibition	02 and 03/01/2018	2 days	228
2016-17	1. Advance and Burbank Cell	from 2016-17 onwards	every year	
	2. Mentoring System	from 2016-17 onwards	every year	
	3.National Level Seminor on strengthening ELT in conventional education system	25/02/2017	one day	49

	4. organization of workshops on NAAC accreditation -third cycle	12-03-2016	one day	40
	5.organization of functional English lecture series	28/12/2016 to 05/01/2017	8 days	79
	6. organization of workshop on youth skill development programme for students.	15/07/2016	one day	74
2015-16	1. certificate course in Tourism	from 2015-16 onwards	6 months	179
	2.Scholarship Cell		every year	2949
	3. Workshop on practical accounting and interview techniques for students	09-02-2016	one day	87
2014-15	1. Self Apprisal Assessment Committee	from 2014-15 onwards	every year	21
	Research workshop for faculty members, Citation and Reference workshop	20/01/2015	one day	15