



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SADASHIVRAO MANDLIK MAHAVIDYALAYA

MURGUD TAL.KAGAL DIST.KOLHAPUR 416219

416219

smmcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction

Murgud, the door to Kokan Region, is located in south Maharashtra and near Karnataka boundary where the college was established by late social worker and political leader Hon. Shri Sadashivrao Mandlik in 1990. His journey from a teacher to M.L.A, State Minister and the Member of Parliament contributed a great deal of development in socio-economical, cultural, agricultural, industrial and educational sectors of Kolhapur district and especially of Murgud and its vicinity. The college was established with a view to provide an opportunity of qualitative higher education to the wards of farmers and labourers, especially to the girls from hilly and rural area and making them competent to face local and global challenges.

The college has a spacious campus with good infrastructure Including main building, library building, ladies hostel, etc. It is affiliated to Shivaji University Kolhapur It is also recognized under 2 (f) and 12 (b) of the UGC Act.

The college, since its inception, has established itself as the centre for educational and social reform. It is also reputed centre for cultural and sports activities. It undertakes curricular, co-curricular and extension activities to fulfil vision, mission and core values of the college. Every component of the college makes efforts to overcome weaknesses of the college and strives for quality improvement. The college has undertaken 10 best practices for overall development of the students. it runs four undergraduate programmes, four certificate courses and a value added course. The college was started with 112 students and at present 1460 students are taking education.

Vision

Vision of the College-

‘Kuni na raho durbal adnya, yachsathi ha shikshan yadnya’

Mission

Mission of the College:

To impart value-based education, embodying socio-cultural, scientific, commercial and physical training in order to achieve overall development of the rural students’, especially girls’ and also sharpen students’ sensibilities with enlightened secular, democratic and human values encouraging their participation in corporate and social life.

Core values:-

- 1) Student centered teaching learning process.

- 2) College as a Social Transformation Centre
- 3) Students empowerment through various curricular and co-curricular activities.
- 4) Ethical and moral educational process and practices.
- 5) Quantitative and qualitative growth of girl students.
- 6) Establishment of linkage between society and college.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths:

- Environment Resource Centre
- HASA
- Decentralised Administrative System (College Mechanism/Ladder)
- Remarkable Sports Legacy.
- ICT
- Spacious building and Infrastructure
- Distinguished Extension Activities.

Institutional Weakness

Weaknesses:

- Need of separate study room. The college has included it in future plan
- Limited scope for development in syllabus and examination pattern.
- Short of funds for introduction of new skill development courses.
- To sports legacy we need separate well equipped gymnasium hall.

Institutional Opportunity

Opportunities-

- Large scope to develop hidden sports talent in the rural youths
- Already set infrastructure can be used for new skill oriented and professional courses with small initial investment.
- Existing faculty is an asset for introduction of new professional courses.

- Scope to run PG courses.

Institutional Challenge

Challenges-

- Increasing professional colleges in the surroundings is showing the great challenge for the conventional college.
- Students are rapidly diverting towards professional and skill based courses as compared to these conventional courses
- Global challenges before higher education in India generally becomes threat to the rural colleges like ours.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college offers traditional programmes B. A., B. Com. and B.Sc. and professional programme BCA to the students of wards of farmers and labourers from rural. Moreover four certificate courses have been introduced. The college has huge contribution in designing the syllabus of Pragmatic English course as the Principal of the college has designed the syllabus of the same course which is being run in many affiliated colleges of our university. The said course is being run in our college. B.Sc. Programme was introduced on non-grant basis in 2013-14. Under this programme 59 courses are introduced.

The 75 % CBCS pattern is implemented in the collage as per the rules and regulations of University Grants Commission.

The institution has its notable contribution in designing the curricula of the university as 39.82% teachers of the institution have contributed as BOS members of the University. Our faculty members have also worked as members of sub-committee as well as the writers for SIM- the study material of the University.

The curriculum delivery is ensured through well-planned activities such as academic calendar, execution of teaching plans, academic diaries, displaying wall papers on syllabus and BDMR College club. Moreover, PPTs and E-Notes of the prescribed syllabus are uploaded on the college website. 12 teachers have obtained Ph.D degree and 11 teachers have completed their M. Phil.

The institution has effectively integrated different cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics in curriculum delivery and by organizing activities keeping in view the institutions' commitment to the development of students and society. The impact of effective curriculum delivery is assessed through various internal evaluation practices undertaken in the college.

Study tours and field projects have been undertaken during the last five years. 366 students have undertaken field visits during last five years. Feedbacks from students, parents and alumni are taken every year which help the institution to strengthen the teaching learning process, programmes and activities.

The curriculum delivery is monitored by IQAC through the collection of syllabus completion reports.

Teaching-learning and Evaluation

The college follows general procedure of admission i. e first comes first admit for B. A., B.Sc and B.C.A. However, admissions to B.Com faculty are given on the basis of merit list. Though the college is located in Maharashtra, 1.31% students from other states are taking education. 76.02% sanctioned seats for admission is filled. Reservation policy for recruitment and admission is followed according to the rules and regulations of Shivaji University and Government of Maharashtra.

The Advanced Learners Cell and Burbank Cell have helped students to get good marks in the examination. Moreover, participatory, on sight and experimental learning have strengthened teaching learning process .In addition to this, mentoring system has proved fruitful for the students.

Use of ICT in teaching (71.43% teachers use ICT), practices like drilling, reciting etc done in pragmatic English course, celebration of teachers day by students, Mock Parliament, workshops, seminars, quiz competition, learning through exhibition, interaction with author, papers presented on the syllabus by the students and BDMR College Club have brought creativity and innovation in teaching learning process.

Home assignments, unit and surprise tests, open book examination, tutorials, projects and repeat practicals have assisted students to show good performance in university examination. As a result, average percentage of passing of students is 77. 9%. The mechanism of internal assessment is transparent and robust. Additionally, grievance redressal related to examination is efficient and time-bound.

POs, SPOs and Cos are in tune with the vision and mission of the college. All activities and programmes of the college are organized keeping in view POs, SPOs and Cos subsequently vision and mission of the college. The attainment of POs, SPOs and Cos is achieved by undertaking various activities and programmes such as Advanced and slow learners cells, career oriented courses, HASA, the Principal Award, scholarship cell, workshops for students and teachers etc.

90. 4% teachers are full time out of it 48.2% teachers are having Ph. D degree; 06 teachers are Ph. D guides. Average experience of teaching is 24.67%. Four teachers have received awards.

Research, Innovations and Extension

The Research committee is in place. It promotes and monitors all the research activities. There are 06 research guides under their guidance 14 students are doing Ph.D. 12 teachers have completed their Ph.D. and 03 teachers are doing Ph.D and 08 teachers have submitted their minor research projects and they received Rs. 940000/- funds from UGC for their minor research projects. 04 Faculty members have been honoured with national/state and local awards. 93 Research papers are published in National and Internal reputed journals. 35 books and chapters are published in edited volumes, text books, and SIM of the University. Faculty members have contributed as Resource and Chair Persons in national and international seminars, conferences etc. The college publishes its research volume named as *search.com*. Students have undertaken research projects. An exhibition on Migrated and Residential birds is arranged in Murgud town. Four students have presented and published their research articles in the UGC listed journal.

Though the college does not have an incubation centre, it has taken efforts to create healthy and conducive environment on creation and transfer of knowledge. Conduction of Seminars and workshops, research incentive to Science faculty members and various facilities to faculty members are research cultivation activities undertaken by the college. For transfer of knowledge following activities are conducted.

1. Notes are displayed on college website.
2. Learning through posters programme is arranged.
3. Wild vegetable competitions are organized.
4. Wallpapers on syllabus are displayed.

Extension activities are carried out by the college in neighbourhood communities. They are: Swacch Bharat Abhiyan, blood donation camps, voter and AIDS awareness programmes, soil testing camp, the distribution of cloths

and sweets to the poor people and need based assistance such as students' contribution as home guards and friends of police at the time of Ganesh festival. Science department organized blood testing camp in Ashram School situated at Chimgaon.

Infrastructure and Learning Resources

The total area of the college is 10.28 acres. Out of which built up area is 4234. 7. Sq.mt. including main building, library building, ladies hostel and NSS room, canteen and toilet blocks. The college has adequate infrastructure. The main building accommodates Principal Cabin, Vice-Principal Cabin, office, staff common room, classrooms, laboratories, IQAC/NAAC office, ladies room, computer lab, seminar hall, multimedia room, reading hall and competitive examination centre, small cubicles for Faculty Heads, NCC and Extension department and toilet blocks. There are 19 classrooms with 05 classrooms with ICT facilities. There is a multi media cum classroom used for teaching and as an ICT room. The expenditure spent on infrastructure during last five years is Rs 7927062/- .

The college has essential teaching aids such as LCDs, visualizer, smart board, slide projector, audio-video system and megaphones.

There are six laboratories for science students. The college has a well-equipped computer lab with 22 computers.

The college library has a good collection of 25,451 books including 16567 text books, 8884 reference books. There are 22 journals and 10 news papers. The library is fully computerized. It has facilities like rare books and 3 computers with internet facility. The total amount spent for book purchasing during last five years is Rs 9,61,437/- and total amount spent on purchasing periodicals is Rs 29, 807. 125 users daily visit the library.

The college has a good legacy of sports. Our students Nandini Salokhe, Swati Shinde, and Suraj Shetke have to their credits gold medal in wrestling. Swati Shinde has also won bronze medals in wrestling at national level. Moreover, Akshay Hirugade and Swati Shinde have won colour award of Shivaji University, Kolhapur. Additionally the college has won general championship in Athletics and in wrestling during last five years.

The college has a good cultural legacy too. Our students have won prizes at District level youth festivals. Pravin Kengar has to his credit first prize in solo singing performance and third prize in tabala playing at Youth Festival and General Championship at Indradhanushya competition in Zansi. The college organizes cultural programmes every year.

Student Support and Progression

The college plays a vital role in overall development of the students. The college scholarship cell assists students in getting government and non-government scholarships and freeships. During the last five years 38.33% students have availed scholarships and freeships provided by the government and 0.11% from the institution. These students are benefited with Rs 1, 09, 00,000/-through scholarships and freeships. Every department tries to enhance qualities and skills among students through the organizations of workshops, seminars, group discussion etc. Competitive Examination centre, career and personal counselling, soft skills development programmes, Bridge courses and yoga and meditation are the capability enhancement and development programmes and schemes of the college. 16.77% students have been guided by competitive examination centre. The college has Grievance Redressal Cell, Anti-Sexual Harassment and Anti Ragging committee. No case is registered of ragging and sexual harassment. Most of the students are wards of farmers and they prefer farming to post-degree education. As a result of it, few students join post-degree programmes. 13.07% students have joined post-degree programmes in the last year. 12 students of the college have received awards/medals for their outstanding performance in sports and cultural activities. The student council was in place in 2017-18, and 2018-19. The council was formed on examination merit basis. The Government decision regarding the said election is still to implement. 02 sports and cultural activities are conducted during the last five years. Alumni Association is in place and it is registered. The regular meetings of Alumni Association are organized

Governance, Leadership and Management

The management works for over all development of students in tune with vision and mission of the college. CDC and IQAC function as per the decision of the management adhering to the vision and mission of the college.

All the activities are planned and implemented by CDC and IQAC. The college follows participative and decentralization management system. Some of the teachers are appointed on LMC/CDC and in IQAC thereby participating them in planning and decision making process. Moreover, the ladder of the college involves in the process of suggesting and implementing the planning designed by LMC/CDC and IQAC.

The college designs perspective and strategic plans for the academic development of the students. Starting of B.Sc Faculty is the example of perspective and strategic planning. LMC/CDC, IQAC, Principal, the ladders, all Heads of Departments, and Statuary and Academic Committees are representing organogram of the college. The college follows e-governance in Planning and development, Administration, Finance and Accounts, Student Admission and Support.

The institution has effective welfare measures for teaching and non-teaching staff. 9.31% of teachers have received financial support from the college. 2.2% professional development programmes have been organized

and 10.62% teachers have completed professional development programmes. The Self Appraisal Assessment Committee is in place. The institutions' external and internal audits are conducted regularly and Academic and Administrative Audit is conducted. The college has received funds from non-government agencies, individuals etc. Funds are mobilized through college fees, funds from University, UGC etc.

The regular meetings of the IQAC are conducted and it has initiated certificate courses in Tourism, Nursery and Gardening Skills and Rural Journalism and mass communication. Scholarship cell, Advanced and slow learners cell, The Gem of Faculty Awards etc. The IQAC has submitted AQARs regularly. Introduction of B.Sc, English Language Centre, financial initiatives to teachers from Science Faculty, Introduction of short term course- Soft Skill and Personality Development and students' involvement in research are post-accreditation initiatives of the college.

Feedbacks are collected, analysed and Action Taken Reports are maintained. The college has received ISO certificate.

Institutional Values and Best Practices

The college has adopted a number of best practices and programmes for overall development of the students. Moreover it shows gender sensitivity in providing facilities such as safety and security, counselling and common room. It has proper waste management system including solid, liquid and E-waste and rain water harvesting system. The college is located in free pollution zone but it takes efforts to keep the campus clean and green. The Environment Resource Centre undertakes activities like tree plantation, plastic free campus and internal green audit of the college. The average percentage expenditure on green initiatives is 0.44. The college provides physical, ramp, rest room and scribes for examination facilities to differently abled (Divyangjan) students. During last five years 16 programmes are organized regarding local advantages and disadvantages. 17 programmes are organized to engage with and contribute local communities. The college follows its code of conduct and functions as per professional code prescribed and suggested by regulatory authorities. 35 programmes are conducted on universal values, national integration, human values etc. National festivals are celebrated and birth and death anniversaries of great Indian personalities are observed regularly. The college maintains complete transparency in its financial, administrative and auxiliary functions. Every year the college undertakes two best practices. It has 10 best practices to its credit. Among these best practices *HASA* (Highly Ambitious Students 'Association) and *The Principal Award* are selective two best practices. *Strengthening Girls' Education and Empowering them* is the performance of the college distinctive to its vision, priority and thrust.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SADASHIVRAO MANDLIK MAHAVIDYALAYA
Address	Murgud Tal.Kagal Dist.Kolhapur 416219
City	Murgud Tal Kagal Dist Kolhapur
State	Maharashtra
Pin	416219
Website	smmcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kumbhar Arjun Dnyandev	02325-264213	9890156911	02325-26452 2	dradkumbhar@gm ail.com
IQAC / CIQA coordinator	Joshi Advait Dhondiram	02325-265260	7507609068	02325-26511 4	advait.joshi@rediff mail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	13-07-1990

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	09-09-2003	View Document
12B of UGC	09-09-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Murgud Tal.Kagal Dist.Kolhapur 416219	Hill	10.28	4234.7

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Humanities	36	HSC OR EQUIVALENT	English,Marathi	768	590
UG	BCom,Commerce	36	HSC OR EQUIVALENT	English,Marathi	504	431
UG	BCA,Commerce	36	HSC OR EQUIVALENT	English	240	59
UG	BSc,Science	36	HSC OR EQUIVALENT	English	456	380

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				11				12			
Recruited	1	0	0	1	10	1	0	11	9	0	0	9
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				24			
Recruited	0	0	0	0	0	0	0	0	11	13	0	24
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	8	2	0	10
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	4	1	0	5
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	7	1	0	3	0	0	12
M.Phil.	1	0	0	7	1	0	2	0	0	11
PG	1	0	0	10	1	0	9	0	0	21

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	13	0	24

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	741	16	0	0	757
	Female	700	3	0	0	703
	Others	0	0	0	0	0
Certificate / Awareness	Male	29	0	0	0	29
	Female	60	0	0	0	60
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	83	69	65	59
	Female	68	64	60	54
	Others	0	0	0	0
ST	Male	0	0	1	0
	Female	1	2	0	0
	Others	0	0	0	0
OBC	Male	77	56	89	77
	Female	99	77	86	72
	Others	0	0	0	0
General	Male	593	633	711	622
	Female	527	576	563	506
	Others	0	0	0	0
Others	Male	31	42	33	28
	Female	27	32	39	32
	Others	0	0	0	0
Total		1506	1551	1647	1450

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 306

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	13	13	13	13

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1460	1506	1551	1647	1450

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
984	1056	1056	984	936

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
436	389	385	380	275

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
21	22	23	23	24
File Description	Document			
Institutional Data in Prescribed Format	View Document			

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
25	25	25	25	25
File Description	Document			
Institutional Data in Prescribed Format	View Document			

3.4 Institution

Total number of classrooms and seminar halls

Response: 19

Number of computers

Response: 22

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
36.81674	27.04642	35.05458	28.17867	26.86774

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The syllabus is designed by Shivaji University Kolhapur and since the college is affiliated to the University and the college implements the same syllabus. After the introduction of the new syllabus, University organises workshops on new syllabus. Most of our faculty members participate in such workshops as resource persons, Chair persons or as participants. For effective delivery of curriculum the college has well planned mechanism as follows.

All the faculty members submit their teaching plans at the beginning of every academic year duly signed by the principal to the IQAC of the college. Besides this all HoD's submits their annual planning including curricular, co-curricular and extracurricular activities. Consolidating entire thing IQAC prepares Comprehensive Academic Calendar every year. The Principal takes review of implementation of the academic calendar every month in staff meetings. All teachers maintain teaching diaries to record daily teaching activities and the Principal take review of it. At the end of every semester, all faculty members submit their syllabus completion reports duly signed by HOD's and Principal to the IQAC. In addition to this, the Principal ensures from the students that whether the syllabus is completed successfully by the faculty or not. While delivering curriculum, the faculty use various teaching methods i.e. participative learning, workshops, study tour etc as well as teaching aids like LDC, PPT's, Videos, CD, Smart boards, Visual Presenter etc. At beginning of every semester subject wise bridge courses for first year students are being conducted. Along with this Home Assignments, Seminars, Unit and Surprise tests are conducted by the faculty. The students are motivated to prepare Wall papers on various subjects related to curriculum. These wall papers are displayed in showcases. The faculty use Public Address System in larger classes. The quiz competitions based on MCQ's on syllabus are organised by some departments. Some faculty members upload E notes, PPT's regarding syllabus on the college website. Department of English has prepared some posters about communication skills in English prescribed for the syllabus. Department of Marathi and English have created Whatsapp groups for effective interaction and communication regarding the syllabus. Department of English has formed an academic platform with neighbouring four colleges (Doodhsakhar Mahavidyalay, Bidri, Radhanagari Mahavidyalay, Radhanagari, Devchand College, Arjunnagar and Bhogavati Mahavidyalay, Kurkuli) for effective delivery of syllabus. On this platform various workshops based on the each course of B. A.I, II and III English are organised in the said colleges including our college.

Highlights of Curricular Aspects of the College

1. Choice Based Credit System is implemented

2. Maximum use of ICT of Teaching-Learning and Evaluation

3. Curriculum updation Every three years by the University

4. Faculty contribute as BOS members and Syllabus Designing Committee

5. Academic Calendar , Teaching Plan

6. Feedback system (Online from current year)

7. Use of Social media for teaching i.e. whatsapp group

8. Co-curricular and Extra-curricular Activities

9. Learning through Eduscoop application

10. Learning through Exhibition

11. Certificate Courses (Pragmatic English, Tourism , Nursery and Gardening Skill and Rural Journalism)

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 4

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	00	00	01	01

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 39.82

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	00	00	01

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 84.62

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 11

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 3.65

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
90	65	62	45	15

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Our college is affiliated to Shivaji University, Kolhapur, therefore we implement the syllabus offered by the University. The cross cutting issues like Gender sensitivity, Environment, Human values and professional ethics are incorporated in curriculum of various programmes as follows. Besides to make aware our students about these cross cutting issues we organises various events, functions, programs in this regards. We have Environment Resource Centre. Under which we organise Tree plantation programs, Wild vegetable exhibition, trekking, Bird watching program, guest lectures etc. Our yuvati vikas munch organise various events like Save baby girl, Women empowerment program, Guest lectures, Wall papers etc in

context of gender sensitivity. We have organised Human values workshop, Donation to flood relief fund and Kerala flood relief campaign, guest lectures, blood donation camp, Cloths donation to homeless, deprived and migrated people. We have organised one workshop for supporting staff i.e 'Advanced Administration' in which professional ethics were discussed at large. The curricula of Arts and Humanities integrate issues such as Gender sensitivity, Environment sustainability and human values. Moreover, all these issues are reflected across the curricula of all streams more or less. The specific crosscutting issues in the curricula are as follows:

- Gender Sensitivity- This particular issue is reflected in the curriculum of

B.A-I. Hindi (Sahitya Jagat)

B.A-II- Sociology paper no. IV and VII, English for communication, Indian English literature, Political Science. Hindi (Madhyakalīnām Adhunik Kāvya, Vidhā Vishesha ka Adhyāyan)

B.com -II- Fundamentals of Entrepreneurship paper-II

B.com -III – Business Environment

- Human values- This particular issue is reflected in the curriculum of

B.A.-I -English for communication, Sociology-I, Modern Indian Writings in English translation, Political Sc.-I ,

B.A.-II Compulsory English, English understanding poetry, English – Modern English Literature – Poetry and Essays(old and New), Indian English Literature, Political thoughts.

B.A.-III- English, Modern Govt., Hindi- vidya Vishesha ka Adhyāyan.

B.Com-I and II English for business communication, Fundamentals of entrepreneurship,

B.Com-III- Business Regulatory Framework, Industrial Management.

- Professional Ethics- This particular issue is reflected in the curriculum of

B.A.-I Sociology,

B.A.- II- English understanding poetry, English for communication, Indian English literature

B.Com. I and II- English for Business communication

- Environment Studies- This particular issue is reflected in the curriculum of

B.A.-I Modern English Literature Poems and Essays, Indian Economy Paper-I, Physical Geography Paper-I, Human Geography Paper-II,

B.A.II- Rural Development, Social Problems, Understanding poetry, Modern English Literature poetry and Essays -Old, English compulsory, Soil Geography, Human Geography, Oceanography, Agricultural

Geography, MadhyakalinavamAdhunik Kavya, AdhunikGadya Sahitya.

B.A.-III- Rural Sociology, Economics of Development,

B.Com-I- English for Business communication, Principles of Marketing,

B.Com-II English for Business Communication

B.Com-III Business Environment

Besides, as per Supreme court orders the course (subject) Environmental studies is made compulsory as additional subject to all part two students. It covers Natural resources and associated Problems, Eco system, Biodiversity, Environmental Studies, Social Issues and environment, Environment Protection.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 4

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 04

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 25.07

1.3.3.1 Number of students undertaking field projects or internships

Response: 366

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.4

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	7	4	11	2

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 76.02

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1460	1506	1551	1647	1450

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1968	2112	2112	1968	1872

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 38.76

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
514	386	342	376	322

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The institution assess the learning levels of students and organizes special programmes for Advanced Learners and Slow Learners.

Admission is considered as the first step to identify the advanced learners and slow learners. The students of Commerce are given admission on the basis of merit list

whereas students of Arts and Science are admitted on first come first admit basis.

The college has formed the Advanced Learners Cell and Burbank Cell for the overall development of advanced learners and slow learners. Later the cells were expanded and are being run on the departmental level. Students from all faculties are enrolled in the cell considering the percentage of previous examination. The cells aim at building confidence among students and make them competent enough to face the global challenges.

Advanced Learner's Cell:

Students who have got above 70% are admitted in the cell. The activities undertaken for advanced learners are as follows:

- Arrangement of lectures and workshops and programmes organized by competitive examination Centre.
- Providing the question papers of previous examinations.
- Providing question banks based on the university question papers.
- Displaying wallpapers in the college: wallpapers are prepared and published by advanced learners.

- Providing a list of reference books from college library
- Workshops, seminars, various competitions, and aptitude tests are organized by departments.
- Assisted students to solve question papers in an ideal way.
- The contribution of Highly Ambitious Students' Association (HASA) is remarkable. Advanced Learners are preferred to participate in all activities and programmes undertaken by HASA.

Burbank Cell:

The students who got below 45% marks are enrolled in Burbank cell. It aims at developing reading and writing skills, developing interests in the syllabus etc. with a view to bring them in the mainstream of education. In addition to this, the Cell undertakes some activities.

The functions of the Cell are:

- Arrangement of repeat classes.
- Providing the question papers of previous examinations.
- Providing question-banks based on the university question papers.
- Workshops, seminars, various competitions, and aptitude tests are organized by departments.
- To assist students to solve question papers in an ideal way.

Highlights-

1. Advanced Learners and Burbank Cell

2. Internal Evaluation System

3. Bridge Courses

4. Surprise Tests, Open Test etc.

5. Group Discussion

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 69.52

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.27

2.2.3.1 Number of differently abled students on rolls

Response: 4

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Considering the growing needs of the students, the institution encourages the faculty to adopt various teaching methods like participatory, experiments, on-sight learning etc.

- 1.Participatory:** All the departments in the college organize seminars, workshops for effective teaching. Dept. of Political Science every year organizes Mock Parliament to introduce the students about the functioning of the Parliament (Lok Sabha). In this program the department makes the students to perform various roles of members of the parliament including the Prime Minister, Leader of opposition, ministers and members etc.

The students are motivated to make the wallpapers by collecting the information. Each department publishes a wallpaper in each term. Moreover, group discussions, workshops, seminars and projects based on the syllabus are organized every year.

1.On-sight Learning-

- Departments of Botany, Zoology, Chemistry and English organize study tours every year.
- Department of Botany especially organizes the visit to the Botanical garden of Shivaji University Kolhapur (our affiliated University).
- Department of Chemistry organized an industrial visit to Pharmaceutical study at Mahad (Maharashtra).

1. Experimental Learning:

The college practices experimental learning by organizing workshops, industrial visit, mock parliament, teachers' day, bank visit etc.

- The College organized various workshops and seminars for effective understanding of the syllabi oriented topics.
- Department of B.C.A. organized a one day workshop on IT and Networking.
- Department of commerce organized a seminar on Banking and Career Development. It also organized 'Commerce Week' for students.
- Department of English organized workshop on Techniques in writing English. It also organized the programme entitled as Learning English through Exhibition.
- Department of Marathi organized a workshop on Use and Skills of Language and Job Opportunities
- Department of BCA organized workshop on Advanced Linux and Application.
- In the year 2017-18 B.C.A. department organized workshop on HTML, PHP, CSS.
- The extension committee organizes teachers' day every year. Students participate in teaching process; they select topics and teach to students on 5th September. On this day students perform all roles including the role of Principal.
- Teachers frequently use the ICT such as LCD projector, Internet Material, Star Board etc. Also some of them show the films, documentaries which are based on the syllabus. The college library has video CDs about competitive exams.

1. Problem solving methodologies:

- Department of Psychology organized workshop on Study Habit and Memory Technique.

Highlights:-

- 1. Participative Learning.**
- 2. Experimental Learning.**
- 3. Seminar and Group Discussion.**
- 4. Display of Wall papers.**
- 5. Vidyarthi Sansad (Mock Parliament)**
- 6. Study tours.**
- 7. Learning through Exhibition.**
- 8. Problem Solving Techniques.**

9. Onsite Learning.**10. Quizes.**

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.**Response:** 0**2.3.2.1 Number of teachers using ICT**

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues**Response:** 58.4**2.3.3.1 Number of mentors****Response:** 25**2.3.4 Innovation and creativity in teaching-learning****Response:**

The college, along with the traditional teaching methods, follows innovative and creative teaching methods. The innovative and creative teaching –learning practices are as follows:

- Teacher use ICT including whatsapp in their day to day teaching.
- The skills of reciting, drilling, listening, skit presentation, group activities, language games, and

crossword puzzles are practiced in Pragmatic English Course.

- The Extension Department every year organizes teachers' day on 5th September.
- The department of political science every year organizes 'Mock Parliament'. The same department organized Constitution day which is syllabus related activity.
- Department of Political Science organized a quiz competition 'Kaun Banega Vijeta' based on the general knowledge of Political Science.
- Department of Economics made the students to present research articles on Bank and Changes in Finance Sector and Job Opportunities'.
- Department of Economics organized seminars, quiz competitions and the programme entitled 'kaun Banega Arthataadnya. It also organized paper presentation for students on 'Bank and Changes in Finance Sector. The same department organized one day workshop on Cooperative Movements in Maharashtra.
- Department of History and English organized programme learning through Exhibition.
- Department of Psychology celebrated world Mental Health Day
- Yuvati Vikas Manch organized a One Day workshop on 'I Will Be Entrepreneur'.
- Department of Marathi organized an interaction with famous Marathi novelist Mr. Navnath Gore. It also arranged poetry Reading Session. The department invited poets from feeding area of the college.
- Department of English every year organizes workshops on Basic Techniques in Reading and Writing English.
- Dept of English established BDMR College Club which includes
- (Bhogawati Mahavidyalaya, Doodh Sakhar Mahavidyalaya, Bidri, Radhanagari Mahavidyalaya, Radhnagari Devchand College, Arjunnagar and our college. This club organizes workshop for students (part II and part III) of the colleges on every college following rotation system. The workshop is based on every course of the syllabus.
- Department of Hindi organized wall papers, workshops on Hindi grammar based on the syllabus
- The Extension Department organized 'Zero to Hero innovative programme.
- Department of Zoology undertook the research on Migrated and Residential Birds found in a reservoir which is near to college.
- The exhibition of posters of the same bird was organized in Murgud town.

Highlights:-

1. BDMR

2. Use of Social Media (Whatsup Group)

3. Mock Parliament

4. Zero to Hero

5. Learning through Poster Exhibition

6. Birds Wathching Prog.

7. Commerce Week

8.English Reading and Writing Competition**9. Teacher's Day by Students.****10. Language Games and Puzzles.****11.Onsite Learning****12.Field Visits.**

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 90.4

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years**Response:** 48.02**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
12	11	11	10	10

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 24.67

2.4.3.1 Total experience of full-time teachers

Response: 518

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 13.27

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	1	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The Shivaji University introduced semester pattern of examination from June 2010. Following the pattern, the college practices continuous internal evaluation system. The Internal Evaluation Committee is in place. As per the planning of the internal evaluation committee, the IQAC incorporates the planning in the Academic Calendar of the academic year. All the evaluation methods are undertaken as per the planning of the Academic Calendar. Home assignments, unit tests, open book and surprise tests, tutorials and project works are conducted in the college.

Home assignments: All the teachers take minimum 2 Home assignments from each student for each paper. These assignments are properly assigned and showed and discussed with students.

Unit Tests: Unit tests are conducted twice a year (one in each semester)

The questions of the tests are set as per the University Examination question paper pattern so students get familiar with University Examination question paper. The papers are assessed and later showed and discussed with students about proper and expected answers that help the students to score more in the university examination.

Surprise Test: surprise tests are conducted by some departments.

Open Book Examination: Some of the departments conduct Open Book Examinations. This kind of examination helps students to improve.

Tutorials: Tutorials are conducted by all the departments.

Projects: group Projects based on the syllabus are given to the part III students. The projects are assessed, showed and discussed with the students. Project work develops writing skills and they get habituated with the skills of project writing. Besides projects, seminars, group discussion, study tours and bank visits are organized by some departments. The projects and seminars are assessed properly and the marks obtained by the students are forwarded to the university exams

B.C.A. and B.Sc. teachers frequently conduct repeat practicals to make the students understand the topic properly.

As a result of all these practices, our students have shown good performance in University examination.

Highlights:-**1. Comprehensive Internal Evaluation****2. Unit Tests.****3. Tutorials.****4. Surprise Test.****5. Open Book Examination****6. Projects.****7. Students Seminars****8. Group Discussion****9. Quizzes and Home Assignments.**

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**Response:**

The institution has formed Internal Evaluation Committee for the better performance of the students in the examination. The committee consists of 6 members. It applies transparent mechanism. Every year the committee makes the planning at the end of each academic year to implement it in the next year. The IQAC includes this planning in Academic Calendar of the college.

The committee conducts open book tests, surprise tests, and unit tests-term wise unit tests are conducted every year. The teachers of subjects concerned set the question papers based on the University question paper pattern. The papers are set prior to ten days of the date of the commencement of the unit test. The committee prepares the time table of the unit test and displays it on the notice board to communicate to the students. All the students are compelled to appear for the examination. The answer-books duly answered by the teachers are shown and discussed with the students.

In every semester two home assignments are taken from the students. Hence, the teacher conducts four

assignments per course in a year. According to the university rules, third year students of each faculty are asked to conduct seminar on the topic of the course. The teachers, in advance, give the topics of the seminars. Like these activities, group discussions are conducted on the topic of the syllabus by all departments. As per the guidelines of the University, part III students are directed to submit group projects to the teachers as every teacher gives project works of the courses he teaches. Similarly, these students are motivated to do a research on given topics. The marks of above activities are communicated to students. Moreover the result analysis is discussed in the IQAC meeting every year and later they are communicated to faculty members. Thus, the mechanism of internal assessment is transparent and robust.

Highlights:-

1.Periodic Evaluation

2.Overall Assesment.

3.Students friendly

4. Development of Presentation Skills.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Mechanism to deal with examination related grievances is quite transparently time-bound and efficient. The students are communicated

about registration of university examination forms, regarding hall tickets and dates of commencement of examinations through notice board and SMS. The notice of the same is circulated in all classes.

University Examination:

The institution conducts Part I, II and III university examinations as per the time table set by the university. Part I answers sheets are assessed at the college level and Part II and III answer sheets are assessed at university level. The principal has appointed director of CAP at college level who looks after collecting answers sheets, getting them assessed from teachers concerned and submitting results in time to the university.

Regarding university examinations the institution displays the instructions about filling the examination

forms on notice-board. Severally the students are informed about the dates of filling exam forms through SMS to the students. Later the time-table is displayed on the college notice-board for students' knowledge.

Grievances:

1. Grievances of First Year:

The institution has a mechanism to solve grievances regarding first year university examination. The mechanism is as follows:

- The Director of CAP of the college who, along with other duties, looks after grievances regarding the examination
- A student has to apply for the photocopy through the Principal of the college.
- After receiving the photo copy, if a student feels assured about his/her improvement in marks. He has to apply for revaluation.
- As per the norms of university, the director of CAP sends the answer sheet to the subject teacher from nearby college to get paper reassessed.
- If there is a change in marks, the director forwards the answer sheet along with the moderation report to the University.

1. Grievances of Second and third year:

Grievances of II and III year students are solved at university level as answer sheets of these classes are assessed at university level. If a student has any complaint regarding the answer sheet, he/she has to follow the procedure of university. After following the procedure, grievances of students are solved by the university.

Internal Evaluation:

As far as grievances related Internal Examination, there have been no serious complaints. In case of home assignments, seminars, supervise test and open book test students orally expresses their doubts regarding marks and assessment of answer sheet. The doubts are clarified in the class room. In addition to this, the institution has kept a suggestion box to put the complaints regarding anything relevant to college and examination. There have been no complaints received to the institution regarding CIE through suggestion box.

Highlights-

1. Time Bound , transparent and efficient mechanism of University Examination.

2. There have been no Internal Examination grievances.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The IQAC prepares the academic calendar in which the dates of internal examination, home assignments, unit and surprise test etc are incorporated based on the planning of Internal Evaluation Committee. All these practices are organized as per mentioned in the Academic Calendar. The IQAC displays month wise planning of calendar on the staff notice board. The practices regarding CIE, mentioned in the calendar, are undertaken by all teachers

In the first term, the tutorial of Part I and II and in the second term Group Discussion of the same classes are the two major activities carried out by the institution in every academic year. The students are informed about it and the teacher, after completing one or two chapters, conducts tutorials in the class room. These internal activities of assessment have proved to be successful as they have scored good marks in university examinations. Though the institution likes to introduce variety of internal assessment methods, due to hectic semester system, it has become highly difficult and challenging to conduct more practices of internal assessment in the present scenario. The institution tries at its level best to stick to the academic calendar but there occurs some changes due to the schedule of university examinations.

Highlights-

1. Comprehensive Academic Calendar

2. Incorporation of Internal Evaluation in Academic Calendar.

3. Maximum efforts for adhering Academic Calendar.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The institution offers B.A., B.Com. B.Sc and BCA programmes. The institution has formed Programme outcomes, Programme specific outcomes and Course outcomes for all programmes and it has a mechanism of stating and displaying the POs, PSOs and Cos. The institution's mechanism is as follows:

- **The POs, PSOs and Cos are displayed on the college website.**
- **The admission committees communicate POs, PSOs and Cos to the students during the time of admission.**
- **The boards of POs, PSOs and COs are displayed in the college corridor, staff common room and in the library of the college.**
- **POs, PSOs and Cos are verbally communicated to the students in the class rooms at the beginning of the academic year.**
- **The Academic Calendar is prepared in tune with the POs, PSOs and Cos of the college.**
- **HODs have created Whatsapp group and they communicate POs, PSOs and Cos through Whatsapp groups.**
- **The institution undertakes various curricular, co curricular and extracurricular activities and through these activities the institution tries to communicate universally accepted outcomes such as communication skills, life skills, problem solving creativity and innovation along with enhancement of human values etc.**
- **POs, PSOs and Cos are communicated to parents and alumni at the time of their meetings.**

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The institution is very keen about teaching learning process to achieve the outcomes. To achieve the outcomes, various activities are organized and they are duly evaluated. All the activities conducted reflect all outcomes of the college. The activities are:

- Advanced and Burbank (slow) learners.
- Career oriented courses.
- Organization of National Seminars and International Conference.
- Continuous internal evaluation system.
- Students' participation in research activities.
- NSS activities.
- Organization of Youth festival and cultural programmes.
- Organization of workshops for students and teachers and supportive staff.
- Sport activities
- Organization of guest lectures
- Activities and programmes of Competitive Examination Centre.
- Celebration of birth and death anniversaries of great Indian leaders.
- Students' participation in lead college and university activities.
- Book review competition.
- Forest vegetable exhibition.
- Activities of Yuvati Vikas Manch.
- Society building activities.
- The outcomes are also achieved through the best practices of the college. They are:
 - Highly Ambitious Students' Association.
 - Environment Resource Centre
 - The Principal Award.
 - The Best Reader Award.
 - The Internal Green Audit of the College.
 - Scholarship Cell.
 - The Gem of faculty Award.
 - The Exhibition of Migrated and Resident Birds.
 - State Level Elocution Competition
 - The Zero to Hero Programme
 - Zep

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution. They are:

- Students' performance in internal as well as university exams.
- One National Seminar and One international Conference were organized.
- Students participated in research projects undertaken at departmental level.
- Students presented and published their research papers in UGC listed journal.
- Students' participation and achievement in Sports, and cultural activities at national and international level.
- Students' active participation and leading roles in co-curricular, extra-curricular and extension activities.
- Students' massive participation in college magazine.
- Many students are the recipients of various scholarships.
- 5 students are recipients of The Principal Award and 4 are the beneficiaries of The Gem of Faculty award.
- 5 obtained The Best Reader Award.
- Forest vegetable exhibition organized by ERC.

4 qualified SET/NET/ MPSC exams.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 77.9

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 356

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 457

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.78

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 7.3

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	7.3	0

File Description

Document

List of project and grant details

[View Document](#)

e-copies of the grant award letters for research projects sponsored by non-government

[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.38

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 8

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 21

File Description

Document

Supporting document from Funding Agency

[View Document](#)

Funding agency website URL

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other

initiatives for creation and transfer of knowledge**Response:**

Though the institution does not have an incubation center, it has taken efforts to create healthy and conducive environment on creation and transfer of knowledge. It also takes efforts to enhance research culture in the college. The institute provides adequate infrastructure, resources and necessary facilities to motivates students and teachers for undertaking research.

The activities undertaken are as follows:

1. Three national seminars and one international conference is arranged in the college.
2. Workshops on, "Reference and Citations "and How to Write and publish research articles are arranged at college level for teachers and students respectively.
3. The college has initiated the incentive of Rs. 1000/- for science teachers to publish research articles in reputed UGC listed journals.
4. Twelve teachers have been awarded Ph.D. degrees by Shivaji university and one teacher has been awarded Ph. D. degree by TMV Pune.
5. Eight teachers have submitted their minor research projects to UGC Delhi whereas one minor research project is ongoing.
6. Our faculty members have 20 publication in the form of books, chapter in edited books or study material published by the university.
7. The college publishes search.comevery year. It complies of papers published in various UGC listed journals.
8. 93 research articles have been published in journals during the last five years whereas 43 research articles have been published in conferences proceeding.
9. The college provides internet, library facility and computer lab. Moreover leaves granted to the faculty members for undertaking research.
10. Our four faculty members have taken benefit of teacher fellowship (for Ph.D) under FIP scheme of UGC.
11. Our faculty members have been invited as resource and Chairpersons for college and university level workshops/lectures /seminars/ conferences. In addition to this, the college motivates students to undertake research project and to present research articles in seminars/conferences. As a result of it:
 1. The department of zoology has undertaken a project on migrated and resident birds at sir Pirajiraotalav (reservoir)
 2. The same department has undertaken a project on butterflies found in the campus of the college.
 3. Four students of our college have presented papers in the international conference organized in our college and same papers are published in the UGC listed journal.

Regarding transfer of knowledge the college has undertaken innovative activities.

1. The notes of the syllabus are displayed on the website of the college.
2. The department of zoology organized an exhibition of posters of migrated and residential birds in Murgud town thereby disclosing the great national heritage of Murgud which resulted in transferring the knowledge.
3. The department of English organized an exhibition entitled learning English through posters.

4. ERCC every year organizes forest (wild) vegetables found in the feeding area of the college.
5. Many wallpapers regarding syllabus are displayed by the departments from time to time.

- **Seminars & Conference are organized**
- **Teachers are given benefit of FIP for Ph.D.**
- **Number of Research Papers are published**
- **Science department students are given inquisitive research projects**
- **ERCC has taken care of Natural Heritage**
- **Research based wallpapers and other activities are promoted**

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**Response:** No

File Description	Document
e- copies of the letters of awards	View Document

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 0**3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**Response:** 1.55**3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
5	1	17	04	8

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The institution, in tune with the mission and vision of the institution, has become a centre of social reformer. An Extension officer is appointed in the college. All the extension activities incorporated in Annual Calendar are implemented by Extension department. The programmes are arranged since last five years are as follows:

- Swachh Bharat Abhiyan- the institution earlier undertook cleanliness activities in adopted villages and recently it actively participated and collaborated in Swachh Bharat Abhiyan undertaken by Murgud Municipal Corporation. Besides this, the college organized cleanliness activities in the neighbourhood village. The institution undertakes cleanliness activities on the birth anniversary of Mahatma Gandhi.
- State level elocution competition – The institution organises state level elocution competition on the occasion of birth anniversary of late Shri. Sadashivrao Mandlik (M.P). This competition is organised since 2008. The prizes comprise common trophy and Rs. 5001, Rs. 3001, Rs. 2001, mementos and certificates respectively.
- Blood donation camp -This camp is organised in collaboration with Annasaheb Galadze Blood Bank, Gadhinglaj on the occasion of birth anniversary of late Shri. Sadashivrao Mandlik.
- Voter awareness programme :- The college conducts voter awareness programme in Murgud town in collaboration with Murgud Municipal council, Murgud as and when necessary. Moreover the college organised “run for Vote” in Murgud in presence of Mrs. Monika Singh (Sub Divisional Magistrate, Radhanagari Tatuka)
- Kranti Daud programme :- Every year the NSS and the Extension Department organise a rally from Gargoti to Murgud on the occasion of Kranti din (i.e. 9th August) to develop patriotic feelings among people from nearby communities and students.
- Aids awareness programme: - The college celebrates the Global AIDS awareness day on the 1st December of every year in Murgud town. This programme is organised in collaboration with Murgud rural hospital. The hand bills are distributed and the information regarding prevention of AIDS is addressed in the rally.
- Soil testing camp :- Department of chemistry organised soil testing camp in the nearby village Shindewadi. The students of the department tested the soil and provided the reports to the farmers of Shindewadi.
- The distribution of cloths and sweets to the people from below poverty line. :- the institution every year organises this activities at Diwali festival.
- Need based Assistance: - The institution and Extension Department provide help to the people affected by natural calamities like flood, drought etc. Recently the college financially assisted to the flood affected people from nearby villages (Shindewadi, Yamge, Songe, Bange etc). The flood affected primary students were provided educational kits. Moreover, the college students participated in the activity of collecting and supplying grains by Murgud Municipal Corporation and Trade Association Murgud.

Some of our students contributed as homeguards and friends of police at the time of Ganesh festival.

Science department organised blood testing camp at Ashram school, Chimgaon.

- Number of Social awareness activities have undertaken e.g.
- Blood Donation Camp
- Voters' Awareness
- Soil Testing Camp
- Helped Needy and poor at each and every time

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 19

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	3	3	3

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 29

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	5	6	7	7

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 7.9

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
149	111	127	118	95

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 34

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	6	7	5	8

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institute runs four programmes- B.A, B.Com. B.S.C. and B.C.A. The college has adequate facilities for teaching-learning which are in line with the norms of the Shivaji University. The institute occupies 4Hector and 27 R. area including college main building, library building and Ladies Hostel, canteen and NSS room.

Classrooms:

The College has 18 adequate classrooms including 11 large rooms and six small rooms that are utilized for the departments of Arts faculty. These classrooms are adequate for teaching – learning process and have proper seating arrangement, green board facility, benches and dais.

ICT Facilities:

There are five rooms with ICT facilities- There are 5rooms with ICT facilities- Multimedia Room, Room No.11, Room No.18, Language Lab and a Seminar Hall. Multimedia Room has LCD Projector, Television, Visual Presenter, Digital Board, OHP, audio visual which are used frequently by the teachers for effective teaching. The room is also utilized to organize small functions. Room no 11 and 18 have LCD projectors utilized for teaching purpose. The seminar hall is well equipped with audio and LCD facilities. It is used to organize seminars, conferences, workshops and symposiums.

Laboratories:

There are six laboratories including Zoology, physics, Microbiology, Botany, two labs of Chemistry and mathematics. All these libraries are well equipped with necessary facilities and equipments.

Computer Lab:

The college has a computer lab consisting of 22 computers connected through LAN, and with internet connectivity. It has also facilities of digital board, LCD projector, a printer and scanner, CDs Windows, Windows 10, Microsoft office 2007, Visual Studio, SQL Server, Tally, Antivirus and open source-Ubuntu. The computer lab is used for B.Sc. Computer Science and B.C.A. departments. Even faculty members utilize the lab for academic purpose.

Library:

The College library has a central library with 25000 books including reference books, journals, encyclopedias, C.D.s, text books, competitive examination books. The library has a book bank facility

Reading Room:

The institute has provided a separate reading room on second floor of the college building. There are books more than 200 books in the reading room including texts books and reference books .

Competitive Examination guidance Center:

The college has a competitive examination study centre with its own 200 books. The working hours of study centre are 7.30. am to 5. 30. pm. This centre invites resource persons, successful MPSC/UPSC qualified candidates to guide students. The qualified candidates are felicitated by the college. The centre organizes many programmes such as general written knowledge tests, one day workshops on competitive examinations and book exhibition of competitive exam books.

Highlights:-

- 1. Classrooms**
- 2. Administrative Wing**
- 3. Language Lab**
- 4. IQAC/NAAC cell**
- 5. Exam Strong Room**
- 6. Ladies Common Room**
- 7. Gents and Ladies Toilet**
- 8. Computer Lab**
- 9. Multi-Media Room**
- 10. Conference Hall of 250+ capacity**
- 11. Library**
- 12. 6 Laboratories**
- 13. Ladies Hostel**
- 14. College Canteen**
- 15. Drinking Water Facilities**
- 16. Faculty Heads Cabin**

17. NCC/NSS/ ERCC wing

18. Competitive Exam Cell

19. Gymnasium

20. Parking Sheds

21. Watchman Cabin.

22. Cycle, Scooter Stand.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

Sports: The institute has provided various kinds of indoor and outdoor sports facilities.

1. Outdoor Facilities:

The college has outdoor sports facilities. They are:

1. 6 length 200 mtr. track
2. Volleyball for male and female sportspersons
3. Kabaddi for male and female sportspersons
4. Javelin for male and female sportspersons
5. Hammer throw
6. Discus throw
7. Short-put throw
8. High jump
9. Long jump
10. Pole vault.
11. Single bar
12. Double bar

Sports material:

- 1.2 Hammers for Male
2. 1 hammer for female
3. a pair of high jump stand
4. a pair of pole vault
5. an iron Shot-put (one for male and one for female)
6. Brass shot-put (one for male and one for female)
7. 3 Wooden Discus for male
8. 1 fiber Discus for male and one for female
9. 2 wooden Javelins 800gm
10. 2 wooden Javelins 600gm
11. 3 aluminum Javelins 800 gm
12. 6 aluminum riley batons
13. 5 hurdles
14. 2 volleyball nets
15. 2 volleyballs

2. Indoor Facilities:

1. A Gymnasium consisting of 12 Stations
2. 3 Carom sets
3. 2 Chess Board Sets
4. 6 CDs about general warm-up and specific exercises.

Yoga:

1. Though the institution has not separate Yoga center, it celebrates Yoga Day every year on 21st June. On this day all the employees of the college participate in yoga practice.
2. The college has a good legacy of sports.
3. The college has organized Yoga Competitions at Inter-Zonal level for three years,
4. In the year 2015-16 and 2017-18 the college organized wrestling Inter-Zonal competition.
5. The college organized Zonal Wrestling Competition in the year 2018-19.
6. The college hosted Kolhapur Zonal Sports Council in the year 2018-19.

Cultural Activities:

The college organized every year cultural activities. It has adequate facilities for cultural activities.

1. Open theatre on the ground floor.
2. Sound mixer and good sound system
3. Dholaki,
4. Harmonium
5. The college if and when necessary hires necessary musical instruments and choreographers.
6. The college organizes cultural activities such as College gathering, Retro look competitions,

Rangoli competitions, traditional day competitions etc.

7. Pravin Kengar also won first prize in solo singing performance and third prize in tabala playing at Youth Festival organized at Ajara Mahavidyalaya, Ajara in 2017-2018.
8. Pravin Kengar was qualified for Central Youth Festival for solo singing competition. He got qualified for West Zone Indradhanushya competition in Zansi there also he stood First and won the General Championship Trophy.
9. Our student Suyog Kumbhar won the third prize in spot photography at Youth Festival organized at Walchand College Sangli.
10. Our students Amruta Sutar and Yogesah Aiwale were qualified for Quiz Competition for central Youth Festival at Kadegav College.

- **Ground for Outdoor Games and Physical stamina is availed**
- **Sound Preparation for Cultural Activities**
- **Students have participated games & sports at National, International Levels**
- **Sports Material is provided for daily practice**

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 5.26

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 42.11

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
20	10.66	20.75	4.7	11

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college has organized library collection by worlds first free and open source software KOHA version: 18.11.11.000 it is a web-based Integrated Library System (ILS), with a MySQL database backend with cataloguing data stored in MARC and accessible via Z39. 50 or search/retrieval via URL (SRU). The user interface is very configurable and adaptable and has been translated into many languages. KOHA has Various Web 2.0 facilities like tagging, comment, Social sharing and RSS feeds, Union catalog facility, Customizable search, Online Circulation, Bar code printing, reservation and renewal facility is available, E-mail service, overdue notifications, virtual shelves, patron be uploaded in bulk, upload patron images individually or in bulk, create patron cards, batch modify patrons, browse patron by name etc. koha contains further modules circulation, cataloging, patron, serials, advances search, acquisition, lists, reports, authorities, tools, koha administration and about koha.

We are using OPAC (Online Public Access Catalog). Patron (library users) can search books by title, author, subject, ISBN, series, call number and accession number.

It will reduce the time of every user for searching books because earlier it was very time taking task. Due to koha we have established In-out Management system or User tracking system so we are saving time of user from 300 seconds to 1 second. With the help of scanner and barcode they do in-out at library in a second.

Books availability and borrowed books status, patrons can come to know by KOHA . So with the help of this software we are trying to give better services to stakeholders and trying to develop quality education.

- **Books in Hard & Soft copy are availed**
- **KOHA software is being used**
- **College campus is activated with WIFI for online sources of books**

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Rare Books and Reports

Honourable Sadashivrao Mandlik (late M. P) was the founder secretary of our Jay Shivray Education Society. He donated rare reports published by the Govt. of India to the library of the college with a view that these books will help researchers, scholars, teachers and students in their research. These books are rare because they are not sold in the market. These books are kept in a special section in the library.

Total books donated to the library.

No	Title of the book	Number of books	
1	Total various Reports	391	
2	Annual Reports	045	
3	Outcome budget Report	095	
4	Report of Audited General Government of India.	028	
5	Demand of various Ministries	044	
6	Other important reports	207	

- Annual Reports of 2008-09, 2009-10, 2010-2011 and 2011-12 belongs to all ministries of Government of India.
- The Budget Reports of the year above mentioned are available in the library.
- The books mentioned above consist of Budget Demand Reports, Reports of Finance Commission etc.

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.98

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.24214	.93231	1.11510	2.58848	3.0022

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 9.66

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 143

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi**Response:**

- The institution has adequate IT facilities and it has updated the facilities as per the need of the institution. The institution has 35 computers, 03 scanners, 06 printers,, 3 Xerox machines, 4laptops, 4 Broadband connections up to 32 Mbps and one FTTH(fiber to the home) connection with 100 Mbps.
- The college has one windows server 2012 R2 standard,
- The college uses various operating systems like windows 10, windows 7, Windows xp, Microsoft office 2007 and office 2013.
- The college office applies CMS (college Management System). The college uses Tax base pro application software for government tax deduction.
- The college uses application Eduscoop for students, parents and teachers for effective communication.
- The college uses Time Attendant Machine (Biometric) for all faculty members.
- All softwares are licensed. And they are automatically updated.
- The bills of all the Broadband and fiber connections are monthly paid.
- All the computers are updated with Quick Heal security.
- Earlier there were broadband connections which are now updated to fiber optic connection.
- In the beginning the college was using windows 2007 which is now updated with windows 10 and.

Considering the growth of the students and the need of the time, the college has updated the capacity of Wi-Fi facility which is now updated with 100 MBPS.

- **High speed internet connection is available**
- **Updated versions of softwares is used**
- **Data is safe with antivirus security**
- **Campus has free WIFI access**

4.3.2 Student - Computer ratio

Response: 66.36

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 10.32

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
5.61145	3.71169	4.17021	1.73759	1.22965

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institute has its own mechanism for using and maintaining all support facilities. All the physical facilities are used properly and as per the requirements.

Library:

The librarian takes care that the library facility be used properly by maximum stockholders by students, alumni, teachers, management members; parents etc. the working hours of the library are 7.30 am to 5.30 pm.

The librarian, at the beginning of every academic year, demands list from all teachers. The demand lists are put in the Library Committee meeting for discussion and recommendations. The lists get sanctioned in the meeting then the books are purchased.

Part I and part II Students get books on their borrow tickets. In addition to this, students can get one more book only to be read in the library. This book is issued on their identity cards. However, HASA (Highly Ambitious Students Association) and Part III students are given two books on their borrower tickets. The library is utilized by all stakeholders. The alumni of the college use the library. On the deposit of rupees 500/- alumni get two books for the study of competitive examinations only. The students put demand slip of the book they need and they can get the same book on the very next day. The library provides open access system to teachers and BCA students.

The library runs a Book Bank facility for all students. Under this facility students get all books prescribed for syllabus for the whole year on the deposit of one third amount of the books. Apart from these facilities, newspapers, periodicals, encyclopaedias, dictionaries, CDs are provided to the students.

Maintenance:

The library has maintained users' attendance register for teachers and students. The books are issued to the students on their borrower card whereas books are issued to teachers on borrower register. There are three library attendants who take care of cleanliness and maintain fresh atmosphere in the library. The library follows a system as per as the torn books are concerned. The torn books are bounded for reuse. But prior to it, the amount for binding the books gets sanctioned by the principal. Then the books are given for binding. The system takes place twice a year. Books which are damaged or lost by the students and teachers are either fined or replaced by new copy of the same book.

Computer lab:

The college has a computer lab with LAN, Scanner, Printer, Projector and internet facility. The working hours of computer lab are 8.00 am to 5.00 pm. The lab is utilized by BCA, B.Sc and B.Com students. There is a separate users' register is kept in the computer lab. The computer is also used for registering examination eligibility forms. Teachers too use lab for academic purpose.

The computers are maintained properly. Anti-virus is installed on all the computers. All the problems of maintenance of computers are tried to solve by faculty of computer department. However, whenever the major problems occur, the institution hires the hardware engineer to solve problems. Department of computer informs the principal regarding damaged computers and equipments, if necessary they are replaced with the permission of the Principal.

Classrooms:

Academic activities are conducted in two sessions: Morning and Evening. In the morning from 8.10 am to 12.30 pm classes of Arts and commerce are held where as in the afternoon 10.50 to 5.00 pm classes of Science and BCA are held.

Maintenance:

The maintenance of the classrooms is looked after by the Office Superintendent of the college. He has set up a mechanism for maintenance of classrooms. All the classrooms are divided in to peons; they clean the classrooms. In addition to this, labs, multi media room and seminar hall are cleaned by the peons. The principal and college mechanism time to time take review of classroom and college building maintenance. If and when necessary the big maintenance problems occur, the college hires the expertise to solve the problem.

Sports:

The physical director of the college looks after the utilization and maintenance of sports material. The playground is utilized for practice of games, sports competition and it is also utilized by nearby high schools and academies. The gymnasium is utilized by the students and teachers. Its maintenance is handled at college level; however, the expert is hired whenever a big problem occurs.

Laboratories:

There are six laboratories. They are utilized for doing practicals, practical examinations and for preparing research projects of science faculty. Moreover theses labs are utilized by nearby college. Teachers from science faculty use the labs for their research work. The laboratories have maintained users' registers

Maintenance:

The institution has appointed four lab attendants for the maintenance of labs. They look after the maintenance of the labs. Moreover there is a lab assistant who maintains all the records. For the safety the college has provided a fire extinguisher in every lab.

The cleanliness of the campus is maintained by the peons and two security persons are appointed for the safety of the college.

The college hires plumbers, carpenters, and other required human resources for major problems.

For the maintenance of In-campus lighting, path ways, electrical supply, water supply, and sewage persons concerned are hired.

The major maintenance and repairs are outsourced through external agencies.

- **Library, Laboratories, Classrooms are designed as per the need and convenience of the users**
- **They are in well-maintained**
- **College provides support if needed from external resources**

File Description	Document
Any additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 38.33

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
636	225	632	712	713

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.11

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	4	3	0	0

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 16.77

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
304	199	406	281	95

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 6.4

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
22	16	16	35	26

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 11.24

5.2.2.1 Number of outgoing students progressing to higher education

Response: 49

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	0	2	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	0	2	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	2	1	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Since 1994 the election of student council was cancelled by Government of Maharashtra and it advised to HEIs to nominate students on students council by merit. The institute has active student council since the year 2017-18 and 2018-19. Principal formed these council by nominating meritorious students from each class. A representation for girl students and students belonging from reserve category is given. Student representative from Sports, Cultural activity and NSS is also appointed on the council. Few representatives from teachers such as NSS Program officer, Director of Physical Education, Principals nominee from

teacher are also member of student council. A Secretary of such council was elected from the members of students' council. Since 2019-20 the government according to provisions of Maharashtra University Act, 2016 announces student's council elections but the decision is not implemented till today. Students council is a linkage between college and student fraternity. It is a way to strengthen democratic student leadership and a platform to raise various students' issues before management. Principal appoints student representative of students' council on various academic administrative committees such as College Development Committee, Anti sexual harassment committee, library committee and IQAC etc. It gives opportunity to students to participate in various policy decisions and share their views and opinion. The college administration organises minimum one meeting of this council every term. The members of the student council express their views, facilities, complaints if any, opinion about overall administration, student related policies, facilities and amenities required by the students in the meeting of this council. The Principal and college administration consider suggestions made by student council and try to implement them in due course. The council members actively participate in various activities organised by the college. the college considers the views and opinion of the council members scrupulously to keep the policies students centred.

- **Representatives from students are taken for NSS, CDC, Anti-Sexual Harassment Committee, Library Committee etc.**

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	1	1	2

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**Response:**

The institution has good rapport with its alumni. The institution was informally in touch with its alumni since last so many years. The institution has been inviting its alumni for various programs and events organised in the college. The institution formed its Alumni Association five years back. It is registered under The Societies Registration Act, 1860 (Act XXI of 1860) in 2018. The registration No. is Kolhapur/0000509/2018. The objective of forming alumni association is to seek contribution of alumni in the overall development of the college through financial and non financial means. Normally the Alumni association meet twice in every year. In their meeting a discussion is made on the various issues of college development. The alumni association give its valuable suggestions in this regard. The institution always felicitates its alumni on their success in various fields. The various departments in particular and the college in general invites and felicitates its alumni occasionally. The institutes arrange an interaction of successful alumni with the current student in order to motivate these students. The alumni also give financial contribution to the institutes. Our ex-student Mr. Santosh Bhosale has donated Rs.10000 for organising seminar. B. Com -III batch of the year 2017-18 has donated cupboard to Department of commerce. Our ex-student Mr. Vinayak Raut has donated five computers to the institution. The institute has also invited him in a program '**Zero to Hero**' to motivate students by sharing his life story. The institute also seek contribution alumni in various academic issues. The institution has given due representation to alumni on IQAC. Our ex-student Dr. Sukhadev Ekal is working as member of IQAC.

- **Alumnus has donated 5 computers to the college**
- **A well-wisher has donated tables for Competitive Exam Study Centre**

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)**? 5 Lakhs****4 Lakhs - 5 Lakhs****3 Lakhs - 4 Lakhs****1 Lakh - 3 Lakhs****Response: 1 Lakh - 3 Lakhs**

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 10

5.4.3.1 Number of Alumni Association / Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The management of the institution provides the opportunity of qualitative education with the motto that holy task of imparting education is to make everyone strong and knowledgeable. The college, in tune with vision and mission of the college, imparts qualitative higher education to the wards of farmers and labourers, especially, to the girls from remote and hilly area, for their overall development and to make them ideal citizens of the nation. The management is very sensitive regarding education of girls as it is one of the remarkable aspects of the vision and mission. The management follows a participative practice to achieve the vision and the mission of the college.

Vision – “Kuni Na Raho Durbal Adyan Yaachsathi Ha ShikshanYadn”.

Mission – To impart value-based education, embodying socio-cultural, scientific, commercial and physical training in order to achieve overall development of the rural students, especially the girls and sharpen students’ sensibilities with enlightened secular, democratic and human values encouraging their participation in corporate and social life.

The college, since its inception, has been imparting education in order to fulfill social and global needs with traditional programmes B.A., B.Com. B.Sc. (self funded). College has also introduced B.C.A., Carrier Oriented Courses and a Value Added Course (self funded) to make the students self-reliant.

The LMC/CDC plays a vital role in the governance of the college. It plans the policies regarding higher education. Furthermore CDC and IQAC work in order to implement the policies effectively. LMC, CDC, IQAC, the principal, the Ladder of the college, various committees, teaching and supportive staff take efforts for effective implementation of planning. At the beginning of the academic year the IQAC makes the academic calendar for the implementation of the activities. The college adheres to the academic calendar. CDC members, IQAC members, Faculty heads, Heads of the departments and committees conduct the activities effectively and systematically. The LMC/CDC takes review of the activities conducted. The college takes feedback from stakeholders and it is analyzed.

The management has offered an opportunity to faculty members to work in LMC, CDC and IQAC and in various statutory and academic bodies. This provides leadership to the faculty in the capacities of coordinators, organizing secretary and members thereby developing leadership qualities of the teachers.

As a result of perspective planning, implementation and participation of teachers regarding the girls education, the number of women students is increasing year by year. In the year 1990-91, the numbers of women students taking education was 24 and at present 675 women students are taking education. The women students have shown their talent, performance and skills as they have won the sports awards at national and international level, the principal award of the college and have secured first number in their classes.

- **Number of Girl Students is increased**
- **Leadership is imbibed in them**
- **A B.COM. Girl elected for Kolhapur District Representative for Young Inspirators Network and reached upto Revenue Minister in Shadow Cabinet**
- **Organization Ladder is well practiced**

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The institution has an effective decentralizing and participative management mechanism. The mechanism is as follows-

1. The Local Management Committee (LMC) is the highest policy making body of the institution. The committee takes review of the needs and requirements of the institution and it makes planning and used to take decisions till the academic year 2016-17. However, as per the rules and regulations of Maharashtra University Act 2016, the college formed the College Development Committee (CDC) in the year 2017-18. The CDC makes the planning and takes review of the implementation of planning in its meetings.
2. Internal Quality Assurance Cell (IQAC)-makes it's planning and executes the policies and planning designed and decided by the LMC/CDC. The IQAC directs Faculty Heads, Heads of Departments and Committees concerned to organize the activities as per the planning and it takes review of the implementation of the activities in its meetings.
3. College Ladders –

1. Faculty Ladder-

- Principal
- Vice-Principal
- Faculty Heads
- Head of Departments
- Statutory Committees
- Academic Committees

1. Non-teaching Ladder-

- Principal
- Office Superintendent
- Head Clerk
- Junior Clerks

- Peons

The college ladder functions very actively as per the guidelines made for the office bearers of the ladder. They discuss with the principal, Vice-Principal and faculty members on important issues. Thus, the College Ladders, Statutory and Academic committees and faculty members function as per the planning of CDC and IQAC to implement the same.

A case study of decentralization and participative management is as follows-

A case study- International Conference

The college in 2018-19 organized one day International Conference on 'Impact of multiculturalism on language, literature, social sciences and commerce and a role of science and technology in multiculturalism on 02 March 2019. The said conference was taken as per the planning of IQAC. Organizing committee was formed including the Principal to make arrangement of the conference. The committee took the meetings and made the planning of the conference. Necessary committees of faculty members were formed for the smooth functioning of the conference. All the faculty members including organizing committee took active participation in organizing and making the conference successful. More than 240 research articles were presented and published in UGC listed "Ajanta" international interdisciplinary journal. All faculty members were involved in decision making and in the implementation of the conference. It shows the centralization and participative management being practiced in the college at every level.

- CDC, IQAC, LMC are in place e.g. International Conference

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The college designs perspective and strategic plans for the academic development of the students from remote and hilly area. In doing this, the college always considers the requirements of the students. The college was established in 1990 and it introduced traditional programmes B.A., B.Com. As the years rolled on the college as per the demands of stakeholders started B.Sc. faculty in 2013-14. In doing this, the college made the strategic plan and fulfilled it successfully.

The IQAC of the college made the proposal of starting B.Sc. and put the same in its meeting for discussion and approval of the Cell. It was discussed and unanimously approved by the IQAC. Furthermore the proposal was submitted to the principal of the college suggesting him to put it in the

meeting of LMC for its approval. After the approval of the LMC, the proposal was submitted to Shivaji University, Kolhapur which was forwarded to government of Maharashtra by the university. With the permission of the State government of Maharashtra, the college started science faculty on non-grant basis with the enrollment of 79 students- 60 boys and 19 women students. At present 423 students are taking education in this faculty. Out of 423, 115 girls are taking education in this faculty. The college runs four departments of B.Sc. – Chemistry, Computer science, Mathematics and Micro Biology. it has installed well equipped laboratories - Chemistry, Computer science, Mathematics, Micro Biology, Physics and Biology.

LMC, IQAC, Faculty Head of science and faculty members have taken great efforts for the development of the students from this faculty. Many innovative programmes- developing scientific aptitude test among the students, research project on migrated and resident birds, the exhibition of the posters of migrated and resident birds, the project on butterfly, and incentives to faculty members to publish research articles have been arranged. The faculty has also organized the one day workshop on 'How to Write and Publish Research Articles'. As a result of it many faculty members have presented their research papers in the international conference organized in the college and some of the faculty members have taken benefit of incentives given for publishing the paper in the reputed UGC listed journals. All these activities have provided to be fruitful. As most of the students graduated from in science are working in the different sectors of society.

Thus the college, in tune with the mission and vision statement, has successfully implemented the strategic plan of starting and running B.Sc.

- **Two Programs are added i.e. B.SC. & B.C.A.**
- **Students from remote area are now in education process**
- **Benefitted are now enjoying various posts**

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The organogram of the institution is as follows-**1. Governing Council:** The institution functions according to plans and policies confirmed by Governing Council of Jay Shivaray Education Society, Murgud.

2. LMC: The Local Management Committee functions to bring the plans and policies of the governing council and its own plans into reality. It functions for academic development of the college. The responsibilities of LMC are recruitment, budget preparation and augmentation of infrastructures and preparation of new proposals of programmes and affiliation proposals and forwarding them to the

university. The LMC also suggests regarding their plans and policies to the governing council of the society.

3. C.D.C.: The institute has formed College Development Committee in the academic year 2017-18 as per the Maharashtra University Act 2016. The CDC has taken place of LMC so it functions as the LMC was functioning.

4. IQAC: the IQAC of the college works for the smooth implementation of the plans and policies designed by LMC/CDC and NAAC, Bangalore. It designs plans and policies regarding overall development of the students. It organizes academic; research oriented, nation and society building activities in and around area of the college. It conducts three meeting every year to take review of the activities as per academic calendar. It prepares AQAR, SSR and submits them to the NAAC.

5. College Ladder: The institute has formed College Ladder, especially for the good governance, decentralization and participative management. Some faculty members are appointed in the hierarchy of ladder at various positions. They function at their levels to implement the plans and policies of GC, CDC and IQAC. The ladder has established itself as a linkage between CDC, IQAC and faculty members.

6. Office ladder –The office ladder carries out the plans and policies of the CDC and IQAC at office level.

7. Statutory and Academic bodies- There are statutory and academic bodies established in the college for the systematic implementation of plans and policies of the CDC, IQAC at committee level.

8. Service rules, procedures, recruitment, promotional policies: Service rules, procedures, recruitment, promotional policies are followed for the teaching as per the UGC, regulations and State Govt. of Maharashtra University Act 1994 and 2016. The vacant teaching posts are recruited as per the rules and regulations of UGC whereas vacant non-teaching posts are recruited as per rules and regulations of Government of Maharashtra.

9. Promotional policies- promotion policies regarding teachers are implemented by following CAS policy of UGC and non-teaching policies are implemented as per the rules and regulations of Government of Maharashtra.

10. Grievance Redressal mechanism:

The institution has formed Grievance Redressal Cell as per the guidelines of the University act. We have suggestion box in the college. The students are asked to put their complaints in the suggestion box which is opened on the first Saturday of every month. The cell, in its meeting, discusses over the complaints, suggestions made by the students and solve their complaints and implement their suggestions. The compliance is communicated to the person and authority concerned.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

As per the norms of UGC, University and Maharashtra University Act 2016, LMC, CDC, IQAC and statutory committees like Special Cell, Standing Committee, Grievance Redressal Cell, Anti-Ragging Committee, Anti-sexual committee etc. are formed in the college. Apart from these committees, various committees are also formed for the smooth functioning of the college. All these committees enact according to the planning of CDC and IQAC.

The IQAC has undertaken innovative activities the “The Gem of the Faculty Award” to create quality consciousness among the students of the college. Like the Principal Award, this Award is a motivation to the students.

THE GEM OF FACULTY AWARDS (from 2017-18)

Goals:

- 1.To develop and sustain academic ambience in the college.
- 2.To sustain the competitive spirit among the students.
- 3.To encourage students to develop their leadership qualities.

Practice:

- 1.The college, like The Principal Award, launched this award in the academic year 2017-18. **The Gem of Faculty Awards** is given to part III the students of Arts, Commerce, Science and B.C.A streams.
- 2.The Gem of awards are named: a) The Gem of Arts b) The Gem of Commerce c) The Gem of Science d) The Gem of expertise in computer
- 3.It is more inclusive award which is given to one student of every faculty who has contributed significantly in various activities like sports, culture, academics etc.
- 4.The applications are invited through the HODs of the departments.
- 5.The Principal Award Committee, after scrutinising the forms, declares The Gem of Faculty Awards.

Honour

- 1.This award consists of certificate including memento and two best books of Rs.1000.
- 2.This award is given away in the annual prize distribution ceremony at the hands of eminent personality.
- 3.This award is recognised as a prestigious award of the college.

Outcomes:

- 1.Students apply for this award.
- 2.This award has created quality consciousness among the students.
- 3.There is a tremendous competition among the students to achieve this award.

Winners:

Sr. No.	Name of the students	Stream/s	Prize
1	Kengar Pravin Dayanand	Arts	Memento, certificate, books of Rs 1000/-
2	Mohite Vijaya Baburao	Commerce	Memento, certificate, books of Rs 1000/-
3	Kadam Aishwarya Dattatray	Science	Memento, certificate, books of Rs 1000/-
4	Naik Dashrath Vilas	B.C.A.	Memento, certificate, books of Rs 1000/-

This newly launched activity proved to be a successful activity as the students responded positively and applied in zest to achieve the same. It is also noticed that many students prepare from the beginning of the

academic year to achieve the award. The topper of The Gem of faculty awardee is declared as the winner of The Principal Award

- **The new concept of Gem of Faculty Award is introduced and is being practiced well.**

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has effective welfare measures for the teaching and non-teaching staff. They are as follows:

1. Kolhapur Zilla Pradhyapakanchi Sahakari Pat Sanstha Maryadit, Kolhapur: It is run by Shivaji University Teachers' Association (SUTA). This financial agency is established with the purpose of financial assistance to the teaching staff of the colleges of Kolhapur District. Almost all the teachers of the institution are the members of the Patsanstha. It has the capacity to offer the loan up to Rs. 25,00,000/- and Rs.1,00,000/- as emergency loan. In case of untimely death of a teacher the sanstha waives the loan taken by him.
2. Teachers Benevolent Fund: SUTA has also introduced the Scheme of Teachers Benevolent Fund that is meant for the financial assistance for the family members of the teachers' untimely death.
3. Jay Shivray Servants Co-operative Credit Society, Murgud: established by the employees of Jay Shivray Education Society, Murgud for the financial assistance to all the employees of the mother institution. It has the capacity to offer the loan up to Rs. 25,00,000/- and Rs.25,000 /- is given as an emergency loan.
4. College Canteen facility: The college has its own canteen facility.
5. Dress code to peons: The College provides dress code to all the peons at free cost.
6. The guidance and coaching to Yoga: The sports section of the college provides guidance to the students and the employees regarding yoga.
7. Emergency medical KIT is made available: The College has kept first aid box.
8. Drinking water: The College provides clean drinking water to all the stake holders.
9. Group insurance: The College runs Group Insurance Scheme initiated by Shivaji University, Kolhapur.
10. Medical Leave: The College provides medical leave facility to all the employees if and when necessary.
11. Compassion: The College practices compassion policy as if and when needed. Our two women class four employees are the beneficiaries of the compassion policy.
12. Felicitation of the employee: The employees of the college are honored for their achievements by the governing council of the society and as well as by the college. They are also felicitated for the achievement and success of their children. Moreover, all the employees are wished on their

birthdays.

13. Teacher fellowship: The institute assists the teachers in their research work. It encourages them to get Teacher Fellowship from UGC. Our four faculty members got benefit of the scheme.

- Number of Teachers are benefitted with SUTA for loan facility
- Number of Teachers are benefitted with loan, Deposit facility by Patsanstha in the Institute
- Class four women are working as a result of compassionate appointment
- Medical Leave is being facilitated
- Number of Teachers are felicitated for their and their children's achievements

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 8.41

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	0	2	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	3	1	3

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 10.62

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	2	1	4

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college has strengthened Performance Appraisal System which was revised by UGC on 30th June 2010. It was approved by Govt. of Maharashtra on 15th Feb., 2011. Shivaji University accepted the same and introduced it for the all the teachers in the affiliated colleges in June 2012.

The college has established Performance Appraisal Assessment Committee since 2014-15. However, prior to this, As per the UGC guidelines, the institute used to evaluate the performance of faculty members by evaluating Self-Appraisal form.

The API is divided into three categories:

Category- I: Teaching, Learning and Evaluation Related Activities: Max. Score-125

Category-II: Co-Curricular, Extension, and Professional Development Related Activities:

Max. Score-50

Category-III: Research, Publications and Academic Contributions:

The IQAC has established a three-member committee to guide about PBAS and its assessment. The committee at the beginning of every academic year directs the faculty members of the college to submit the PBAS forms of the last academic year. The committee scrutinizes the claims submitted in PBAS by the faculty members. The committee makes the report of the performance of self-appraisal and submits to the IQAC. The IQAC puts the report in his meeting for the discussion. The principal communicates the recommendations and suggestions made in IQAC meeting to the faculty members concerned. Moreover, the faculty members who apply for the promotions through CAS their PBAS forms are assessed by the committee.

Performance Appraisal System for Non-Teaching staff:

As per the rules and regulations of State Government of Maharashtra and as per the directives of Education and Employment department (Standard Code Rules, 1984) confidential Report (CR) is used to appraise the performance of the non-teaching staff. The performance of non-teaching staff is assessed taking into consideration personal information, educational qualification, duties and ability and character of the staff and it is submitted to the principal. He verifies the CR.

- **IQAC has evaluated PBAS of teaching and non-teaching staff**

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution follows internal and external audit system.

Internal Audit: The internal audit is a continuous process. It is carried out by the mother institution.

In every financial year internal auditor checks the accounts and submits the report to the head of the institution.

External Audit: External audit is carried out by the authorized Chartered Accountant (CA) who is appointed by the mother institute. The external auditor verifies the entire transactions of the receipts and

payments, purchase books, bill files, proceedings and other documents related with the accounts of the institution. External auditor submits the audit report to the head of the institutions at the end of every financial year. Regarding NSS unit, the grant is disbursed by central government through university and its audit is done by the auditor appointed by the university.

Moreover, external audit is done by the office of Joint Director Higher Education, Govt. of Maharashtra. The govt. audit is carried out by senior auditor, especially for salary and non-salary grants. The audit of the funds received from UGC is done at regular intervals.

- **A Chartered Accountant is appointed by the mother institute for audit every year**

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0.38

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.04201	0.26461	0.006	0.03851	0.03001

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution tries to mobilize its funds and make optimal use of its resources. The ways of mobilizing the funds are as follows:

1. **College Fees-** The college fees include admission fee, tuition fee, library fee, gymkhana fee, internal exam, students aid fund, cultural activities fee, magazine fee, identity card fee,

development fund, calamity fund, environment studies fees, self-finance unit, ZEP, laboratory fees and breakage etc.

2. **University Fees**– the university fee is collected every year and forwarded to the University. Such as SUYM fees, Pro-rata contribution, Ashwamedh fees, general insurance, e-services, lead college fees, eligibility fees, and NSS fees etc.
 3. **Deposits**- Under this head the college collects caution money deposit and library deposit.
 4. **U.G.C. Funds**- The UGC sanctioned grants are utilized as per the allocations. The utilizations certificates are submitted to UGC.
 5. **University Assistance**- The College gathers financial assistance from the affiliated university for conducting regular and special NSS camp.
 6. **Salary Grants**- The college runs Arts, Commerce, Science and BCA faculties; however, Arts and Commerce faculties (teaching and non-teaching staff) are grant-in-aid bases. The government releases the salary grants every month for teaching and non-teaching staff on regular bases. However, Science and BCA faculties are self-funded.
 7. **From Management**- The management of the college helps as and when necessary to meet the expenses for infrastructure and maintenance.
- **The college has maintained its financial records of its fees and funds from any help, assistance and funds by appointed clerks and CA**

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC initiated and strengthened the Principal award to create quality conscious among the students.

1. Principal Award

Goals:

1. To develop awareness about overall personality development among students.
2. To develop competitive spirit among the students.
3. To motivate students for quality and excellence.
4. To honour the achievements of the students.
5. To give overall exposure to students hidden talent.

The Practice:

- 1.This award is offered to a Part III student who qualifies himself as per the parameters set by the Principal Award Committee.
- 2.The committee comprises of three members including the Principal of the college.
- 3.The committee invites applications from students duly signed by the Head of Department concerned.
- 4.From 2018-19 the topper of the The Gem of Faculty Award is declared as the Principal Awardees'.

The parameters:

- 1.Students should submit proposals on or before stipulated day.
- 2.Applications should be submitted through a proper channel and attach Xerox copies of documents claimed.
- 3.Student's performance in various activities like sports, cultural, academics etc. are considered.

Prize and Honour:

- 1.The award consists of Rs.2000/- in cash, the certificate and two best books of the year.
- 2.This award is given away at the Prize distribution Ceremony at the hands of eminent personalities.
- 3.The awardee is invited as the Chief Guest for the flag hoisting ceremony on the forthcoming Republic Day.

Outcomes:

- 1.The academic ambience is developed.
- 2.There is a tremendous competition among students about this award.
- 3.It provides an opportunity to average students to work hard to be a winner of this award.

2. Development of Research Culture in the college.

Goals:

- 1.To develop research culture in the college.
- 2.To assist and guide students and teachers to undertake research projects.
- 3.To organize workshops/seminars/conferences in the institution.
- 4.To motivate and provide an opportunity to the faculty members to publish research articles.
- 5.To start research incentives in the college.
- 6.To connect research activity to the society around.

The practices:

- Teachers are encouraged to pursue their Ph.D. and to take fellowship facility of UGC.
- Felicitation of Ph.D. holders by the mother institution and the college.
- Encouragement and Guidance for minor research projects.
- Encouragement for publishing books and research articles.
- Incentives (Rs 1000/-) for Science Faculty members to publish research articles.
- Organization of national/international seminars and conferences.
- Involvement of students in research oriented activities.

Outcomes:

- 03 teachers obtained Ph.D. degree in the second cycle of accreditation and 09 teachers obtained Ph.D. degree after the second cycle.
 - 08 teachers have submitted minor research projects.
 - 03 teachers have availed teacher fellowship of UGC.
 - 06 faculty members have published their books.
 - 81 Research articles are published by teachers.
 - Teachers attend workshops, seminars and conference regarding research.
 - Two teachers from science faculty are beneficiaries of incentives given to publish research article.
 - Three National Level seminars and one international Conference are arranged
 - Search.com
 - Exhibition and poster presentation based on research are arranged.
 - Students presented and published research articles in UGC listed journals.
- **IQAC has given all the above outcomes during the tenure**

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

IQAC, as an apex body of the college, strengthened teaching learning process and it takes review of teaching learning process, structures & methodologies of operations and learning outcomes periodically.

1. Use of ICT in Teaching-Learning Process-

- Teachers are using PPTs, LCD projectors, computers and internet facilities in their teaching-learning process.
- There are three classrooms with LCD and computer system.
- Two multimedia rooms are used as digital classrooms.
- The teachers show Films, video clips and dramas (related to the syllabus) to the students.
- Some of our faculty members use Public Address System (PAS) in their regular teaching.
- All departments have made whatsapp group of the students. This group is utilized for teaching –learning process. CD's and DVD's are made available in the college library.
- E-notes of all programmes and courses are displayed on the college website.

Outcomes

- Use of ICT in teaching-learning process is increased.
- Students are benefited as their subject knowledge is enriched.
- Improvement in University examination results.
- Students are connected to teachers through WhatsApp groups.

2. Internal Evaluation System:

IQAC has adopted a systematic method to evaluate outcomes of the learners. There is an Internal Examination Committee in the college which plans, executes and monitors activities/practices regarding internal evaluation System. The activities and practices of the committee are:

- To conduct midterm examination, one in each semester.
- To conduct surprise test/sudden test and open book test for students.
- To organize tutorial classes.
- To strengthen practices of home assignments, bridge courses, repeat classes etc.
- To organize various workshops related to a subject matter and University Examination.
- To organize English reading and writing competitions for student.
- **Outcomes :**
- This system has created a good academic ambience in the college.
- Students have shown their good performance in the internal and university examinations
- Girls from remote and hilly area have obtained degrees and have availed scholarships.
- Department of English every year organizes reading and writing competitions.
- **IQAC has successfully implemented ICT in Teaching-learning and Internal Evaluation process of the college**

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 4.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	4	6	3	2

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
- 2.Academic Administrative Audit (AAA) and initiation of follow up action
- 3.Participation in NIRF
- 4.ISO Certification
- 5.NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The IQAC, after second reaccreditation, has introduced new plans and activities taking into consideration the recommendations of previous NAAC peer team. It has introduced and implemented innovative programmes and has enhanced research culture in the college. The IQAC in tune with the vision and mission of the institution and keeping students at the centre has implemented, strengthened the practices.

They are as follows:

Post-Accreditation Initiatives:

- The college has introduced UG programme B.Sc and 4 career oriented courses and 1 value added course.
- Faculty members have contributed to design the syllabus of Shivaji University. Kolhapur.
- 03 members are of Board of Studies (BOS) and 01 is BOS faculty member of Shivaji University.
- Self-Appraisal Assessment Committee was established.
- Strengthened Feedback system.
- Minor research projects were undertaken and successfully completed.
- Books, chapters in SIM and Books, research articles are published.
- 11 faculty members are Ph. D holders.
- Incentives to Science Faculty members to publish research articles.
- 06 faculty members are recognized as Ph.D.
- Students are involved in research project undertaken at college level.
- Book review competition.
- The college organized 03 National Seminars and 01 international conference.
- Academic and administrative audit by IQAC.
- Established Advanced Learners Cell and Burbank Cell (for slow learners).
- Introduced mentoring system for Part III students.
- Environment Resource Conservation Centre (ERCC).
- Highly Ambitious students Association (HASA).
- Established English Language Learning Centre in the college.
- Establishment of BDMR college group.
- Enhancement of Competitive Examination Centre.
- Various workshops for students are organized.
- Workshops on NAAC are organized (college level).
- Augmentation of Infrastructure.
- Laboratories have been set up.
- Separate IQAC/NAAC office.
- Rectification of scholarship Cell.
- Strengthened the use of ICT in teaching learning process. Moreover, WhatsApp groups are made for academic purpose. Public administrative system is used by some faculty members.
- The Principal Award.
- The Best Reader Award.
- Introduced The Gem of Faculty awards.
- Encouraged students to present research papers in the international conference and publish the same in UGC listed journal.
- Separate study room with Competitive Examination Centre.
- Zero to Hero- The best practice of the college.
- Book bank scheme was strengthened by The Library.
- Workshop on Advanced Administration for non-teaching staff (Lead College activity).
- Wi-Fi facility for students and teachers.
- Symposium and workshops in collaboration are arranged.
- Forest vegetable exhibition.
- State level Elocution Competition.
- Proposal for indoor game was submitted to UGC.

- IQAC has immensely improved the college in the post reaccreditation phase as enlinded above

File Description	Document
Any additional information	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 13

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	6	1	3

File Description	Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

The college always gives priority and preference to women's education following vision and mission of the college. Activities organized for women by various committees have a prime purpose of taking care of women as well as focusing on their abilities, skills, and desires. The college shows gender sensitivity in providing facilities such as:

1. **Safety and Security:** security personnel are appointed in two shifts-day and night.
2. **CCTV Surveillance:** the college campus is under CCTV surveillance. It provides 24 hours surveillance to observe activities take place in the campus.
3. **Nirbhaya Squad:** Nirbhaya squad visits the college regularly.
4. **Suggestion Box:** There is a suggestion box which is kept in the college corridor in which students put their suggestions, problems etc. It is opened on the first Saturday of every month. The Grievance Redressal Cell collects complaints and suggestions of all students. The cell, in its meetings, sorts out the complaints and immediately takes action on it.
5. **Committees:** The College has following committees to monitor and address safety and security of the students, Anti-ragging Committee, Anti-Sexual Harassment Committee, Internal Complaint

Committee (ICC) and Grievance Redressal Committee are working for the betterment of the students.

6. **Yuvati Vikas Manch:** The committee is very active in organizing various activities with a view to make the girls aware of laws made for women and enable them to face problems in day today life. It has organized programmes such as lecture on domestic violence and Vishaka Act, a Road Show on 'I Will be Free from Fear. Moreover, rakshabandhan is celebrated every year which helps to create healthy atmosphere in the college.
7. **Discipline Committee-** The College has a discipline committee which maintains discipline in the college campus.
8. **Mentorship-** The problems of College girls are solved at mentorship level. If the problems are more critical they are solved by female faculty members.
9. **A Separate Staircase:** a separate staircase is made available to girls for entry and exit.
10. **Dress-code and identity card:** dress -code and Identity cards are mandatory for students.

Counselling:

Students are counselled through various activities and programmes such as Welcome function, lectures, farewell function and through various activities of NSS, HASA, Yuvati Vikas Manch, Anti Sexual Harassment and Anti-Ragging Committee. However the College has a counsellor for the students. The students discuss their problems regarding stress and management. He counsels them as per their problems. Counselling is also done by Yuvati Vikas Manch. The Admission Committee also counsels about the choice of subjects and future career at the time of admission.

Common Room:

The College provides a separate ladies common room with good facilities like mirror, first aid box etc. The room is located on the ground floor for easy access to Staff Common Room, office and Principal office.

Girl's washroom is equipped with sanitary Napkin vending machine and Destroyer.

- **The Gender Equality is thoroughly observed**
- **Necessary Committees are formed and are working promptly**
- **The new laws are introduced to the girls for their safety and equality**

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy**

sources**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 10800

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs**Response:** 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 4316

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 4316

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

In order to reduce waste at the college, efforts are taken for organic recycling. In addition to this, students, faculty and staff are properly educated on proper waste management practices. They all lead busy lives and value convenience, as they go about their day rushing between activities and classes, the purchase of single-use products is often the most convenient choice. The consequences of this convenience, comes in the form of high quantities of waste.

Solid Waste: Currently, composts green waste is generated in campus which includes grass clippings, leaf litter and other waste material from college premises. We have placed separate dustbins for collecting

foliages, plastic waste and paper waste. Foliage is recycled into manure, whereas, the plastic and paper waste is given to the scrap vendor. The municipal corporation of Murgud collects wet waste from college.

Liquid Waste: The building of the college has toilet blocks with safety tanks. The laboratories waste and chemical water collecting ETP plant are percolated safely in the underground. Other waste water from college canteen, main building, ladies' hostel and library is carried through a pipe and allowed to percolate through the ducts at a safe distance from the building.

E-waste: Our College is always alert about e-waste management. The e-waste created out of increasing use of ICT like computers, cables, wires, CDs etc. is collected in the e-waste box and given to repair maintaining firm. Almost all teachers use pen drive so automatically E-waste is controlled.

- **Separate dustbins are used by everyone in the college**
- **Liquid waste is properly managed**
- **E-waste is also managed in its proper way**

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The college has two water harvesting structures. One structure is installed in front of Microbiology department in the main building of the college. The rain water that falls on the main building is carried down through the pipe and stored in the 3000 litres water tank. This harvested water is utilized as distilled and conductive water for Microbiology department. The other system is installed outside the Chemistry and Botany laboratories. The rain water falls on that building is also carried down through pipes and stored in 3000 litres water tank. This water is also used as distilled and conductive water for above mentioned laboratories.

These water harvesting structures save Rs- 200000/- every year.

- **Harvested water from Rain is being used by the college laboratories in science faculty**

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Our institution is taking sincere efforts towards green practices in the campus with the views of ovoid pollution, reduce level of carbon and to conserve environment. The college is located in natural environment and in no pollution zone. However, 600 hundred trees are planted in the campus. Moreover, the Botanical garden is established with medicine plants in the campus. Every year the College organizes tree plantation programme on 1st July.

Teachers and students, in order to avoid pollution and to reduce level of carbon, use public transport, bicycles and some students come by walk. Approximately 85% students travel by public transport, 7% students from nearby villages prefer to come to college by walk and only 3% students use motorbikes. Most of the teachers prefer a carpool thereby avoiding travelling by their cars.

In order to make the campus green and beautiful informal sitting platforms are made around some trees which are used for discussion, debates, study etc. sometimes function are arranged on these platforms. The campus of the college is declared as plastic free campus. As it is mentioned above 600 trees are planted in the campus.

The office of the college is partially paperless. Most of the college work, including notices, admission process, distribution of Leaving and Bonafide Certificates, sending and receiving information, call for meetings, is done online. Website, Social media, and Eduscope are utilized to make the office partly paperless.

Internal green audit has been undertaken in the college. The department of Zoology and Botany jointly organized programmes such as '*Vanyjeeva Sapthah*', snakes are friends not foes, project on migrated and resident birds, exhibition of posters of such birds. One day workshop on 'Nature and Combination of Biodiversity' was organized under lead college schemes by Zoology department. The college uses LED bulbs and tubes to reduce consumption of energy

The Environment Resource Centre of the college actively participates in making the college campus clean and green. ERC organizes tree plantation programme every year and it organized workshop on 'Waste Management'. The centre organizes 'A Plant Conservation Programmes' to make students aware of pollution and its solution.

Thus, the college undertakes various programmes to keep the campus clean and green and to make the students aware about nature and natural conservation.

- **ERC is active**

- Green audit is done
- Campus is plastic free
- Plantation Programme is conducted to aware students of the same
- Paperless work is preferred by using mobile apps

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.44

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.07640	0.09170	0.31665	0.01080	0.18745

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above**Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**Response:** 13

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	2	3	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 17

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	4	4	2

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 35

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	8	6	7	7

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Describe efforts of the Institution in organizing national festivals and birth / death anniversaries of the great Indian personalities within a maximum of 500 words .

The college celebrates national festivals and birth and death anniversaries of great Indian personalities following the vision and mission of the college. The activities, under these heads, are organized with a view to develop feelings of love, truth, non-violence, peace, human values, national harmony and integrity in the minds of the students. The activities undertaken are as follows:

No	National festival/Birth/Death Anniversaries	Date
1	Independence Day	15th August
2	Republic Day	26th January
3	International Yoga Day	21st June
4	National Science Day	28th February
5	Indian Constitution Day	26th November

6	Hindi Day	14th September	
7	Krani Day	9th August	
8	Martyrs' day	13th December	
9	Gandhi Jayanti	2nd October	
10	Savitribai Phule Jayanti	3rd January	
11	Dr. B. R. Ambedkar Jayanti	14th April	
12	Death Anniversary of Dr. Narendra Dabholkar.	20th August	
13	Birth Anniversary of Shri Sadashivrao Mandlik	7th October	
14	Death Anniversary of Shri Rajiv Gandhi	21st May	
15	Swami Vivekanand Jayanti	12th January	
16	C. Rangnathan Birth Anniversary	8th August	
17	Dr. A.P. J. Abdul Kalam Death Anniversary	27th July	
18	Birth Anniversary of S. Radhakrishnan	5th September	

- The programmes enlisted above are undertaken by the college respectively
- The students are motivated to take inspiration from the life and works of them

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Describe efforts of the Institution towards maintenance of complete transparency in its financial, academic, administrative and auxiliary functions within a maximum of 500 words

Our College maintains complete transparency in its financial, administrative and its auxiliary functions.

College Development Committee (CDC) is the highest decision-making authority. It consists of members from the management, teaching staff and non-teaching staff. Planning and execution of different auxiliary functions are discussed and decided in this committee which are communicated to all stake holders.

The Internal Quality Assurance Cell (IQAC) maintenance complete transparency. The coordinator discusses with the Principal, faculty members and students regarding the agenda to be put for discussion in the meetings. The decisions taken in the IQAC are conveyed to the person concerned.

The budget of the college is put in the LMC/CDC meeting, discussed and finalized. The internal as well as external audit of the budget is done every year. In the process of admission, examination and scholarship the complete transparency is maintained. Receipts of every expenditure or financial transactions are maintained.

The transparency is also observed through the college prospectus. It consists of information regarding

subjects, self-funded courses and activities including necessary information. It also gives the fee structure of every course of every year.

Annual calendar is prepared every year. It is put, discussed and gets sanctioned in the meeting of IQAC. The copies of the calendar are distributed to the authorities. Moreover, the copy of every month of the calendar is displayed on the staff common notice board. The complete transparency is maintained in AAA (Academic and Administrative Audit) of the college. All teachers and supportive staff members are involved in the academic and administrative audit.

The information regarding the college is freely made available to the public through our website viz. www.smmcollege.ac.in. As the college is under RTI, all the information is made available to the public. For the Recruitment of faculty all necessary procedures are practiced as per the guidelines given by Higher Education Department, university and UGC. All circulars regarding students, teaching staff and non-teaching staff are circulated and displayed on the notice board. The principal conducts meeting as per the need.

The co-curricular and extra-curricular activities are conducted according to the academic calendar. The teaching is carried on as per the teaching plans taken from the faculty members at the beginning of each year. At the end of every term, syllabus completion reports are submitted to the principal.

Vijaya, the college magazine, is published every year. It publishes the reports of various activities undertaken by the departments in the college. Thus, the institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

- **The College Ladder is meant for the transparency in the administration at every step of its functions**
- **The IQAC has keenly observed the practice**
- **THE RTI Declaration is uploaded on the college website**

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Highly Ambitious Students' Association (HASA) Goals: i. To enable the students to be independent ii. To facilitate the students with possible resources for career building iii. To enable the students to cope with the challenges in competitive world iv. To develop life skills among the students v. To imbibe moral values in the students The Context: The college always tries to stick with its slogan – 'Kuni na raho durbal adnya, Yaach sathi ha shikshan yadnya' – it simply means 'no one should be deprived of knowledge/education

and hence, is this educational pit'. To make the rural area students as efficient as the urban students, the college has started this innovative concept. It is helpful for those highly ambitious students who want to fulfil their dreams in their respective fields. The Practice: Each year a new batch of select students is formed through a general knowledge test. SWAT analysis of each student is done through their application form for HASA. Accordingly, the co-ordinator/s carries out necessary activities beginning with Personality Development, Stress Management, and Life Skills Development and so on. Students are benefitted with the lectures by renowned personalities who have succeeded in their fields. Thus, students with variety of ambitions carrying in their heart are facilitated with such guidance respectively. From the first day of each year batch, students are shouldered all the responsibilities of any programme. They are given practice of stage daring, compering, communication skills, even management and so on. Evidence of Success: The idea proved successful when number of students from HASA presented their skills through various workshops, seminars, conferences, celebration of birth and death anniversaries of great people like Mahatma Phule, Dr. B. R. Ambedkar, Chh. Shahu Maharaj etc. Similarly, numbers of students have qualified in various quiz and debate competitions, competitive exams and now are on various respectful positions. Problem Encountered and Resources Required: There are numerous activities in the planning for the each whole year but due to meagre economic resources; we have to cut it short. The access to Corporate Trainer and Professional Resource Persons is also one of the major problems.

Principal Award Goals: i. To develop awareness about overall personality development among students. ii. To develop competitive spirit among the students. iii. To motivate students for quality and excellence. iv. To honour the achievements of the students. v. To give overall exposure to students hidden talent. The Context: The college always tries to stick with its slogan – 'Kuni na raho durbal adnya, Yaach sathi ha shikshan yadnya' – it simply means 'no one should be deprived of knowledge/education and hence, is this educational pit'. To make the rural area students as efficient as the urban students, and to motivate them for competitive era, the college has started this innovative concept. It is helpful for those highly ambitious students who want to fulfil their dreams in their respective fields. For this purpose the last years students performance in his tenure has been evaluated as per the pre set norms and parameters and he or she is offered the prestigious 'Principal Award' every year. The Practice: This award is given to the last year students. A three member committee including the principal of the college invite the applications for the said award from these students. The application received are scrutinised by the committee on the pre set parameters like performance in Sports, Culture, NSS as well as academic achievements. The highest achiever in all the areas is declared as 'The Principal Awardee' of the college for the respective academic year. The award consists of Rs.2000/- in cash and two best books of the year. The award is given away in the annual prize distribution ceremony at the auspicious hands of eminent personality. This awardee is invited as a guest for hosting the flag on the Republic Day. This is the special honour given to the awardee. Evidence of Success: This innovative activity proved as a successful activity in the college. As a result the large number of students started participating in various sports, cultural and academic activities organised in the college. It has been observed that there is a dire competition among the students to achieve this prestigious award. It indirectly helps in developing overall personality of the students. It also motivates common and average students to participate and perform well in the various events and activities organised by the college. Problem Encountered and Resources Required: It has been found that no major problems have encountered as far as this practice is concerned, however taking into account the increasing number of participating students, the nature, and amount of the said award need to be improved. In this regard the college faces some problems in getting sponsorship or funds from external sources.

- **Highly Ambitious Students' Association is working in force as in every year**

- **Principal Award is given each year**

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Strengthening Girl's Education and empowering them:-

Late Member of Parliament, the founder and Secretary of Jay Shivray Education Society, Murgud Honourable Shri Sadashivrao Mandlik established the College in 1990 at Murgud to cater the needs of students, especially girls from rural and hilly area, though the college is being run for boys and girls. Prior to this, the education society started high schools and junior college in and around the vicinity of Murgud.

Before 1990 it was very difficult for girls to take higher education as parents of girls were reluctant to send girls to urban colleges and girls had the option of marriage only. Taking it into consideration, Hon. Sadashivrao Mandlik established the college. He recognized that education to girl is an effective tool of social reform.

The Management, Principal and staff of the college have concentrated on the education of girls. As a result of it, there has been tremendous quantitative and qualitative growth of girls in the college. In 1990-91 the strength of girls was 24 only. Today 675 girls are taking education in the college.

As the years rolled on the Management of the college considering the demand of the people felt to start Science Faculty. In 2013-2014 the management started Science Faculty which proved to be fruitful particularly to the girls who wish to be graduated in B.Sc. At present 115 girls are taking educations in Science Faculty.

There are committees such as Anti-Ragging Committee, Anti-Sexual Harassment Committee, Grievances Redressal Cell and Yuvati Vikas Manch which plan and implement various activities for girls to empower them and to know about their rights and duties safety and security. Besides these things, the college undertakes many curricula and extra-curricular activities which encourage girls to participate in activities.

Activities conducted for girls

1. Judo training programme
2. One day workshop on 'Save Baby Girls'
3. One day workshop on 'Sexual Harassment of Women: Prevention, Prohibition Act'.
4. One day workshop on 'Let's save the family'.
5. One day workshop on 'I will be entrepreneur'
6. Celebration of Birth Anniversary of Savtribai phule.
7. Organized various competitions such as Retro look, Twins look, Wild vegetable competition, essay competition etc.
8. Display of wall paper on 'Vishakha act'.
9. Display of wall paper on 'Successful Women in India'.
10. Celebration of traditional Indian festival such as Rakshabandhan, Gurupournima etc.
11. Organization of female parents' meet
12. A lecture on 'Contemporary women-Present Situation and Opportunities'.
13. Visit of Nirbhaya Pathak to address the female students on 'Suppression of Women and Remedies'.
14. Organization of the Street Play on 'I will be Fearless'

Academic Performance:

The present number of enrolled girls (675) shows the quantitative growth of girls. However, the college has taken efforts for the qualitative growth of girls. As a result of it, most of the girls have shown their best performance in examination and have secured first, second and third rank in the university examination during the last five years.

Scholarship:

More than 65% girls have availed various scholarships offered by Central and State Government

Participation in Various activities:

The girls of the college participate in various activities conducted in and outside the college.

They participate in cultural activities conducted in the college.

They also participate in youth festival organized by our university.

Their participation in HASA, NSS and NCC is remarkable.

Miss. Prerana Shah represented in Young Inspirator Network (YIN) initiated and implemented by the daily news paper 'Sakal' as a Revenue Minister in the shadow cabinet of Maharashtra Government.

Two girls have presented and published their research articles in UGC listed reputed journals.

Two girls have won prizes in inter-collegiate magazine competition.

Most of the programmes, undertaken in the college, are compeered by girls.

Participation and achievement in the awards of the college:

The Principal Award and Best Reader Award are considered as the prestigious awards of the college. 04 girls have achieved the best reader awards during last five years whereas one girl has achieved the principal award.

Achievement in Sports:

The college has a good legacy of sports. The department of sports has taken a lot of efforts to encourage and participate in various sports activities and competitions undertaken at college, university, national and international level. Consequently our two girls have secured gold and bronze medal in national and international games.

2014-2015	Swati Sanjay Shinde	National	Wrestling	Nati
2016-2017	Swati Sanjay Shinde	All India Inter Uni.	Wrestling	Bron
2016-2017	Nandini Bajirao Salokhe	19th Female Jr. National Wrestling championship	Wrestling	Gold
2017-2018	Swati Sanjay Shinde	Jr. National Wrestling championship	Wrestling	Gold
2018-2019	Swati Sanjay Shinde	2018 Jr. Asian free style Wrestling championship	Wrestling	Bron
2018-2019	Swati Sanjay Shinde	Greco Roman Style Women National Wrestling Championship	Wrestling	Thir
2018-2019	Swati Sanjay Shinde	2019 Govt. Of India Khelo India Youth Games	Wrestling	Thir

Special Achievement:

The girls from B. Com III class have established the Shivkanya group. This group in association with Murgud Municipal Council undertook an innovative project, **Best out of Waste** under Swachh Bharat Mission. The girls of the college participated in making Akashkandil from dry waste for Diwali festival, decorative flowers from polythene bag and handbag from remaining cloth material. So they contributed with other women in saving money spending on storing, collection and transportation of dry waste and earned revenue generated from selling these dry waste reuse products in Murgud town.

Social achievement:

The recognition of Honourable Sadashivrao Mandlik came that higher education to girls is an effective tool of social reformer came into reality when the college eradicated matted hair of Supriya Tukaram Chavan when she was studying in the primary school (3rd Standard). At present the same girls is learning in B.Com II. Thus education to girls for social reform is achieved. Moreover most of girls are at front in social and welfare services.

File Description	Document
Any additional information	View Document

5. CONCLUSION

Additional Information :

Any additional Information

1. Our former faculty member and presently the secretary of Jay Shivray Education Society Murgud Honourable Sanjay Sadashivrao Mandlik is sitting Member of Parliament (Loksabha) of India.
2. The college received Appreciation Medal from 5 Maharashtra Battalion for the outstanding cultural performance in All India Shivaji Trail Trek camp 2019-2020
3. The college has been sanctioned NCC (5 Maharashtra Battalion) from this academic year.
4. The IQAC has established English Language Learning Centre.
5. Establishment of BDMR college club.
6. Proposed Talent Hunt competition
7. Mou registered but yet to be activated.

Concluding Remarks :

Concluding Remarks:

The college has contribution in designing and updating curriculum as faculty members are the members of BOS and syllabus sub-committees. Teaching-learning process has been made effective by undertaking experimental, participative learning etc. Use of ICT in teaching learning process is enhanced. Research is augmented during the last five years and students are encouraged to participate in research activities. Faculty members have received Ph.D. degree and have published research articles. The college has adequate infrastructure with well furnished laboratories and it has a separate library building. Recently the infrastructure is augmented by the Education Society. Many students have received scholarships of central and state government. The college follows decentralization and participative method for the governance of the college. The college ladder is the example of decentralization and participative management. Qualitative initiatives are taken by IQAC to promote quality culture in the college. A number of post NAAC activities are undertaken for overall development of the students. The college has done Academic and Administrative Audit, Green Audit and Energy Audit. There are 10 best practices of the college. Over the years, college has established itself as a centre of quality education and a social reform centre.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 59 Answer after DVV Verification: 0</p> <p>Remark : The submitted documents are in regional language.</p>																				
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 3 Answer after DVV Verification: 11</p> <p>Remark : As per HEI clarification.</p>																				
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>90</td><td>68</td><td>62</td><td>45</td><td>15</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>90</td><td>65</td><td>62</td><td>45</td><td>15</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	90	68	62	45	15	2018-19	2017-18	2016-17	2015-16	2014-15	90	65	62	45	15
2018-19	2017-18	2016-17	2015-16	2014-15																	
90	68	62	45	15																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
90	65	62	45	15																	
2.1.1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>19</td><td>26</td><td>23</td><td>23</td><td>9</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	19	26	23	23	9										
2018-19	2017-18	2016-17	2015-16	2014-15																	
19	26	23	23	9																	

2018-19	2017-18	2016-17	2015-16	2014-15
7	7	4	11	2

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
514	386	342	373	322

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
514	386	342	376	322

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 15

Answer after DVV Verification: 0

Remark : Provided links not working

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	0	1	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	1	0

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	735000	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	7.3	0

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Answer before DVV Verification : Yes

Answer After DVV Verification: No

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer before DVV Verification : Yes

Answer After DVV Verification: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
63	6	5	7	12

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Provided links do not redirect to journal webpage published in UGC notified list

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

9	7	7	8	8
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Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
8	6	7	5	8

Remark : as per HEI clarification.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 6

Answer after DVV Verification: 1

Remark : Link provided is not functioning.

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2000000	1066000	2075000	470000	1100000

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
20	10.66	20.75	4.7	11

Remark : INR in Lakhs. Statements are attested by Principal and Head Clerk.

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
224214	93231	111510	258848	300202

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2.24214	.93231	1.11510	2.58848	3.0022

Remark : INR in Lakhs. Statements are attested by Principal and Head Clerk.

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
561145	371169	417021	203162	122965

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
5.61145	3.71169	4.17021	1.73759	1.22965

Remark : INR in Lakhs. Statements are attested by Principal and Head Clerk.

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Answer before DVV Verification : B. Any 6 of the above

Answer After DVV Verification: B. Any 6 of the above

Remark : Provided link was not working. Competitive examinations Career counselling Soft skill development Remedial coaching Bridge courses Yoga and meditation

5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>23</td><td>17</td><td>17</td><td>36</td><td>26</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>22</td><td>16</td><td>16</td><td>35</td><td>26</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	23	17	17	36	26	2018-19	2017-18	2016-17	2015-16	2014-15	22	16	16	35	26																				
2018-19	2017-18	2016-17	2015-16	2014-15																																					
23	17	17	36	26																																					
2018-19	2017-18	2016-17	2015-16	2014-15																																					
22	16	16	35	26																																					
5.2.2	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>Answer before DVV Verification : 57</p> <p>Answer after DVV Verification: 49</p>																																								
5.2.3	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>3</td><td>0</td><td>2</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>3</td><td>0</td><td>2</td><td>0</td></tr></table> <p>5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>3</td><td>0</td><td>2</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>3</td><td>0</td><td>2</td><td>0</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	3	0	2	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	3	0	2	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	3	0	2	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	3	0	2	0
2018-19	2017-18	2016-17	2015-16	2014-15																																					
0	3	0	2	0																																					
2018-19	2017-18	2016-17	2015-16	2014-15																																					
0	3	0	2	0																																					
2018-19	2017-18	2016-17	2015-16	2014-15																																					
0	3	0	2	0																																					
2018-19	2017-18	2016-17	2015-16	2014-15																																					
0	3	0	2	0																																					

5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>6</td><td>2</td><td>2</td><td>1</td><td>1</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>3</td><td>1</td><td>2</td><td>1</td><td>1</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	6	2	2	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	3	1	2	1	1
2018-19	2017-18	2016-17	2015-16	2014-15																	
6	2	2	1	1																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
3	1	2	1	1																	
5.4.2	<p>Alumni contribution during the last five years(INR in Lakhs)</p> <p>Answer before DVV Verification : 1 Lakh - 3 Lakhs Answer After DVV Verification: 1 Lakh - 3 Lakhs Remark : No relevant supporting documents are submitted.</p>																				
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>7</td><td>1</td><td>2</td><td>0</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>7</td><td>0</td><td>2</td><td>0</td><td>0</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	7	1	2	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	7	0	2	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
7	1	2	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
7	0	2	0	0																	
7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>2</td><td>4</td><td>8</td><td>1</td><td>5</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	2	4	8	1	5										
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	4	8	1	5																	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	6	1	3

Remark : Only gender equity promotion programs are considered.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7640	9170	31665	1080	18745

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.07640	0.09170	0.31665	0.01080	0.18745

Remark : INR in Lakhs

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : B. At least 6 of the above

Answer After DVV Verification: C. At least 4 of the above

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
04	05	02	03	02

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	2	3	1

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 417 Answer after DVV Verification : 306																				
1.2	Number of programs offered year-wise for last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td></tr></table> Answer After DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>13</td><td>13</td><td>13</td><td>13</td><td>13</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	4	4	4	4	4	2018-19	2017-18	2016-17	2015-16	2014-15	13	13	13	13	13
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	4	4	4	4																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
13	13	13	13	13																	
2.3	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>3681674</td><td>2704642</td><td>3505458</td><td>2817867</td><td>2686774</td></tr></table> Answer After DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>36.81674</td><td>27.04642</td><td>35.05458</td><td>28.17867</td><td>26.86774</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	3681674	2704642	3505458	2817867	2686774	2018-19	2017-18	2016-17	2015-16	2014-15	36.81674	27.04642	35.05458	28.17867	26.86774
2018-19	2017-18	2016-17	2015-16	2014-15																	
3681674	2704642	3505458	2817867	2686774																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
36.81674	27.04642	35.05458	28.17867	26.86774																	