



14
20

Miss - Amrita Shrikant Sutar
unit Test No- I
Date - 16th Oct 2014
class - B.A II
Papers - NO III
subject - English (opt)
Indian English writing

- Q1) The setting of the Novel "Inside the Haveli" is Udaipur.
- 2) The name of midwife is Dhanu saraiju.
- 3) Ajay Singh is the professor in science.
- 4) The Name of Haveli is Jeevan Nivas.
- 5) The name of Geeta's eldest son is Vikram.

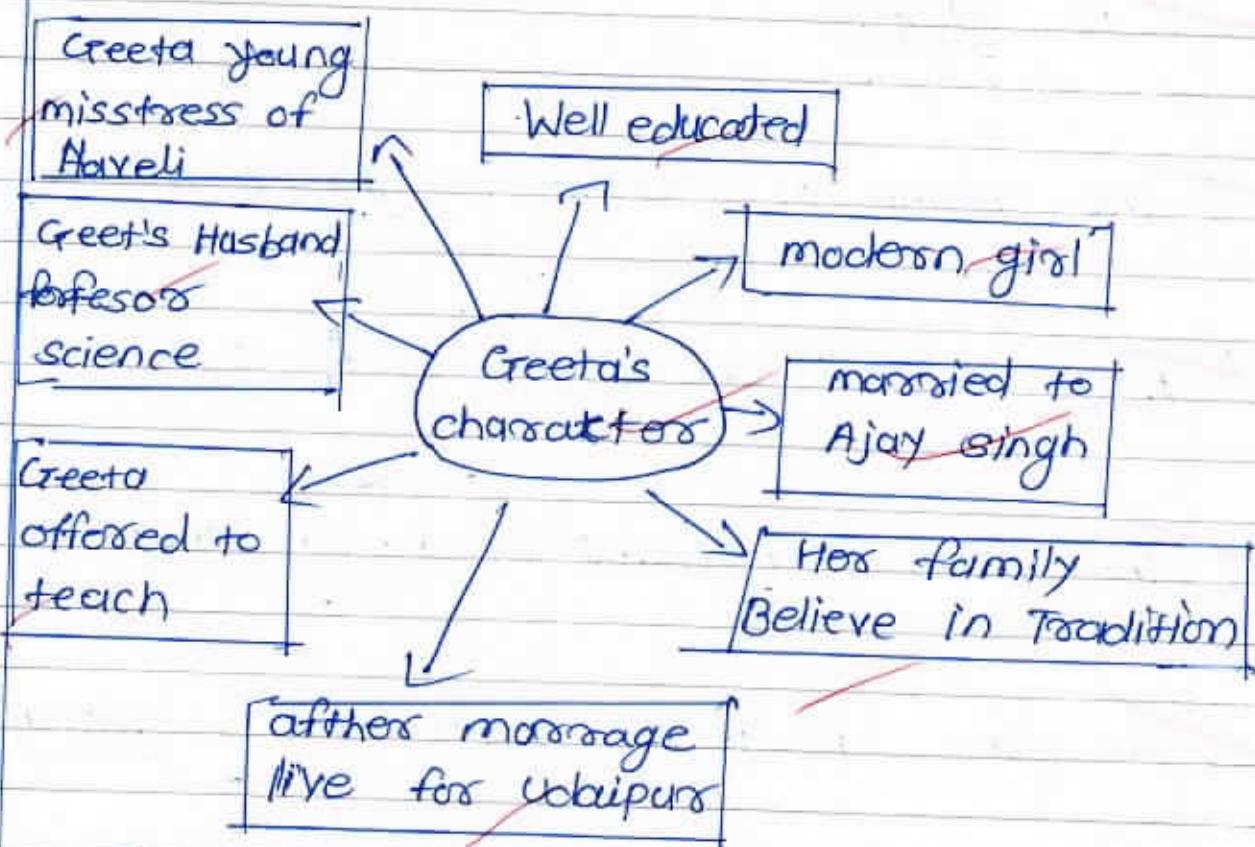
5

Q 2

D) Sketch the character of Geeta

Introduction :-

Rama Mehta's Novel "Inside the Haveli" is won the Sahitya Academy Award. It depicts the Tradition and ancient the city of Udaipur. This Novel's central character is Geeta.



Geeta a Well educated girl from Bombay. Came from family where the tradition and customs in this family believe in tradition. She is modern girl and such girl from live for Udaipur after married. Geeta's Husband temporary job (Science) top professor in Udaipur. This atmosphere is not liked by her.



creeta is well educated women and she is not comfortable when the atmosphere and she was dislike the Haveli's Rules and regulation when a creeta marriage and her mother all suggestion to tell But and creeta It was not telling to Paroda system and creet is heated for Paroda system creeta's after marriage birth two years Birth of one daughter and she remembers to his marriage first day with his ~~old~~ Haveli Well come and fuctions and all thous Ruels Haveli's ~~not~~ Not particular shape's Because the ~~Haveli's~~ there are three part's of Haveli one side men and second part is women and third part of the all Haveli's servant and men not allow the women's apartment without announcement and women not allow the men apartment is it is very different Ruels of this Haveli creeta is young mistress of Haveli But not allow the face in the evil and ~~she~~ is she was not enter allow the men apartment and ~~but~~ and all men not intersear to women's apartment But creet's feeling Ajay singh ask him Becous Ajay informed that the creeta's not comfortable to live in Haveli Because she was well educated and modern and free and frankly family ~~live in~~ girl

But creeta after two years managing to Traditional Ruels and enjoy to the life creeta's all Ruels tellin the ~~the~~ Dhapu, Dhapu is maid servant of creeta ~~and~~ and she was very good following the all Regulation Becous ~~B~~ Dhapu guide us.

Geeta's daughter ^{was} ~~are~~ five years old and she admitted to school and Vijay (Geeta's daughter) Vijay is daily goes to school ~~on~~ but Sita (Lazmi's daughter) Vijay and Sita birth of one day and Geeta's think to Geet Sita admitted to school idea's not bad and Geeta ask to the his father in law (Bhagwan Singh ji) and Bhagwan Singh ji is permission granted to and Geeta sent Geeta's plan are successed to and Sita sent to ~~ss'~~ school. Geeta's dissigen dissigen is very good and Bhagwan Singh ji offered to teach the poor student family student.

and Bhagwan Singh ji supported to her dissigen.

FACULTY OF HUMANITIES
DEPARTMENT OF ENGLISH
DATE: १५/०८/२०२०
राष्ट्रीय लेखन समिति

Amruda Shrikant Sutar
Paper-III, class- BA-II

Q 3 write short Note

① Sita

Ramya Mehta's Novel Inside the Haveli is Novel one little character is sita. sita is Haveli servant laxmi and Gangaram's daughter. She sita and Vijay were the young mistress of Haveli. Greet's daughter) birth of one day and then three daughters one middle aged girl's three months. and laxmi and Gangaram's fight for and laxmi goes to the out of Haveli But she was an orphan and in Sita's care to Parai (Parai is eldest servant of Haveli) and of all servant servant to care of sita and Greet was take the care of sita. Greet is not compare to sita living and Vijay living there are two loving is equal and when Vijay admitted to the school and sita's education admitted permission the Bhagwati Singh Ji and Bhagwati Singh Ji's permission allow the and sita goes to daily school. But when sita's thirteenth year old ago to the all servant sita's marriage speak to and his sita's marriage speak for fixed to one village son of man's son shivram to marriage fixed but sita's education stoped. But Greet's not like the stopping the sita's education.

Surprise Test

- Q.1 Ask your father what was his daily routine when he was in school write a passage using past tense.

My father's daily routine when he was in 8th std. Father used to wake up at 7.00 am he used to take ~~heavy~~ bath at 7.30 am After taking bath he used to pray the God and than used to have my tea. at 8.00 am Then from 8.00 am to 9.30 am he used to have the meal. Then he used to have the collect he school material and tiffin.

After ~~walked~~ (he used to at ready for school). Then he used to take breakfast at 9.30 a.m. he used to leave the house for school at 10.30 am then he libe&dy at 11.00 am school started with 11.30 am to 5.00 pm. Then he used to going school hall where we used to sing our National Anthem. After ~~waz~~ he used to attend the lecture very much. But he used to like the political class to much. In the luni after finishing our tiffin he used to play kabaddi and kho-kho with you're friends we used to enjoy the lat lecture very beacous it

used to be physical education.

Q.2) Describe the vegetable market in your town.

A vegetable market would be a place full of noise, wherever you go in India. The vegetable market in my little town is no different. Our vegetable market is a weekly affair. We don't have a market place on regular basis. On other days vegetable only in a few shops, but on the market day, which incidentally is Friday, it is all noise and crush. On both sides of the road of the market place vegetable vendors arrange the vegetables on sale. Some sell only one type of vegetable and some have a lot of variety with team. People come to the market to buy vegetables. They seek concession for their purchases.

There are some vendors who shout at the top of their voice and advertise their products, especially if they are cheaper than those of other vendors! For example; bananas just ten rupees a dozen, the height

✓ to concession etc.

Q.3 Narrate the competition you participated.

Two months enabled our college participate in the S.M.M. Mysore college quiz competition which was based on general knowledge. The name of our college team was India Team.

Be careful about end of sentences.

correct spelling

~~practise~~



19. *Leucosia* *leucostoma* *leucostoma* *leucostoma* *leucostoma* *leucostoma*

ପାଇଁ କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା

127 #167 17-25.8 4-12-41 - 0100111200

was designated vice president and for

32 P. L. + 93 109 227 4 118 143 15 45 25 1.

הנתקה מהתפקידים הדרושים בהעומק והעמוק.

Name:- Radhika Ranjit Desai
 Sub:- English (Optional)
 Class:- B.A-I

College Name:- Sardarshivrao Manohlik
 Mahavidyalay Margud.

Home Assignment - 1

Q-1 Rewrite origin and development and characteristics of short story?

Short Story

Short story as a minor form of literature.

Definition of short story:-

Short story is a prose narrative which shorter than novel.

- origin and development of short story

period	name of writer	title	weak point
--------	----------------	-------	------------

i) 14th century → Chaucer → Canterbury → poetry tales

ii) 14th century → Chaucer → person's tales
 → prose but it has poor quality. He also wrote tales of melibee.

iii) 14th century → Boccaccio → Decameron →
 Decameron weak point is Italian languages.

iv) 18th century → Addison and Steele → cover papers (essays) → A story began to its popularity

v) 1830 → Nathaniel Hawthorne → "Twice told stories" → Stories began to popularity with

Moral.

(vi) In modern age of the people needed pub entertainment.

* characteristics of short story :

- ① plot
- ② setting
- ③ character
- ④ Atmosphere.

① plot ::

plot is a logical chain of sequence.
It is a series of happenings and their result.
A short story has beginning, middle and has end.

beginning should not follow by anything.
middle should follow the beginning.
end should be follow the middle.

A plot develops through five stages:-
Introduction of setting, subject and main characters.

- ② conflict
- ③ Anticlimax
- ④ Conclusion
- ⑤

② character ::

There can not be story without characters. A character is a man, woman, child created by writer/author. A character can be a good, bad, happy, sad etc. The main character in short story is limited. There is no rule regarding for the selection of characteristics short story.

• There are two types of short characters.

(i) Round character:

Round characters changes and grow financially etc.

(ii) Flat character:

Flat characters do not change and it remains the same from beginning to end in the story.

• Characters can be classified major and minor characters.

(i) Major character:

Major character carries the main action in the story.

(ii) Minor character:

Minor character has no important role of action.

(iii) Setting:

Setting is the place where the action of the story takes place. It refers to the location where incidence happens. The setting includes the time in the story. The setting in the story generally doesn't change. Setting also includes the atmosphere in the story.

e.g. The Shroud takes place in a village, but it does not go out of village.

(iv) Conflict:

Conflict is one of the characteristics of short story. Without conflict the

Story cannot develop. conflict can be bet'n two people, groups, attitudes and approach.

- There are two types of conflict.
 - I visible Conflict
 - II invisible conflict.

(2) Atmosphere:-

A short story should have a proper atmosphere. A tragic story should have sad and gloomy atmosphere. A comic short story should have comic atmosphere. A detective story should have the atmosphere of suspense. The story should have a sad and gloomy atmosphere.

Answers

STUDENT'S NAME		TOTAL MARKS OBTAINED
CLASS	SUBJECT	
ROLL NO.	DATE	

Name:- Radhika Renjit Desai

Sub:- English (Optional)

Class:- FY-B B.A-I

College Name:- Santashivrao Morelik
Mahavidyalay Mungur.

Home Assignment - 2

Ques. Write a critical appreciation of the story "The shroud".

Ans → 'The shroud' is a painful story written by well known Hindi novelist premchand. The story discuss about the grief and helpless situation of poor and down trodden people in India.

premchand better known as Munshi premchand. Munshi being an honorary prefix, was an Indian writer famous for his modern hindustani literature and was regarded as the greatest writer in Hindi literature.

Ghisu and Madho are the central characters of the story. They are cobblers and very poor. Ghisu is the father of Madho. Both are very lazy. They do not work till the end of last paisa. When the story begins Madho's wife is seen rolling in pain with labour pains. But the neglect of the family makes her to die, keeping the dead child in the stomach. The writer of the story premchand describes the abominable behaviour of the Madho and Ghisu for the funeral of Budhia, Madho's wife. By getting the

sympthy of the villagers, they can collect enough amount of five rupees for the funerals and shroud from villagers and zamindar. But instead of spending this amount on the funeral, they spent it on the eating delicious food and drinking wine.

Premchand has very smartly decorated the behaviour of Ghisu and Maalha. Ghisu a Cobbler is the father of Maalha. He is too much lazy person. When he work for a day he needs the rest of three days. He has well trained his son Maalha to avoid the work. Maalha likes only to puff the chillum at each hour of the work. Because of his tendency now like to give them work only when them shave. Ghisu climb on a tree and gather some dry branches and Maalha takes them to sell in the village market. It is very poor situation of them that moves the neighbours and sometimes even they steal potatoes from the field. Ghisu and Maalha live in a shack which is very broken. They have nothing in their house except clay utensils. Even they have no sufficient clothes to wear. They cover their nakedness in tattered rags.

They have great dept. and their head the people never except anything in return from them.

STUDENT'S NAME		TOTAL MARKS OBTAINED
CLASS	SUBJECT	
ROLL NO.	DATE	

At the deathbed of budhiji Maitho's her husband wishes her death whereas Ghisu suggest him to go at her to take. Come to her. But Maitho doesn't listen moreover the amount they collect for her funeral spend easily on the enjoyment. Both behave so because they have not eaten fully for many days. The hunger tempts them to forget the self-respect. But while drinking the wine also they wish the peace for the departed soul.

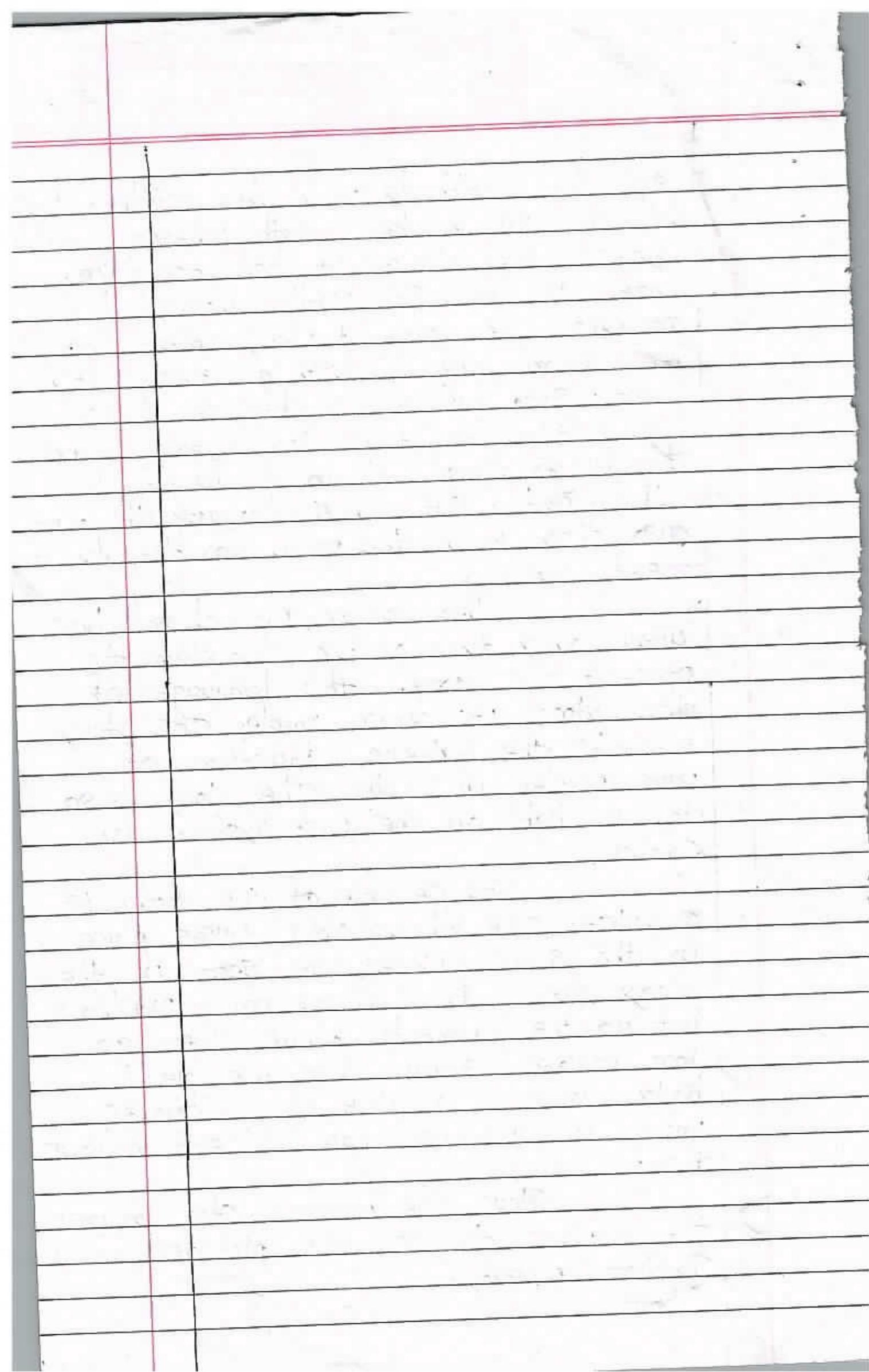
The author premchand has used only two major characters to present the story. The language of the story is very simple. The story presents the pathetic situation of poor peoples in India. The story also throws light on the cast system in India.

The setting of the story is a village. The whole story takes place in the same village. The seen in the story moves from Ghisu and Maitho's hut to the market where they go for buying shroud for the dead body instead of that they drinks wine in a wine shop and eat delicious food.

Thus the present story moves the readers to see the pictures of Indian poverty.

Q

1.
 2.
 3.
 4.
 5.



A WORKSHOP ON 'BASIC TECHNIQUES IN WRITING ENGLISH'

for B.A. & B.Com. Part - I

Date: 27/02/2019

Time: 10 a.m.-11:30 a.m.

Place: Multi-media Mini Theatre

Organizer: Asst. Prof. Vinodkumar A. Pradhan



Prof. Vinodkumar Ashok Pradhan taking Basic Techniques of Writing English

The Workshop was first advertised & its notice was also circulated in the concerned classes.

Generally, B.A., B.COM. & B.C.A. Part - I students are new comers at this level. While teaching home work in English language, it is found that they are unable to write the spellings, words and sentences properly. Keeping this scenario before, Prof. V. A. Pradhan of Department of English in the college, has conducted this workshop as in the yester year.

Because of rural background and Anglophobia students feel English subject difficult one, though it is not so. Under this workshop they are introduced with certain simple and easy techniques in writing English alphabets i.e. how they start and end while writing. Similarly, some basic words such as how to form word forms, how to use pronouns, prepositions and basic sentence patterns are introduced.

Students responded the workshop very enthusiastically. They were very curious while learning the same.


Principal,
Sadashivrao Mandlik Mahavidyalaya,
Murgud Tal Kngai, Dist. Kolhapur

The detailed docket is
available with workshops
by IQAC.

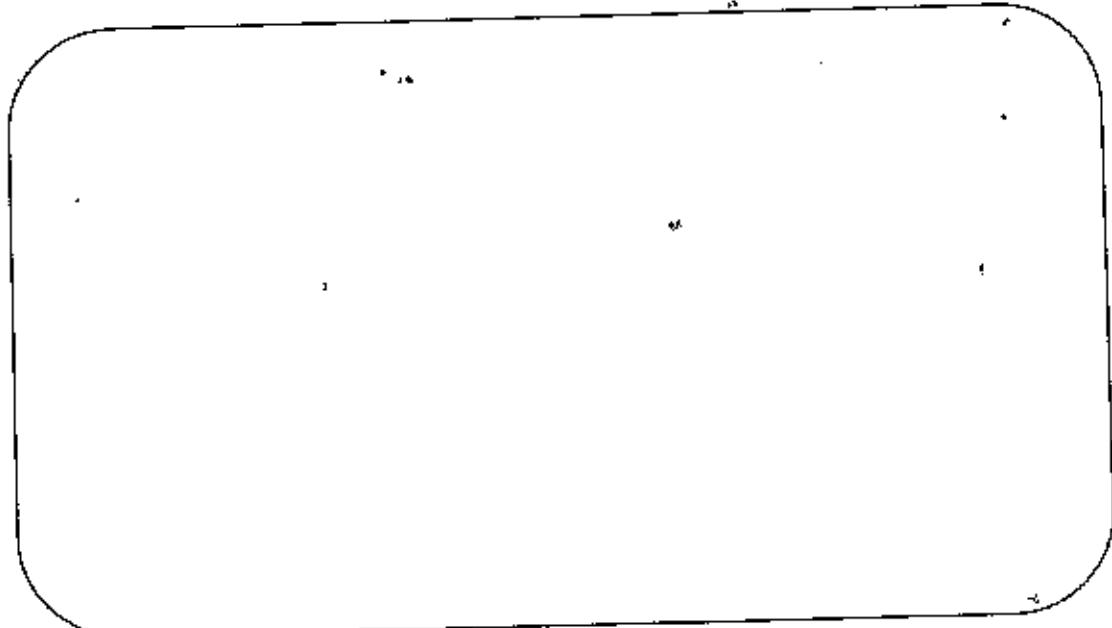
**SADASHIVRAO MANDLIK MAHAVIDYALAY, MURGUD
TAL.KAGAL DIST.KOLHAPUR
NAAC AND IQAC CELL
EVENT REPORT**



2014-2015

Name of the Event	अधिभास प्रवृत्ति संसद [Model Parliament]
Dept./Committee	प्रबन्ध विभाग
Name of the Teacher	प्रा. डॉ. री. अमृतांशुल
Day and Date	०२ जानवरी २०१५

Photo -



Caption

Chief Guest of the Function- H.E. Mr. Jagat Singh

Presided By-

Detail Report-

Detail Report- महाविद्यालयातील नोंदवणीचे विसर्गात्मकातीले असिंहत विष्णवाची
भौतिक वा नाविकार्यपूर्वक अपेक्षा उत्तम आहे. आणि
मात्र एवजी कायद्यात तुम्हारा नोंदवणीचे विसर्गात्मकातीले असिंहत विष्णवाची
नियंत्रण केला जाते.

आंतरिक जैविक सेवा दोषों के लकड़ी प्रक्रिया
जगत् वाले द्वारा आवश्यक नहीं, इनका उपयोग
भूमि

द्वारा मिटाया जाता है। इसके लिए जैविक
शोषणात्मक विधि अप्रिय है।

प्रथम विधि विभिन्न प्रक्रियाओं के द्वारा विभिन्न विधियों
द्वारा निपटाया जाता है। इसके लिए विभिन्न विधियों
का नियन्त्रण करना चाहिए।

जैविक विधि विभिन्न विधियों के द्वारा निपटाया जाता है।
इसके लिए विभिन्न विधियों का नियन्त्रण करना चाहिए।

उपायों के द्वारा विभिन्न विधियों के द्वारा निपटाया जाता है।
जैविक विधि विभिन्न विधियों के द्वारा निपटाया जाता है।

Signature

Signature

Signature

Signature



Mock Parliament

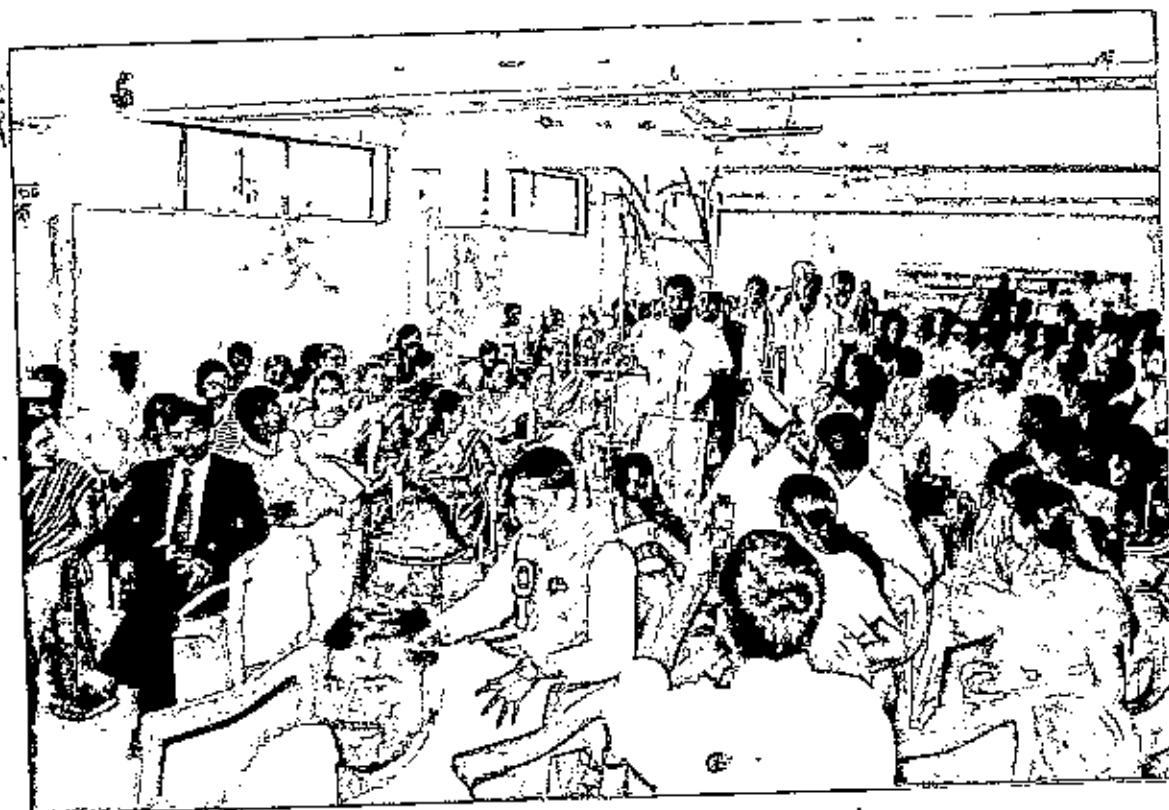


आभियंत्र विद्यार्थी संसद १९९८-९९


Principal,
Sadashivrao Mandlik Mahavidyalaya,
Murgud Tal. Kagal, Dist. Kolhapur



mock parliament



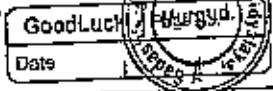
अमित विलासी संसद २०१८-१९


Principal,
Sadashivrao Mandlik Mahavidyalaya,
Murgud Tal Kagal, Dist. Kolhapur

અનુભૂતિ વિદ્યાર્થી સિસ્ટમ

2014-15

4માર્ગીન - 10/11/2015



Mobile No.

Sign.

1) Divyaben Rajeshbhai Patel		
2) Shivanee Shankar Dhanavade	8545736556	
3) Nixmala Vishnu Morbale	9421109150	
4) Arti Ananda Bhai	7057867667	
5) Sayali Shrikant Chougale	7391865121	
6) Shailaja Digmben Patil	7719809932	
7) Saloni Rajendra Chavan	8554960686	
8) Pooja Shivaji Patil	9527843963	
9) Sapana Tanaji Sutay	9075232929	
10) Swapnali Sanjay Chopade	9673219100	
11) Rasika Prakash Patil	9881262573	
12) Trupti Shivaji Gaikwad	8421196024	
13) Tejaswini Balasa Gaikwad	8788805831	
14) Anita Pandukarong Bhiungade	7083199559	
15) Rupali Shivaji Patil	9637194412	
16) Nakusba Dattatray Sankpal	9860099803	
17) Suvarna Shivaji Patil	9766473558	
18) Madhusi Mohan Sutay	9130221262	
19) Smita Nivritti Dhawal	8550932221	
20) Deepali Vijay Dhenge	9527865503	
21) Pradnya S. Mitake	7558282437	
22) Sonali Kishor Patil	98823951572	
23) Ashwini Ashok Chougale	9527688231	
24) Anusha Pandit Patil	9275450787	
25) Shital Parashram Patil	9637259821	
26) Pooja Pundalik Kalekar	7030150889	
27) Sonal Vilas Patil	7066324419	
28) Komal Vasant Naik	7264955575	
29) Shivani Rajaram Shinde	8308350314	
30) Arti Raosabeh bhosale	7066399035	
31) Rutuja Ananda Kamble		 Principal,
32) Santaji J. Devadkar		Sadasirvan Mandlik Mahavidyalaya, Murgud, Taj Kagal, Dist. Nalgapur
33) Nandini Arun Amane		



Zero to Hero

Class:	Subject:	Page No.:	Date:	Total
Name of Subject Teacher:		Date	1 / 120	
D. No.	1	2	3	4
Maths				



सदाशिवराव मंडलिक महाविद्यालय, मुरगूड
कागळ जिल्हा कोल्हपुर

नोट

आम्रपाली - महाविद्यालय ७८ जानूर २०२५ रोज.
प्रशिक्षण कक्षांशकृत विद्यार्थी १३२८, प्राप्ति ०२०८०८०८०८०८
मुरगूड, मुरगूड महाविद्यालय, कागळ जिल्हा, कोल्हपुर सुनिधी, आम्रपाली विद्यालय महाविद्यालय
दोष मध्ये ७०.३० वांगला और ३० वांगला
वांगला ७०.३० वांगला अंग्रेजी ५१.३१.३१.३१
कृत्ता वांगला अंग्रेजी

०२०८-६१६१ वा मिडिलेस एनाई
७८ जानूर २०२०
वेद अंग्रेजी ७०.३० वांगला

प्राचार्य
सदाशिवराव मंडलिक महाविद्यालय
मुरगूड, जि. कागळ, जि. कोल्हपुर.

Principal,
Sadashivrao Mandlik Mahavidyalaya
Murgud Tal Kagal, Dist. Kolhapur

Goodluck

१८ नोवेंबर २०१९

कार्यक्रम पाठ्यका।

संलग्नोत्तरावृत्ति मंडलिक महाविद्यालय बुद्धगुड.

किंवा. इ. हिंदा



संलग्न - प्राचार्यी - प्रा. डॉ. श्री. एम. पाठ्यका

संलग्न - प्रा. डॉ. अश्रुत खाना

उद्घाटन

मुलायन कार्यक्रम नाथा *

मुलायन कार्यक्रम -

मा. प्राचार्य - अद्वितीय आगामी

मधुकर भास्मा

प्रा. डॉ. अश्रुत खाना

प्रा. डॉ. श्री. एम. पाठ्यका

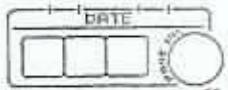
आगाम - प्रा. डॉ. श्री. एम. पाठ्यका.

प्राचार्य

सदाशिवराव मंडलिक महाविद्यालय
मुरगूड, ता. कागळ, जि. कोल्हापुर.

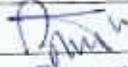
Principal,
Sardashivrao Mandlik Mahavidyalaya.
Murgud Tal Kagal, Dist. Kolhapur

Goodluck

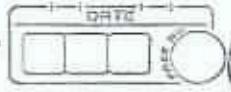
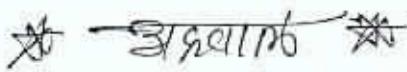
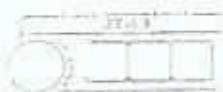


सदाशिवराव मंडलिक महाविद्यालय -
मुरगुड ताल कागल

- १) विषय वाचना व एक प्रश्न प्राप्ति की विषय
मात्रिती कांगा।
- २) विषय विद्या अवधिया क्षेत्रों को सम्बन्धित कैसे हैं?
- ३) विषय विद्यालयीन अवधि विद्यालय की क्षेत्रीय सम्बन्धित कैसे हैं?
- ४) विषय विद्यालयीन अवधि विद्यालय की क्षेत्रीय सम्बन्धित कैसे हैं?
- ५) या विषयालय विद्यालयीन अवधि का क्षेत्रीय सम्बन्धित कैसे हैं?
- ६) विषय विद्यालयीन विद्यालयीन अवधि क्षेत्रीय सम्बन्धित कैसे हैं?
- ७) विषय विद्यालयीन अवधि क्षेत्रीय सम्बन्धित कैसे हैं?
- ८) विषय विद्यालयीन अवधि, विद्यालयीन अवधि क्षेत्रीय सम्बन्धित कैसे हैं?
- ९) विषय विद्यालयीन अवधि क्षेत्रीय सम्बन्धित कैसे हैं?


Principal,
Sadashivrao Mandlik Mahavidyalaya,
Murgud Tal Kagal, Dist. Kolhapur


प्राचार्य
सदाशिवराव मंडलिक महाविद्यालय
पुरण्डर, ता. खंगल, जि. कोल्हापुर.



~~અનુભૂતિયાની રીત~~ મહાલિપુરમાં, કૃદીકાં, પાણીનાં
~~અનુભૂતિયાની રીત~~ મહાલિપુરમાં, કૃદીકાં, પાણીનાં

(200) અશાંકા (અનુભૂતિ) સંવાદ થાણીની
આપણા મહારાજાની પણ લાગે હતો કે આમાંની
શિરી રૂટિન્ઝ ના અનુભૂતિ પુરવણા કરીએ
એ ઉલ્લંઘન સંવાદમાં કરીએ
આપણા આચ્છાદન અનુભૂતિ વિશે જીવિતની જરૂર
થિયો. હા આપણા પારવાનાની સમાજાની
લાલા અભેદ હતો. હા અનુભૂતિની વિશે
એટા ન હોય વાળી હોય. જીવિતની
દેખ્યા. એવાંદરીની માનવી પરિસ્થિતિ.
ધીરજાની અશાંકા ઉચ્ચારણ. એટાની
એટા (બોલાનું) સાંદર્ભાનું જીવિત
પુલ્લ કરતું હતું હથાપાણ અની એટાની ગુંડાણની
પ્રારંભિક આશાંકા ધીરજાની ગુંડાણની અનુભૂતિ
થાપણ માં હતું. એટાની એ એટાની
એટા, સમાજાની સાચી દેખ્યા હોય 2121ની
શ્રી ઉચ્ચારણ હતું એટાની કેળી ધીરજાની
ફુલાંબાની હતી મધ્ય દ્વારા પ્રારંભિક વિશેષજ્ઞ
લાગણી દેખ્યા હોય.

અમારું હિંદુઓની પ્રાતિક્રિયા કરી રહેલું હતું કે એની વિશ્વાસીઓની જીવની વિધાનોની અનુભૂતિ અનુભૂતિ હતી.

11/10/2021
कुमारदास अंगनवाडी पा. विहंडी द्वाद
परमार्थ काल महाकाव्य को संक्षिप्त विवर
अंगनवाडी कवि (प्रसाद) पा. अंगनवाडी
संक्षिप्त विवर
कुलार्थी वेद शब्दों विवरण संक्षिप्त
संक्षिप्त विवर
तुलार १७००.

John

Principal.

Sadashivrao Mandlik Mahavidyalaya,
Murgud Tal Kagal, Dist. Kolhapur

दीश्वराव मंडलिंग महाविद्यालय
मुसगूळ, तो. कामिल, गि. कोल्हापुर

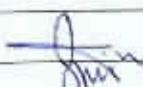
①	Pratiksha Pandurang Bote	P.P. Bote
②	Jyoti Sanjay Gayakwad	Gayakwad
③	Namrata Vilas Shelake	Shelake
④	Rituja Dadasa Kadakane	Kadakane
⑤	Pratibha Pandit Patil	Patil
⑥	Vidya Vilas Asawale	Asawale
⑦	Patil Hemashet Morehukar	Hemashet
⑧	Kamble Karuna Bhimrao	Bhimrao
⑨	Patil Megha Vilas	Megha Vilas
⑩	Patil Shubhangi Ravindra	Ravindra
⑪	Patil Deepti Jaysing	Patil
⑫	Shelake Shital Shashikant	Shelake
⑬	Chougale Urmila Dnyandev	Dnyandev
⑭	Patil Maya Ashok	Maya Ashok
⑮	Sawant Ashwini Sarjerao	Sawant
⑯	Patil Shobha Prakash	Prakash
⑰	Patil Mayuri Chandrakant	Chandrakant
⑱	Bhike Rukmini Shivaji	Bhike
⑲	Tesase Teiveni Jotiram	Jotiram
⑳	Kondekar Dipali Dinkar	Dinkar
㉑	Bangade Reshma Balasa	Bangade
㉒	Moekhale Akshata Dattatreay	Akshata Dattatreay
㉓	Kharade Rutuja Anandhi	Anandhi
㉔	Repe Swati Dattatreay	Dattatreay
㉕	Shinde Sayali Dattatreay	Dattatreay
㉖	Gorule Simaran Yashavant	Yashavant
㉗	Chavhan Nikita Balasa	Balasa
㉘	Darekar Pooja Sanjay	Sanjay
㉙	Kumthkar pooja shamrao	shamrao
㉚	Katkar Kishori Maruti	Maruti
㉛	Chavan Seema Sulapa	Sulapa
㉜	Kamble Vasudha Sunil	Sunil
㉝	Chavan Sunita Rajaram	Rajaram
㉞	Patil Phanshi Anil	Anil
㉟	Hirugade Priyanka Shivaji	Shivaji
㉟	Bongade Phanshi Hindurao	Hindurao



(37)	Omkar Rangutant Kamble	B.com II	Chay.
(38)	Sameer Ananda Kamble	B.com II	See.
(39)	Saurabh Shashikant Chougale	B.com II	Abhay.
(40)	Shashikant Bajirao Patil	B.com II	Tant.
(41)	Swapnil Dattatreya Waghid	B.com II	Karan.
(42)	Anauddin Imam Tasildar	B.com II	SK.
(43)	Pawanlkeri Sainadh Ashok...	B.com-II	Swapnil.
(44)	Mitesh Prashant Shah.	B.com-II	Neelan.

प्राचार्य

सदाशिवराव मंडळिक महाविद्यालय
मुरगूड, ता. कागल, जि. कोल्हापुर.


Principal,
Sadashivrao Mandlik Mahavidyalaya
Murgud Tal Kagal, Dist. Kolhapur.

जीवन का अध्ययन

विनायक राजत याच्याकडून गुरुदीशिणा : मङ्गलिक महाविद्यालयाच्या दिशे ते हिसो कात्रिक्रमास प्रतिशाद

महालक्ष कालजयना

भौमवार द्वि. रुप जीवन्योगी द्वितीय

2000

Sadashivrao Mandlik Mahavidyalaya, Murgud
Department of English
Bridge Course

Title : Bridge course
Class : B. A. I
Subject : English Compulsory.
Topics : Prose, Poetry and communication Skills
Date : 04/07/2019

Report

The bridge course was organized for B. A.I English Compulsory students on 04/07/2019. The purpose was to make the students aware of the syllabus of B. A. I English compulsory students. The focus of the course was to introduce the students the units which are new to them. At the beginning prose and poetry was discussed in detail. There are three units of communication skills. They are:

1. Describe Objects/Places/people.
2. Describing Daily Routine
3. Narrating Experiences

While discussing the units, students' attention was drawn to the important points:

1. The language of Units.
2. The marks allotted to these units in the semester.
3. Where to focus in the unit
4. How to respond to the questions asked in semester

In a same manner prose and poetry were discussed. The nature of question paper was discussed and students were told to pay attention to MCQs of these units.

69 students were present for the course.


Department of English
Sadashivrao Mandlik Mahavidyalaya
Murgud, Tal. Kagal, Dist. Kolhapur.


Principal,
Sadashivrao Mandlik Mahavidyalaya,
Murgud Tal Kagal, Dist. Kolhapur

Bridge course in English(C)

NO	Name of the students	signature
1.	Suvorna Ambaji Baikar	<u>S.Baikar</u>
2	Supriya Balvant Kumbhar	<u>S.Kumbhar</u>
3	Sonali Bajrao shinde	<u>S.Shinde</u>
4	Sapana Tanaji Kamble	<u>S.Kamble</u>
5.	Rutuja Rajendra Patit.	<u>R.Patit</u>
6.	Nehel Jotiram Masdevkar	<u>N.Masdevkar</u>
7)	Priyanka Balasa Jadhav.	<u>P.Jadhav</u>
8)	Ashwini Tamagi Jadhav.	<u>A.Jadhav</u>
9)	Rajashri Pahad urang Bhosale	<u>R.P.B</u>
10)	Savitra Rajaram Dhenge	<u>S.Dhenge</u>
11)	Priyanka Ananda Gusav	<u>P.A.Gusav</u>
12)	Ashwini Anil ASOLE	<u>A.SOLE</u>
13)	Ashwini Sanjay patil	<u>A.Patil</u>
14)	Amruta Ashok Patil	<u>A.Patil</u>
15)	Pooja Sanjay Patil	<u>P.Patil</u>
16)	Rutuja Vasant Magadum.	<u>R.M.</u>
17)	Lata Shivaji patil	<u>L.Patil</u>
18)	Achal Rangrao Patil	<u>A.Patil</u>
19)	Pallavi Parshuram Kamble	<u>P.Kamble</u>
20)	Pallavi Nandkumar Lehar	<u>P.Leher</u>
21)	Rodhika Romjit Desai	<u>R.Desai</u>
22)	Ashwini Bharat Bhol	<u>A.Bhol</u>
23)	Poonam Rajendra Darekar	<u>P.Darekar</u>
24)	Veer Kumar Nandkumar Gurav	<u>V.Gurav</u>
25)	MITUL Govindbhai Patel	<u>M.Patel</u>
26)	Shamsundar Moruti Tambekar	<u>S.Tambekar</u>
27)	Deepak Bhikaje malvekar	<u>D.Malvekar</u>
28)	Arihash Rajaram Patil	<u>A.Patil</u>

No. Name.

sign.

1. Arati Rangrao Tate AR
2. Dhanashri Rajendra Patil DNN
3. Sonali Bajirao shinde Sonali
- 4) Kamble Sapana Tanaji STanaji
- 5) Rutuja Rajendra Patil. Rutuja
- ⑥ Deekshana Roamesh Ghungee-Patil Deekshana
- ⑦ Preetibha Keush Naetha Patil Preeti
- ⑧ Pooja Sanjay Patil Pooja
9. Vaibhavi Ekanath Sutar. Vaibhavi
- ⑩ Radhika Romjit Desai Radhika
- ⑪ Pernam Rajendra Dabrekur Pernam
- ⑫ Ashwini Bharat Bhai Ashwini
- ⑬ Pooja Parasharam Wankar Pooja
- ⑭ Akanksha Mahesh Dhabale Akanksha
- 15 Achal Rangrao Patil Achal
16. Rutuja Ranjeet Hatajgade RJH
- 17} Rutuja Vasant Magadum. RV
- 18] Jyoti Sanjay Patil Jyoti
- 19] Suhasini Satepur Pawar Suhasini
- 20 Shubhangi Meenakshi Mahagle Shubhangi
- 21 DEEPAK BHIKAJI Malvekar Deepak
- 22] Shamsundar Maruti Tambekar Shamsundar
- 24) MAHENTRA SHIVATI DAPHALA Mehendra
- 25) Pruthviraj Jayvant Chavhan. Pruthviraj
- 26 Rahul Namdev Mhatugade Rahul
- 27 MITUL Govindbhai Patel Mitul
- 28 Kunal Raghunath Shinde Kunal
- 29 Harshad Yashwant Kamble Harshad
- 30 Aditya Atul Joshi Aditya
- 31 Vishal Ravaram Shinde Vishal