

INTRODUCTION

It gives me great pleasure to submit this self-study report of our college to the National Assessment and Accreditation Council (NAAC) for Assessment and Accreditation.

We have prepared this self-study report sincerely and honestly keeping in view the guidelines, laid down by NAAC.

We have not only highlighted our strengths but also pointed out our weakness.

We have submitted this report with a view that getting accreditation from the autonomous institution like (NAAC) will able us to introspect about our present position.

We believe that we have fulfilled the expectations of NAAC.

Principal

Dr. J.N.Kalake

INDEX

SR.NO	TOPIC	PAGE NO
1	PART -I SELF-STUDY REPORT	
	1) PROFILE OF THE COLLEGE	1
	2) CRITERION-WISE INPUTS	12
	3) INPUTS FROM THE DEPARTMENTS	74
2	PART-II SELF-STUDY REPORT	
	1) PREFACE	141
	2) CRITERION-WISE REPORT	146
3	APPENDIX	151

PART-I
OF
THE
SELF-STUDY
REPORT

PROFILE
OF
THE
COLLEGE

1. Profile of the College

1. Name and address of the college:

**SADASHIVRAO MANDLIK
MAHAVIDYALA, MURGUD.
TAL- KAGAL. DIST.- KOLHAPUR**

2. For communication:

Office

Name	Telephone		Ext. No.
	Code	Number	
Principal: Dr. Jaysing Nanasaheb Kalake	02325	265114 264213	
Vice-Principal:			
Steering Committee Co-ordinator: Mr A. D. Joshi	02325	264213	

Fax No.:

E-mail:

SMM_MUR@Rediffmail.Com

Residence

Name	Telephone	
	Code	Number
Principal: Dr. Jaysing Nanasaheb Kalake	02324	235002
Vice-Principal:		
Steering Committee Co-ordinator: Mr A. D. Joshi	0231	2320415

Fax No.:

E-mail:

3. Type of college:

Affiliated ☒ Constituent ☐

4. University to which the college is affiliated:

Shivaji University Kolhapur.

Maharashtra.

Pin- 416004

5. Financial category of the college:

Grant-in-aid ☒ Self-financing ☐ Government funded ☐

6. Does the University Act provide for autonomy to colleges?

Yes ☒ No ☐

If yes, has the college applied for autonomy?

Yes ☐ No ☒

7. Date of establishment of the college:

Month & Year

(MM-yyyy)

July, 1990

8. Dates of UGC recognition:

We have submitted the proposal to U.G.C. for registering the college under section 2 (F) and 12 (B) on 7th June 2003

Appendix -I

9. Is it a recognized minority college?

Yes ☐ No ☒

10. Campus area in acres:

10.28 Acers

Appendix-II

11. Location of the college:

Urban ☐

Semi-urban ☐

Rural ☒

Tribal ☐

Any other

12. Current number of programmes and departments of the college

a) Number of programmes:

Programmes	No
UG	02
PG	
M.Phil.	
Ph.D.	
Post Doctoral	
Certificate course	
Diploma	
PG Diploma	
Any others	
Total	02

b) List the departments in the college: Faculty wise :

Faculty of Science
Departments

Faculty of Arts
Departments
English(Spl.), Marathi (Spl.), Hindi (Spl.) Economics (Spl.) , Political Science (Spl.) Sociology (Spl.) , History (Spl.)
Faculty of Commerce
Departments
Advanced Accounting and Auditing Industrial Management
Any other
Departments

13. Number of permanent and temporary members of the teaching staff at present :

	Female	Male	Total
Permanent teachers (Total)			
Teachers with Ph.D. as the highest qualification		01	01
Teachers with M.Phil. as the highest qualification		04	04
Teachers with PG as the highest qualification	01	04	05
Temporary teachers (Total) Ad-Hoc.			
Teachers with Ph.D. as the highest qualification	--	--	--
Teachers with M.Phil. as the highest qualification	---	05	05
Teachers with PG as the highest qualification	01	07	08
Part-time teachers* (Total)			
Teachers with Ph.D. as the highest qualification			
Teachers with M.Phil. as the highest qualification			
Teachers with PG as the highest qualification	03	02	05

* Give the details of average number of hours/week or month.

Minimum 4 hours and maximum four hours per week

Appendix- III

14. Number of members of the non-teaching staff of the college at present:

	Female	Male	Total
Technical staff	--	--	--
Administrative staff	--	11	11

Appendix-IV

15. Number of students enrolled in the college according to regions and countries :

Certificate/Diploma	Female	Male	Total
Students from the same state where the college is located	--	---	---
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	--	--	--

UG	Female	Male	Total
Students from the same state where the college is located	221	582	803
Students from other States of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	221	582	803

PG Diploma	Female	Male	Total
Students from the same state where the college is located	--	--	--
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	--	--	--

PG	Female	Male	Total
Students from the same state where the college is located	--	--	--
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	--	--	--

M. Phil.	Female	Male	Total
Students from the same state where the college is located	--	--	--
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	--	--	--

Ph.D.	Female	Male	Total
Students from the same state where the college is located	--	--	--
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	--	--	--

Self-financing courses	Female	Male	Total
Students from the same state where the college is located	--	--	--
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	--	--	--

16. Details of the last two batches of students :

	Year of entry 1998-99			Year of entry 1999-2000		
	UG	PG	Total	UG	PG	Total
Admitted to the program (entry year)	275	--	275	417	--	417
Appeared for the final year examination	138	--	138	177	--	177
Passed in the final examination	83	--	83	88	--	88
Passed in first class	13	--	13	11	--	11
University ranks, if any	---	---	---	---	---	---

17. Give a copy of the last annual budget of the college with details of plan and non-plan revenue/ expenditure (Attach separately).

Appendix- V

18. What is the 'unit cost' of college education? (unit cost = total annual revenue budget(actual) divided by the number of students enrolled)

19. What is the temporal plan of academic work in the college?

Semester System ☐

Annual System ☒

Any other (specify)

20. Is the credit system of instruction followed?

Yes ☐ No ☒

21. Does the college have the following support services:

Central library ☒

Computer centre ☒

Health centre ☒

Sports facilities ☒

Press ☐

Workshop ☐

Hostels ☐

Guest house ☐

Housing ☐

- | | |
|--------------------------|--------------------------|
| Canteen | <input type="checkbox"/> |
| Welfare schemes | <input type="checkbox"/> |
| Grievance redressal cell | <input type="checkbox"/> |
| Vehicle parking shed | <input type="checkbox"/> |
| Non-resident center | <input type="checkbox"/> |
| Any other (specify) | |

22. Does the college have collaborations/ linkages with national/international institutions?

Yes ☐ No ☒

If yes, list them giving important details:

23. Does the management run other educational institutions besides the college?

Yes ☒ No ☐

If yes, give details.

The institution runs branches besides the college

Appendix - VI

Source of funding	Number	Quantum (Rs.)
i. Donations		
ii. Fund raising drives		
iii. Alumni association		
iv. Consultancy		
v. Self-financing courses		
Any others		
vi.		
vii.		

* Some additional documents

Appendix- VII

PART-II

CRITERION-

WISE

INPUTS

II. Criterion-wise Inputs

Criterion I : Curricular Aspects

This aspect deals with the mission of the institution, its relevance and translation to the programmes offered. The goals and objectives of the institution, should define its distinctive character and address the needs of the society and students, it seeks to serve. It has to reflect both the tradition of the institution and its vision for the future. It requires information on how the curriculum design of the institution offers diversity and flexibility to learners. It also seeks information on the practices of the institution in initiating and redesigning courses that are relevant to the regional and national needs.

The characteristics related to these criteria are, whether:

- ⇒ *The goals and objectives of the institution are clearly stated, periodically reviewed, and communicated systematically to all its constituencies*
- ⇒ *The programmes of teaching and learning are consistent with the goals and objectives of the institution.*
- ⇒ *Feedback from academic peers and employers is used in the initiation, review and redesign of programmes.*

1. How are institutional mission and goals reflected in the curricula?

Mission :- *‘Kuni Na Raho Durbal Adnya yachsathi Ha Shikshan Yandnya.’*

- Goals :-**
1. To provide qualitative higher education to the youths of feeding area.
 2. To create awareness and tendency of self- consciousness and self-respect among the students while developing their personality.
 3. To make the students aware of the present challenges and creating competence to face the challenges.
 4. To inculcate the values among the students besides the concepts of Justice, Liberty, Equality and Fraternity accepted and enMr.ned by the constitution of India.

5. To improve students productivity by providing them necessary opportunities of Knowledge, Training and skill.
6. To create awareness of the responsibilities regarding creativity, Accomplishment, conservation, and diffusing of knowledge among the students.
7. To create awareness among the students regarding the responsibilities and duties expected to be performed by them as ideal citizens and responsible social factors.
8. To work as a 'Social Development Center' to uplift the social standard of life of the society.

The college undertakes various curricular activities, co-curricular and extra-curricular activities in relation to the mission and goals. It is carefully seen that every activity should follow the mission and goals. We plan our activities keeping the mission and goals in view.

2. What is the range of programme options available to the students for awards such as degrees, certificates and diplomas?

The college offers following degree courses :

1. B. A.
2. B. Com.

For B. A. Degree following options are available.

- | | |
|---------------------------------|----------------|
| 1. B. A. with English | (Eight Papers) |
| 2. B. A. with Marathi | (Eight Papers) |
| 3. B. A. with Hindi | (Eight Papers) |
| 4. B. A. with Political Science | (Eight Papers) |
| 5. B. A. with History | (Eight Papers) |
| 6. B. A. with Sociology | (Eight Papers) |
| 7. B. A. with Economics | (Eight Papers) |

For B. Com. Degree following options are available:

7. B. A. with Economics(Eight Papers)

For B. Com. Degree following options are available:

1. B. Com. with Industrial Management (Two Papers)
2. B. Com. with Advanced Accounting and Auditing (Two Papers)

Certificate Course in Computer Science:

1. MS-CIT. Certificate Course conducted by Yashwantrao Chavan Open University, Nashik.
 2. The college as a N.A.C.has introduced MS-CIT course in association with Vikas Computer Center Murgud from the year 2001.
 3. The college has well equipped computer lab with P-4, 10 computers.
3. What is the proportion of the following components in the programme options?
Knowledge 90 %, Skills 10 %

4. Are programmes flexible enough to offer students the following benefits?

- | | |
|--|-------------------------------------|
| a) Time frame matching student convenience | <input type="checkbox"/> |
| b) Horizontal mobility | <input type="checkbox"/> |
| c) Elective options | <input checked="" type="checkbox"/> |
| d) Non-core options | <input checked="" type="checkbox"/> |

a) Time frame : No.

b) Horizontal Mobility : No.

c) Elective Option :

The college offers enough liberty to the students of F. Y. B. A. to choose optional subjects. They can select any four subjects as optional subjects out of nine optional subjects choice provided. Further the students of S. Y. B.A. have

the liberty to choose any two subjects out of four optional subjects studied in F.Y. B. A. Moreover the students of T.Y. B.A. can select any one subject out of two subjects studied at S.Y.B.A. level for specialization.

There are two optional subjects available for T.Y.Bcom. Students.

- a) Industrial Management.
- b) Advanced Accounting & Auditing.

The student may select any one of the subjects for specialization.

d) Non-Core Options:

It is compulsory for S.Y. B.A. students to select one of the interdisciplinary subjects (I.D.S.). They are as following.

- 1) Public Administration.
- 2) Rural Development.
- 3) History of Social Reformers in Maharashtra.

5. How often are the existing curricula for a subject reviewed and updated?

Curricula for the subject is reviewed and updated by the university from time to time. The curricula for the various courses is decided and defined by the University.

6. What are the courses introduced by the college during the last three years? Give details.

Accepting the social responsibility of training the students from the modern point of view and as per the requirements of the most of the employees, the college as a N.A.C. has introduced MS-CIT Computer course in association with Vikas Computer Center, Murgud from the year 2001. 137 students have taken benefit of it.

Appendix- VIII

7. How long does it take to introduce a new programme of study after it has been conceptualised?

At least one year, as per university statute.

8. What are the contributions of the institution in the curriculum design of the university?

Nil.

9. Has there been an academic audit by the university?

Nil.

10. Furnish details of the following aspects of curriculum design:

- a) Innovation such as modular curricula

As per the condition of the University, no faculty members can be the members of B.O.S. in any subject unless he has ten years degree teaching experience at his credit. As the college has crossed 12 years of its existence we are hopeful of getting a chance to be a member of B.O.S for many of our teachers in the near future. Curricula is designed and prescribed by the Board of Studies, Shivaji University, Kolhapur. However many faculty members attend seminars and workshops on curricula organized by concerned departments of University or external agencies.

11. Any other highlights.

1. Department of English conducted a one-day workshop on 'Solving of Question Papers of University Examinations' of B.A. I, II, III B.Com, I and II on 3rd Feb, 2003. In this workshop, lecturers from other colleges guided students about solving question papers.

2. The English Department also arranged a seminar on 'Structure and Function of Phrases and Clauses.' Students from S.Y.B.A. presented their papers on the topic.
3. Department of Geography conducted a seminar on 'Man And Environment' on 29th Jan., 2003. The students from the department presented their papers in the seminar.
4. Geography Department conducted a workshop on 'Preparation of Educational Aids' on 5th Dec, 2002. In this workshop the students made Geographical maps and charts. Mr. Ajagekar B. A. lecturer from K.H. College Gargoti guided the students.
5. Department of Marathi organized a seminar on 'Ballad as a folk Song'. Five students presented their papers on the topic.
6. Department of Economics arranged a seminar on '10th Five Year Plan' on 5th Aug, 2002. Six students presented their papers on the subject.

Educational Excursion :

1. Commerce Department visited to 'Actual Chemicals Pvt.Ltd., Ratnagiri' on 28th Jan, 2003 in which eleven students participated and studied managerial concepts.
2. Department of Geography arranged a study tour Terekhole Fort and Reddy mines on 4th Jan 2003. They studied the types of rocks they found at costal area.
3. The students of History department visited the ancient fort Bhudargad and cleaned the remains of the historical structure.
4. Students from economics department visited Hydro Electrical project at Kalamawadi and Radhanagari on 15/12/2002.

Quiz Competitions :

1. A Quiz competition based on prescribed syllabus was arranged for B.com – I students on 14th Dec, 2002.
2. A test on Geographical General knowledge was held on 31st Jan. 2003.

Criterion II : Teaching-learning and Evaluation

This criterion deals with the efforts of the institution in providing appropriate teaching-learning experiences to learners. It also looks at the adequacy and competency of the faculty who handle the various programmes of study as well as the efficiency of the evaluation methodology of the institution.

The characteristics examined under this criteria are, whether:

- ⇒ *The institution has a transparent admission process.*
- ⇒ *The programmes of teaching and learning cater to individual differences among learners and offers academic flexibility.*
- ⇒ *The institution facilitates the effective running of the teaching-learning programmes.*
- ⇒ *The institution has a well-conceived plan for monitoring student progress.*
- ⇒ *The institution has an efficient mechanism to recruit qualified and adequate faculty.*
- ⇒ *The institution has an open and participative mechanism for evaluation of teaching, research and work satisfaction of the faculty.*
- ⇒ *The faculties have opportunity for continued academic progress and professional advancement.*

1. How are students selected for admission into various courses?

- a) through special entrance tests ☐
- b) through interviews ☐
- c) through their academic record ☒
- d) through combination of the above ☐

Admissions in degree courses in Arts and Commerce are given according to rules and regulations of the University. The college is located in a rural area. So admissions are given on first come first admit basis. Students who show their outstanding performance in

academic and extra curricular activities are encouraged to seek admissions by providing extra facilities. We give admissions to the students who have average academic record i.e. 35 % marks.

2. a. Is there a provision for assessing students' knowledge and skills for a particular programme(after admission)?

Yes ☐ No ☒

- b. Does the college provide bridge/remedial courses to the educationally disadvantaged students?

Yes ☐ No ☒

- c. How are advanced learners challenged to work ahead of the rest?

The students are motivated to appear for competitive examinations. As a result two students from Economics department attempted for I.A.S. examinations in 2001-02. Students from Commerce faculty appear for G.D.C.A.

The Library always provides extra books to these students. To facilitate extra studies library facility is available and whenever necessary expert guidance is made available. The institution also encourages advanced learners by giving prizes for their excellence.

3. Does the college encourage the teachers to make a teaching-plan?

Yes ☒ No ☐

Teachers are asked to prepare and submit the annual teaching plan through the H.O.D. to the Principal at the beginning of the academic year. Teachers follow the plan carefully.

Appendix-IX

4. Are syllabi unitized according to a teaching schedule through the semester/year?

Yes ☒ No ☐

If yes, give details of implementation in terms of monitoring, mid-course correction, etc.

All the teachers strictly follow the teaching plan. The Principal conducts meetings to take review of the syllabus completed. Teachers engage extra lectures in order to complete the syllabus.

Teachers also submit their syllabus completion reports to the Principal through the H.O.D. at the end of every term. Besides this reports, meetings of the staff members, whenever necessary, are conducted under the chairmanship of the Principal. After reviewing the positions of the portions covered he advises for better completion of the syllabus. In addition, Principal separately discusses with faculty members regarding the syllabus.

5. How does the college supplement the lecture method of teaching with other learner-centered teaching methods?

The college follows various methods supplementing the lecture method by arranging seminars, workshops, group discussion, book-review, study – tours, preparation of charts, project work, displaying wallpapers, exhibitions in which students actively participate. The teachers assist students in preparing contents for topic assigned to them. Moreover guest lectures are invited to guide the students for better preparation.

6. Is there a facility to prepare audiovisuals and other teaching aids?

6. Is there a facility to prepare audiovisuals and other teaching aids?

Yes ☐ No ☒

If yes, give details.

7. Furnish the following :

- Teaching days 180
- Working days 230
- Work load Teachers have 20 periods per week H.O.D. - 18 periods.
Each lecture is of 50 Minutes.
- Ratio of full-time teachers to part-time teachers (last two years):
- Ratio of teaching staff to non-teaching staff (last two years): 1 : 2
- Percentage of classes taught by full-time faculty 88 %

8. Are evaluation methods communicated to students at the beginning of the year?

Yes ☒ No ☐

If yes, give details.

The evaluation method and scheme of marking is framed and given by the University along with syllabus. The teachers discuss about the prescribed syllabus in the classroom in the beginning of the year. The copies of prescribed syllabus along with marking scheme are kept in the library for students.

9. Does the college monitor the overall performance of students at the beginning of the year?

Yes ☐ No ☒

If yes, give details:

**10. How are teachers recruited? When and how are new teaching positions created?
Give details.**

1. Teachers are recruited and teaching positions are created according to the norms prescribed by the U.G.C. and State Government of Maharashtra.
2. when there is increase in the workload new posts are created. The posts are advertised after having permission and approval from University and the Government.

In the case of colleges where appointment is made by the college, give the following details for the last two years:

Month and Year of 2001-2002				
Self-funded (S) or Government Funded (G) S/G	Advertisement	Appointment of selection Committee	Selection Committee Meeting	Appointment letter to candidates
G		L.M.C	29/07/2001 25/12/2001	29/07/2001 25/12/2001
			22	3

Month and Year of 2002-2003				
Self-funded (S) or Government Funded (G) S/G	Advertisement	Appointment of selection Committee	Selection Committee Meeting	Appointment letter to candidates
G		L.M.C	27/06/2002 25/11/2002	27/06/2002 25/11/2002

Appendix-XXVII

11. Provide the following information about the teaching staff recruited during the last two years.

Teaching staff recruited from		
Same State		Other States
Same institution	Other institutions	
00	07	00

12. Does the college have the freedom and the resources to appoint and pay temporary / *ad hoc* teaching staff?

Yes ☒ No ☐

If yes, give details.

The college has freedom and resources to appoint and pay temporary / *ad hoc* teachers through Local Managing Committee to which the approval of the University and Joint Director of Higher Education is mandatory. The financial provision for teacher's salary is done by the state Government.

Appendix-XXVII

- 13. Number of teaching staff who have attended seminars / conferences / workshops as participants / resource persons in the last two years:**

	Participants	Resource persons
National level	04	Nil
International level	02	Nil

- 14. Does the college follow the self-appraisal method to evaluate the performance of the faculty in teaching, research and extension?**

Yes ☒ No ☐

If yes, how are teachers encouraged to use the feedback?

Teachers submit the self-appraisal forms at the end of the academic year. The concerned Head and the Principal analyze the self-appraisal forms. The placement committee of the University also analyses the forms at the time of placement and pay-fixation.

Appendix-X

- 15. Does the college follow any other teacher performance appraisal method?**

Yes ☒ No ☐

If yes, give details of the same and state how the results of the appraisal are used.

The college follows 'student's feedback method.' Students fill the feedback forms to assess teacher's performance. A team of teachers under the guidance of the Principal studies these forms. Feedback of students is conveyed to the concerned teacher along with suggestions for improvement.

Appendix-XI

16. Does the college collect student evaluation on campus experience?

Yes ☐ No ☒

If yes, what are the significant feedbacks from students and how have they been used?

17. Does the college conduct refresher courses/seminars/conferences/symposia/
Workshops /programmes for faculty development?

Yes ☐ No ☒

If yes, give details.

18. Give details on a few faculty development programmes and the number of
teachers who benefited out of them, during the last two years:

Faculty Development Programme	No. of Beneficiaries
Orientation Programme	02
Refresher Courses	06
Seminars	14
Workshops	12

19. How many members of faculty have received teaching awards?

Nil.

20. Give details of the contribution of the faculty in different committees.

Appendix – XII

21. Furnish information about significant teaching innovations of the college.

Nil.

22. What are the national and international linkages established for teaching and/or research?

Nil.

23. Any other highlights?

1. Miss Manik Bhosale was awarded Shivaji University prize for her third rank at B.Com. – III examination held in Oct – 1993.
2. Miss Deepali Vandakar was also awarded Shivaji University merit scholarship of Rs. 10,000/- for her meritorious performance at the B.A. – II examination held in March 2000.
3. Mr. Ambaji Varke was awarded Shivaji University Merit scholarship of Rs. 5,000 for his meritorious performance at the B.A. – II examination held in March 2000.
4. Mr. Mahadev Daphale (B.A. – II) has been awarded Shivaji University merit scholarship of 10,000/- for his meritorious performance at the B.A. –II examination held in March – 2001.
5. Miss. Subhashri. Arvind Kumathekar (B. A. – II) has been awarded Shivaji University merit scholarship of Rs. 10,000/- for her meritorious performance at the B.A. – I examination held in March / April 2001.

6. Miss. Geeta Chavan (B.A – III) stood first in a one-day paper reading competition held at Doodhsakhar Mahavidyalaya Bidri. She presented her paper entitled ' Milton's Sonnet on His Blindness.
7. Socrates club is formed for the faculty members. Every member participates actively in the club activity. The teachers delivered lectures on topic of their own interest.

Criterion III: Research, Consultancy and Extension

This criterion seeks information on the activities of the institution with reference to research, consultancy and extension. It also deals with the facilitating aspects of the institution to promote the same and their outcome.

The characteristics judged under this criteria are, whether:

- ⇒ *The institution promotes research culture among faculty and students.*
- ⇒ *The institution has a vigorous and well scrutinized publication programme and actively encourages faculty and students to publish in academic forum.*
- ⇒ *The institution promotes faculty participation in consultancy work.*
- ⇒ *The institution is responsive to community needs and conducts relevant extension and awareness programmes.*

1. Is research a significant activity of the college? Nil.

2. How does the college promote research?

- PG Students doing project work No.
- Teachers are given study leave No.
- Teachers provided with seed money No.
- Research Committee for submitting project proposals No.
- Adjustment in teaching schedule No

We have received permanent affiliation from Shivaji University, Kolhapur and we have submitted the proposal to the U.G.C. for the registration under section 2(F) and 12(B) through Shivaji University with its recommendation on 7th June 2003. After getting registration the above facilities will be provided.

Appendix-XIII

3. Is the college a recognized center for Ph.D.?

No.

Principal Dr. J. N. Kalake is recognized P.G. guide.

4. What percentages of teachers are engaged in active research in the college? (guiding research scholars, operating projects, publishing regularly etc.) Give details.

1. Principal Dr. J.N. Kalake is a recognized Ph.D. guide. His two students have been awarded the Ph. D. degree. He is also a member of Editorial Board, of Quarterly Dakshin Maharashtra Sahitya Patrika. He is a co-editor of two books 'Lilacharitra Ekak' and 'Lilacharitra Darshan'
2. Nine faculty members have completed the M. Phil.
3. Faculty member Mr. T. M. Patil , is working as a co-editor of the magazine 'Krishiraj'

5. Many are full time research scholars and how many have registered as part time scholars? (Research scholar means M.Phil. or Ph.D. Student)

Nil.

6. How many Ph.D.s have been awarded during the last five years?

Nil.

7. Does the college provide financial support to research students?

Yes ☐ No ☒

8. Provide details of the ongoing projects:

Nil.

9. Give details of ongoing projects funded by external agencies.

Nil

10. Does the college publicise the expertise available for consultancy services?

Yes ☒ No ☐

If yes, give details.

Members of the teaching staff of the college are working as P.G. Contributory teachers in different colleges:

Prin. Dr. J. N. Kalke	K. H. College, Gargoti.
Mr. A. D. Joshi	Devchand College, Arjun-Nagar.
Mr. A. G. Magadum	--- " ---
Mr. K. D. Patil	--- " ---
Mr. P. R. Farakate	Bhogavati Mahavidyalaya, Kurukali.
Mr. K.S. Pawar	--- " ---
Mr. S.M. Hodage	Shivraj Mahavidyalaya, Gadhinglaj
Mr. M. R. Bendake	Bhogavati Mahavidyalaya, Kurukali.
Mr. H. M. Sohani	--- " ---

11. Does the college have a designated person for extension activities?

Yes ☐ No ☒

If yes, indicate the nature of the post.

Full-time ☐

Part-time ☐

Additional charge ☐

We have no designated person for extension service but following members of teaching and non-teaching staff contributes for extension services.

* Prin. Dr. J. N. Kalake has to his credit the experiences of directorship of 'Mouni Vidyapeeth', Gargoti renowned educational institution from this area, engaged in imparting education at all levels for last 50 years. He is at present working as a director of V.T.Chougale foundation Madilage BK. He is very active in the social and economical activities of his own village Madilage BK. He actively participates in such activities through honoring the president ship of 'Gramvachnalaya' and co-operative credit society of the village. He is also an active member in the literary activities through the membership of executive council of "Dakshin Maharashtra Sahitya Sabha".

* Mr. Sanjay S. Mandlik, a lecturer from our college has to his credit an extensive experience of extension services i.e. He is a director of 'Sadashivrao Mandlik Kagal Taluka S.S.K. Ltd., Sadashivnagar., Hamidwada-Kaulage, as well as a member of 'Zilla Parishad' Kolhapur,' the president of 'Priyadarshani Educational and research institute Kolhapur,' a member of 'Jay Shivray Education Society,' Murgud and director of 'Kolhapur District Co-operative Board' Kolhapur. He was also a member of 'Gokul Doodh Sangh' Kolhapur, One of the largest Milk Federations in Asia. Zilla Parishad honoured him with 'Shahu Puraskar' for his excellence performance in Social Activities.

* Mr. H. K. Sonalkar, a senior clerk is a founder member of the 'Kai. Kumari Sushila Magdum Gramvachnalaya, Bhadgaon', the library which is awarded Dr. Babasaheb Ambedkar Puraskar' for the best library by the Maharashtra Government in the year 1999-2000. He has been honoured with 'Mr. Patangrao Kadam foundation Puraskar' for his excellent work in public library.

* Mr. S.P. Kambale, a library attendant is very active in Social Work in capacity of the 'Sarpanch' of the village Bastwade. He has implemented many schemes of state and Central Government, which has resulted in changing the face of the Village thoroughly.

* Faculty member Mrs. Manik S. Patil is rendering her social service through the activities of "Innerwheel Club" Gargoti.

* Mr. P. B. Anjaj, the Accountant is the Chairman of 'Mahatma Phule Doodh Sanstha' Chimgaon.

* Mr. D. M. Kamble, Office Superintendent is working as Special Executive Magistrate at Murgud.

12. Indicate the extension activities of the college and its details:

- | | | | |
|-----------------------------------|-------------------------------------|-----------------------------|-------------------------------------|
| i. Community development | <input checked="" type="checkbox"/> | ii. Social work | <input checked="" type="checkbox"/> |
| iii. Health and hygiene awareness | <input checked="" type="checkbox"/> | iv. Medical camp | <input checked="" type="checkbox"/> |
| v. Adult education and literacy | <input checked="" type="checkbox"/> | vi. Blood donation camp | <input checked="" type="checkbox"/> |
| vii. AIDS awareness | <input checked="" type="checkbox"/> | viii. Environment awareness | <input checked="" type="checkbox"/> |

i) Community Development:

The College celebrates birth and death anniversaries of National Heroes, Leaders, and Social Workers. Various functions are held to inculcate great thoughts and deeds of the personalities among the students.

- The college celebrated birth anniversary of Mahatma Gandhi. The N.S.S. Unit of the college arranged activities of cleaning the roads of the town, Murgud.
- The 'Yuwati Vikas Manch' observed birth anniversary of 'Krantijyoti Savitribai Phule' on 3rd January 2003. An enlightening lecture by Prin. J.N. Kalke on the subject 'Savitribai Phule and her contribution in Women's education' was arranged on the occasion.
- Department of history celebrated birth anniversary of Rajarshi Shahu. In the function eminent orator Prin. R. T. Bhagat addressed the students.

- d) The college paid Homage to great poets 'Vasant Bapat', Suresh Bhatt and Hariwanshrai Bacchan; eminent authors Shivajirao Sawant, Shripad Joshi native of Murgud, well known actress Priya Tendulkar and Space Woman Kalpana Chawala.
- e) The college celebrates important days to make aware of current issues and impart values among students.
- f) The college celebrates different religious festivals to inculcate secularism, universalism among the students. Rakashbhandhan was celebrated in the college on 22nd Aug, 2002. N.S.S. volunteers celebrated Xmas. at village Haladi.

ii) Social Work :

Our college student kum Lata Chimaji Rajaput (B.A.-III) participated in 'Rashtriya Shram Sanskar Abhiyan,' Organized by Nehru Yuva Kendra Sangathan, Ministry of Youth Affairs and Sports, Govt of India. Kum. Lata Rajput helped the earthquake-affected people in Surendranagar District for 15 days.

i) N.S.S. camp is organized every year in near by village. Our volunteers took up the projects of water conservation, Paving roads, Village Survey, free Medical Check camp for women, Veternity camp, etc.

ii) N.S.S. volunteers participated in 'St.Gadge Baba Gram Swachhta Abhiyan' at Bastwade on 31st Oct, 2002. They cleaned the roads of the village and Shahid Santosh Patil Smarak Bhavan.

iii) Our students raised a fund of Rs. 22,345/- for 'Gujarat Earthquake Relief Fund'

iv) Our College students and faculty members offered Rs. 2,100/- as a felicitatory fund to eminent social worker Acharaya Shantram Garud.

v) Our faculty members donated Rs.2,500/- for state level Kai. Vijayamala Mandlik Kabbadi Competition held at Murgud.

vi) Mr. Kamble V.A. from Sociology Department encouraged the students of the department to donate pens and notebooks to the students of Boarding School, Haladi.

iii) Health And Hygiene Awareness

1. The college conducted 'Dental Checkup Camp', from 3rd to 5th feb 2003 in association with Dr. Pushpak Shah, dentist from Murgud.

The N.S.S. unit held 'Free Medical Checkup' Camp for women at Haladi in association with Chhatrapati Pramilaraje Civil Hospital Kolhapur and Lion's club, Kolhapur East.

iv) Blood Donation Camp

1. On 6th Oct., 2002 doctors from Primary Health Center Murgud offered guidance to the students regarding blood donation.
2. The college holds 'Blood Donation Camps' every year on 7th Oct., to celebrate birthday of Hon. Mr. Sadashivrao Mandlik (M.P.), the founder secretary, Jay Shivray Education Society, Murgud.

Aids Awareness

Commerce faculty arranged an exhibition on World Aids Day. On this occasion Mr. Sarang P.S. delivered a lecture on, 'Aids As A Fatal Disease.'

Environment Awareness

1. Most of the staff members and students are members of nature club, affiliated to W.W.F.
2. Mr. Suhas Waingankar, Co-ordinator of W.W.F. Branch arranged Slide show of animals and plants on 31 / 01 / 2002
3. The college honoured Mr. Pravin Suryawanshi teacher, from our sister institute, for achieving Virkshraj Award of the Maharashtra Government.
4. A special trekking camp for our college girls from Kolhapur to Panhala was

4. A special trekking camp for our college girls from Kolhapur to Panhala was Organized on 17th Feb, 2003.

Any Others

- 1) Dr. Leela Patil from Karmaveer Hire College, delivered a speech on 'Population- Present situation and problems'
- 2) Mr. Sarang P. S., lecturer from our college has given a number of speeches on Population in the nearby villages of Murgud.

13. Are there any outreach programmes carried out by the college other than NSS & NCC. for example Population Education Club, Adult Education, National Literacy Mission or any other?

Yes ☒ No ☐

1. The nature club is formed in the college, which arranges various programmes related to conservation of nature.

14. How are students and teachers encouraged to participate in extension activities?

The College encourages teachers and students to participate in social awareness building activities. Teachers and students are actively engaged in activities like running library, arranging local competitions, celebrating religious festivals, population and aids awareness. Our students Miss Lata Rajput participated in Gujrat Earthquake Relief Fund. Prin.Dr. J.N.Kalake, Mr. T.M. Patil, Mr.S.M.Hodage, Mr.S.A.Diwan and senior clerk Mr.H.K.Sonalkar are actively engaged in "Public Library Movement" in their villages.

Mr. P.S.Sarang has delivered a number of lectures on current social, educational and cultural issues to create awareness among people. He is also invited as a chief guest for various functions. He is honoured with 'Vagyadnya Puraskar', 'Shikshakmitra Puraskar', 'Yuva Gaurav Puraskar' and 'Samruddhi Puraskar' for his social contribution.

15. Does the college work and plan the extension activities along with NGO's and GO's?

No.

NGOs : No.

Go : No.

16. Any other highlights:

Various departments invite scholars from different sectors to guide our students in choosing the career.

Criterion IV: Infrastructure and Learning Resources

This aspect requires data on the adequacy and optimal use of the facilities available in the institution to maintain the quality of the academic and other aspects of campus life. It also seeks information on how every constituent of the institution - students, teachers and staff, benefit from these facilities.

The features addressed in this criteria are, whether:

- ⇒ *The institution has adequate library and computer facilities with easy access to all its constituencies.*
 - ⇒ *The institution has adequate physical facilities to run the educational programmes and administrative functions efficiently.*
 - ⇒ *The growth of the infrastructure keeps pace with the academic growth of the institution.*
 - ⇒ *The institution has effective mechanisms for maintenance and optimal use of infrastructure.*
1. Enclose the master plan of the college campus indicating the existing buildings and the projected expansion in the future.

Sadashivrao Mandlik Mahavidyalaya Comprises of one building consisting of 26 rooms. It has basement, ground floor and first floor. The basement is used as a multi purpose hall. The ground floor is used for administrative and academic work. The first floor is also used for academic work.

A Copy of master plan attached – **Appendix-XIV**

Table Of Building

Floors	Size of Rooms	Room No.	Big Rooms	Small Rooms	Particulars
Basement	84 x 30	26	1	-	Common Room
Ground Floor	11.7 x 22	1	-	1	Gymkhana office
	27.5x22	2	1	-	Principal's Cabin
	32x22	3	1	-	Office
	24x22	4	1	-	Computer Room
	24x22	5	1	-	Staff Room
	24x22	6	1	-	Library
	24x22	7	1	-	Reading Room
	24x22	8	1	-	Ladies Room
	24x22	9	1	-	Class Room
	36x22	10	1	-	Class Room
	36x22	11	1	-	Class Room
	36x22	12	1	-	Class Room
First Floor	36x22	13	1	-	Class Room
	24x22	14 to 19	6	-	Class Room
	11x22	20 to 25	-	6	Class Room
		Total	19	7	

Ground Floor

A portion of ground floor is used for Gymkhana office, Principal's cabin, The college office, Computer laboratory, Staff Common Room, library and Ladies Room. Four

lecture rooms, a toilet for ladies, and the reading room are on the remaining portion of the ground floor.

First Floor

There are eight large and six small lecture rooms on the first floor.

Terrace

On the terrace we have fixed two fiber water tanks of 1000 liters each to provide water for the students and staff.

Toilet Unit

There is a separate toilet unit for the staff and gents students, built in the premises.

Audio -Visual Aids

- Computer Laboratory.
- Internet.
- Tape recorder and Sound System.
- Maps, Globe, Measuring Instruments.
- Musical Instruments.

Parking Space

There is sufficient parking space for staff and students in the premises.

Future plans

The college has plans for a separate library building, well-equipped gymkhana hall and canteen in future.

2. How does the college plan to meet the need for augmenting the infrastructure to keep pace with academic growth?

The existing building is sufficient for the academic growth of the college. The classes of Arts and the Commerce faculties are held from 8:00 am to 1:00 pm. After that the building is available to utilise for the development of academic growth.

The ground development plan estimated to Rs. 1,00,000/- was submitted to the District Sports Officer, Kolhapur. The authority pleased to sanction the plan and accordingly the college has received Rs.45,000/- for the same.

3. How does the college maintain its infrastructure?

1. The institution has its construction cell. The cell looks after the major maintenance of infrastructure.
2. The college handles the minor maintenance of the infrastructure.
3. The college development fund is also utilised for the maintenance activities of infrastructure.

4. How does the college ensure optimum utilisation of its infrastructure facilities?

- 1) The college ground will be made available for the various competitions organized by educational and social organizations.
- 2) The computer laboratory is being used to run various courses of M.K.C.L.
- 3) Our premises will be made available to other institutions for various cultural, social and educational programmes.

5. Does the college encourage use of the academic facilities by external agencies?

Yes ☐ No ☒

If yes, give details.

6. What efforts are made to keep the campus beautiful and pollution free?

1. The college is located in pollution free Zone. However our college students undertake the project of tree plantation and preservation every year. Various kinds of trees are planted in the premises.
2. We have planned to make the garden and it is underdevelopment.
3. Watering and cleaning of the garden is done by students and peons.
4. The sanitation unit is cleaned by peons.

7. Is there an advisory committee for the library?

Yes ☒ No ☐

The committee consists of nine members the Principal as ex-officio chairman and the librarian as ex-officio secretary, faculty members and two representatives of students.

8. Is the library interconnected with other libraries for inter-library borrowing?

Yes ☒ No ☐

Our college library interconnected with

- 1) Barrister Balasaheb Khardekar library, Shivaji University, Kolhapur.
- 2) Shivraj Vidyalaya Jr. College Murgud.
- 3) Hutatma Tukaram Vachnalay, Murgud.

9. Is there a book bank facility in the central library?

Yes ☒ No ☐

10. Are the following activities of the central library computerised?

- | | | | |
|---------------------------------------|--------------------------|-----------------------|--------------------------|
| i. Lending of books | <input type="checkbox"/> | ii. Purchase of books | <input type="checkbox"/> |
| iii. Lending of audio-visual material | <input type="checkbox"/> | iv. Book bank | <input type="checkbox"/> |
| v. Stock verification | <input type="checkbox"/> | | |

Any others

- vi. Internet Connection is available in computer lab
- vii. We have planned to computerised the library

11. Provide the number of books/ journals/ periodicals that have been added to the central library during the last two years and their cost.

	2001-2002		2002-2003	
	Number	Total cost	Number	Total cost
i. Text books	397	26286.00	327	29151.00
ii. Other books	94	18401.00	365	50053.00
iii. Journals/ periodicals	17	2355.00	29	4086.00
Any others				
iv. News papers	8	10094.00	8	9885.00
v.				

Appendix -XV

12. Does the library have the following facilities?

- Reprography ☐
- Computers ☐
- Audio & Video Cassettes ☐
- Internet ☐
- Any other (specify) Maps.

13. Furnish the following details :

- Working days of the library: Six days a week.
- Working hours of the library: 7:30 am to 4:30 pm

➤ Total no of books in the library

Central Library - 5785

Book Bank library- 614

Total 6399

➤ Journals/periodicals subscribed: 31.

➤ Titles in the library : ---

14. Is there a central computer facility in the college?

Yes ☒ No ☐

If yes, give the configuration and other hardware and software details.

We have set up a well equipped computer laboratory consisting of Pentium : 4 - 10 computers. Hence in near future we are going to provide Central Computer facilities in the college.

Sr. No.	Configuration	Quantity
1.	<u>Computer System</u> PCS / P- 4 – 1.5 GHz 128 MB RAM 40 GB H.D.D 1.44 MB F.D.D 52 X CD. ROM 15 " Colour Monitor Key board, Mouse, 100 MBPS. LAN card ATX Cabinet	10
2.	Wipro – HQ- 1030 24 Pin Printer	2
3.	HP Inkjet – 3325 Printer	1
4.	D-Link External Modem – 56 KBPS	2
5.	<u>Software's</u> Windows '98' Office 2000 Page maker 6.5	

15. Give the working hours of the computer center and its access on holidays and off hours.

8:00 am. to 12:00 pm.

3.00 pm. to 6.00 pm

The center is closed on holidays.

16. How many departments have computers of their own? Give the configuration and other details.

Nil

17. What is the output of the center in developing computer aided learning packages in various subjects during the last three years?

Not applicable.

18. How are computers and their accessories maintained in the computer center and other locations of the college?

The Computers are in warranty periods. After the expiry date of warranty period we are going to make agreement with local expertise.

19. Does the college make use of the services of inter-university centers like IUCAA, IAS, INFLIBNET etc?

Nil.

20. What are the various health services available to the students, members of the teaching and non-teaching staff of the college?

1. The first aid-box is made available in the college.
2. In case of casualties we send the students and members of staff to the Primary Health Center, Murgud or private hospital. Students approach them when they need medical help.
3. The college organized Dental Check up Camp for students.

21. What are the physical and infrastructure facilities available in the sports and physical education center? Give details.

Necessary physical and infrastructure facilities are available for the students.

Appendix. – XVI

22. What are the incentives given to outstanding sports persons?

The college provides following facilities to outstanding sports persons either in the form of money or educational aids.

1. Financial assistance in S.T. Passes.
2. Concession in admission and exam fees.
3. Sports kits.
4. Book Bank facilities.
5. Allowance given for participating inter collegiate and inter university sports activities.
6. Provides coaching for outdoor games like volleyball and kabbadi.
7. Good nutrition during practice and competitions is provided.
8. The sport persons are honoured with prizes for their excellent performance.

23. Give details of the participation of students during the last year at the university, state, regional, national and international meets.

2000 – 2001

Level	Participation Events	Total No. of Participant	Outcome		
Zonal	Athletic (Open)	1	7	Second	----
	Athletic (University)	18	First	Second	Third
Inter-Zonal	Athletic (University)	16	First	Second	Third
	Cross Country (University)	9	----	Second	---
Inter-University	Cross Country	1	---	Second	---
Ashwamegh	Athletic	1	---	----	Third
State	Cross Country (Open)	2	First	----	Third
	Athletic (Open)	2	First	----	----
National	Athletic (Open)	1	--	--	--

2001-2002

Zonal	Athletic (Open)	4	---	Second	---
	Athletic (University)	25	First	Second	Third
	Wrestling (University)	3	----	----	----
	Volley Ball (Boys)	9	----	----	----
	Volley Ball (Girls)	8	----	----	----
	Ladies Athletic (Open)	1	----	----	----
Inter Zonal	Athletic (University)	18	First	Second	Third
	Cross Country	9	----	----	---
State	Athletic	2	First	Second	---
National	Athletic	1	---	---	---

2002-2003						
Zonal	Volley Ball (Boys)	8	---	---	---	
	(University)					
	Volley Ball (Girls)	8	---	---	---	
	(University)					
	Wrestling (University)	1	---	---	---	
	Athletic (University)	24	First	Second	Third	
Inter-Zone	Athletic (University)	15	First	Second	Third	
	Cross Country (University)	9	----	----	---	
Inter University	Athletic (University)	1	---	---	---	
Ashwamegh	Athletic	1	--	--	Third	
State	Athletic (Open)	1	---	----	---	
	Athletic (Mumbai)	2	---	Second	Third	
	Volley Ball (Open)	1	---	---	---	

1. Our college secured **HAT TRICK** in overall Athletic meet in Kolhapur Zonal in 2000-2001, 2001-2002, 2002-2003.
2. In the year 2000-2001 Mr. Abhijit Krishnaji Bhatkhande was crowned with the Fastest Runner for his success in 100 meter running in Inter Zonal Athletic tournaments conducted by Shivaji University, Kolhapur.
3. During 2001-2002 our college won 'Runner-up' in the over all championship at inter-zonal Athletic meet conducted by Shivaji University by wining.
4. The College obtained general championship in 37th inter zonal Athletic meet conducted by Shivaji University, Kolhapur.
5. Mr. Dnyandev Patil won the sports scholarship of Rs. 9000/- from the Govt. of India for the year 2002-2001 and also won the sports scholarship of Shivaji University, Kolhapur for three years 1998-1999, 1999-2000, 2000-2001.
6. Miss. Mangal Patil won the sports scholarship of Shivaji University, Kolhapur.

Appendix-XVII

24. What are the major physical and infrastructure facilities available in the workshop and centre for instrumentation?

Not Applicable.

25. What percentage of students have hostel accommodation?

Not Applicable.

26. Give details of the hostel facilities available in the campus?

Not Applicable.

27. Any other highlights :

The college was established in the year 1990, as it was un-aided college. But within the short span of time the institution built the specious building for the college.

Criterion V: Student Support and Progression

The highlights of this criterion are the efforts of the institution to provide the necessary assistance for good student experiences in the campus and to facilitate their progression. It also seeks information on the student and alumni profiles.

The information sought under this criteria relate to, whether:

- ⇒ *The institution has sufficient and well-run support services to ensure the physical and intellectual health of all its constituencies.*
- ⇒ *The institution has an effective mechanism to use student feedback for quality enhancement.*
- ⇒ *The prospectus of the institution gives clear guidance to students about admission and completion requirements for all programmes, the fee-structure and refund policies, financial aid and student support services.*
- ⇒ *The institution offers competent academic counseling and placement services to its students.*
- ⇒ *Financial aid to students is fairly distributed.*

1. Furnish the following details:

- Percentage of students appearing for the qualifying exam after the minimum period of study

Year	Faculty	Percentage
2001	Arts	50.18 %
	Commerce	65.21 %
2002	Arts	42.44 %
	Commerce	51.80 %

- Drop out rate -Not Recorded
- Progression to employment and further study (UG to PG or PG to Ph.D.) -Not Recorded

- Prominent Positions held by alumni

Appendix- XVIII

2. How many students have passed the following examinations in the last five years?

UGC-CSIR(NET) Examination	NIL
UGC-SLET	NIL
GATE	NIL
Indian Civil Services Examinations	
GRE	NIL
TOEFL	NIL
GMAT	NIL

Any others

3. Does the college publish its updated prospectus annually?

Yes ☒ No ☐

If yes, what are the contents of the prospectus?

1. Goals of the institution and the college.
2. Introduction of the institution.
3. Activities of the institution and the development of its sister institution.
4. A brief history of the college.
5. Various courses taught.
6. Eligibility and rules of admissions.
7. University Exam applications.
8. Library.
9. The sports department
10. Expert and Experienced Teaching Staff.
11. Well-equipped building with natural surrounding.
12. Co-curricular activities of the college.

13. Proposed activities.
14. Various fees and concessions.
15. Various scholarships.
16. College awards.
17. The timing of the college.
18. Rules and regulations of the college.
19. Internal Examinations.
20. Features of the college.

Appendix-XVIV

4. **What kind of financial aids are available to students from the central government, state government, the institution and others? Give details.**

The students of the college can avail the following financial aids from the Central Government, State Government, the institution and the other.

The list is given below as per

- 1) Maharashtra State Economically Backward Class Free student ship.
- 2) Maharashtra State Free ship to wards of primary teachers in Maharashtra.
- 3) Maharashtra State Free ship to wards of Secondary and higher secondary school teachers
- 4) Maharashtra State Free ship to wards of Government and Municipal Servants.
- 5) Free ship to wards of Soldiers and Ex-solders.
- 6) Maharashtra State Free ship to wards of freedom fighters.
- 7) Government of India scholarship to backward class (B. C.)
- 8) Maharashtra State Scholarship to Handicapped Sons and daughter.
- 9) Maharashtra State Scholarship to wards of lower income group.
- 10) Maharashtra State Open Merit Scholarship.
- 11) Merit Cum-Means Scholarship.
- 12) Shivaji University Merit Scholarship, B.A.-I Social Science and B.A.-II History English.
- 13) Government of India Hindi Scholarship.

- 14) College Merit Prize.
- 15) College provides the facilities of fee concessions, educational aids, to poor and needed students.

5. Mention the number of students who have received financial aid during the last two years.

Sr. No.	Financial aid	2001-2002	2002-2003
1.	Merit Scholarship 1. Shivaji University 2. Maharashtra State	01 Nil	01 Nil
2.	Merit Cum Means	Nil	Nil
Any Others			
3.	Maharashtra State Economically Backward Class free Studentship.	987	648
4.	Maharashtra State Free Ship to wards of primary teachers.	17	16
5.	Scholarship to Children of Secondary School teachers.	21	19
6.	Maharashtra State Free ship to Children of Government and Municipal servants.	Nil	Nil
7.	Maharashtra State Free ship to wards of solders and Ex-soldiers	12	11
8.	Maharashtra State Scholarship to wards of Freedom Fighters	Nil	Nil
9.	Government of India Scholarship 1. Scheduled Cast 2. Scheduled Tribe 3. Nomadic Tribe	72 Nil Nil	101 Nil 12

10	Maharashtra State Handicapped Scholarship	Nil	Nil
11	Shivaji University Merit Scholarship for History and English.	Nil	Nil
12	Shivaji University Merit Scholarship for Social Science.	Nil	Nil
13	Government of India Hindi Scholarship	Nil	Nil
14	Financial Aid Provided to the students by college itself	Nil	08

Appendix- XX

The college provides prizes to the students standing first in the college in the final examination conducted by university.

Subject	Award	Amount
Marathi	Kavivary Kusumagraj	250
Hindi	Hariwanshrai Bacchan	250
English	Arundhati Raoy	250
Politics	Kautilya Puraskar	250
History	Nyayamurti Ranade Puraskar	250
Economics	Amartya Sen Puraskar	250 /-
Commerce	Dhirubhai Ambani Puraskar	250 /-
Sociology	Savitribai Phule Puraskar	250 /-

6. Does the college have an employment cell and a placement officer who offers career counselling to students? If yes, give details of the cell and its office.

i. Employment cell: ☐

Role:

ii. Placement officer: ☐

Role:

We do not have the employment cell and officer, but we provide information regarding recruitment by displaying advertisements on the notice boards.

7. Do teachers participate in academic and personal counselling? Give details.

Yes ☒ No ☐

All teachers in general participate in academic and personal counseling. There is a dialogue between teachers and students to tackle student's problems. Although we have not kept the record of the activity this is ongoing activity for students.

8. How many students were employed through placement service during the last year?

Not Applicable.

9. Does the employment cell motivate the students to seek self-employment?

Yes ☐ No ☒

If yes, how many are self-employed?

10. Does the college have an Alumni Association?

Yes ☒ No ☐

If yes, indicate the activities of the Alumni Association.

We formed the 'Alumni Association' in 2002-2003. Two meetings have been conducted. The first meeting was held in the month of August 2002 in which 25 members actively participated. The next meeting was conducted in the month of September 2002 in which 300 members participated. In this meeting D.P. Mane, Superintendent of I. A. S. training center, Kolhapur delivered a speech on 'Job Oriented Course'.

Appendix- XXI

11. How are the policies and criteria of admission made clear to prospective students?

The prospectus of the college gives the information about the policies and criteria of admission. In addition, students are made aware of it through notice board. The office of the college provides necessary information to the students regarding the same.

12. State the admission policy of the college with regard to overseas students.

Not applicable.

13. What are the support services given to overseas students?

i. One window admission service	<input type="checkbox"/>	ii. Overseas students office	<input type="checkbox"/>
iii. Special accommodation	<input type="checkbox"/>	iv. Induction courses	<input type="checkbox"/>
v. Socio-cultural activities	<input type="checkbox"/>	vi. Welfare programme	<input type="checkbox"/>
vii. Police clearance	<input type="checkbox"/>		
Any others			
viii.			
ix.			

14. What are the recreational / leisure time facilities available to students?

i. Indoor games	<input checked="" type="checkbox"/>	ii. Outdoor games	<input checked="" type="checkbox"/>
iii. Nature Clubs	<input checked="" type="checkbox"/>	iv. Debate Clubs	<input checked="" type="checkbox"/>
v. Student Magazines	<input checked="" type="checkbox"/>	vi. Cultural Programmes	<input checked="" type="checkbox"/>
vii. Audio Video facilities	<input checked="" type="checkbox"/>	viii. Dance Music Competition	<input checked="" type="checkbox"/>

Any others

1. Wall papers	<input checked="" type="checkbox"/>
2. Literary Association.	<input checked="" type="checkbox"/>

- 3. Poetry reading competition ☒
- 4. Commerce forum ☒
- 5. Yuvati Vikas Manch ☒
- 6. Nature Club ☒

Any other highlights :

1. From the point of view of establishing friendly and co-ordinate relations with the students and guardians. The college organizes meetings of the students and the parents of the college from village to village. A first of such type was organized on 22nd Sept.2002 in the college but after considering the poor response of the parents the Principal and the members of the staff decided to change the policy of asking the parents and students to come to the college. **We decided to go to their doors and to establish co-ordinate relations with both the important factors.** This change yielded good results. Such meetings were held at the village sarvade, Waghapoor, Chinggaon, Walva, and in many other villages.
2. In order to enrich students academic performance internal examinations are conducted. The answer books are evaluated and after distributing the answer books to the concerned students. The teacher discusses with students elaborately and freely regarding the shortcoming of their answers.
3. The internal examination committee conveys to the parents regarding the performance of their wards in the internal Examinations. The parents are requested to contact the college authorities and if possible in person. Many of the parents honoured the request of the college and visited the college in person. The discussions during their visit proved to be fruitful for better performance in the coming days from all points of view.

Criterion VI: Organization and Management

This criterion requires data on the policies and practices of the institution in the matter of planning, human power requirement, recruitment, training, performance appraisal and finance management.

The characteristics examined under this criterion pertain to whether:

- ⇒ *The offices and departments of the institution are governed on the principles of participation and transparency.*
- ⇒ *Academic and administrative planning in the institution move hand in hand.*
- ⇒ *Management techniques and technologies, to the extent possible, are used by the institution for efficient running of every administrative and academic decision-making.*
- ⇒ *The institution practices relevant welfare schemes for all its constituencies.*
- ⇒ *There are fair and expeditious grievance redressal mechanisms at all levels of the institution's functioning.*
- ⇒ *The finances of the institution are judiciously allocated and effectively utilized to make its programmes and functioning cost-effective.*
- ⇒ *The institution has imaginative and effective resource mobilization and management strategies.*
- ⇒ *Budgeting and auditing procedures are regular and standardized.*

1. Does the college have an efficient internal co-ordinating and monitoring mechanism?

Yes ☒ No ☐

If yes, give details.

Our college has an efficient and effective co-ordinating and monitoring mechanism.

1. There is a co-ordinating and monitoring committee consisting of Principal and five faculty members.
2. We have Local Managing Committee (LMC) according to the university act 1994 (Appendix-VII)
3. We have formed Annual Planning Committee. (APC) (Appendix-VIII) At the beginning of the year APC holds the meeting with heads of the departments about academic administrative and extra-curricular activities of the college.
4. The Principal conducts regular meetings. In this meetings distribution of workload, preparation of teaching plans, discussion of syllabi, smooth functioning of departmental work, etc. are discussed.
5. We have formed various committees all committees in association with students undertake co-curricular and extra curricular activities throughout the year.

Appendix- XXVII

Appendix- XXII

2. Were any committees/external agencies appointed during the last three years to improve the organization and management?

Yes ☐ No ☒

3. Does the college have an inbuilt mechanism to check the work efficiency of the non-teaching Staff?

The Principal in association with the Superintendent of the college plans the duties and responsibilities of the non-teaching staff. The regular meetings are held under the chairmanship of the Principal/Superintendent to discuss and implement the planning.

The Superintendent supervises the daily functioning of the office staff. The Principal monitors the overall functioning of the office.

4. Is there a special committee for preparing the academic calendar?

Yes ☒ No ☐

Appendix- XXIII

5. During the last two years have all the decisions of the selection committee been approved by the governing body.

Yes ☒ No ☐

If no, give the reason.

6. Does the college conduct professional development programmes for non-teaching staff?

Yes ☐ No ☒

If yes, give details

While we do not conduct professional development programmes for the non-teaching staff, but we encourage and depute the members of non-teaching staff to attend professional development programmes conducted by the University or external agencies. Mr. H. K. Sonalkar (Senior Clerk) attended orientation programmes from 13th Oct. 1997. Mr. S. P. Chougale attended the same programmes from 26th Oct. to 30th Oct. 1999. The Adult and Continuous Education Department of Shivaji Univeristy, Kolhapur organizes these programmes.

7. What is the current tuition and other fee structure in government supported and self-financing courses?

Fee structure of the college current & last 2 years is shown in a chart Separetaaly

Appendix -XXIV

8. Have there been changes in the tuition and other fees during the last three years, give details.

There are marginal changes in exam and other fees.

Appendix - XXV

9. Furnish the amount spent under the various heads of expenditure last year.

Details of Amount spent under various heads of expenditure for last year i.e. Year ended on 31.03.2002 is given below.

Head of Expenditure	Budget provided	Amount actually spent in Rs.
Gymkhana	1,00,000.00	98162.00
Magazine	35,000.00	35000.00
Development Fund	60,000.00	-----
Teaching/Non-teaching Salary	5000000.00	4531591.00
Furniture	40,000.00	-----
Books	50,000.00	-----
News Papers/ReadingRoom	11,000.00	10,094.00
Periodicals	3,000.00	2,355.00
Book Binding	2000.00	7124.00
Printing	30,000.00	26,455.00
Stationery	30,000.00	23,668.00
Postage	9,000.00	1,389.00
Advertisement	20,000.00	16,150.00
Travelling Exp	15,000.00	16,631.00
Telephone	10,000.00	9,152.00
Electricity	20,000.00	20,070.00
Audit Fees	5,000.00	3,150.00
Affiliation Fees	15,000.00	10,000.00

Educational Aids	5,000.00	6,700.00
Edu. Conference	20,000.00	5,207.00
Edu. Tour.	10,000.00	2160.00
Peon Dress	3,000.00	3,960.00
Washing Allowance	1,000.00	2,160.00
Miscellaneous Exp	30,000.00	380.00
Gardening Exp	15,000.00	8,087.00
Ground Maintenance	15,000.00	18,400.00
Ele. Service Charge	-----	1,190.00
Testing Fees	-----	30.00
Interview Exp.	-----	16,250.00
Internal Exam.	-----	16,955.00
Bank commission	-----	14,743.00
D.D. Commission	-----	1,286.00
Bank Service Charges	-----	845.00
Repairs	-----	8,375.00
Depreciation		
Furniture and Deadstock	-----	23,526.00
Library Books	-----	24,460.00
Surplus	-----	7,53,793.00
Total	52,54,000.00	57,17,338.00

*Books Purchased during the year Rs 44,688/-

*Deadstock and Furniture purchased during the year Rs 59,450/-

*Surplus shown in the above statement due to salary grants in arrears from the state were received in the same year.

10. During the last two years did the college have an excess/deficit budget?

Yes ☒ No ☐

YEAR	AMOUNT	EXCESS/DEBIT
2002-2003	4000.00	Debit
2001-2002	15000.00	Debit

Appendix- XXVI

11. Is there an internal audit mechanism?

Yes ☒ No ☐

12. What are the various welfare programmes of the college? Give details.

The college has following welfare programmes:

1. First aid box.
2. Poor Boys Fund.
3. Group insurance Scheme.
4. Coin-operated Pay phone.
5. Drinking Water Facility.
6. Credit Society.

13. Is there a grievance redressal cell in the college?

Yes ☐ No ☒

If yes, how does it deal with grievances of the employees and others?

14. List the various loan facilities available to the members of the teaching and the non-teaching staff of the college. What are the requirements and the eligibility criteria necessary to obtain loans that are available?

Following credit society sanctions loans to the members of teaching and non-teaching staff.

- 1) Jay Shivray Education Servant's Co-Operative Society.
- 2) Sane Guraji Shikashan Sevak Co-Operative Credit Society.

They sanction the loans:

- 1) Emergency loans.
- 2) Mid-term loans.
- 3) Long term loans.

The loans are sanctioned only to the permanent employees according to the rules and regulations of the said societies.

Besides this some of our employees have taken housing loans from HDFC, Gruh finance and Bank of India on the recommendation of the Principal.

15. What is the procedure of the college to purchase major items?

We purchase major items by inviting tenders and quotations.

Any other highlights :

1. Three members of the non-teaching staff Mr. D.M. Kamble (Office Superintendent) Mr.M. D.Bhoi (typist), Mr.H. K. Sonalkar (Sr. Clerk) and the librarian Mr. T. H. Satpute are given concession in their office duties to complete Computer course MS-CIT.
3. The college is always ahead in felicitating the personalities of academic excellence, social workers, outstanding sportsperson, artists who contribute to overall growth of the societies.

Criterion VII : Healthy Practices

This criterion focus on the innovative and unique practices of the institution that add to its academic ambience. Healthy practices vary from institution to institution.

This criteria ascertains, whether :

- ⇒ *The institution displays sensitivity to changing educational, social and market demands.*
- ⇒ *The institution is geared to promote an ambience of creativity and innovations.*

1. Has the college adopted any mechanism/ process for internal quality checks?

Yes ☒ No ☐

If yes, give details.

The college has adopted mechanism for the internal quality checks

➤ For Students

- 1) The college is initiative in conducting internal examinations for the students. There are three internal examinations conducted during the academic year, Unit Test of 30 marks, Terminal Exam of 50 marks, and Pre-annual Exam of 100 marks. These examinations are helpful for quality improvement and getting feedback from the students.
- 2) Teachers give assignments and home-works to the students.
- 3) Every year in a meeting chaired by the Principal the annual results are analysed meticulously and concerned teachers are instructed to improve the quality of results. The factors affecting the results adversely are discussed and the solutions to such problems are proposed and implemented.

➤ For Teachers

- 1) All the teachers fill self-appraisal form annually. (**Appendix-X**)

- 2) A committee of senior teachers in association with Principal observes lectures of the teachers and helps them to improve their teaching performance. This method has been effective and useful.
- 3) The Principal conducts staff meetings to take review of the completion of syllabus.
- 4) The college has adopted student feedback method. Students have filled feedback forms. The committee scrutinizes the forms taking into consideration evaluation and suggestions made by the students. Feedback of students is conveyed to the concerned teachers along with suggestions for improvement. **(Appendix-XI)**

2. Is the College sensitised to latest managerial concepts such as strategic planning, team-work, decision making and computerisation?

Yes ☒

No ☐

➤ Strategic Planning

The Principal holds the staff meeting at the beginning of the academic year. In this meeting academic calendar, prepared by the Annual planning committee is discussed. Such meetings are held periodically to encourage improvements from time to time

➤ Team work

There are 29 committees formed in the college. These committees follow the academic calendar carefully and plan their programmes accordingly.

➤ Decision making

The Principal conduct the staff meetings regularly to decide academic aspects. The staff secretary maintains the record. Though the Principal is final authority regarding decision making, importance is also given to the opinions and suggestions of the staff members.

➤ Computerisation

Recently we have established a well-equipped computer laboratory consisting of 10 Computers and three printers. The laboratory will be utilised for administrative and academic work.

3. Does the college have

- ⇒ Twinning programmes ☒
- ⇒ Student Exchange Programmes ☐
- ⇒ MoU's with
 - Industries ☐
 - Research organisations ☐

Twining programmes

We are working as a N.A.C in collaboration with , Y.C.M.O.U. and M.K.C.L. Their courses are made available to the students. This gives them ample opportunity to get computer training.

4. What are the national / international linkages established by the college for training and research?

No

5. How does the college strengthen the regular academic programmes through other complementary systems like self-financing courses, non formal mode and distance education?

1. The college has introduced MS-CIT as self-financing course for students.
2. In future we are going to introduce some self-financing courses in association with Adult And Continuous Education Department, Shivaji University, Kolhapur.

6. What are the practices of the college to impart value based education?

- 1) Celebration of Independence Day and Republic Day
- 2) Maruti kamble and Vijay Sawant students from B.A.-I wrote good thoughts on the blackboard at the entrance. This daily activity motivates the students to cultivate good habits.

- 3) Annual celebration of Rakshabandhan helps to strengthen brotherly relationship among the girls and boys of the college
- 4) Celebration of Christmas at village Haldi inculcated secularism, universalism fraternity among the students and villagers. Nancy D'Souza. and George D'souza. delivered the speech on Christmas.'
- 5) Resource persons from different sectors imparted valuable thoughts through their speeches.
- 6) Celebration of anniversaries of national heroes and reformers helped students to remind their good thoughts and deeds.

7. How does the college inculcate civic responsibilities among the students?

1. The college displayed the copy of preamble of Indian constitution in the corridor of the college, presented by Political science Department.
2. Students are made aware of human rights by playing audiocassette in a function arranged by Political science department.
3. The 'Kranti Din' was observed by arranging a rally to salute and pay homage to martyrs and freedom fighters on 9th Aug., 2002. On this day N.S.S. volunteers cleaned Hutatma Smarak located at margud.
4. Students in association with teachers collected Rs. 6850 for Kargil fund.
5. The students collected Rs. 22345/- for Gujarat Earthquake Relief Fund'
6. The students offered Rs 2501/- to Kum. Ashwini Patil and Geetanjali Sutar for their operation of heart.
7. The college honoured the eminent social worker Mr. Shantaram Garud by offering him Rs. 2100/- as a felicitatory fund.
8. Five students presented their poems in 'Kavi Sammelan' at Kalamba Jail , Kolahpur, organised by New College Kolhapur on 17th Dec., 2000.
9. Nature club affiliated to world wild fund undertakes various activities in the college. Mr. S. A. Diwan lecturer from Marathi department delivered lectures on environment in surrounding villages.

10. A special function was arranged to salute late Santosh Patil (Ex student) who become martyr in Kargil war. The college students and teachers participated in funeral procession.
11. Due to the encouragement of Mr. V.A. Kamble one of our faculty members, students from sociology department donated pens and notebooks to the poor students of boarding school Haldi.

8. What are the efforts of the college towards all round personality development of the learners?

1. Various committee organise competitions such as essay writing, elocution, 'Kavyawachan,' dance, and quiz competitions. These activities provide platform for the student to display their talents and skills.
2. 'Yuvati Vikas Manch' annually organizes various competitions such as 'hair do', 'pakakala, classical and western dance, folk art and rangoli etc. these activities provide an outlet for girls to exhibit their hidden talent.
3. The prestigious attempt of our college is the magazine 'Vijaya' published by the college every year since 1993. It gives an opportunity to the students to exhibit their talent and creativity. Miss Vijaya Shende's 'krishnamaya ke kinare' a travelogue was appreciated by the university. Which is an outcome of the opportunity she got by the way of writing in 'VIJAYA'.
4. Students display wallpapers occasionally regarding academic and current issues from time to time.
5. Individual performance of outstanding nature is encouraged to bring in the new spirit.

9. How is the college geared to achieve its specific goals and objectives?

The college has set up its goals and objectives mentioned in the beginning of the self study report. Every activity that is performed reflects goals and objectives set. These activities are being run to make higher Education available for the rural students.

10. What are the efforts of the college to bring in "community orientation" in its activities?

- A) Various community-oriented activities are undertaken through N.S.S Camps organized annually in nearby villages.
- 1) The N.S.S. Volunteers stuck pamphlets at the doors of the houses regarding hygienic matters, at village Yamage.
 - 2) Social, economical, educational survey was conducted by the N.S.S. volunteer in the villages yamage, Bastawade, Sonali, Chimgaon, Wahapur, Kurukali, Bhadgaon and Belewadi (Massa)
 - 3) Free medical check-up camp for women , Vetrernity camp, cleaning and making water reserviors, paving roads, such activities are undertaken by N.S.S. Unit Activities regarding save water campaign were arranged.
- B) Students of the college made a Contribution to various relief funds at the time of national calamities.
- C) A special programme was arranged to salute late Santosh Patil (Ex-student) who become martyr in Kargil war. The college students and teachers participated in the funeral procession. The N.S.S. volunteers cleaned the 'Shahid' santosh patil sainik Bhavan located at Bastwade on 5th Jan,2002.
- D) The accountant P. B. Angaj is the Chairman of "Mahatma Phule Doodh Sanstha , Chimgaon.
- E) Dr. J. N. Kalake has to his credit the experiences of directorship of 'Mauni Vidyapeeth' Gargoti renowed educational institution from this area, engaged in imparting education at all levels. For last 50 years. He is at present working as a director of V.T.Chougale foundation (a social institute) of Madilage B.K. he is very active in the social and economical activities of his won village Madilage B.K. He actively participates in such activities through honoring the presidentship of 'Gram vachnalaya' (Village Library) and co-operative credit society of the village. He is also an active member in the literary activities through the membership of executive council of "Dakshin Maharashtra Sahitya Sabha".
- F) Mr. Sanjay S. Mandlik, a lecturer from our college has to his credit an extensive experience of extension services i.e. he is a director of 'Sadashivrao Mandlik Kagal Taluka S.S.K. Ltd., Sadashivnagar., Hamidwada-Kaulage, as well as a member of

'Zilla Parishad' Kolhapur, the president of 'Priyadarshani Educational and research institute Kolhapur, a member of Jay Shivray Education Society, Murgud and director of 'Kolhapur District Co-operative Board' Kolhapur. He was also a member of 'Gokul Doodh Sangh' Kolhapur. One of the largest Milk Federation in Asia. Zilla Parishad honoured him with 'Shahu Puraskar' for his excellent performance in Social Activities.

- G) Mr. H. K. Sonalkar, a senior clerk from our college office is a founder member of the 'Kai Kumari Sushila Magdum Gramvachnalaya, Bhadgaon' the library which is awarded Dr. Babasaheb Ambedkar Puraskar' for the best library. He has been honoured with 'Mr. Patangrao Kadam foundation Puraskar' for his excellent work in public library.
- H) The college Superintendent Mr. Dilip Kambale is appointed as Special Executive Magistrate
- I) The library attendant Mr. S.P. Kambale is the sarpanch of the 'Bastwade' since last three years. He has been rendering his service to the community. His leadership has become the source of educational and cultural, development. His community oriented activities developed the village thoroughly.
- J) The Yuvati Vikas Manch organizes variety entertainment, Haladikunkum to make available an opportunity for their college girls as well as their women relatives. Inviting for such functions helps to develop their relations with college and to develop their personality.
- K) Mr. S. M. Hodage, the faculty member actively participates in social work and Library Movement. He has been honoured with 'Granthalaya Puraskar' and 'Shikshak Mitra Puraskar' for his contribution.

11. Indicating the efforts to promote general / transferable skill among the students such as

A) Capacity to learn :

1. Students are encouraged to participate in seminars, workshops held at college or elsewhere.

2. Video - Films

Video films based on prescribed literary works were shown to the students. Department of Marathi showed film version of famous Marathi Drama 'Natsa marat'. Hindi department too showed their students video film version of "Court Marshal".

3. Study Tours :

- i) Study Tours are arranged for students to enlighten them.
- ii) Students from economics department visited Hydro Electrical project at Kalamawadi and Radhanagari on 15/12/2002 students studied.
- iii) On 28th Jun 2003 eleven students from commerce department visited the 'Actual Chemical Factory Ltd., Ratnagiri. They studied managerial concept.
- iv) The students of History department visited the ancient fort "Bhudargad" and cleaned the remains of the historical structure.

4. Wall papers :

Apart from current and burning issues wall papers are displayed on prescribed syllabus by the students.

5. Guest Lecturers :

Guest lecturers are invited to enlighten students.

6. Students are motivated to go through reference books, Journals, and dictionaries. They are also asked to prepare notes and the concerned teachers check notes.

B) Communication Skill :

1. Students are encouraged to participate in various competitions and activities organised by the college others.
2. Students are encouraged and motivated to ask questions.
3. Students from Political science department simulated the parliament in which 24 students participated and enacted their roles.
4. The following functions were held in the college in which students actively participated by asking queries to the resource persons.
 1. Mr. Sushas Wayangankar - Nature and Natural resources.
 2. Mr. Yashwant Chavan - National integrity.
 3. Mr. Baburao Gurav - 'Yuva Manachi Spadane'

4. Mr. Avinash Sonawane – Information Technology.

C) Numerical Skills :

Competative examinations are conducted to develop numerical ability among the students.

D) Use of information Technology.

1. On 5th Feb, 2003, Mr. Avinash Sonavane, Deputy director of Information Technology, Kolhapur region, delivered a speech on 'Information Technology.'
2. The college is going to launch internet facility.

E) Work as a part of term and independently

1. N.S.S. Unit, Student's Council and sportspersons work as a part of team.
2. Students are encouraged to participate in various competitions.
3. In N.S.S. activities groups of students are formed to work collectively.
4. Class representatives look after the difficulties and problems of the students and communicate to the authority of the college. Steps are taken to overcome their difficulties.
5. The college publishes the magazine 'Vijaya' since 1993, the Editorial Boards consist of students and faculty members.

Any other highlights :

1. The college implements a model way of encouraging the students who stand among first three in the internal college examinations for B. A. and B.Com. part I to III. Instead of following the practice of encouraging students by giving prizes in cash or in the form of some shields, the college decides to pay one year annual subscription of a magazine in the name of the concerned students. A prize in such form will encourage and facilitated the students to read more and buck-up for the coming year.
2. The internal examination committee conveys to the parents regarding the performance of their wards in the internal examinations. The parents are requested to contact the college authorities and if possible in person. Many of the parents honoured the request of the college and visited the college in person. The discussion during their visit

proved to be fruitful for better performance in the coming days from all points of view.

3. From the point of view of bringing confidence among girls to earn while taking education, the 'Yuvati Vikas Manch' organized introductory lecture on 'Self Employment Courses'. The lecture delivered by Miss Usha Saraude, assistant project officer, community polytechnic Gargoti inspired and motivated the women from surrounding villages including college girls who attended the lecture. With growing demand from girls the college has decided to start the courses from the next academic year.
4. Since the college located in rural area students are encouraged to become self-reliant. The students are also encouraged finding new channels for their talents.

--- *** ---

INPUTS
FROM
THE
DEPARTMENT

Inputs from the Departments

1. Name and address of the department: **Marathi**
Sadashivrao Mandlik
Mahavidyalaya, Murgud. 416219
2. Telephone number/s: (02325) 264213
3. Date of establishment of the department: June, 1992.
4. Built-up area of the department in sq. m. ----
5. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D./Post Doctoral etc.) offered by the department together with the details required below:

Programme	Year	Level of study	Cut-off marks at entry level in %	Student strength
B.A.-I		Under Graduate	35 %	
	2000-2001			213
	2001-2002			265
	2002-2003			219

B.A.-II		Under Graduate	35 %	
	2000-2001			71
	2001-2002			61
	2002-2003			61
B.A.-III		Under Graduate	35 %	
	2000-2001			27
	2001-2002			35
	2002-2003			32

6. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	03	--	03
Teachers with Ph.D. as the highest qualification	01	--	01
Teachers with M.Phil. as the highest qualification	01	--	01
Teachers with PG as the highest qualification	01	--	01
Technical staff	--	--	--
Administrative staff	--	--	--

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

Distribution of Workload, syllabi.

8. Number of students in the department during the current year: 2002-2003

	Female	Male	Total
Students from the same state where the college is located	14	18	32
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	14	18	32

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes ☒ No ☐

10. Furnish the following details(in figures):

- Books in the department library: 894
- Journals/periodicals subscribed by the department: 02
- Computers in the department: --
- Research projects completed during the last three years and their total outlay: --
- Ongoing research projects
- Teachers who have attended national/international seminars during the last two years : 03
- Teachers who have been resource persons at workshops/seminars during the last two years : --

11. Mention the following details of the last two batches of students:

Batch 1				Batch 2		
	year	UG	Total	Year	UG	Total
Admitted to the Programme (Entry	1998-99 B.A.-I	149	149	1999- 2000 B.A.-I	220	220
	1999- 2000 B.A.-II	67	67	2000- 2001 B.A.-II	71	71
	2000- 2001 B.A.-III	27	27	2001- 2002 B.A.-III	35	35
Drop-outs	--	--	--	--	--	---
Appeared for the final year exam		26	26		33	33
Passed in the final exam		15	15		17	17
Passed in first class		04	04		02	02
University ranks, if any		--	--		--	--

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 03

Filled: 03

13. How often were national/international seminars, workshops etc. organized at the department?

14. Are there any international or national links/collaborations for teaching, research or both?

15. List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority) :

Name of the Teaching staff	Designation	Highest Qual.	Specialization	Experience Years		Age	Sex
				U. G.	P. G.		
Dr. Kalake J. N.	Principal	M.A. P.hd	Old Marathi Literature	32	20	55	Male
Mr. Hodage S. M.	Lecturer	M.A. M.Phil	Modern Marathi Literature	13	04	38	Male
Mr. Diwan S.A.	Lecturer	M.A.	Old Marathi Literature	10	--	38	Male

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

Nil

18. List the major thrust areas within the subject in which research activities are being pursued.

19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipments like NMR etc.)acquired over the years?

Nil

20. What is the total number of publications (provide a list) of the department in the last five years?

Nil

21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

Not Applicable

22. What is the average work load in terms of actual contact lectures per week per teacher?

06 Lectures per week for Principal.

20 lectures per week for H.O.D.

20 lectures per week for Assistant Lecturer.

23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

Daily five hours

24. Does the department monitor overall performance of students through regular assessments?

Yes ☒ No ☐

If yes, give methods and details of assessment.

Unit Tests, Terminal Exam., Preliminary Exam.

25. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

Teachers attend Refresher Courses, Seminars and Workshops; read books; discuss with seniors and experts.

26. What is the annual budget allocation of the college to the department?

There is no separate budget allocation for department but there is provision of Rs. 4000/- for books and other teaching material.

27. How much of research funding has been generated by the teachers from other agencies?

Nil

28. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes ☐ No ☒

If yes, how much has been earned during the last two years?

29. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats			
Success rate (examination results)			
Progression to higher education rate	--	--	--
Employment rate	--	--	--
Ratio of part-time teachers to full-time teachers			
Ratio of academic staff to administrative staff			

30. Has the department been participating in COSIP/ COHSSIP/ COSIST?

Yes ☐ No ☒

31. Furnish the Following Data

- Ratio of students to teacher.

2000-2001	2001-2002	2002-2003
3 : 103	3 : 120	3 : 104

32. Any other highlights:

Prin.Dr.J.N.Kalake is Research Guide for M.Phil, and Ph.D.

Mr.Shivaji Hodage is recognized P.G.Teacher of Shivaji University. He is also working as Chairman of Paper Setting Committee.

Inputs from the Departments

1. Name and address of the department: Hindi
Sadashivrao Mandlik
Mahavidyalaya, Murgud. 416219
2. Telephone number/s: (02325) 264213
3. Date of establishment of the department: June, 1992.
4. Built-up area of the department in sq. m. ----
5. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D./Post Doctoral etc.) offered by the department together with the details required below:

Programme	Year	Level of study	Cut-off marks at entry level in %	Student strength
B.A.-I		Under Graduate	35 %	
	2000-2001			151
	2001-2002			244
	2002-2003			75

If yes, what extent?

Distribution of Workload, syllabi.

8. Number of students in the department during the current year: 2002-2003

	Female	Male	Total
Students from the same state where the college is located	03	07	10
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	03	07	10

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes ☒ No ☐

10. Furnish the following details(in figures):

- Books in the department library: 588
- Journals/periodicals subscribed by the department: 03
- Computers in the department: --
- Research projects completed during the last three years and their total outlay: --
- Ongoing research projects: --
- Teachers who have attended national/international seminars during the last two years : --
- Teachers who have been resource persons at workshops/seminars during the last two years : --

11. Mention the following details of the last two batches of students:

		Batch 1			Batch 2	
	year	UG	Total	Year	UG	Total
Admitted to the Programme (Entry	1998-99 B.A.-I	126	126	1999- 2000 B.A.-I	197	197
	1999- 2000 B.A.-II	47	47	2000- 2001 B.A.-II	61	61
	2000- 2001 B.A.-III	26	26	2001- 2002 B.A.-III	20	20
Drop-outs	--	--	--	--	--	---
Appeared for the final year exam		26	19		19	19
Passed in the final exam		20	07		08	08
Passed in first class		03	01		01	01
University ranks, if any		--	--		--	--

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 02

Filled: 02

13. How often were national/international seminars, workshops etc. organized at the department?

14. Are there any international or national links/collaborations for teaching, research or both?

15. List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority) :

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Experience Years		Age	Sex
				U. G.	P. G.		
Mr. Bendake M. R.	Lecturer	M.A.		13		36	Male
Mr. Sohani H. M.	Lecturer	M.A M.Phil.		10	03	34	Male

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

Nil

18. List the major thrust areas within the subject in which research activities are being pursued.

19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipments like NMR etc.) acquired over the years?

Nil

20. What is the total number of publications (provide a list) of the department in the last five years?

Nil

21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

Not Applicable

22. What is the average work load in terms of actual contact lectures per week per teacher?

20 lectures per week for H.O.D.

20 lectures per week for Assistant Lecturer.

23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

Daily five hours

24. Does the department monitor overall performance of students through regular assessments?

Yes ☒ No ☐

If yes, give methods and details of assessment.

Unit Tests, Terminal Exam., Preliminary Exam.

25. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

Teachers attend Refresher Courses, Seminars and Workshops; read books; discuss with seniors and experts.

26. What is the annual budget allocation of the college to the department?

There is no separate budget allocation for department but there is provision of Rs. 4000/- for books and other teaching material.

27. How much of research funding has been generated by the teachers from other agencies?

Nil

28. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes ☐ No ☒

If yes, how much has been earned during the last two years?

Particulars	UG	PG	Research
Ratio of applications to available seats			
Success rate (examination results)			
Progression to higher education rate	--	--	--
Employment rate	--	--	--
Ratio of part-time teachers to full-time teachers			
Ratio of academic staff to administrative staff			

29. Furnish the following details:

30. Has the department been participating in COSIP/ COHSSIP/ COSIST?

Yes ☐ No ☒

31. Furnish the Following Data

- Ratio of students to teacher.

2000-2001	2001-2002	2002-2003
2:119	2:148	2:61

32. Any other highlights:

- 1) Miss. Deepali Wandakar was awarded 'Shivaji University Merit Scholarship' of Rs. 10,000/- for her meritorious performance at the B.A.-I exam. held in March 2000
- 2) Mr. AmbajiWarke was awarded 'Shivaji University Merit Scholarship' of Rs. 5000/- for his meritorious performance at the B.A. – II exam. held in March 2000.
- 3) Mr. M. R. Bendake is recognized Post-graduate Teacher.
- 4) Mr. Hanmant Sohani is recognized Post-graduate Teacher.

Inputs from the Departments

1. Name and address of the department: English.
Sadashivrao Mandlik
Mahavidyalaya, Murgud. 416219
2. Telephone number/s: (02325) 264213
3. Date of establishment of the department: June, 1992.
4. Built-up area of the department in sq. m. ----
5. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D./Post Doctoral etc.) offered by the department together with the details required below:

Programme	Year	Level of study	Cut-off marks at entry level in %	Student strength
B.A.-I		Under Graduate	35 %	
	2000-2001			45
	2001-2002			41
	2002-2003			37

B.A.-II		Under Graduate	35 %	
	2000-2001			29
	2001-2002			25
	2002-2003			18
B.A.-III		Under Graduate	35 %	
	2000-2001			23
	2001-2002			32
	2002-2003			16

6. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	2	3	5
Teachers with Ph.D. as the highest qualification	--	--	--
Teachers with M.Phil. as the highest qualification	01	--	01
Teachers with PG as the highest qualification	1	3	4
Technical staff			
Administrative staff			

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

Distribution of Workload, syllabi.

8. Number of students in the department during the current year: 2002-2003

	Female	Male	Total
Students from the same state where the college is located	04	12	16
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	04	12	16

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes ☒ No ☐

10. Furnish the following details(in figures):

Books in the department library:	856
Journals/periodicals subscribed by the department:	01
Computers in the department:	--
Research projects completed during the last three years and their total outlay:	--
Ongoing research projects	
Teachers who have attended national/international seminars during the last two years :	01
Teachers who have been resource persons at workshops/seminars during the last two years :	--

11. Mention the following details of the last two batches of students:

		Batch 1			Batch 2	
	year	UG	Total	Year	UG	Total
Admitted to the Programme (Entry Year)	1998-99 B.A.-I	40	40	1999- 2000 B.A.-I	69	69
	1999- 2000 B.A.-II	25	25	2000- 2001 B.A.-II	29	29
	2000- 2001 B.A.-III	23	23	2001- 2002 B.A.-III	32	32
Drop-outs	--	--	--	--	--	---
Appeared for the final year exam		21	21		26	26
Passed in the final exam		14	14		16	16
Passed in first class		01	01		01	01
University ranks, if any		--	--		--	--

What is the sanctioned teaching staff strength and the present position?

Sanctioned: 05

Filled: 05

12. How often were national/international seminars, workshops etc. organized at the department?

13 Are there any international or national links/collaborations for teaching, research or both?

14. List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority) :

Name of the Teaching staff	Designation	Highest Qual.	Specialization	Experience Years		Age	Sex
				U. G.	P. G.		
Mr. Joshi A.D.	Lecturer	M.A. M.Phil	Indian Literature	13	05	35	Male
Mrs. Patil M.S.	Lecturer	M.A.	Literature	09	--	32	Female
Mr. Satapute B.S.	Lecturer	M.A. B.Ed.	Literature			31	Male
Miss. Chavan S.R.	Lecturer	M.A. B.Ed	Literature			28	Female
Miss.Kumathekar G.A	Lecturer	M.A. B.Ed	Literature			28	Female

15. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

16. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

Nil

17. List the major thrust areas within the subject in which research activities are being pursued.

18. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipments like NMR etc.) acquired over the years?

Nil

19. What is the total number of publications (provide a list) of the department in the last five years?

Nil

20. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

Not Applicable

21. What is the average work load in terms of actual contact lectures per week per teacher?

20 lectures per week for H.O.D.

20 lectures per week for Assistant Lecturer.

22. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

Daily five hours

23. Does the department monitor overall performance of students through regular assessments?

Yes ☒ No ☐

If yes, give methods and details of assessment.

Unit Tests, Terminal Exam., Preliminary Exam.

24. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

Teachers attend Refresher Courses, Seminars and Workshops; read books; discuss with seniors and experts.

25. What is the annual budget allocation of the college to the department?

There is no separate budget allocation for department but there is provision of Rs. 4000/- for books and other teaching material.

26. How much of research funding has been generated by the teachers from other agencies?

Nil

27. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes ☐ No ☒

If yes, how much has been earned during the last two years?

28. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats			
Success rate (examination results)			
Progression to higher education rate	--	--	--
Employment rate	--	--	--
Ratio of part-time teachers to full-time teachers			
Ratio of academic staff to administrative staff			

29. Has the department been participating in COSIP/ COHSSIP/ COSIST?

Yes ☐ No ☒

30. Furnish the Following Data

Ratio of students to teacher.

2000-2001	2001-2002	2002-2003
5 : 18	5 : 19	5 : 14

31. Any other highlights:

1. Miss. Shubhashri Arvind Kumthekar (B.A.-II) has been awarded Shivaji University Merit Scholarship of Rs. 10,000/- for her meritorious performance at the B.A. -I Examination held in March/April 2002.
2. Miss. Geeta Pandurang Chavan stood first in one day paper reading competition held at Doodhsakhar Mahavidyalaya Bidri. She Presented her paper entitled 'Milton's Sonnet – On His Blindness.'
3. Mr. A. D. Joshi, head of the department is recognized Post-Graduate teacher.

Inputs from the Departments

16. Name and address of the department: History,
Sadashivrao Mandlik
Mahavidyalaya, Murgud. 416219

17. Telephone number/s: (02325) 264213

18. Date of establishment of the department: 18-08-1994

19. Built-up area of the department in sq. m. ----

6. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D./Post Doctoral etc.) offered by the department together with the details required below:

Programme	Year	Level of study	Cut-off marks at entry level in %	Student strength
B.A.-I		Under Graduate	35 %	
	2000-2001			196
	2001-2002			279
	2002-2003			137

B.A.-II		Under Graduate	35 %	
	2000-2001			72
	2001-2002			90
	2002-2003			62
B.A.-III		Under Graduate	35 %	
	2000-2001			18
	2001-2002			26
	2002-2003			28

7. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	1	1	2
Teachers with Ph.D. as the highest qualification	--	--	--
Teachers with M.Phil. as the highest qualification	--	--	--
Teachers with PG as the highest qualification	1	1	2
Technical staff			
Administrative staff			

8. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

Distribution of Workload, syllabi.

9. Number of students in the department during the current year: 2002-2003

	Female	Male	Total
Students from the same state where the college is located	05	23	28
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	05	23	28

11. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes ☒ No ☐

12. Furnish the following details(in figures):

- Books in the department library: 191
- Journals/periodicals subscribed by the department: 01
- Computers in the department: --
- Research projects completed during the last three years and their total outlay: --
- Ongoing research projects: --
- Teachers who have attended national/international seminars during the last two years: --
- Teachers who have been resource persons at: --

workshops/seminars during the last two years :

12. Mention the following details of the last two batches of students:

Batch-1

Batch-2

	year	UG	Total	Year	UG	Total
Admitted to the programme (entry year)	1998-99 B.A.-I	144	144	1999- 2000 B.A.-I	220	144
	1999- 2000 B.A.-II	69	69	2000- 2001 B.A.-II	72	72
	2000- 2001 B.A.-III	18	18	2001- 2002 B.A.-III	26	26
Drop-outs	--	--	--	--	--	---
Appeared for the final year exam		16	16		24	24
Passed in the final exam		09	09		12	12
Passed in first class		--	--		04	04
University ranks, if any		--	--		--	--

16. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 02

Filled: 02

17. How often were national/international seminars, workshops etc. organised at the department?

18. Are there any international or national links/collaborations for teaching, research or both?

19. List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority) :

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Experience Years		Age	Sex
				U. G.	P. G.		
Mrs. Shiragave S.D.	Lecturer	M.A.	Maratha History.	13	--	47	Female
Mr. Farakate P.R.	Lecturer	M.A.	---	08	03	36	Male

21. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

22. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

Nil

23. List the major thrust areas within the subject in which research activities are being pursued.

20. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipments like NMR etc.) acquired over the years?

Nil

30. What is the total number of publications (provide a list) of the department in the last five years?

Nil

31. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

Not Applicable

32. What is the average work load in terms of actual contact lectures per week per teacher?

20 lectures per week for H.O.D.

20 lectures per week for Assistant Lecturer.

33. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

Daily five hours

34. Does the department monitor overall performance of students through regular assessments?

Yes ☒ No ☐

If yes, give methods and details of assessment.

Unit Tests, Terminal Exam., Preliminary Exam.

35. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

Teachers attend Refresher Courses, Seminars and Workshops; read books; discuss with seniors and experts.

36. What is the annual budget allocation of the college to the department?

There is no separate budget allocation for department but there is provision of Rs. 4000/- for books and other teaching material.

37. How much of research funding has been generated by the teachers from other agencies?

Nil

38. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes ☐ No ☒

If yes, how much has been earned during the last two years?

39. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats			
Success rate (examination results)			
Progression to higher education rate	--	--	--
Employment rate	--	--	--
Ratio of part-time teachers to full-time teachers			
Ratio of academic staff to administrative staff			

33. Has the department been participating in COSIP/ COHSSIP/ COSIST?

Yes ☐ No ☒

34. Furnish the Following Data

- Ratio of students to teacher.

2000-2001	2001-2002	2002-2003
2 : 143	2 : 197	2 : 113

35. Any other highlights:

- Daphale Mahadev Dattatraya was awarded 'Shivaji University Merit Scholarship' for meritorious performance at the B.A.-II exam held in March/April 2001 of Rs. 10000/-
- Mr. P.R. Farakate is recognized Post – Graduate teacher.

Inputs from the Departments

1. Name and address of the department: Sociology
Sadashivrao Mandlik
Mahavidyalaya, Murgud. 416219
2. Telephone number/s: (02325) 264213
3. Date of establishment of the department: June 1996
4. Built-up area of the department in sq. m. ----
5. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D./Post Doctoral etc.) offered by the department together with the details required below:

Progr amme	Year	Level of study	Cut-off marks at entry level in %	Student strength
B.A.-I		Under Graduate	35 %	
	2000-2001			197
	2001-2002			279
	2002-2003			137

B.A.-II		Under Graduate	35 %	
	2000-2001			105
	2001-2002			49
	2002-2003			73
B.A.-III		Under Graduate	35 %	
	2000-2001			16
	2001-2002			42
	2002-2003			16

6. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	2	--	2
Teachers with Ph.D. as the highest qualification	--	--	--
Teachers with M.Phil. as the highest qualification	--	--	--
Teachers with PG as the highest qualification	2	--	2
Technical staff			
Administrative staff			

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

Distribution of Workload, syllabi.

8. Number of students in the department during the current year: 2002-2003

	Female	Male	Total
Students from the same state where the college is located	13	03	16
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	13	03	16

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes ☒ No ☐

10. Furnish the following details(in figures):

- Books in the department library: 233
- Journals/periodicals subscribed by the department: 01
- Computers in the department: --
- Research projects completed during the last three years and their total outlay: --
- Ongoing research projects: --
- Teachers who have attended national/international seminars during the last two years : --
- Teachers who have been resource persons at workshops/seminars during the last two years : --

11. Mention the following details of the last two batches of students:

	year	Batch 1	Batch 2	Year	Batch 1	Batch 2
Admitted to the programme (entry year)	1998-99 B.A.-I	131	131	1999-2000 B.A.-I	197	197
	1999-2000 B.A.-II	29	29	2000-2001 B.A.-II	105	105
	2000-2001 B.A.-III	16	16	2001-2002 B.A.-III	42	42
Drop-outs	--	--	--	--	--	--
Appeared for the final year exam		15	15		36	36
Passed in the final exam		14	14		16	16
Passed in first class		02	02		01	01
University ranks, if any		--	--		--	--

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 02

Filled: 02

13. How often were national/international seminars, workshops etc. organised at the department?

14. Are there any international or national links/collaborations for teaching, research or both?

15. List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority) :

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Experience Years		Age	Sex
				U. G.	P. G.		
Mr. Sarang P.S.	Lecturer	M.A.	Sociology	13	--	39	Male
Mr. Kamble V.A.	Lecturer	M.A.	Sociology	09	--	38	Male

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

Nil

18. List the major thrust areas within the subject in which research activities are being pursued.

19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipments like NMR etc.) acquired over the years?

Nil

20. What is the total number of publications (provide a list) of the department in the last five years?

Nil

21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

Not Applicable

22. What is the average work load in terms of actual contact lectures per week per teacher?

20 lectures per week for H.O.D.

20 lectures per week for Assistant Lecturer.

23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

Daily five hours

24. Does the department monitor overall performance of students through regular assessments?

Yes ☒ No ☐

If yes, give methods and details of assessment.

Unit Tests, Terminal Exam., Preliminary Exam.

25. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

Teachers attend Refresher Courses, Seminars and Workshops; read books; discuss with seniors and experts.

26. What is the annual budget allocation of the college to the department?

There is no separate budget allocation for department but there is provision of Rs. 4000/- for books and other teaching material.

27. How much of research funding has been generated by the teachers from other agencies?

Nil

28. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes ☐ No ☒

If yes, how much has been earned during the last two years?

29. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats			
Success rate (examination results)			
Progression to higher education rate	--	--	--
Employment rate	--	--	--
Ratio of part-time teachers to full-time teachers			
Ratio of academic staff to administrative staff			

30. Has the department been participating in COSIP/ COHSSIP/ COSIST?

Yes ☐ No ☒

31. Furnish the Following Data

- Ratio of students to teacher.

2000-2001	2001-2002	2002-2003
2 : 156	2 : 185	2 : 113

32. Any other highlights:

Inputs from the Departments

1. Name and address of the department: Political Science
Sadashivrao Mandlik
Mahavidyalaya, Murgud. 416219

2. Telephone number/s: (02325) 264213

3. Date of establishment of the department: June, 1992

4. Built-up area of the department in sq. m. ----

5. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D./Post Doctoral etc.) offered by the department together with the details required below:

Programme	Year	Level of study	Cut-off marks at entry level in %	Student strength
B.A.-I		Under Graduate	35 %	
	2000-2001			213
	2001-2002			271

	2002-2003			194
B.A.-II		Under Graduate	35 %	
	2000-2001			42
	2001-2002			71
	2002-2003			65
B.A.-III		Under Graduate	35 %	
	2000-2001			18
	2001-2002			24
	2002-2003			23

6. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	02	--	02
Teachers with Ph.D. as the highest qualification	--	--	--
Teachers with M.Phil. as the highest qualification	01	--	01
Teachers with PG as the highest qualification	01	--	01
Technical staff			
Administrative staff			

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

Distribution of Workload, syllabi.

8. Number of students in the department during the current year: 2002-2003

	Female	Male	Total
Students from the same state where the college is located	15	08	23
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	15	08	23

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes ☒ No ☐

10. Furnish the following details(in figures):

- Books in the department library: 322
- Journals/periodicals subscribed by the department: 03
- Computers in the department: --
- Research projects completed during the last three years and their total outlay: --
- Ongoing research projects --
- Teachers who have attended national/international seminars during the last two years : --

- Teachers who have been resource persons at workshops/seminars during the last two years : --

13. Mention the following details of the last two batches of students:

	year	UG	Total	Year	UG	Total
Admitted to the programme (entry year)	1998-99 B.A.-I	144	144	1999-2000 B.A.-I	220	220
	1999-2000 B.A.-II	43	43	2000-2001 B.A.-II	42	42
	2000-2001 B.A.-III	18	18	2001-2002 B.A.-III	24	24
Drop-outs	--	--	--	--	--	--
Appeared for the final year exam		15	15		21	21
Passed in the final exam		05	05		08	08
Passed in first class		01	01		--	--
University ranks, if any		--	--		--	--

14. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 02

Filled: 02

15. How often were national/international seminars, workshops etc. organised at the department?

16. Are there any international or national links/collaborations for teaching, research or both?

17. List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority) :

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Experience Years		Age	Sex
				U. G.	P. G.		
Mr. Mandlik S.S.	Lecturer	M.A. B.Ed.	----	13	--	38	Male
Mr. Patil T.M.	Lecturer	M.Phil.	---	11	--	38	Male

18. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

19. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

Nil

20. List the major thrust areas within the subject in which research activities are being pursued.

21. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipments like NMR etc.) required over the years?

Nil

22. What is the total number of publications (provide a list) of the department in the last five years?

Nil

23. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

Not Applicable

24. What is the average work load in terms of actual contact lectures per week per teacher?

20 lectures per week for H.O.D.

20 lectures per week for Assistant Lecturer.

25. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

Daily five hours

26. Does the department monitor overall performance of students through regular assessments?

Yes ☒ No ☐

If yes, give methods and details of assessment.

Unit Tests, Terminal Exam., Preliminary Exam.

27. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

Teachers attend Refresher Courses, Seminars and Workshops; read books; discuss with seniors and experts.

28. What is the annual budget allocation of the college to the department?

There is no separate budget allocation for department but there is provision of Rs. 4000/- for books and other teaching material.

29. How much of research funding has been generated by the teachers from other agencies?

Nil

30. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes ☐ No ☒

If yes, how much has been earned during the last two years?

29. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats			
Success rate (examination results)			
Progression to higher education rate	--	--	--
Employment rate	--	--	--
Ratio of part-time teachers to full-time teachers			
Ratio of academic staff to administrative staff			

30. Has the department been participating in COSIP/ COHSSIP/ COSIST?

Yes ☐ No ☒

31. Furnish the Following Data

- Ratio of students to teacher.

2000-2001	2001-2002	2002-2003
2 : 136	2 : 183	2 : 141

32. Any other highlights:

Inputs from the Departments

1. Name and address of the department: Economics
Sadashivrao Mandlik
Mahavidyalaya, Murgud. 416219
2. Telephone number/s: (02325) 264213
3. Date of establishment of the department: June 1992.
4. Built-up area of the department in sq. m. ----
5. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D./Post Doctoral etc.) offered by the department together with the details required below:

Programme	Year	Level of study	Cut-off marks at entry level in %	Student strength
B.A.-I		Under Graduate	35 %	
	2000-2001			196
	2001-2002			279
	2002-2003			137
B.A.-II		Under	35 %	

		Graduate		
	2000-2001			33
	2001-2002			19
	2002-2003			34
B.A.-III		Under Graduate	35 %	
	2000-2001			22
	2001-2002			20
	2002-2003			12

6. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	03	--	03
Teachers with Ph.D. as the highest qualification	--	--	--
Teachers with M.Phil. as the highest qualification	02	--	02
Teachers with PG as the highest qualification	01	--	01
Technical staff	--	--	--
Administrative staff	--	--	--

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

Distribution of Workload, syllabi.

8. Number of students in the department during the current year: 2002-2003

	Female	Male	Total
Students from the same state where the college is located	02	10	12
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	02	10	12

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes ☒ No ☐

10. Furnish the following details(in figures):

books in the department library:	366
Journals/periodicals subscribed by the department:	03
Computers in the department:	--
Research projects completed during the last three years and their total outlay:	01
Ongoing research projects	01
Teachers who have attended national/international seminars during the last two years :	03
Teachers who have been resource persons at workshops/seminars during the last two years :	--

11. Mention the following details of the last two batches of students:

	year	UG	Total	Year	UG	Total
Admitted to the Programme (Entry Year)	1998-99 B.A.-I	131	131	1999- 2000 B.A.-I	197	197
	1999- 2000 B.A.-II	29	29	2000- 2001 B.A.-II	33	33
	2000- 2001 B.A.-III	22	22	2001- 2002 B.A.-III	20	20
Drop-outs	--	--	--	--	--	---
Appeared for the final year exam		19	19		18	18
Passed in the final exam		07	07		11	11
Passed in first class		01	01		02	02
University ranks, if any		--	--		--	--

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 03

Filled: 03

13. How often were national/international seminars, workshops etc. organized at the department?

14. Are there any international or national links/collaborations for teaching, research or both?

15. List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority)

Name of the Teaching staff	Designation	Highest Qual.	Specialization	Experience Years		Age	Sex
				U. G.	P. G.		
Mr. Magadum A.G.	Lecturer	M.A. B.Ed. M.Phil	Agri. & Co-op	12	02	39	Male
Mr. Patil K.D.	Lecturer	M.A.	Agri. & Co-op	11	03	36	Male
Mr. Pawar K.S.	Lecturer	M.A. M.Phil	Agri. & Co-op	11	01	36	Male

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

Nil

18. List the major thrust areas within the subject in which research activities are being pursued.

19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipments like NMR etc.) acquired over the years?

Nil

20. What is the total number of publications (provide a list) of the department in the last five years?

Nil

21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

Not Applicable

22. What is the average workload in terms of actual contact lectures per week per teacher?

20 lectures per week for H.O.D.

20 lectures per week for Assistant Lecturer.

20 lectures per week for Assistant Lecturer.

23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

Daily five hours

24. Does the department monitor overall performance of students through regular assessments?

Yes ☒ No ☐

If yes, give methods and details of assessment.

Unit Tests, Terminal Exam., Preliminary Exam.

25. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

Teachers attend Refresher Courses, Seminars and Workshops; read books; discuss with seniors and experts.

26. What is the annual budget allocation of the college to the department?

There is no separate budget allocation for department but there is provision of Rs. 4000/- for books and other teaching material.

27. How much of research funding has been generated by the teachers from other agencies?

Nil

28. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes ☐ No ☒

If yes, how much has been earned during the last two years?

29. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats			
Success rate (examination results)			
Progression to higher education rate	--	--	--
Employment rate	--	--	--
Ratio of part-time teachers to full-time teachers			
Ratio of academic staff to administrative staff			

30. Has the department been participating in COSIP/ COHSSIP/ COSIST?

Yes ☐ No ☒

31. Furnish the Following Data

Ratio of students to teacher.

2000-2001	2001-2002	2002-2003
3 : 83	3 : 106	3 : 99

32. Any other highlights:

1. Mr. K.S. Pawar is recognized Post-Graduate teacher.
2. Mr. K.D. Patil is recognized Post-Graduate teacher. He has been awarded M.Phil recently.
3. Mr. A.G. Magdum is recognized Post-Graduate teacher.

Inputs from the Departments

1. Name and address of the department: Commerce
Sadashivrao Mandlik
Mahavidyalaya, Murgud. 416219
2. Telephone number/s: (02325) 264213/265114
3. Date of establishment of the department: June, 1990.
4. Built-up area of the department in sq. m. ----
5. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D./Post Doctoral etc.) offered by the department together with the details required below:

Programme	Year	Level of study	Cut-off marks at entry level in %	Student strength
B.Com.-I		Under Graduate	35 %	
	2000-2001			97
	2001-2002			80
	2002-2003			55
B.Com.-II		Under	35 %	

		Graduate		
	2000-2001			57
	2001-2002			56
	2002-2003			29
B.Com.-III		Under Graduate	35 %	
	2000-2001			45
	2001-2002			45
	2002-2003			33

6. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	04	01	05
Teachers with Ph.D. as the highest qualification	--	--	--
Teachers with M.Phil. as the highest qualification	03	--	03
Teachers with PG as the highest qualification	01	--	01
Technical staff	--	--	--
Administrative staff	--	--	--

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

11. Mention the following details of the last two batches of students:

	year	UG	Total	Year	UG	Total
Admitted to the Programme (Entry	1998-99 B.Com I	69	69	1999- 2000 B.Com I	83	83
	1999- 2000 B.Com II	51	51	2000- 2001 B.Com II	57	57
	2000- 2001 B.Co m III	45	45	2001- 2002 B.Com III	45	45
Drop-outs	--	--	--	--	--	---
Appeared for the final year exam		45	45		43	43
Passed in the final exam		19	19		15	15
Passed in first class		--	--		01	01
University ranks, if any		--	--		--	--

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 05

Filled: 05

13. How often were national/international seminars, workshops etc. organized at the department?

14. Are there any international or national links/collaborations for teaching, research or both?

15. List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority) :

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Experience Years		Age	Sex
				U. G.	P. G.		
Mr.Nadaf Haiderkhan Maqbul	Lecturer	M.Com M.Phil.	Costing/ Taxation	13	-	38	Male
Mr.Koli Mahadev Appanna.	Lecturer	M.Com M.Phil.	Adv.Acc	12	--	36	Male
Mr.Shinde Udaykumar Ramchandra	Lecturer	M.Com M.Phil.	Costing/ Taxation Adv.Acc	10	--	33	Male
Mr.Shinde Jeevan Pundlik	Lecturer	B.Com LL.B (Spl)	Law	10	--	40	Male
Ku.Powar Madhuri Shamrao	Lecturer	M.Sc.	Statistics	2	--	30	Female

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

Nil

18. List the major thrust areas within the subject in which research activities are being pursued.

19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipments like NMR etc.)acquired over the years?

Nil

20. What is the total number of publications (provide a list) of the department in the last five years?

Nil

21. Have any one of the teaching programs been dropped because it lost its immediate relevance or because it was not viable?

Not Applicable

22. What is the average workload in terms of actual contact lectures per week per teacher?

16 Lectures Per Week for Permanent Teachers

04 Lectures Per Week for C.H.B. Teachers

23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

Daily five hours

24. Does the department monitor overall performance of students through regular assessments?

Yes ☒ No ☐

If yes, give methods and details of assessment.

Unit Tests, Terminal Exam., Preliminary Exam. Home Assignments

25. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

Teachers attend Refresher Courses, Seminars and Workshops; read Reference books; discuss with seniors and experts.

26. What is the annual budget allocation of the college to the department?

There is no separate budget allocation for department but there is provision of Rs. 4000/- for books and other teaching material.

27. How much of research funding has been generated by the teachers from other agencies?

Nil

28. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes ☐ No ☒

If yes, how much has been earned during the last two years?

29. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats			
Success rate (examination results)			
Progression to higher education rate	--	--	--
Employment rate	--	--	--
Ratio of part-time teachers to full-time teachers			
Ratio of academic staff to administrative staff			

30. Has the department been participating in COSIP/ COHSSIP/ COSIST?

Yes ☐ No ☒

31. Furnish the Following Data

- Ratio of students to teacher.

2000-2001	2001-2002	2002-2003
3 : 83	3 : 106	3 : 99

32. Any other highlights:

1. Miss. Manik Bhosale was awarded Shivaji University Merit Prize For her Third rank at B.Com three examination held in October 1993
2. Commerce Department arranged a Study Tour in the year 2002-03 to Actual Chemicals Ltd. Ratnagiri.
3. Commerce Departments arranges "Youth Co-Op Shibir" Jointly with Maharashtra State Co-op Federation, Pune and District Co-op Board.
4. Commerce Department arranged a lecture on "Daily Routine of A Banks" of Mr. Arun Saverdekar Br. Manager Bank of India, Murgud.

PART- II

OF

THE

SELF-STUDY

REPORT

PART - II OF THE SELF STUDY REPORT

1) PREFACE:

Jay Shivraj Education Society was founded in 1960 by Hon. Mr. Sadashivrao Mandlik (M.P.) with good intension of "Establishing and running schools, boardings, and libraries, properly in order to bring spiritual, educational, psychological and physical development of the people in Murgud and surrounding area"

Sadashivrao Mandlik himself worked as an assistant teacher, the Headmaster of the first school, which he himself started in the year 1960. Further leaving the role of high school teacher, he become the teacher of the society and started his social work. He became M.L.A. then 'State Minister' of Maharashtra Government and now he reached to the post of the 'Member of Parliament.' From all these various posts he has created works, which helped to improve the social, cultural, economical, agro-industrial, industrial and educational standards of Kolhapur district and especially of the Kagal taluka. Spreading and stimulating educational institutions is one of the parts of his multifacitated personalities.

14 branches of the institution are imparting education today from pre-primary to the graduate level to the students of Murgud and it's surrounding. Presently 5389 students including 2054 girls are taking advantage of education from the different branches of the education society. 258 teaching and non-teaching staff is involved in teaching/learning and research work as well as socio-cultural development of the society. Keeping pace with the job requirement the education society has introduced vocational courses based on +2 pattern i.e. Building maintenance, marketing and salesmanship etc. In order to meet the growing need of industrial education, the institution has provided a separate building to 'Industrial Training Institution' (I.T.I.) run by technical department of the Maharashtra Government.

As the year rolled on the institution felt need for higher education with the affection and good will of people it started 'New College of Arts and Commerce' Murgud in 1990 on no-grant basis. The college started with Arts and Commerce stream by enrolling 112 students.

The college offers three years integrated course in B.A. and B.Com, B.A. in English, Marathi, Hindi, Sociology, Political Science, Economics and History and B.Com. in Advanced Accounting Auditing and Industrial Management.

'The students aid fund' is formed to cater to the needs of economically backward students and outstanding but economically backward sports persons.

The students of our college are very sensitive, alert, and responsive to the social calls like war, earthquake, flood and such national and natural calamities. They take the lead in collecting funds for such calamities affected people as well as for individuals needy of social and financial help. The students collected Rs.6850 to the 'Kargil Relief Fund'. They also made contribution of Rs. 22345 to the 'Gujarat' Earthquake Relief Fund. They also raised funds for Rs.2501 for the economically backward girls kumari Ashwini Patil and Geetanjali Pandurang Sutar for their operation of Heart. The students also offered Rs.3600/- to 'Shakti Sena Tarun Mandal' that arranged State Level Kabbadi Competition in Murgud.

There is a book-bank facility for needy students. It lends textbooks to the students and 60 students have taken benefit of it. Accepting the social responsibility of training students from the modern point of view and as per the requirements of most of the employers the college as a N.A.C. has introduced MS-CIT Computer Courses in association with Vikas Computer Centre Murgud from the year 2001. 137 students have taken benefit of it. The college has invested other additional resources for development of students i.e. Computer laboratory, consisting of P-4 -10 Computers and internet. In addition intercom and coin-operated pay phone facilities are made available in the college. Through various programmes and competitions i.e. Elocution, quiz competitions, Blood Donation, Free Dental Check-up Camps, Exhibition on Aids and Population, tree plantation we try to improve all round development of students.

The young, competent, enthusiastic teaching and non-teaching members are involved in social building activities. They are educating people about agriculture, public health, natural resources. Our faculty members Mr. P.S. Sarang, Mr. S.M. Hodage and senior clerk H.K. Sonalkar have been honoured with awards for their social service.

The prestigious attempt of our college is magazine 'Vijaya' published by the college every year since 1993. It gives an opportunity to the students to exhibit their talent and creativity. Miss Vijaya shende's 'Krishnamaya Ke Kinare' the travelogue was appreciated by the university, which is an out come of opportunity she got by the way of writing in vijaya.

The Yuvati Vikas Manch is formed with views of arising confidence among the girls of the college, creating alertness about education, establishing close relations with the mothers

Geographically the college is located in rural area. Majority of the students are wards of farmers. The young, competent enthusiastic teaching staff struggles to achieve the good academic performance, with the students having average academic records, irregularity to the college, irresponsibility to the subject like English and Accountancy. We know transformation is the truth to face these problems. We organize workshop, seminars, and quiz. Competitions, internal examinations in order to equip students with knowledge and confidence. Efforts made in these directions have yielded good results so far. Our students Miss Geeta Chavan, Miss. Shubhashri Kumathekar (B.A.-II) Mr. Chandrakant Patil, Mr. Shivaji Patil have brought accolades to the college by winning prizes in various competitions. Miss Manik Bhosale, Miss Shubhashri Kumathekar, Mr. Mahadev Dafale, Mr. Ambaji Varake have achieved Shivaji Univeristy Merit Scholarship.

The college scored impressive achievements in the field of sports during the short span of time. It secured hat trick in overall Athletic meet in Kolhapur Zonal in 2000-2001, 2001-2002, 2002-2003. The college also achieved the General championship in the 37th inter zonal Athletic meet conducted by the Shivaji University. The college secured runner-up in overall general championship at the internal Athletic meet conducted by the university during 2001-2002. Our outstanding sportsperson have won great honour for their performance and devotion to sports. Miss Anita Mendake is a player in Maharashtra Police, Mr. Kumar Patil and Sunil Killedar are players in army, Mr. Abhijit Bhattanade was crowned with the fastest runner for his success in 100 meter running in inter Zonal Athletic meet conducted by Shivaji University in 2002-01. Miss Mangal Patil, Mr. Dnyandev patil have achieved sports scholarship from the Central Government and University in 2001-02 respectively.

The N.S.S unit, launched in 1990, provides social service to the rural community. Its commitment to social service is reflected in a wide range of fruitful and worthwhile activities, it undertakes. Students are involved in activities i.e. cleaning water resources, free medical check-up camp for women, veternity camp, conducting surveys of village. The annual special camps are conducted not only to offer necessary exposure to understand dignity of labour but spreads useful information and ideas to students and rural masses. In the year 1999-2002 the unit received the certificate of appreciation from Shivaji University Kolhapur for organizing N.S.S. Camp at the village Bhadgaon (Tal. Kagal).

and female relatives, of the girls, providing career and vocational guidance to the girls. The march organized folk-art competitions for college girls to enable them to realize their full potential.

There is no denying that our college is an infant college though it has crossed 12 years of its existence. The college within short span of time faced many problems. During 1990 we faced the problem of infrastructure as we had no separate building. 'Shivaraj Vidyalaya' our sister institute offered the second floor of its building from 1990 to 2002. So the regular teaching activities were carried out in the schedule of 7.30 to 11.35 am. Consequently we faced some restrictions in presenting some curricular and extra curricular activities. The institution made a lot of efforts to raise funds and assisted financially to the college during the span of time. As a part of efforts the institution acquired 10.5 acres of land and built a specious building for the college. Now we have liberty to implement the planned activities. The plan of Rs.1,00,000 for the development of ground was submitted to the 'Sports And Youth Welfare Department Of Maharashtra Government.' The authority pleased and sanctioned Rs.4500/-.

Very recently the college has got the permanent affiliation form June 2002 from Shivaji University, Kolhapur with the help of which, the proposal is submitted to University Grants Commission for registering the college under section 2(f) and 12(B) scheme. We are confident of getting sanctioned of U.G.C. to be registered under section 2(f) and 12(B) in near future.

Our future plan includes to built a separate building for library, canteen, and well-equipped gymkhana hall as we have enough space available for the said plan.

In spite of these achievements the college faces certain weaknesses.

- 1) Majority of the enrolled students are wards of farmers and they are engaged in farm work. Their irregularity to the class and negligence to the subjects like English and Accountancy affect their performance. However we are making special efforts to improve their academic performance. English Department conducted a workshop on 'Solving Question Papers of University Examination'. The guest lecturers from different colleges guided the students. Besides this personal guidance is provided to the students in English and

Accountancy. Students- Parents- Teachers Association of the college organised meetings in villages to establish co-ordinal relations with parents; to improve academic performance of the students; to increase attendance of students in classes. Such meetings were held at the villages Saravade, Waghapur, Chimgaon, Walwa.

The internal Examination Committee conveys to the parents regarding the academic performance of their wards. The parents are requested to contact the college authorities in person. Many of the parents visited the college in person and honoured the request of the college.

2) Our above efforts have not yielded satisfactory results. The better performance of the students was expected in the examination but the performance is very poor. We need more efforts to tackle this problem. We are going to implement effective schemes to improve the academic performance of the students. We want to proceed with schemes and we will not rest unless we achieve the satisfactory results.

3) Though we don't have N.C.C troop, efforts are being made for the same. The college has submitted the proposal to the concerned department. Our continuous demand regarding the troop will help us to get it. We are waiting for the permission to be granted. Grant of N.C.C troop will go a long way in building national spirit and we are very keen on it.

4) Though we have a specious building still some parts of the building are to be realized like furniture, colouring and electrification etc. We are trying our level best to provide the financial support for removing the lacuna. Our own financial capacity, the support we are trying and expecting from the society has some limitations definitely. If the agencies like State, Central Government, the Social Institution, the University, and the U.G.C. extend cooperative hand it will be easier for us to be achieve it earlier.

2) CRITERION WISE REPORT

I CURRICULAR ASPECTS :

Sadashivrao Mandlik Mahavidyalaya offers three years integrated course in B.A. In Marathi, Hindi, English, Economics, Political science, Sociology, and History, B.Com in Advanced Accounting & Auditing and Industrial Management. Besides this the college as a N.A.C. with the help of Vikas Computer Murgud, has introduced MS-CIT Computer course, conducted by Y.C.M.O.U. Nashik.

Our college being an affiliated college has a limited scope in the designing of curricula as the university designs it. However our faculty member indirectly contributes in designing curricula by participating in workshop, seminars etc conducted for the same purpose.

Keeping the prescribed syllabus in view, seminars, workshop, internal examinations, group discussions are conducted in the college. These activities assist in cultivating academic enrichment of the students. Teachers carefully deal with their teaching, learning, evaluation and organizing co-curricular activities/aspects as to fulfill the mission and goals of the institution.

II TEACHING LEARNING AND EVALUTATION

The students to the undergraduate courses are admitted according to the norms laid down by the University. As our college is located in rural area so there is no question of denying admission. We admit students who have average marks to their credit i.e. 35 % . The students are introduced rules and regulations of the college through the prospectus.

Competitive examinations, Quiz competitions are arranged to promote students. Besides this the faculty members interact with students for their academic enrichment.

Various departments conduct seminars workshops, group discussion for the students moreover guest lecturers are invited to guide the students.

All the teachers prepare teaching plan before the commencement of the academic year. And every teacher maintains day-to-day teaching register to follow the teaching plan. The Principal observes the teaching plans and day-to-day teaching registers. These activities are organized according to 'Annual Planning Calendar prepared by Annual Planning committee.

The students, with the help of student's feed back form evaluate the performance of the teacher. Apart form it the self-appraisal form of every teacher is submitted through the

heads of the department to the Principals. The forms are studied and feed back to every faculty member is conveyed along with suggestions.

In order to strengthen teaching learning process our teachers participate in Seminars, Workshop, Orientation Courses, Refresher Courses, National and international Conferences to enlighten themselves on their subjects.

III RESEARCH, CONSULTANCY AND EXTENSION

As our college has crossed its twelve years of existence so we did not have opportunities to undertake research activities of UGC so far. Keeping it in view the college has submitted the proposal to UGC for the registration under section 2(F) and 12(B) through Shivaji University Kolhapur. Our faculty members will have ample opportunities for research activities after having the registration of the UGC.

The college encourages teachers to carryout research activities leading to M.Phil and PhD. Till now nine faculty members received M.Phil while in service.

The Principal of the college is recognized PhD. Guide. Till now two research students have been awarded PhD under his guidance.

Teachers of the college are actively engaged in extension activities to render their service to the community. They are ahead in Social activities such as Aids Awareness, Vyasan Mukti Abhiyan, Environmental awareness, Library movement and national literacy Mission. Many of our members from teaching and non-teaching staff have received awards for their contributions in extension activities.

Teachers also encourage students to take active part in many extension activities. We are proud of kum. Lata Rajaput, a student from T.Y.B.A. participated the 'Yuva sahyog' Gujarat, organized by Nehru Yuva Kendra, 'Ministry of Youth Affairs and Sports', Govt of India to help and rescue earthquake affected people from Gujarat.

The N.S.S Unit, Commerce Association, Nature club and Yuvati Vikas Manch, are active to conduct various activities of the college.

IV INFRASTRUCTURE AND LEARNING RESOURCES.

Sadashivrao Mandlik Mahavidyalaya, Murgud, has specious building with 26 rooms. The building consists of basement ground floor and the first floor. The present existing building is sufficient for the academic growth of the college. As the college is located in big

premises i.e. 10.5 acres naturally we have got big space as the playground covering the area of 130 x 75 meter.

The college is naturally located in free pollution area but continuous efforts are made to make campus beautiful. Many trees are planted in the premises.

The college has well equipped computer laboratory with P-4, 10 Computers. The laboratory is being utilized for academic and administrative purpose.

Although there is no separate building for library the library has good collection of books and journals. It is inter-connected with neighboring libraries and Balasaheb Khardekar Library Shivaji University, Kolhapur. Our ex-students who are doing post graduations are allowed to use the library on request. The library is not computerised yet.

Our college secured hat trick in overall athletic meet in Kolhapur zonal from 2000 to 2003. The college achieved general championship for overall performance in the 37th Athletic meet during 2001-2002. Many sportspersons of our college have availed national and University sports scholarships. Financial assistance is offered to outstanding and economically backward students. The college also provides facilities for indoor and outdoor games.

V STUDENTS SUPPORT AND PROGRESSION

Many students have availed scholarship from the central government and state government and the University. The college offers various prizes to the meritorious students in from of cash. The college pays annual subscription of a magazine in the name of meritorious students.

The college organized meeting of teachers- parents-students of the colleges such meetings were held at the villages, Saravade, Waghapur, Chimgaon etc. This meetings yielded good results to strengthen relationship between students- teachers and parents.

The internal examination committee convey to the parents regarding the performance of their wards. The parents are requested to visit the college. This policy of the college too yielded good results.

We have Alumni Association in the college about two meetings have been conducted. Many members of the Alumni Association are working in different fields.

We have kept the suggestion box near the staff room. The students can put their suggestions for the improvement of the system.

Though there is no separate employment cell, information regarding recruitment is displayed on the notice board. Many students have taken benefit of it.

The college has adopted students feedback system. The feedback received from students is conveyed to individual faculty member along with suggestions.

VI ORGANIZATION AND MANAGEMENT

The college has adopted an efficient and effective coordinating and monitoring mechanism for day-to-day functions. According to the university Act 1994 we have local managing committee to modify the policies. The coordinating and monitoring committee of the college implements the policies modified by L.M.C. In addition A.P.C. (Annual planning committee) prepares annual calendar. The Principal conducts staff meetings. In these meetings distribution of workload, preparation of teaching plans, discussion of syllabi, annual calendars etc. are the points discussed. Non-teaching staff meetings are held occasionally to check the work-efficiency. Duties are allotted to the non-teaching staff and observed by the Superintendent and the Principal. The college encourages members of the non-teaching staff, by deputing to the courses conducted by the Shivaji University, Kolhapur and by offering concession from their college duties to complete computer course. Various loan facilities are available for the staff.

VII HEALTHY PRACTICES

We have introduced and practiced many practices to achieve mission and the goals of the college. The college adopts the student feedback method. The college has set a format of questionnaire regarding overall performance of the teachers students fill the feedback forms. These forms are studied and the concerned teachers are suggested and informed about their weaknesses.

Teachers fill in the self-appraisal forms at the end of every academic year. The head of the departments and the Principal certifies the forms. This activity helps the teachers for their growth of academic career.

The college tries to impart value based education and include civic responsibilities among students by undertaking many activities. Such as Aids awareness, blood donation camps, veternity camps, Dental Check up Camps, Tree Plantation and folk art competitions.

The N.S.S unit and Yuwati Vikas Manch undertake community-oriented activities. Yuwati Vikas Manch conducts activities for women to give exposure to the talents of women.

The prestigious attempt of our college is the magazine 'Vijaya' published by the college every year since 1993. It gives an opportunity to the students to exhibit their talent and creativity.

SUMMARY

As mentioned earlier our college is an infant college, has just crossed 12 years of its existence. We proceed with the goal of making the college the valuable center of educational social and cultural activities. We struggle not only to import qualitative education but also to mould students from remote area into alert and responsive citizens. Keeping it in view various community-oriented activities are undertaken every year. 'Qualitative citizen through qualitative education' is the root cause of our steps and efforts.

In spite of the adverse conditions we are doing well in academic as well as other activities. Some of our students have performed better and achieved scholarships and prizes. Our sports persons have brought honour to the college with their efforts and success have helped the college to identify as one of the best colleges. Although our sports department is quite hopeful of bright future still we realize that we have to strive for academic performance of the students also. We know that we have not achieved expected success. However we realize that there is always scope for improvement and achieve higher excellence. We want to proceed with the goals in providing better citizens to the country and achieve academic and extra curricular activities performance at par with other renowned institutions in the country.