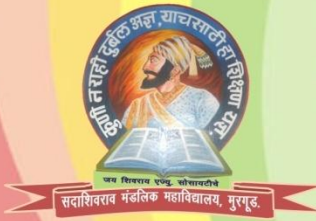




Re-Accreditation Report (RAR)

Submitted to
National Accreditation and Assessment Council, Bangalore



SADASHIVRAO MANDLIK MAHAVIDYALAYA,

Murgud, Tal- Kagal, Dist- Kolhapur (Maharashtra)



Hon. Sadashivrao Mandlik
M.P. Kolhapur
Founder, Secretary, Jai Shivray Education Society, Murgud.





INTRODUCTION

We are extremely glad to submit this Reaccreditation Report (RAR) of our college to the National Assessment and Accreditation Council (NAAC) for Assessment and Accreditation.

We have tried our level best to frame this Reaccreditation Report with each guideline and norm laid down by NAAC. We have sincerely strove to accomplish suggestions made by the previous NAAC peer team.

We believe, getting accredited by the autonomous institution like NAAC, will enable us to enhance and sustain quality with excellence in our young college which sincerely strives to be an educational institute for social reform and upliftment in the context of globalization.

Principal

Dr. Arjun D. Kumbhar



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Part - I

Institutional Data



Part – I - A

Profile of the College



Part I: Institutional Data

A) Profile of the College

1. Name and address of the college:

Name: Sadashivrao Mandlik Mahavidyalaya		
Address: A/P- Murgud Tal- Kagal dist-Kolhapur		
City: Murgud	District: Kolhapur	State: Maharashtra
Pin code: 416219		
Website: smmmurgud.org		

2. For communication:

Office

Name	Area/ STD code	Tel. No.	Fax No.	E-mail
Principal.....	02325	281295	265114	sadashivraomandlikcollege@yahoo.com
Vice Principal				
Steering Committee Coordinator				Manikpatil96@yahoo.com



Residence

Name	Area/ STD code	Tel. No.	Mobile No.
Principal.....	02324	220379	9890156911
Vice Principal	02325	264348	9021180645
Steering Committee Coordinator	02325	220907	9765445007

3. Type of Institution:

- a. By management
- i. Affiliated College
 - ii. Constituent College
- b. By funding
- i. Government
 - ii. Grant-in-aid
 - iii. Self-financed
 - iv. Any other

(Specify the type)

- c. By Gender
- i. For Men
 - ii. For Women
 - iii. Co-education

4. Is it a recognized minority institution?

Yes No

If yes specify the minority status (Religious/linguistic/ any other)

(Provide the necessary supporting documents)



5. a) Date of establishment of the college:

Date	Month	Year
13	07	1990

b) University to which the college is affiliated (If it is an affiliated college)
or which governs the college (If it is an constituent college)Shivaji University
Kolhanur

6. Date of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	03 Sept.2003	-----
ii. 12 (B)	03 Sept.2003	-----

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

Please see Appendix No. 1

7. Does the University Act provide for autonomy of Affiliated/ Constituent Colleges?

Yes No

If yes, has the college applied for autonomy?

Yes No

8. Campus area in acres/sq.mts:

10.28 acres

9. Location of the college: (based on Govt. of India census)

Urban Semi-urban Rural Tribal Hilly area

Any other (specify) -----

10. Details of programmes offered by the institution: (Give last year's data)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student Strength	Number of students admitted
---------	-----------------	-------------------------------	----------	---------------------	-----------------------	-----------------------------	-----------------------------



i)	Under-graduate	Arts/Commer- -ece	3 year	12 th pass or equivalent qualification	Marathi, Semi-English	360 120 80	I	II	III
		B.C.A.	3 year				2008-2009		
			3 year				480	173	148
							2009-2010		
							485	219	149
ii)	Post-graduate	----	--	----	---	--	--		
iii)	M.Phil	-----	--	--	--	--	--		
iv)	Ph. D.	-----	---	---	---	--	---		
v)	Certificate course	1. The Course in Pragmatic English	3 Months	Any student college of the college	English	30	13		
		2. The Course in Spoken & Communication Skill in English	3 months	Any student college of the college	English		12		
		3. The Course in Information & Communication Technology	3months	Any student of the college or the outsider	Semi-English		20		
		4. Office Automation and Web Designing With Graphic Designing Started this year	1yrs.	Anyone who has the basic computer knowledge	Semi-English		96		
vi)	UG Diploma	-----	---	-----	-----	----	=-----		
vii)	PG Diploma	-----	-----	-----	----	---	---		
viii)	Any Other (specify)	-----	-----	-----	-----	-----	-----		

(Additional rows may be inserted as per requirement)

11. List the departments:

Arts (Language and Social sciences included)
Departments: Marathi, Hindi, English, Political Science, Economics, Sociology, History



Commerce
Departments: Adv. Accountancy& Auditing , Industrial Management
Any Other (Specify) B.C.A.

12. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component = Rs. 15808

(b) excluding the salary component = Rs. 1695

B) Criterion-wise Inputs

Criterion I: Curricular Aspects

1. Does the College have a stated

Vision?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

Mission?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

Objectives?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

2. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

01



Fee charged for each programme (include Certificate , Diploma, Add-on courses etc.)

Sl.No.	Programme (B.sc., B.Com. etc.)	Fee charged in Rs.
1.	B.C.A.	12,000
2.	1. Pre-primary Teachers' Training Course	1175
3.	The Course in Pragmatic English	700
4.	Office Automation and Web Design with	3,000
5	The Course in Spoken & Commucation Skill in English	700

3. Number of Programmes offered under

a. annual system B.A., B.COM.

b. semester system B.C.A., B.A.

Recently introduced to B.A.I.

c. trimester system

4. Programmes with

a. choice based credit system

Yes	<input checked="" type="checkbox"/>	No		Number	2
-----	-------------------------------------	----	--	--------	---

b. Inter/multidisciplinary approach

Yes	<input checked="" type="checkbox"/>	No		Number	1
-----	-------------------------------------	----	--	--------	---

IDS Papers- B.A.II

c. Any other, specify

Yes	<input checked="" type="checkbox"/>	No		Number	3
-----	-------------------------------------	----	--	--------	---



5. Are there Programmes where assessment of teachers by students is practiced?

Yes	<input checked="" type="checkbox"/>	No		Number	2
-----	-------------------------------------	----	--	--------	---

6. Are there Programmes taught only by visiting faculty?

Yes		No	<input checked="" type="checkbox"/>	Number	
-----	--	----	-------------------------------------	--------	--

7. New programmes introduced during the last five years

Others (specify)

UG	Yes	<input checked="" type="checkbox"/>	No		Number	1
PG	Yes		No	<input checked="" type="checkbox"/>	Number	
	Yes	<input checked="" type="checkbox"/>	No		Number	4

8. How long does it take for the institution to introduce a new programme within the existing system?

Time period varies subject to approval from Shivaji university and govt.

9. Does the institution develop and deploy action plans for effective implementation of the curriculum?

Yes	<input checked="" type="checkbox"/>	No	
-----	-------------------------------------	----	--

10. Was there major syllabus revision during the last five years? If yes, indicate the number.

Yes	<input checked="" type="checkbox"/>	No		Number	All subjects
-----	-------------------------------------	----	--	--------	--------------

11. Is there a provision for Project work etc. in the programme? If yes, indicate the number.

Yes	<input checked="" type="checkbox"/>	No		Number	01
-----	-------------------------------------	----	--	--------	----



12. Is there any mechanism to obtain feedback on curricular aspects from

- a. Academic Peers?
- b. Alumni?
- c. Students?
- d. Employers?
- e. Any other?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

Criterion II: Teaching-Learning and Evaluation

1.

How are students selected for admission to various courses?

- a) Through an entrance test developed by the institution
- b) Common entrance test conducted by the University/Government ✓ B.C.A.
- c) Through interview
- d) Entrance test and interview
- e) Merit at the previous qualifying examination
- f) Any other (specify)

(If more than one method is followed, kindly specify the weightages)

2. Highest and Lowest percentage of marks at the qualifying examination considered for admission during the current academic year(2010-2011)

Programmes	Open category	SC/ST category	Any other (specify)	O.B.C
------------	---------------	----------------	---------------------	-------



(UG and PG)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
B.A.	82	35	68.5	42	63	43.67	76.33	35
B.Com.	72.5	35	64.83	44	----	----	64.17	35
B.C.A.	64.67	40.67	46.83	----	----	----	57.38	55.33

3. Number of working days during the last academic year 257

4. Number of teaching days during the last academic year 209

5. Number of positions sanctioned and filled Sanctioned/ Filled

Teaching	26	26
Non-teaching	11	10
Technical	---	---

6. a. Number of regular and permanent teachers (gender-wise)

Professors	M	-	F	-
Asso. Prof	M	7	F	1
Sr. Grade lecturers	M	2	F	-
Lecturers	M	8	F	1

b. Number of temporary teachers (gender-wise)

Lecturers –	M	4	F	-
Full- time				
Lecturers – Part-time	M	-	F	-
Lecturers (Management appointees) - Full time	M	4	F	-
Lecturers (Management	M	-	F	-



appointees) - Part time

Any other

Total

M	-	F	-
M	8	F	-

c. Number of teachers

From the same State

All

From other States

No

* M – Male F – Female

Number %

7. a. Number of qualified/ permanent teachers and their percentage to the total number of faculty
- | | |
|----|------|
| 19 | 82.6 |
|----|------|
- b. Teacher: student ratio
- | |
|---------|
| 1:32.76 |
|---------|
- c. Number of teachers with Ph.D. as the highest qualification and their percentage to the total faculty strength
- | | |
|---|-------|
| 4 | 16.66 |
|---|-------|
- d. Number of teachers with M. Phil as the highest qualification and their percentage to the total faculty strength
- | | |
|----|-------|
| 10 | 41.66 |
|----|-------|
- e. Percentage of the teachers who have completed UGC, NET and SLET exams
- | | |
|---|------|
| 2 | 8.33 |
|---|------|
- f. Percentage of the faculty who have served as resource persons in Workshop/ Seminars/ Conferences during the last five years
- | |
|------|
| 17.4 |
|------|
- g. Number of faculty development programmes availed by teachers (last five years)
- | | | | | | |
|---------------------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| UGC/ FIP programme | - | - | | 4 | |
| Refresher: | 5 | - | 1 | 2 | 3 |
| Orientation: | - | - | - | - | - |
| Any other (specify) | | 2 | | 3 | 5 |
- h. Number of faculty development programmes organized by the college during the last five years
- | | | | | | |
|--|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| Seminars/ workshops/symposia on curricular development, teaching- learning, assessment, etc. | 3 | 3 | 1 | 2 | 2 |



Research management

-	-	-	-	-
---	---	---	---	---

Invited/endowment lectures

2	-	1	1	-
---	---	---	---	---

Any other (specify)

--	--	--	--	--

Number %

8. Number and percentage of the courses where predominantly the lecture method is practiced

2	66.6%
---	-------

9. Does the college have the tutor-ward system? Yes No

If yes, how many students are under the care of a teacher?

30

10. Are remedial programmes offered?

Yes	<input checked="" type="checkbox"/>	No		Number	2
-----	-------------------------------------	----	--	--------	---

11. Are bridge courses offered?

Yes	<input checked="" type="checkbox"/>	No		Number	1
-----	-------------------------------------	----	--	--------	---

12. Are there Courses with ICT-enabled teaching-learning processes?

Yes	<input checked="" type="checkbox"/>	No		Number		B.CA	
						COC	

13. Is there a mechanism for:

- a. Self appraisal of faculty ? Yes No
- b. Student assessment of faculty performance? Yes No
- c. Expert /Peer assessment of faculty performance? Yes No

14. Do the faculty members perform additional administrative work? If yes, the average number of hours spent by the faculty per week

As per need



Criterion III: Research, Consultancy and Extension

1. How many teaching faculty are actively involved in research? (Guiding student research, managing research projects etc.,)

Number	% of total
11	45%

2. Research collaborations

a) National

Yes No

If yes, how many?

b) International

If yes, how many?

Yes No

3. Is the faculty involved in consultancy work?

Yes No

If yes, consultancy earnings/ year (average of last two years may be given)

4. a. Do the teachers have ongoing/ completed research projects?

Yes No

If yes, how many?

On going

03

Completed

00

b. Provide the following details about the ongoing research projects

Major projects	Yes	No	✓	Number	Agency	Amt.
Minor projects	Yes	No	✓	Number	3	Agency UGC Amt. 170000
College Projects	Yes	No	✓	Number	10	Amount



Industry sponsored	Yes		No		Number		Industry		Amt.	
Any other (specify)	----	---	--	---	---	---	-----	----	---	---
No. of student research projects	Yes	*✓	No		Number	1	Amount sanctioned by the College		-----	
*All faculty members involve their students in Departmental Research Work										

5. Research publications:

International journals	Yes		No	✓	Number	
National journals – refereed papers	Yes	✓	No		Number	7
College journal	Yes	✓	No	✓	Number	---
Books	Yes	✓	No		Number	1
Abstracts	Yes		No	✓	Number	---
Any other (specify)	Yes		No	✓	Number	--
Awards, recognition, patents etc. if any (specify)						

6. Has the faculty

- a) Participated in Conferences? Yes No Number 14
- b) Presented research papers in Conferences? Yes No Number 7

7. Number of extension activities organized in collaboration with other agencies/NGOs (such as Rotary/Lions Club) (average of last two years) 02

8. Number of regular extension programmes organized by NSS and NCC (average of last two years)

NSS	NCC
15	----



9. Number of NCC Cadets/units

M	--	F	--	Units	--
---	----	---	----	-------	----

10. Number of NSS Volunteers/units

M	61	F	39	Units	1
---	----	---	----	-------	---

Criterion IV: Infrastructure and Learning Resources

1. (a) Campus area in acres

10.28 Acres

(b) Built up area in Sq. Meters

3466 sq.mt.

(*1 sq.ft. = 0.093 sq.mt)

2. Working hours of the Library
(a) On working days

10 hours

(b) On holidays

(c) On Examination days

10 hours

3. Average number of faculty visiting the library/day
(average for the last two years)

15

4. Average number of students visiting the library/day
(average for the last two years)

225

5. Number of journals subscribed to the institution

21

6. Does the library have the open access system?

Yes	<input checked="" type="checkbox"/>	No	
-----	-------------------------------------	----	--



7. Total collection (Number)

Titles	Volumes
--------	---------

a. Textbooks	5622	9362
c. Reference books	4874	4874
d. Magazines	21	21

e. Current journals		
Indian journals	21	21
Foreign journals	-----	
f. Peer- reviewed journals	----	
g. Back volumes of journals	-----	

h. E-resources		
CDs/ DVDs	51	
Databases	---	
Online journals	---	
Audio- Visual resources	---	

i. Special collections (numbers)			
Repository	Yes	No	No
(World Bank , OECD, UNESCO etc.)		✓	
Interlibrary borrowing facility	✓		4
Materials acquired under special schemes (UGC, DST etc.)	✓		1
Materials for Competitive examinations including Employment news, Yojana etc.	✓		260
Book Bank	✓		155
Braille materials		✓	
Manuscripts		✓	
Any other (specify)			

8 Number of books/journals / periodicals added during the last two years and their total cost

	The year before last	Last Year
--	----------------------	-----------



	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text books	310	33516	455	55385
Reference &Other books	178	13164	160	32753
Journals/Periodicals	21	2700	21	2700
Encyclopedia	---	--	03	13500
Any other(specify)	----	-----	----	-----

9. Mention the

Total carpet area of the Central Library (in sq. ft)

Number of departmental libraries

Average carpet area of the departmental libraries

Seating capacity of the Central Library (Reading room)

1800 sqft
9
--
60

10. Status of Automation of the Library

not initiated

fully automated

partially automated

11. Percentage of library budget in relation to the total budget

0.80



12. Services/facilities available in the library (If yes, tick in the box)

- Circulation
- Clipping
- Bibliographic compilation
- Reference
- Reprography
- Computer and Printing
- Internet
- Inter-library loan
- Power back up
- Information display and notification
- User orientation /information literacy
- Any other (specify)

13. Average number of books issued/returned per day 110

14. Ratio of library books to the number of students enrolled 16.68

15. Computer Facilities

Number of computers in the college 40

Number of Departments with computer facilities

Central computer facility (Number of terminals)

Budget allocated for purchase of computers during the last academic year 247239

Amount spent on maintenance and upgrading of computer facilities during the last academic year 20000

Dialup	Broadband	Others (Specify)
	3	

Internet Facility, Connectivity



Number of nodes/ computers with Internet facility

34

16. Is there a Workshop/Instrumentation Centre?

Yes		No	✓	Available from the year	
-----	--	----	---	-------------------------	--

17. Is there a Health Centre?

Yes	✓	No		Available from the year	2008
-----	---	----	--	-------------------------	------

18. Is there Residential accommodation for

Yes		No	✓
-----	--	----	---

Non-teaching staff ?

Yes		No	✓
-----	--	----	---

19. Are there student Hostels?

Yes	✓	No	
-----	---	----	--

If yes, number of students residing in hostels

30 Girls

Male

Yes		No	✓	Number	
-----	--	----	---	--------	--

Female

Yes	✓	No		Number	30
-----	---	----	--	--------	----

20. Is there a provision for

a) Sports fields

Yes	✓	No	
-----	---	----	--

b)



b) Gymnasium

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

c) Womens' rest rooms

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

d) Transport

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

e) Canteen/Cafeteria

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

f) Students centre

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

g) Vehicle parking facility

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

Criterion V: Student Support and Progression

1. a Student strength

(Provide information in the following format, for the past two years)

Student Enrolment	UG			PG			M.Phil.			Ph.D.			Diploma / Certificate		Self-Funded				
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
Number of students (2008-09)	49	30	80	-	-	-	-	-	-	-	-	-	3	15	18				42
2009-2010																			
from the same State where the college is located	53	31	85										12	20	32				28
	7	6	3																
Number of students from	---	--	---	-	--	-	-	-	-	-	-	-	-	----	-	-	-	-	-



other States				-														
Number of NRI students	--	---	--	-	-	-	-	-	-	--	-	-	-	----	----	-	--	--
Number of foreign students	---	--	--	-	-	-	--	-	-	-	-	-	-	----	----	---	--	--

M – Men, F- Female, T-Total

b. Dropout rate in UG and PG (average for the last two batches)

	Number	%
UG	05	3.2%
PG	--	--

2. Financial support for students: (last Year)

Number	Amount
10	2552
15	3600

85	79706
-	-
-	-
11	4178

(Specify)

3. Does the college obtain feedback from students on their campus experience? Yes No

4. Major cultural events (data for last year)

Events	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate	✓	1		✓		01



Inter-university	---	----	---	----	---	----
National	-----	----	----	----	---	---
Any other (specify)	----	---	----	----	----	-----

5.

Results	B.A.					B.Com.				
	1 06	2 07	3 08	4 09	5 10	1 06	2 07	3 08	4 09	5 10
Pass Percentage	60.63	57.35	60.3 6	80.5 5	58.5 9	73.7 8	86.9 5	65.6 2	65.6 2	57.6 7
Number of first classes	10	14	10	08	09	-	01	-	01	01
Number of distinctions	-	-	-	-	01	-	-	-	-	-
Ranks (if any)										

(* Add more columns if not adequate)

6. Number of overseas programmes on campus and income earned:

Number	Amount	Agency
-----	-----	-----

7. Number of students who have passed the following examinations during the last five years
1 2 3 4 5

NET			1	1	1
SLET		1	1	1	1
CAT					
TOEFL					
GRE					
GMAT					
Civil services (IAS / IPS/IFS)					
Defence					
Entrance					
Other services					
Any other (specify)					



8. Is there a Student Counseling Centre?

Yes	✓	No	
-----	---	----	--

9. Is there a Grievance Redressal Cell?

Yes	✓	No	
-----	---	----	--

10. Does the college have an Alumni Association?

Yes	✓	No		Formed in the year	2000- 01
-----	---	----	--	--------------------------	-------------

11. Does the college have a Parent-teachers Association?

Yes	✓	No		Formed in the year	1999- 2000
-----	---	----	--	--------------------------	---------------

Criterion VI: Governance and Leadership

1. Has the institution appointed a permanent Principal?

Yes	✓	No	
-----	---	----	--

If Yes,

denote the qualifications

M.A. B.Ed. M. Phil. Phd. M.B.A.

If No,

for how long has the position been vacant?

2. Number of professional development programmes held for the Non-teaching staff (last two years)

✓	1
---	---



3. Financial resources of the college (approximate amount) – Last year's data

Grant-in-aid	2009-10	1,13,52,717
Fee from aided courses	Arts & Com.	4,70,962
Donation		----
Fee from Self-funded courses	B.C.A.	7,56,941
Any other (specify)	Bank Intrest	3,407

4. Statement of Expenditure (for last two years)

Item	Before last	last year
% spent on the salaries of faculty	57.98	63.91
% spent on the salaries of non-teaching employees including contractual workers	7.98	11.25
% spent on books and journals	0.79	0.80
% spent on Building development	19.51	--
% spent on hostels, and other student amenities	----	-----
% spent on maintenance - electricity, water, telephones, infrastructure	0.63	1.15
% spent on academic activities of departments - laboratories, green house, animal house, field trips etc.	0.20	----
.% spent on research, seminars, etc.	----	----
% spent on miscellaneous expenditure	11.88	21.99

Note: The institution may provide the details regarding the above table as per the heads of accounts being maintained. However, care may be taken to cover the above items.

5. Dates of meetings of Academic and Administrative Bodies during the last two years:

Local Managing Committee

Internal Admn. Bodies (mention only three most

Last year	Year before last
28/6/2009, 25/4/2010	29/6/2008, 25/4/2009/
7/7/09, 17/9/2008	27/6/2008,



important bodies)

- a) IQAC
- b) Parent Teacher Association

Any other (specify)

20/2/2010	15/9/2008,
20/08/2009, 21/02/2010	20/8/2008, 16/3/2009,20/2/09

6. Are there Welfare Schemes for the academic community?

Any other (specify)

Yes	✓	No	
Yes	✓	No	
Yes		No	✓

7. Are there ICT supported / Computerised units/processes/activities for the following?

a) Administrative section/ Office

Yes	✓	No	
-----	---	----	--

b) Finance Unit

Yes	✓	No	
-----	---	----	--

Yes	✓	No	
-----	---	----	--

Yes		No	✓
-----	--	----	---

Yes		No	✓
-----	--	----	---

Yes	✓	No	
-----	---	----	--

g) Student Records		Yes	✓	No			
--------------------------	--	-----	---	----	--	--	--



Criterion VII: Innovative Practices

1. Has the institution established Internal Quality Assurance Mechanisms ?

Yes	✓	No	
-----	---	----	--

2. Do students participate in the Quality Enhancement initiatives of the Institution?

Yes	✓	No	
-----	---	----	--

3. What is the percentage of the following student categories in the institution? (2009-10)

a. SC	6.56
b. ST	----
c. OBC	8.20
d. NT	1.99
e. Women	30.83
f. Differently-abled	----
g. Rural	All Students
h. Tribal	----
i. Any other (specify)	-----

4. What is the percentage of the following category of staff?

	Category	Teaching staff	%	Non-teaching staff	%
a	SC	4	17.39	3	30%
b	ST	---	---	---	---
c	OBC	---	---	---	---
d	Women	2	8.69	1	10%
e	Physically-challenged	----	---	---	---
f	General Category	17	73.9	6	60%
g	Any other (specify)	---	---	---	---

What is the percentage incremental academic growth of the following category of students for the last two batches?

Category	At Admission	On completion of the course



		Batch I June 2006	Batch II June 2007	Batch I April 2009	Batch II April 2010
a.	SC	6.62	7.24	6.75	12.08
b.	NT	2.64	1.37	4.05	0.67
c.	OBC	7.61	6.55	6.08	8.72
d.	Women	41.39	35.86	49.32	46.30
e.	Physically challenged	----	----	----	----
f.	General Category	83.11	84.82	83.10	78.52
g.	Any other (specify)				



5. What is the percentage incremental academic growth of the following category of students for the last two batches?

	Category	At Admission		On completion of the course	
		Batch I June 2006	Batch II June 2007	Batch I April 2009	Batch II April 2010
a.	SC	6.62	7.24	6.75	12.08
b.	NT	2.64	1.37	4.05	0.67
c.	OBC	7.61	6.55	6.08	8.72
d.	Women	41.39	35.86	49.32	46.30
e.	Physically challenged	----	----	----	----
f.	General Category	83.11	84.82	83.10	78.52
g.	Any other (specify)				



Profile of the Department

1	Name of the department	Marathi		
2	Year of establishment	1992		
3	Number of teacher sanctioned and present Position	Sanctioned	2	
		Present Position	2	
4	Number of Administrative staff	-		
5	Number of Technical staff	-		
6	Number of Teachers and students	Teachers	Students	
		1	B. A –I	152
			B.A.- II	20
			B.A.- III	11
7	Ratio of the Teachers to students	2 :183		
8	Demand Ratio (No of Seats : No. of applications)	--		
9	Number of research scholars who had their masters degree from other institutions	--		
10	The year when the curriculum was revised last	B. A –I	2008	
		B.A.- II	2009	
		B.A.- III	2009	
11	No. of students passed NET/ SLET etc.	----		
12	Success rate of students (what is the percentage as compared to the university)	Class	College Department	
		B. A. –I	89.31	
		B. A. -II	94.73	
		B.A.- III	100%	
13	University Distinction / ranks	--		
14	Publication by faculty	Articles 04 in state level magazines		



15	Awards and recognition received by faculty	-	Elected as BOS Member in year 2010-11 -
co16	Faculty who have Attended National and International Seminars (Last Two Years)	National	International
		04	--
17	No of Seminar/Workshop Organized	02 State level	-
18	No. of Teachers engaged in consultancy and revenue generated	--	--
19	No of Ongoing projects and its total outlay	Minor research project 01	--
20	Research projects completed during last two and its total outlay	Ph.D-1 Departmental Research 01	
21	No. of Inventions and Patents	--	--
22	No of Ph.D thesis guided during the last two years	--	--
23	No. of books in the departmental Library	102	
24	No. of Journals / periodicals	03	
25	Number of computers	A Computer given to whole teaching Staff	
26	Annual Budget		



Profile of the Department

1	Name of the department	Hindi		
2	Year of establishment	1992		
3	Number of teacher sanctioned and present Position	Sanctioned	2	
		Present Position	2	
4	Number of Administrative staff	-		
5	Number of Technical staff	-		
6	Number of Teachers and students	Teachers	Students	
		1	B. A –I	144
			B.A.- II	36
			B.A.- III	12
7	Ratio of the Teachers to students	2:192		
8	Demand Ratio (No of Seats : No. of applications)			
9	Number of research scholars who had their masters degree from other institutions	--		
10	The year when the curriculum was revised last	B. A –I	2010	
		B.A.- II	2008	
		B.A.- III	----	
11	No. of students passed NET/ SLET etc.	----		
12	Success rate of students (what is the percentage as compared to the university)	Class	University	College Department
		B. A –I		68.00%
		B.A.- II		99.00%
		B.A.- III		86.00%
13	University Distinction / ranks	Distinction -5 , Hindi Scholarship- 9		
14	Publication by faculty			



15	Awards and recognition received by faculty	-	-	-
co16	Faculty who have Attended National and International Seminars (Last Two Years)	Name of the Faculty	National	International
		M. R. Benke	01	--
17	No of Seminar/Workshop Organized	-	-	
18	No. of Teachers engaged in consultancy and revenue generated	--	--	
19	No of Ongoing projects and its total outlay	--	--	
20	Research projects completed during last two and its total outlay	“ माध्यमिक स्तर पर वर्तनी के बारे में होनेवाली गलतियाँ”		
21	No. of Inventions and Patents			
22	No of Ph.D thesis guided during the last two years			
23	No. of books in the departmental Library			
24	No. of Journals / periodicals			
25	Number of computers	A Computer given to whole teaching Staff		
26	Annual Budget			



Profile of the Department

1	Name of the department	English		
2	Year of establishment	1992		
3	Number of teacher sanctioned and present Position	Sanctioned	3+1Principal	
		Present Position	4	
4	Number of Administrative staff	-		
5	Number of Technical staff	-		
6	Number of Teachers and students	Teachers	Students	
		1	B. A –I	23
			B.A.- II	28
			B.A.- III	24
7	Ratio of the Teachers to students	4:75		
8	Demand Ratio (No of Seats : No. of applications)	--		
9	Number of research scholars who had their masters degree from other institutions	--		
10	The year when the curriculum was revised last	B. A –I	2007-08	
		B.A.- II	2008-09	
		B.A.- III	2009-10	
11	No. of students passed NET/ SLET etc.	----		
12	Success rate of students (what is the percentage as compared to the university)	Class	College Department	
		B.A.- I	66.66	
		B. A-II	96.15	
		B.A.-III	79.16	
13	University Distinction / ranks	--		
14	Publication by faculty	Book -A Course in Pragmatic English –		



		Dr. A. D. Kumbhar		
15	Awards and recognition received by faculty	-	-	-
co16	Faculty who have Attended National and International Seminars (Last Two Years)	National	International	
		7	--	
17	No of Seminar/Workshop Organized	01 State level	-	
18	No. of Teachers engaged in consultancy and revenue generated	--	--	
19	No of Ongoing projects and its total outlay	Minor research project 01	Ph.D. -1 M. Phil.-2	
20	Research projects completed during last two and its total outlay	Departmental Research 01		
21	No. of Inventions and Patents	--	--	
22	No of Ph.D thesis guided during the last two years	M. Phil-1 ,Ph. D.- 1	--	
23	No. of books in the departmental Library	102		
24	No. of Journals / periodicals	03		
25	Number of computers	A Computer given to whole teaching Staff		
26	Annual Budget	-		



Profile of the Department

1	Name of the department	Political Science		
2	Year of establishment	1992		
3	Number of teacher sanctioned and present Position	Sanctioned	2	
		Present Position	2	
4	Number of Administrative staff	-		
5	Number of Technical staff	-		
6	Number of Teachers and students	Teachers	Students	
		2	B. A –I	142
			B.A.- II	43
			B.A.- III	21
7	Ratio of the Teachers to students	2 :206		
8	Demand Ratio (No of Seats : No. of applications)	--		
9	Number of research scholars who had their masters degree from other institutions	--		
10	The year when the curriculum was revised last	B. A –I	2006-07	
		B.A.- II	2007-08	
		B.A.- III	2008-09	
11	No. of students passed NET/ SLET etc.	----		
12	Success rate of students (what is the percentage as compared to the university)	Class	College Department	
		B. A –I	76.36	
		B.A.- II	97.50	
		B.A.- III	94.11	
13	University Distinction / ranks	--		
14	Publication by faculty	Articles 04 in state level magazines		



15	Awards and recognition received by faculty	-	-	-
co16	Faculty who have Attended National and International Seminars (Last Two Years)	National	International	
		02	--	
17	No of Seminar/Workshop Organized	--	-	
18	No. of Teachers engaged in consultancy and revenue generated	--	--	
19	No of Ongoing projects and its total outlay	-	Ph.D.-1	
20	Research projects completed during last two and its total outlay	Departmental Research 01		
21	No. of Inventions and Patents	--	--	
22	No of Ph.D thesis guided during the last two years	--	--	
23	No. of books in the departmental Library	230		
24	No. of Journals / periodicals	05		
25	Number of computers	A Computer given to whole teaching Staff		
26	Annual Budget			



Profile of the Department

1	Name of the department	Economics		
2	Year of establishment	1992		
3	Number of teacher sanctioned and present Position	Sanctioned	3	
		Present Position	3	
4	Number of Administrative staff	-		
5	Number of Technical staff	-		
6	Number of Teachers and students	Teachers	Students	
		2	B. A.	206
			B.Com.	141
			Total	347
7	Ratio of the Teachers to students	3 : 347		
8	Demand Ratio (No of Seats : No. of applications)			
9	Number of research scholars who had their masters degree from other institutions	--		
10	The year when the curriculum was revised last	B. A –I	2008	
		B.A.- II	2008	
		B.A.- III	2009	
		B.Com.-I	2008	
		B.Com.-II	2008	
		B.Com.-III	2009	
11	No. of students passed NET/ SLET etc.	1		
12	Success rate of students (what is the percentage as compared to the university)	Class	University	College Department
		B. A –I		61.00 %
		B.A.- II		90.00%



		B.A.- III		100%
13	University Distinction / ranks	--		--
14	Publication by faculty	Name of the Faculty	Publication	
		1) A. G. Magdum	सहकार विदर्भ मासिक नोव्हेंबर २००४ सहकार चळवळीचे शतक, मागोवा आणि भवितव्य	
		2) K. D. Patil	१) शिवार्थ मासिक डिसेंबर २००४ सहकार चळवळीचे शतक, मागोवा आणि भवितव्य २)पंचम खेमराज कॉलेज सावंतवाडी मासिक डिसेंबर २००४ सहकार चळवळीचे शतक, मागोवा आणि भवितव्य	
		3) K. S. Powar	1) Co-writer of 11 th Std. Co-operation Book 2) Co-writer of Micro-economics M.A.-I SIM book	
15	Awards and recognition received by faculty	Name of Faculty	Award	RECOGNITION
16	Faculty who have Attended National and International Seminars (Last Two Years)	Name of the Faculty	National	International
		Dr. A.G. Mgum	03	01
		K. D. Patil	03	01
		Pawar K. S.	06	00
17	No of Seminar/Workshop Organized	--		--
18	No. of Teachers engaged in consultancy and revenue generated	---		--
19	No of Ongoing projects and its total outlay	---		--
20	Research projects completed during last two and its total outlay	01		
21	No. of Inventions and Patents	--		--



22	No of Ph.D thesis guided during the last two years	--	--
23	No. of books in the departmental Library	102	
24	No. of Journals / periodicals	03	
25	Number of computers	A Computer given to whole teaching Staff	
26	Annual Budget	--	



Profile of the Department

1	Name of the department	Sociology		
2	Year of establishment	1995-96		
3	Number of teacher sanctioned and present Position	Sanctioned	2	
		Present Position	2	
4	Number of Administrative staff	-		
5	Number of Technical staff	-		
6	Number of Teachers and students	Teachers	Students	
			Total	216
7	Ratio of the Teachers to students	2 : 216		
8	Demand Ratio (No of Seats : No. of applications)			
9	Number of research scholars who had their masters degree from other institutions	--		
10	The year when the curriculum was revised last	B. A –I	2008	
		B.A.- II	2009	
		B.A.- III	2010	
11	No. of students passed NET/ SLET etc.	----		
12	Success rate of students (what is the percentage as compared to the university)	Class	University	College Department
		B. A –I		88.00%
		B.A.- II		99.00%
		B.A.- III		94.00%
13	University Distinction / ranks	B.A.-I	11	
		B.A.-II	14	
		B.A.-III	06	
14	Publication by faculty	Name of the Faculty	Publication	



		1) P. S. Sarang	Co -writer of SIM Rural Development B.A-II Co -writer of SIM Rural Sociology B.A-III Co -writer of SIM Industrial Sociology B.A-III Co -writer of SIM Social Antrapology B.A-III		
		2) V. A. Kamble	-		
15	Awards and recognition received by faculty	Name of Faculty	Award	RECOGNITION	
		P. S. Sarang	1) Syllabus Committee B. A. -II 2) Redresal Committee 3) Selection Committee		
co16	Faculty who have Attended National and International Seminars (Last Two Years)	Name of the Faculty	National	International	
		P. S. Sarang	02	--	
		V. A. Kamble	02	--	
17	No of Seminar/Workshop Organized	Level	No		
18	No. of Teachers engaged in consultancy and revenue generated	---	--		
19	No of Ongoing projects and its total outlay	---	--		
20	Research projects completed during last two and its total outlay	01			
21	No. of Inventions and Patents	--	--		
22	No of Ph.D thesis guided during the last two years	--	--		
23	No. of books in the departmental Library	100			
24	No. of Journals / periodicals	02			
25	Number of computers	A Computer given to whole teaching Staff			
26	Annual Budget	--			



Profile of the Department

1	Name of the department	History		
2	Year of establishment	1994		
3	Number of teacher sanctioned and present Position	Sanctioned	2	
		Present Position	2	
4	Number of Administrative staff	-		
5	Number of Technical staff	-		
6	Number of Teachers and students	Teachers	Students	
		1	B. A –I	142
			B.A.- II	32
			B.A.- III	10
7	Ratio of the Teachers to students	2:184		
8	Demand Ratio (No of Seats : No. of applications)	-		
9	Number of research scholars who had their masters degree from other institutions	--		
10	The year when the curriculum was revised last	B. A –I	2010	
		B.A.- II	2008	
		B.A.- III	2004-05	
11	No. of students passed NET/ SLET etc.	----		
12	Success rate of students (what is the percentage as compared to the university)	Class	College Department	
		B. A –I	93.39	
		B.A.- II	96.66	
		B.A.- III	100%	
13	University Distinction / ranks	Distinction -1		
14	Publication by faculty	Articals – 02 , Book – 1 SIM B.A.-III		



15	Awards and recognition received by faculty	-	-	-
co16	Faculty who have Attended National and International Seminars (Last Two Years)	National	International	
		01	02	
17	No of Seminar/Workshop Organized	-	-	
18	No. of Teachers engaged in consultancy and revenue generated	--	--	
19	No of Ongoing projects and its total outlay	--	--	
20	Research projects completed during last two and its total outlay	Departmental Research		
21	No. of Inventions and Patents	--	--	
22	No of Ph.D thesis guided during the last two years	--	--	
23	No. of books in the departmental Library	20		
24	No. of Journals / periodicals	01		
25	Number of computers	A Computer given to whole teaching Staff		
26	Annual Budget			



Profile of the Department

1	Name of the department	Psychology		
2	Year of establishment	1991		
3	Number of teacher sanctioned and present Position	Sanctioned	1	
		Present Position	1	
4	Number of Administrative staff	-		
5	Number of Technical staff	-		
6	Number of Teachers and students	Teachers	Students	
		1	B. A –I	142
			B.A.- II	22
7	Ratio of the Teachers to students	1 : 164		
8	Demand Ratio (No of Seats : No. of applications)	--		
9	Number of research scholars who had their masters degree from other institutions	--		
10	The year when the curriculum was revised last	B. A –I	2010	
		B.A.- II	2008	
11	No. of students passed NET/ SLET etc.	----		
12	Success rate of students (what is the percentage as compared to the university)	Class	Department	
		B. A –I	72.56	
		B.A.- II	98.00	
		B.A.- III	----	
13	University Distinction / ranks	Distinction B.A.-I -06 , B. A. –II -05		
14	Publication by faculty	Co- author of book on UPSC/MPSC Psychology Syllabus – Nirali Publication Pune – 1 st ed. 2008, 2 nd ed. 2010		



15	Awards and recognition received by faculty	Name of Faculty	Award	RECOGNITION
		--	--	
16	Faculty who have Attended National and International Seminars (Last Two Years)	Name of the Faculty	National	International
		Mr. D. P. Salunkhe	01	01
17	No of Seminar/Workshop Organized	Level	No	
		UGC Sponsored State Level	1	
18	No. of Teachers engaged in consultancy and revenue generated	Informal Consultancy	At free cost	
19	No of Ongoing projects and its total outlay			
20	Research projects completed during last two and its total outlay	"A STUDY OF THE STRESS LEVEL OF TEACHERS WITH RESPECT TO THEIR SEX, MARITAL STATUS, AND NATURE OF SERVICE ."		
21	No. of Inventions and Patents	--	--	
22	No of Ph.D thesis guided during the last two years	--	--	
23	No. of books in the departmental Library	--	--	
24	No. of Journals / periodicals	--	--	
25	Number of computers	A Computer given to whole teaching Staff		
26	Annual Budget	--		



Profile of the Department

1	Name of the department	Geography		
2	Year of establishment	1990		
3	Number of teacher sanctioned and present Position	Sanctioned	1	
		Present Position	1	
4	Number of Administrative staff	-		
5	Number of Technical staff	-		
6	Number of Teachers and students	Teachers	Students	
		1	B. A –I	180
			B.A.- II	43
			B.A.- III	--
7	Ratio of the Teachers to students	1 : 223		
8	Demand Ratio (No of Seats: No. of applications)			
9	Number of research scholars who had their masters degree from other institutions	--		
10	The year when the curriculum was revised last	B. A –I	2010	
		B.A.- II	2008	
		B.A.- III	----	
11	No. of students passed NET/ SLET etc.	----		
12	Success rate of students (what is the percentage as compared to the university)	Class	University	College Department
		B. A –I		70.66
		B.A.- II		59.66
13	University Distinction / ranks	--		
14	Publication by faculty	--		



15	Awards and recognition received by faculty	Name of Faculty	Award	RECOGNITION
co16	Faculty who have Attended National and International Seminars (Last Two Years)	Name of the Faculty	National	International
		Mr. R. B. Patil	03	
17	No of Seminar/Workshop Organized	Level	No	
		-	-	
18	No. of Teachers engaged in consultancy and revenue generated	-	-	
19	No of Ongoing projects and its total outlay	-	-	
20	Research projects completed during last two and its total outlay	Departmental Research Project		
21	No. of Inventions and Patents	-	-	
22	No of Ph.D thesis guided during the last two years	-	-	
23	No. of books in the departmental Library			
24	No. of Journals / periodicals	-	-	
25	Number of computers	A Computer given to whole teaching Staff		
26	Annual Budget	-		



Profile of the Department

1	Name of the department	Commerce		
2	Year of establishment	1990		
3	Number of teacher sanctioned and present Position	Sanctioned	4	
		Present Position	4	
4	Number of Administrative staff	-		
5	Number of Technical staff	-		
6	Number of Teachers and students	Teachers	Students	
		1	B. Com-I	103
			B. Com-II	31
			B. Com- III	37
7	Ratio of the Teachers to students	1 : 257		
8	Demand Ratio (No of Seats : No. of applications)	--		
9	Number of research scholars who had their masters degree from other institutions	--		
10	The year when the curriculum was revised last	B. Com-I	2010-11	
		B. Com-II	2006-07	
		B. Com- III	2009-10	
11	No. of students passed NET/ SLET etc.	----		
12	Success rate of students (what is the percentage as compared to the university)	Class	College Department	
		B. Com-I	66.00%	
		B. Com-II	72.00%	
		B. Com- III	81.00%	
13	University Distinction / ranks			
14	Publication by faculty	Books – 1) Mr. U. R. Shinde co-writer of SIM		



		Articles - Mr. U. R. Shinde (Newspaper article)		
15	Awards and recognition received by faculty	Name of Faculty	Award	RECOGNITION
			--	
co16	Faculty who have Attended National and International Seminars (Last Two Years)	Name of the Faculty	National	International
			7	3
17	No of Seminar/Workshop Organized	Level	No	
		--	--	
18	No. of Teachers engaged in consultancy and revenue generated	Informal Consultancy 2	At free cost	
19	No of Ongoing projects and its total outlay	4		
20	Research projects completed during last two and its total outlay	Departmental Project		
21	No. of Inventions and Patents	--	--	
22	No of Ph.D thesis guided during the last two years	--	--	
23	No. of books in the departmental Library	106		
24	No. of Journals / periodicals	01		
25	Number of computers	A Computer given to whole teaching Staff		
26	Annual Budget	---		



Profile of the Department

1	Name of the department	B.C.A		
2	Year of establishment	2008		
3	Number of teacher sanctioned and present Position	Sanctioned	3	
		Present Position	3	
4	Number of Administrative staff	-		
5	Number of Technical staff	1		
6	Number of Teachers and students	Teachers	Students	
		1	B.C. A –I	20
			B.C.A.- II	27
			B.C.A.- III	35
7	Ratio of the Teachers to students	3 : 82		
8	Demand Ratio (No of Seats : No. of applications)	--		
9	Number of research scholars who had their masters degree from other institutions	--		
10	The year when the curriculum was revised last	B.C. A –I	2009	
		B.C.A.- II	2010	
		B.C.A.- III	--	
11	No. of students passed NET/ SLET etc.	----		
12	Success rate of students (what is the percentage as compared to the university)	Class	College Department	
		B.C. A –I	91%	
		B.C.A.- II	100%	
		B.C.A.- III	---	
13	University Distinction / ranks	--		
14	Publication by faculty	--		



15	Awards and recognition received by faculty	-	-	-
co16	Faculty who have Attended National and International Seminars (Last Two Years)	National	International	
		--	--	
17	No of Seminar/Workshop Organized	--	-	
18	No. of Teachers engaged in consultancy and revenue generated	--	--	
19	No of Ongoing projects and its total outlay	--	--	
20	Research projects completed during last two and its total outlay	Departmental Projects for students		
21	No. of Inventions and Patents	--	--	
22	No of Ph. D. thesis guided during the last two years	--	--	
23	No. of books in the departmental Library	--		
24	No. of Journals / periodicals	02		
25	Number of computers	27+1		
26	Annual Budget	--		

Executive Summary of Re-accreditation report

We are immensely pleased to submit this re-accreditation report (RAR) to the NAAC, Bangalore. We take this opportunity very positively to review the changes consciously brought about after the first accreditation and march ahead efficiently. We have sincerely tried to fulfil the suggestions and recommendations made by the peer team, and through our sincere SWOT analysis, prepared to cope with the challenges of the time in the light of the mission statements of the college.



1) Contribution to National Development:-

The college continuously encourages the rural students to be a part of rapidly changing world around, and provides maximum possible exposure and access to them, however they are not meritorious so far. In addition to the growing infrastructural and physical facilities the college offers various scholarships, freeships, zero payment and partial payment to the economically, physically and socially challenged students, sports kits to champions, and cash prizes to meritorious students. The college owes to the great contribution of all the stake holders.

The activities of NSS, Yuvati Vikas Manch (WDC), Extension Committee, Anti – Sexual and Harassment Committee and Environment Resource Centre contribute much to the National Development.

The contribution of NSS Committee is specially noteworthy in Nirmal Gram Swachhata Abhiyan (Cleanliness Campaign). The regular camps and participation in national and state level Pre-Republic Day parade enhance the Communal harmony. participation by performing street plays on ‘Save Girl-child’ and ‘Water Literacy’ contributed to the national development.

Extension Committee one of the strong points of the college has played a significant role in fighting against a number of social evils, natural calamities and monstrous diseases like AIDS, Chikun Guniya through street plays; rallies distribution of handbills ,lectures on AIDS. Yuvati Vikas Manch has rendered community service by adopting Chimgaon Ashram Shala, Chimgaon.

Post Death Eye-Donation resolution of the faculty members is a good example for others to follow. The Extension Committee is adopting a village to set an example of an ideal village for others to follow.



The efforts of Environment Resource Centre (ERC) through its innovative activities presents the burning problems of environment and ecology before the student and society at large .The activities like 'Mock Parliament' creates an awareness among students about the functioning of the parliament and gives training in leadership

2) Fostering Global Competencies:

Realizing the need of fostering global competencies in the post-accreditation period the college started B.C.A. programme and career-oriented, self-funded and add-on courses and workshops on the soft skills have created the global competencies among the students. Four students are working abroad. In addition to a number of university, state and national championships Amit Nimbalkar has bagged Bronze Medal in the Power Lifting Championship in Mogolia. Many more students have participated in the national sports.

The different committees and different departments in the college invite several experts of national and international repute from various fields to address and to interact with the students on emerging global issues and global competencies. The infrastructural facilities in the college such as well equipped and well furnished spacious computer lab with LAN, language lab, spacious Audio-visual room(mini theatre) of the capacity of 100 seats with Mount LCD, visual presenter four types of sound systems and other equipments and facilitate are used to foster of global competencies.

Highly Ambitious Students' Association (HASA) is a unique idea to awaken phoenixes among rural students by setting high targets and preparing them to achieve. Within a couple of years the results will be out. The college aims to shape capable, responsible and productive citizens through HASA by fostering among them global competencies.

3. Inculcating Value Systems:



- In the pre-accreditation period the college has given due attentions to inculcate the values. The college organized workshops and lectures for the same purpose. The healthy co-educational atmosphere preserved in the college, clean campus, representation of women students on various committees and activities, sense of social commitment reflected through extension activities, gender equality etc imbibe universal human values among the students. The wallpapers displayed by various departments play important role in this regard. Academic Guardianship is a very good scheme in this case.

4. Promoting the Use of Technology:

To promoting the Use of Technology the college during last two years has taken great momentum in the enhancement and efficient utilization of advanced technology for academic work and social awakening which was almost next to nil before accreditation. A brief account of technology and its utilization is as bellow :

- The college has 40 computers including desktops and three laptops, and access to internet facility.
- The college has formed a language lab of 12 booths extendable to twenty, a spacious computer lab with 27 computers, Audio-Visual Room with the capacity of 100 seats, with the mount LCD, advanced visual presenter, full inverter back up etc., computerized library, computerized administrative office.
- All the departments have their own collection of CDs. Some of the departments have maintained their e-library. The 'watch and improve' technique in teaching with the help of digital camera. Free-computer literacy training to the third year students.
- The college has recently developed dynamic website for enhancing the networking and providing the information to the students, parents and other stakeholders.



5. Quest for Excellence:

In the pre accreditation period the college formed Internal Quality Assurances Cell to enhance and sustain quality and excellence.

The college mechanism formed after the first accreditation plays significant role in planning, monitoring and evaluating the academic as well as administrative work of the college.

The college is getting the benefit of the experience of two faculty members as BOS and one representing University Management Council and various other of Shivaji University Committees.

The college has signed MoU's with the various local and national associations. The collaborative activities organised in the college has helped achieve academic excellence.

The Research Committee in the college has encouraged the research culture among the faculty as well as students. As a result, all the Departments in the college have undertaken a collective research, research Projects – 'Murgud – past , present and future.'

The college seeks feedback from the students, Alumni, peers and also from employees which contributes to the college development.

The various courses run in the college enable the students to develop their knowledge, skill and personality.

The principal conducts staff meetings to the end of each month to plan to take review of the functioning of the academic and administrative work of the college.

Because of the constant encouragement of the cultural committee the college has achieved four awards in the competition of the college Magazine held by Shivaji University.



Karmaveer Bhaurao Patil Academic Guardianship gives special attention to the students for their overall development.

The library has encouraged the students for maximum utilization of library by offering the 'Best Reader Award with other facilities'

The college has done sincere efforts to impart modern education to youth of hilly area. The valuable suggestions made in the accreditation report helped the college by providing proper channel of development.



Part – II - B

*Criterion-wise Evaluative
Report*



Criterion – I: Curricular Aspects

1.1 Curricular Design and Development

1.1.1 State vision and mission of the institution, and how it is communicated to the students, teachers, and other stakeholders?

The vision and missions and goals of the college are formed to achieve the academic excellence, character formation, personality development, competency, to inculcate the values and to impart qualitative education to the students. The vision of the College is ***“Kuni Na Raho Durbal Adnya Yachsathi Ha Shikshan Yadnya”*** (Nobody should be deprived of the education) the mission statements of the institution are.

1. To provide the youth with qualitative higher education in feeding area.
2. To make the students aware of self-consciousness and self-respect while developing their personality.
3. To make students aware of present challenges and creating competence to face competition.
4. To develop values among the students besides the concept of Justice, Liberty, Equality & fraternity accepted and enshrined by the constitution.
5. To improve students' productivity by facilitating them with necessary opportunities of knowledge, training and skill.
6. To make them aware of creativity, accomplishment, conversation and knowledge in them.
7. To aware the students to perform responsibilities and duties as 'ideal citizens'
8. To work as a social development centre to uplift social standard of social life.



The college communicates the vision, mission and the goals to the students, teachers and all stakeholders through college prospectus, and the boards in the college porch, college library and the staff common room. All the curricular, co-curricular and extra-curricular activities are planned and executed according to the vision and goals of the College. These activities make the students aware of the social, political, economic and environmental realities of the nation.

1.1.2 How does the mission statement reflect the institution's distinctive characteristic in terms of addressing the needs of the society, the students it seeks to serve, institutions traditions and value orientation?

. The exit report of the previous accreditation says, "The institution caters to the educational needs of a predominantly farming community and therefore faces problems of a peculiar kind. Many of the students actually work in the morning and evening and they are the first generation learners." The vision statement of the college centers its attention on imparting the education to the students of all the strata of society.

The college carefully thinks of the social needs and thus tries rigorously to mould the personalities of the students through various activities and programs such as workshops, seminars, lectures of eminent personalities, society building activities, N.S.S. activities, Extension committee activities, cleaning campaigns, blood donation activity, eye donation activity, fund-raising activities, value inculcating programs, AIDS awareness programs , health and hygiene awareness programs, women empowerment programs, cultural programs, various competitions, group discussions, book exhibitions, celebration of birth & death anniversaries, rallies, etc.



Most of the students of the college aim at acquiring a job for lifetime. Keeping this requirement in view the programs and courses are designed to create job opportunities. This is well displayed in the student's support and value orientation.

1.1.3. Are the academic programs in line with the institutions goals and objectives? If yes, give details on how the curricula developed adopted, address the needs of the society and have relevance to the regional/national and global trends and developmental needs ? (Access to the Disadvantaged, Equity self development, community and National Development, Ecology and Environment value orientation, Employment ICT introduction Global and National Demands and so on)

The academic programs are in line with the goals and objectives of the College. The curricula adopted from Shivaji University, Kolhapur includes necessary range of programs from conventional subjects for Arts & Commerce faculties at the undergraduate level. Moreover, considering the global and national demands institution has adopted B.C.A. as a new study program.

The global, regional, local needs persuaded the college to run the '*Pre-primary Teacher's Training Course for Women*' (started in 2004-2005), '*A Certificate Course in Pragmatic English*' (started in the year 2004), a COC, '*A Course in Spoken & Communication Skill in English*' (started in the year 2008-09), and another COC, '*A Course in Information Computer & Technology*' (started in the year 2009-2010) '*Office Automation and Graphic Designing with Web Designing*' (started in the year 2010-2011). All these courses are formed to knock the employment opportunities at local as well as national and global level.

1.1.4. How does the curriculum cater to inclusion/integration of Information and communication Technology (ICT) in the Curriculum, for equipping the students to compete in global employment markets?



Knowing the importance of ICT the college has started the professional degree course B.C.A. in the year 2008-2009. From the year 2004 the college was running *MSCIT* a computer course. Thereafter, the college started a UGC sanctioned Career Oriented Course, '*The Course in Information and Computer Technology*' and an add-on course '*Office Automation and Graphic Designing with Web Designing*'. The peer team accreditation report suggested the college to imparting computer literacy at least to the final year students. According to this suggestion the college gives free computer literacy through a short term course to the final year students. Day by day the college notified the weak response of the students as most of the students are computer literate.

The students and the faculty members use the internet facility available in the college. Moreover, the college organized 'A One Day workshop on PowerPoint Presentation' for the teachers on 5th March, 2009 and A One Day Workshop on Application of Internet Facility' for the teachers on 7th September, 2009. As a result, most of the teachers use LCD, OHP and Visual Presenter while teaching. Use of language lab is one more step taken to enable the students to face global employment markets.

The College has also concentrated on the optimum use of sound system to facilitate the communication among the students. The College applies Megaphone facility as student and public address system. In addition to it, the students of self-funded and add-on courses enjoy the DVD player and Television set in teaching-learning process.

1.1.5. Specify the initiatives and contributions of the institution in the curriculum design and development process (Need assessment, development of information database, feedback from faculty, students, alumni, employees and academic peers and communicating the information and feedback for appropriate inclusion



and decisions in statutory academic bodies, membership of BOS and by sending agenda items etc.)

As the College is affiliated to Shivaji University it has contributed continuously in the curriculum design and development process. At the time of previous accreditation no faculty was eligible to be a BOS member as no one had completed 10 years of his/her job. Now Mr. T. M. Patil, the lecturer in Political Science, is performing the significant role in designing the curriculum as a BOS member for last four years. From the current academic year we hope to get the similar share in the curriculum design and development process of Marathi as Dr. Mr. S.M.Hodage, associate professor in Marathi is now the BOS member of Marathi. Moreover some of the teachers have shown their significant share in curriculum design. Following are the details:

- Mr. T. M. Patil, is the co-author of the book, 'Maharashtra Shasan and Rajakaran' (Govt. of Maharashtra and the Politics) which is prescribed for B. A. II (Paper No. II).
- Mr. P. S. Sarang, the lecturer in Sociology has designed the curricula of 'Rural Development', a paper prescribed for B.A. II by Shivaji University. Moreover, he has worked as the contributory member in Curricula Redesigning Committee. Similarly, by sharing his views as the chairman of the committee he has performed the significant role in designing the syllabus of the same paper prescribed for the coming academic year.
- Ex- principal Dr. J. N. Kalake co-edited the books '*Lilacharitra: Ekak*' and '*Lilacharitra Darshan*'. These books were prescribed by Shivaji University for study as the text books for **B.A. I as an optional subject**. Also he was the



member of editorial body of Shivaji University for the publication of 'Shabdatarang' prescribed for B.Com (Marathi)

- Prin Dr. A. D. Kumbhar has designed the curricula of Pragmatic English Course , a certificate course in Shivaji University.

Following faculty members have worked as the contributory authors for study material prescribed by Distance Education of Shivaji University.

Sr. No.	Name of the teacher	Subject	Class	Title of the Book/paper No.
1.	Mr. P. S. Sarang	1.Rural Development	B. A. II	IDS
		2.Rural Sociology	B. A. III	Paper No. VI (English &Marathi)
		3.Industrial Sociology	B. A. III	Paper No. VII (English & Marathi)
		4.Tribal Society	B. A. III	Paper No. VIII (English & Marathi)
2.	Mr. U. R. Shinde	Principles of Marketing	B.COM. I	1.Market Research 2. Market Segmentation
3.	Mr. P. R. Farakate	History Ancient India	B. A. III	Paper No. IV Resources of Ancient India King Harshawardhan
4.	Mr. K. S. Pawar	Economics	M. A. I	Micro Economics
5.	Mr. S. M. Hodage	Marathi (Lokpriya Sahitya)	M. A. II	Paper No.VIII (to be introduced from June 2011) Criticism on V. P. Kale's 'Ghar Nasaleli Manase'



Moreover, the faculty members Dr. Mr.A. G. Magdum, Mr. P. S. Sarang and Mr. K. D. Patil shared their suggestions with B. O. S. regarding the curricula.

Almost all the faculty members attend the seminars and workshops based on the curricula.

- **Mr. D. P. Salunkhe, a lecturer in Psychology, is the co-author of the book entitled as 'Psychology U. P. S. C. Paper No. I.'**
- Mr. K. S. Pawar, from Economics Department, is the co-author of the book Co-operation prescribed for XI std.

1.2. Academic flexibility

1.2.1. What are the range of program options available to learners in terms of Degrees, Certificates and Diplomas?

The College runs two under graduate courses, two self-funded certificate courses prescribed by Shivaji University, two Career Oriented Courses sanctioned by UGC and one Add-on course in collaboration with Image Institute of Digital Technology, Mumbai.

Sr. No	Nature of Degree/ Course	Name of the Degree / Course	Duration
1.	Under Graduate	1.Bachelor of Arts 2.Bachelor of Commerce	Three Years. Three Years.
2.	Professional Degree Course	1.Bachelor of Computer Applications	Three Years.
3.	Career Oriented Course	1.The Course in Spoken and Comm .Skill in English	Three Months



		2.The Course in Computer and Information Technology	Three Months
4.	Self-Funded Courses.	1.Pre-primary Teachers' Training Course for Women 2.A Course in Pragmatic English	Six Month Three Months
5.	Add-on Course	1. <i>'Office Automation and Graphic Designing with Web Designing'</i>	One Year

Arts faculty has seven subjects with eight papers Marathi, Hindi, English, Political Science, Economics, History and Sociology whereas Commerce faculty has two departments- Accountancy and Industrial Management. The College has three interdisciplinary subjects for B.A. Part- II students – Rural Development, History of Social Reformers in Maharashtra and Public Administration. The students of B.A. II can choose any one of these subjects.

Regarding the courses those are being run in the college, there is quite flexibility as any student or the outsider can get benefit of them. The students are encouraged for the same purpose.

1.2.2. Give details on the following provision with reference to academic flexibility, value addition and course enrichment.

At the U.G. level any H.S.C. passed student from any faculty or any equivalent examination can get admission in Arts faculty. The student qualified either 12th commerce or 10+2 vocational program or passed any equivalent examination can get admission in commerce faculty and student from any faculty with qualification of HSC can get admission to BCA. degree course started from the academic year 2008-2009 sanctioned by Shivaji University .



The student of Arts faculty has three options to choose optional language and two options to choose social sciences. The student has to choose any one optional language and any one group of social sciences. Besides compulsory English and either Marathi or Hindi language can be chosen as the compulsory language for the first year.

The second year student can choose any two subjects they have selected in the first year besides Compulsory English and one I.D.S. paper. There are three options open for the students to select IDS paper i.e. Public Administration, Rural Development and History of Social Reformers in Maharashtra. Third year student has two options he/she can choose any one subject from the two subjects at the second year for specialization in the subject for graduation. For commerce graduation the student has two options. He/she can choose either Accountancy or

Industrial Management as the special subject. There is much flexibility in the choice of career oriented courses and add-on courses. Any student of the College can get benefit of these courses.

The College has started B.C.A. professional degree course offered by Shivaji University. Any Higher secondary qualified student can get admission to this program through the entrance test conducted by Shivaji University.

1.2.3 Give details of the programs and other facilities available for the international students (if any).

No international student has been enrolled in the college. In case, the college will provide necessary facilities.

1.2.4 Does the institution offer any self-financed programs in the institution? If yes, list them and indicate how they differ from other programs with reference to admission curriculum, fee structure, teacher qualification and salary etc.



The college runs two self-funded courses, two career oriented courses and an add-on course. The curriculum of the '*A Certificate Course in Pragmatic English*' is designed by our Prin. Dr. A. D. Kumbhar whereas; the curriculum of '*Pre-primary Teachers Course*' is prescribed by the University. The curriculum of add-on-course '*Office Automation and Graphic Designing with Web Designing*' is created with the help of Image Institute, Mumbai. The college takes Rs. 3000 /- from each rt4 students. Admission procedure of these courses, fee structure, teacher qualifications are in accordance with the guidelines of the University.

Regarding the COCs the curricula is designed solely by the concerned departments and then thereafter these are sanctioned by the university. As far as the admission is concerned any student of the College can get admission to this course. Fee structure of these courses is based on affordability. These courses are skill and practice oriented. The theory and practical are in the ratio of 30:70. Large portion of the curricula of each course is being taught by the faculties of the relevant subjects. Also the visit-lecturers cooperate the concerned teachers. The faculties get honorarium through the fees collected and UGC grant sanctioned for the course.

1.2.5 What best practices have been adopted /practiced by the institution in curriculum design and development /academic flexibility/feedback from stakeholders/ curricula update or any other quality initiative under curricular aspects?

The College has no liberty to design the curricula individually. But some of the faculty members have contributed in designing the curricula offered by Shivaji University. Following are the best practices of the college regarding curriculum aspects.

1) Designing the course according to the need of society and the parents. The parents suggest certain needs in the Parent-Teacher Association meeting. The college strives to fulfill the needs. For instance, the parents urged for an English Speaking Course with the



training of good communication skill. So, the college started 'The course in Spoken and Communication Skill in English'. Similarly the college started another COC, 'The Course in Information and Computer Technology'.

2) Additional Practical: The faculty members of B.C.A. provide the opportunity of repeat and additional practical for the B.C.A. students.

3) Open Admission: Any HSC or any equivalent examination passed student can get admission to the COCs and self-funded courses.

4) The student is free to change his/her subjects, chosen at the time of admission, within stipulated period.

5) The College arranges the schedule of courses convenient for the students.

6) Free Computer Training and English Speaking course in the vacation. The courses are designed by the relevant faculties.

7) The College encourages the faculties to present their suggestions about curricula design and update.

8) According to academic flexibility provided by the University, the student can have two degrees at a time one as a regular student and another as an external student.

1.3 Feedback on curriculum

1.3.1 How does the College obtain feedback on curriculum from-

Students, Alumni, Parents, Employees/Industries, Academic peers, Community

- Every year the students fill the feedback forms about the curriculum and the teacher performances. These forms make aware of the students' interest and expectations. From time to time these forms are properly analyzed by the principal and necessary suggestions are given by him to the concerned teacher.



- In the Welcome Function of the first year students and Valedictory Functions of last year students, the students express their views through which it is easy to notice their expectations and suggestions.
- The parents present their expectations and reactions about the College in the parents meeting. According to the suggestions by parents the College has started need based courses.
- The College keeps a register for remark in which the resource persons, eminent visitors, parents and ex-students express their opinions and suggestions.
- The college gets several suggestions by the academic peers of the various colleges, Universities, designated personalities of Shivaji University etc.
- The college receives the feedback from the Alumni through the meetings. Recently the alumni expected the animation technique to be taught in the college. Accordingly the college started an add-on course '*Office Automation and Graphic Designing with Web Designing*'.
- The College keeps a suggestion box for the same purpose.

1.3.2 How is the above feedback analyzed and the outcome/suggestions for continuous improvements are communicated to the affiliating university for appropriate inclusion?

The feedback forms of students about the teacher's performance and curriculum are being analyzed by the principal with the help of the committee.

From time to time the feedback about curricular aspects is conveyed to BOS through the suggestions by the faculties. The BOS Member, Mr. T. M. Patil has actively participated and now Dr. Mr. Hodage S. M., faculty member of Marathi, as BOS member, is also is busy in the syllabus formation meetings of the BOS where he presents the feedback in the form



of suggestions. Moreover if and when needed the teachers present their suggestions in this regard in the workshops organized by the university.

1.4 Curriculum Update

1.4.1 What is the frequency and the basis for syllabus revision and what are the major revisions made during the last two years?

At the university level the revision of syllabus of the language takes place at an interval of three years in the normal circumstances and all other subjects in five years. In exceptional cases the syllabus gets extension for one year. In last five years, all the subjects being taught in the College have gone through revisions of the syllabi. The syllabus of various courses that are being taught generally doesn't get major revisions. The minor changes take place exceptionally according to the feedback from all the stake-holders. Presently the college felt it no necessary.

1.4.2 How does the institution ensure that the curriculum bears a thrust on core values adopted by NAAC?

IQAC rigorously concentrates on the policy formation for quality education. The revision of syllabus centers the attention on the core values, like global competency, promotion of use of ICT etc. The self funded, career-oriented courses and add-on course enhance this purpose.

1.4.3 Does the institution use the guidelines of statutory bodies (UGC/AICTE/State Council of H.E. and other bodies) for developing and /or restructuring the curricula?

Yes. The College follows the guidelines prescribed by statutory bodies for developing and/or restructuring the curricula.



1.4.4 How are the existing courses modified to meet the emerging / changing national and global trends?

The courses are modified by the university. While modifying the course experts from academic institutions are invited. Considering the emerging national and global trends Self-funded and need-based courses, and B.C.A. , are started in the college

1.5 Best Practices in Curricular Aspects;-

1.5.1 What is the quality sustenance and quality enhancement measure undertaken by the institution during the last five years in curricular aspects?

- 1) Formation and active participation of IQAC.
- 2) Feedback mechanism from Students, employees, alumni, parents and academic peers.
- 4) The usage of Self-funded, career-oriented and Add-On Courses for the upgrade of knowledge of the students.
- 5) Lead-College Activities.
- 6) The contribution of the teachers in designing the curricula.
- 7) The concerned teachers designed the curricula of the career oriented courses.
- 8) The curricula of the self-funded course 'A Certificate Course in Pragmatic English' run in the various colleges affiliated to Shivaji University is designed by our principal, Prin. Dr. A. D. Kumbhar.**
- 9) Participation of the faculty members in the seminars/workshops conducted regarding curricular aspects



10) Mr. D. P. Salunkhe, a lecturer in Psychology, is the co-author of the book entitled as 'Psychology U. P. S. C. Paper No. I.'

11) The college keeps remark register to know the suggestions and remarks of the academic peers and the eminent personalities visit to the college.

12) Two faculty members have contribute in designing the curricula as BOS

13) The Head clerk of the college is the member of Managin



Criterion II: Teaching Learning and Evaluation

Q. 2.1 Admission process and Student Profile

2.1.1. How does the institution ensure wide publicity to the admission process?

- a) Prospectus b) Institutional website C) Advertisement in regional /national newspaper d) Any other. Specify.

The institution ensures wide publicity to the admission process through following aspects:

The prospectus: According to the vision of the college no eligible student is denied the admission. The prospectus of the college says everything about the admission. The prospectus contains the rules of admission process, facilities in the college, scholarships, Goals and Objectives of the college, information of teaching and non-teaching staff, information of various courses, rules and regulations of the college, fee structure, assets of the college etc.

1. **Institutional Website:** The College is located in rural and hilly area. Normally the people in this area do not use website for getting information about admission. Still, from the current academic year the college has also started to use it to publicize the information about the admission. (www.smmcollege.com)

2. **Other:** Along with the above mentioned aspects the college uses following ways to publicize the admission process: a) Visit of the principal with the faculties to the Jr. colleges of the surrounding areas to state the importance of B.C.A. degree course

b) Last year the college started the quarterly news bulletin ZEP. The college proposes to use it for the said purpose.

c) Digital Boards and Notice boards, local T.V. Cable and Hand bills.



2.1.2 How are the students selected for admission for the following courses? Give the cut off percentage for admission at the entry level?

The college has formed the admission and prospectus committee. It consists of five faculty members. The committee provides valuable counseling to the students in this regard. Category-wise admission process is as below:

A) General: Regarding the conventional undergraduate programs, B.A. and B.Com. 35% in the previous examination is the cut off percentage for the admission. The admissions for these programs are given according to the rules and regulations of the University.

B) Professional: The cut off percentage for the admission to B.C. A. degree course at entry level is 50% in the previous examination. The students for the said course are selected through the common entrance test conducted by Shivaji University, Kolhapur.

C) Vocational: Any college student or even the outsider can seek the admission for the career oriented, add-on course, as well as the self funded courses except the '*Pre-primary Teachers' Training Course for women*' as it is for the females. So college girls and the girls and women of surrounding areas get benefit of this course. The college has formed its own rules to observe.

2.1.3 How does the Institution ensure transparency in the admission process?

The admission process in the college follows the rules and the regulations of Shivaji University. It is quite transparent. Any student or the parents can see the list of admission.

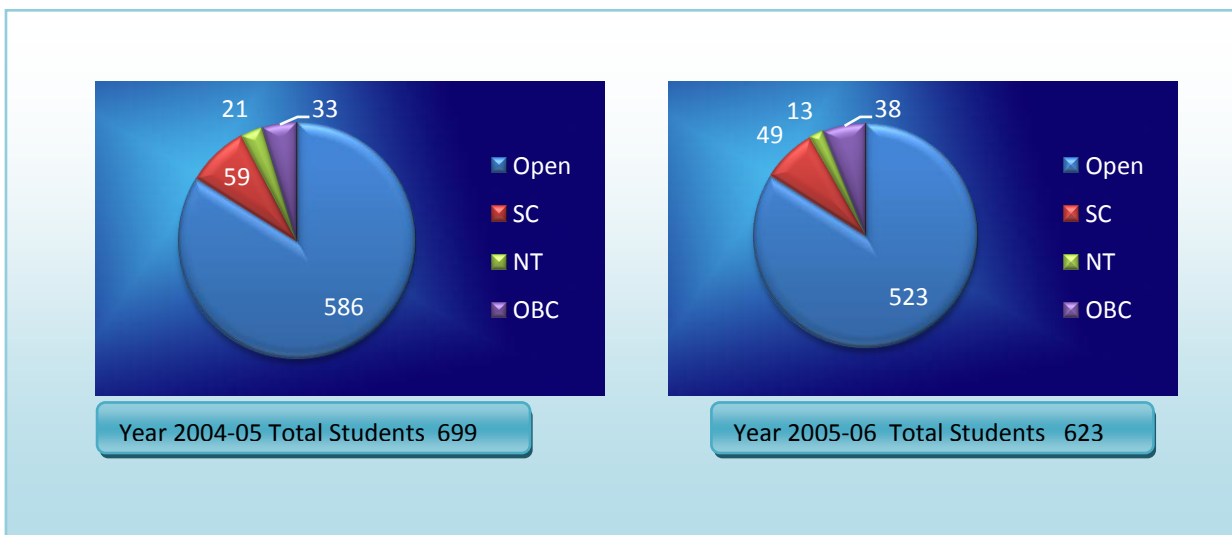
2.1.4 How do you promote access to ensure equity?

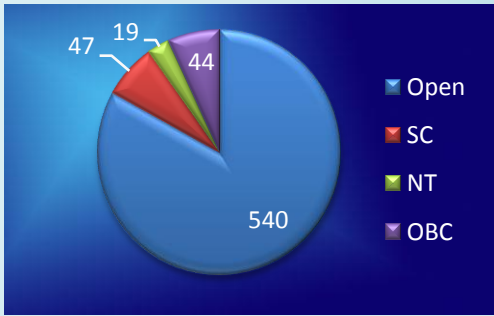
The college takes care of the students of disadvantaged community to involve them in the process of higher education. The admissions to the students from reserved category



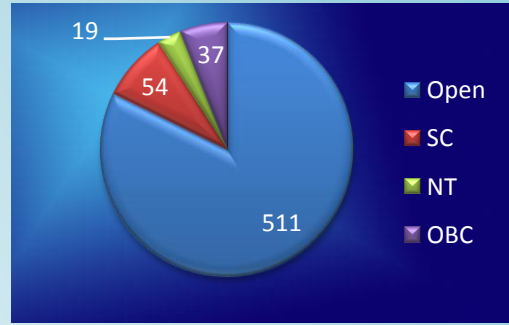
are made on zero payment the basis to extend them full benefits of prescribed assistance from the state government. Standing Committee which is a statutory body works the disadvantaged students. Recently, the College got sanctioned the grant of Rs.1,20,000/-for **‘Career & Counseling Cell for SC/ST/OBC and Minorities’** by UGC, Rs.4,50,000/- for Rs 4,50,000/-for **‘Remedial Coaching for S.C/ST/OBC And Minorities by UGC.** and **‘Coaching Classes for Entry in Services for S.C./S.T./OBC And Minorities’** Rs. 4,50,000/- by UGC. Yuvati Vikas Manch and Anti-sexual and Harassment Committee organizes various programs to encourage the girl students. Moreover the safe and healthy atmosphere in the college helps to encourage the students to take the admission.

The year-wise social profile of the students admitted from 2004-2005 to 2010- 2011 is as below:

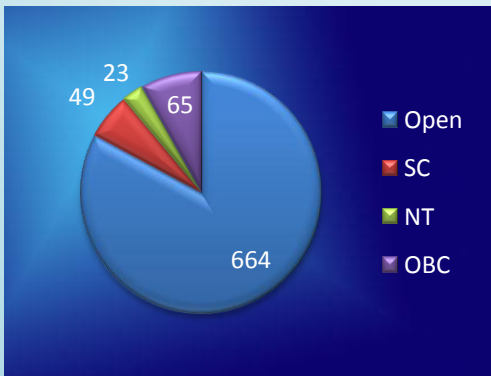




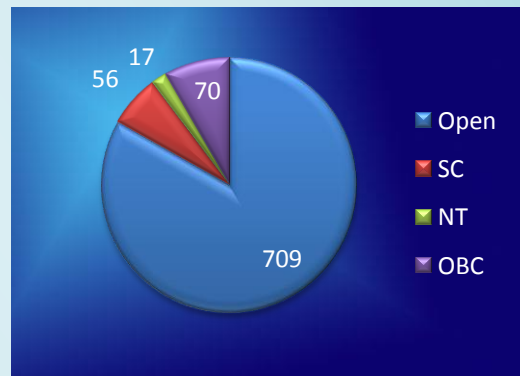
Year 2006-07 Total Students 650



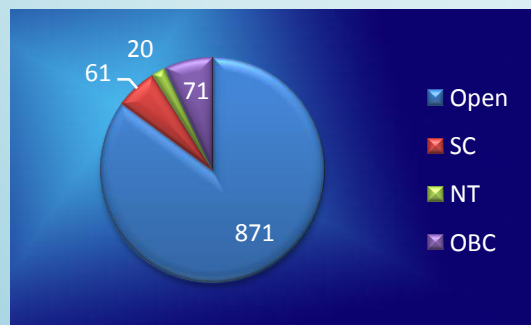
Year 2007-08 Total Students 621



Year 2008-09 Total Students 801



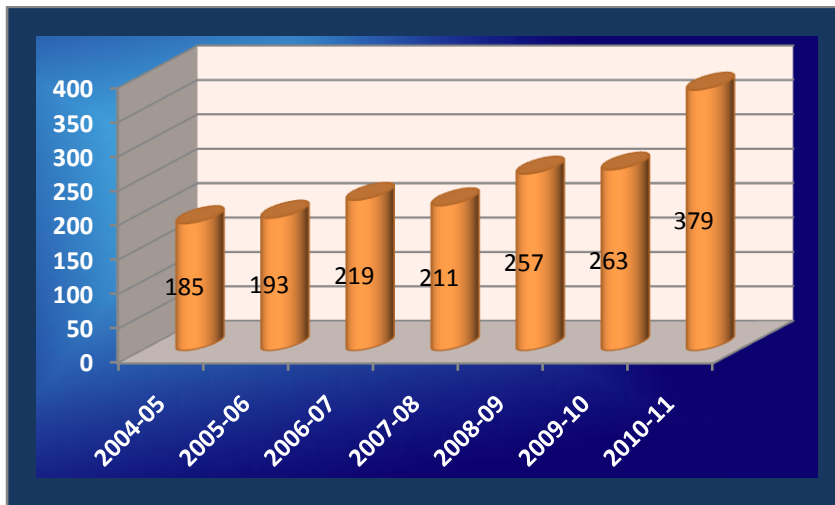
Year 2009-10 Total Students 852



Year 2010-11 Total Students 1023



The Number of Female Students Enrolled in the College from the academic Year 2004-05 to 2010-2011



2:2 Catering to Diverse Need

2.2.1 Is there provision for assessing the students' knowledge and skills before the commencement of the program? If yes, give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programs to which they are enrolled.

Some departments in the college conduct Bridge Course or preparatory course in the beginning of new academic year. Mr. R.B.Patil, lecturer in Geography, conducted General Knowledge Test for the students of B.A. I. to assess the students' knowledge. Moreover as Shivaji University has allowed the flexibility and liberal policy in the admission process HSC passed student of any faulty can seek admission to commerce faculty. It obviously creates basic difficulties for some students to understand the subjects like Accountancy. Mr. M. A. Koli, lecturer in Accountancy, conducts a Bridge Course for such students. Besides before the actual teaching of the prescribed syllabi all the teachers take the brief review of the students' previous knowledge in the concerned subject. Recently, the college got sanctioned the grant of Rs. 4,50,000/-for 'Remedial Coaching for SC/ST/OBC And Minorities by UGC.



2.2.2 How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners?

The marks of the students in the previous annual examination are the general signs to identify the slow and advanced learners. The General Knowledge Test conducted by Geography teacher assists to identify the slow learners of B.A.I. Also the general observation of concerned teacher helps in this regard. Along with this the college conducts Unit tests, terminal examinations and pre-annual examinations and orals. Classroom discussions, surprise tests assist to identify the slow and advanced learners. In the academic year 2009-2010 to identify the advanced learners the college applied a good technique i.e. to enroll the students through the entrance test for HASA (Highly Ambitious Students' Association), the association formed for the overall development of the students selected through this.

Slow Learners: In the classroom the teacher applies various kinds of teaching methods. Question-answer method is frequently used to make the students able to learn the syllabi which adopt learner-centered strategy. The college conducts extra lectures for slow learners. The subject teachers of Accountancy, Statistics, and Business Communication encourage the students for the repeat works and assignments. Similarly the teachers of B.C.A degree course and '*The Course in Information and Computer Technology*' conduct the repeat practical for the slow learners. Recently the college has encouraged the teachers to use the language lab for the slow learners. Mr. V. A. Kamble, lecturer in English, and also Mr. R. B. Patil, lecturer in Geography record their own lectures and use it for the slow learners as the repeat work.

Advanced Learners: The advanced learners get due attention of the college. They get extra facility like extra books through the college library and through department libraries. The talent searched through HASA is given extra facilities and opportunities to enhance their



skills. They are made to involve in the various programs conducted by the college. The advanced learner students of all the classes use their skill and knowledge to prepare the wallpapers, organize the various events, encourage the junior students through the teaching a part of syllabi etc. **By forming Reader's Club at college level Mr. S. A. Diwan, lecturer in Marathi provides valuable books to the students for the up-gradation of their knowledge. A corner of the notice board in the College porch displays the names of the readers and the books they are reading.**

For the sake of advanced learners the college has formed the **Competitive Examination Guidance Centre** which rigorously guides the bright students for the preparation of various competitive examinations. Besides the committee organizes the tests based on the MPSC & UPSC. examination pattern. As a result of the efforts of the centre day by day the number of the students appearing for the competitive examinations is increasing. In the current academic year two students, **Miss Amruta Lohar and Miss Supriya Madekar passed in the preliminary examination of MPSC in the current academic year.** Another student of our **Miss Vandana Kalyankar** passed the examination of circle and circle-officer. Last year seven students of our college appeared for the competitive examination held by Samrat Ashoka Foundation, Vita. Three students passed in this examination. One of them **Miss Amruta Lohar achieved third rank and won the scholarship of Rs.12,000/-.** Mr. Ranjeet Dattatray Bhakare , the student of B.Com.III qualified for the main examination for the research project conducted by RBI by passing the preliminary examination. Moreover, every year the college encourages some such interested students to attend the camp of Shivam Pratishthan, Karad organized by the efficient public addressee and Government officer, Dr. Indrajeet Deshmukh on 'Strong Youth' (Balashalishali Bharat) in which the students seek the guidance of various eminent personalities through the lectures.



The College also encourages the students to participate in various seminars, workshops and also for the training programs organized by other colleges and also the other organizations. Moreover, the senior students create the study spirit among the Jr. Students through the lectures on the lower classes. The brilliant students of all the departments use their skills to collect the data which they later display in the departmental showcases. In the year 2004-05 three students, in the year 2005-2006 two students, in 2006-07 five students availed National Hindi Scholarship. In the year 2004-2005 two students have been awarded Shivaji University Merit Scholarship.

2.2.3 Does the institution have a provision for tutorial for the student? If yes, give details.

All the teachers conduct tutorials in their relevant subjects. Students are given pre-intimation of the topic on which the tutorial is conducted. Along with the tutorials some of the teachers conduct the surprise tests. The marks of these tutorials are communicated to them so that they can realize their own strengths and weaknesses.

2.2.4 Is there provision for mentoring of students or any similar process? If yes, give details.

In the academic year 2008-2009, the college has formed **Karmveer Bhaurao Patil Academic Guardianship**. According to this each teacher gets the responsibility of thirty students of the first year. They note the results of unit tests, internal exam, pre-annual exam as well as annual exam of the student-wards. The close communication between the teacher, parents and the student-wards make the students able to solve their academic as well as non-academic problems, if any.

2.2.5 How does the institution cater to the needs of differently able students?

1. Physically Disabled: The college caters possible needs of differently able students. The teachers offer books and study material to the physically disable students. The ramp in



the new building of library is made especially for such students. In addition to it the students get the facility of separate seating arrangement in the examination hall and according to the rule of the university they also get the benefit of extra half an hour in the annual exam. Recently, the college has purchased the magnifying glass to assist the low-vision students for reading. The magnifying glass is kept in the college library for the said purpose.

2.3 Teaching – Learning process

2.3.1 How does the institution plan and organize the teaching-learning and

evaluation schedules? (Academic calendar, learning plan and evaluation blue print, etc.)

The teaching-learning and evaluation schedules are planned in advance i.e. to the end of the second term of the previous year. All the departments and the committees submit their plans to the principal. The principal by conducting the meeting with APC, finalizes the annual calendar. It consists of the curricular, co-curricular and extra-curricular activities to be taken in the whole academic year. The academic calendar consists of curricular, co-curricular and extra-curricular activities of each department, also the programs and activities like celebration of some specific days, departmental activities like group discussions, seminars, workshops, lectures, unit tests, sports schedule and others activities, regular camps and special camps of NSS etc. The APC mentions even the tentative date of programs. From the academic year 2008-2009 the college has formed a ladder of **college mechanism** to succeed the plan.

The Examination Committee in the college also finalizes the plan of internal exams i.e. terminal and pre-annual Examinations. In case of IES (Internal Evaluation Scheme), the college conducts repeat examination of the students for those who can't appear in the regular exam due to the participation in the co-curricular and extra-curricular activities



organized by the University. Examination committee of the college carries the entire assessment and evaluation program of the college level examinations.

Teachers write “Teachers Diary” consisting of the teaching plan, record of curricular, co-curricular and extra-curricular works of the faculty members etc.

2.3.2 What are the various teaching-learning methods?

The teachers apply **lecture method**. Apart from it they bring the variations in their teaching methods for the sake of effective teaching through following methods: Interactive method, Group discussions, Role play, Seminars, Paper reading, Computer-Assisted Teaching (Use of ICT) and also participatory method.

Each department including Psychology and Geography (only three papers of these subjects are taught in the college) in the college displays wallpapers at least twice a year. All teachers encourage the students to prepare wallpapers based on the syllabi. Besides some departments use experimental teaching method. Department of sociology organizes the poster presentations, display of the news and the articles. Department of political science presents mock parliament to teach the functions of parliament. The faculty members motivate the students to perform the roles of various political leaders and thus encourage them to present the functions of parliament. Environmental Studies which is a compulsory subject for second year students of B.A., B.Com. and BCA is specially project oriented. According to the rule of the University all students of the said classes have to undertake the **project** based on the syllabus.

Computer-assisted learning is the prominent aspect of B.C.A. and self-funded and add-on courses like *‘The Course in Spoken and Comm. Skills in English’*, *‘A Course in Pragmatic English’* and *‘The Course in Information and Computer Technology’*. The faculties frequently use the computer-assisted method for teaching. The department of Political



Science makes the students to listen the budgetary speech of the Finance Minister by tapping it. Along with it some departments show the CDs or movies based on the syllabi prescribed for them.

Besides the Commerce faculty members and faculty members of Economics use **on-site learning** method to teach the topics such as Event Management and Banking. The department of Political Science visit various concerned places to teach the election process. Department of History and faculty members of Geography arrange study tours to observe the topics prescribed for study. Department of Geography use trekking and tours for this purpose. History department provided its students the opportunities to observe the various forts and old temples through the tours.

Moreover, the students are motivated to attend the **lectures of various eminent personalities** and also to participate in various **curricular, co-curricular and extra-curricular activities**. These activities help the students to get more knowledge of their syllabi. Besides, the teachers give additional knowledge through the **observation of various days**. Department of History focuses its attention to observe the birth and death anniversaries of eminent historical persons and through it the teachers give the inspiring information about these personalities to the students. Similarly, the college arranges certain lectures and the workshops to inculcate the basic human values among the students like equality, tolerance, patriotism, generosity, truth, justice etc. The activities of NSS and also the sports involve in deliberate efforts to educate the participants about these basic human values.

2.3.3 How is learning made student-center? What are the institutional strategies which contribute to acquisition of life skills, knowledge management skill and lifelong learning?



The learning is made student-centric by getting the involvement of the students in the entire teaching-learning process. The students are encouraged to take part in various curricular, co-curricular and extra-curricular activities such as lectures, seminars, workshops, group-discussions, display of wallpapers, various competitions, activities of NSS, sports and the Extension committee.

The departments of three languages organize the competitions to assess the knowledge, skill of perfect writing. Moreover the lectures of various personalities, workshops, seminars organized in the college the inculcate to life skills and knowledge. Along with it project based learning, add-on, self-funded and career-oriented courses, the departmental research project-‘Murgud: Past, Present and Future’, internet surfing and also classroom instructions add the knowledge not only from examination point of view but also from application point of view. Moreover NSS camps, ERC (Environment Resource Centre), activities of Extension committee, Yuvati Vikas Manch (Women Development Committee) contribute much to the acquisition of life skills. Mr. S. A. Diwan, lecturer in Marathi, continuously motivates each year a student to write a **good thought** daily on college black board to the entrance. Moreover he provides the students some **selected books to read** from his own library. Moreover, the **Library** is the good source for the students to acquire the knowledge. It provides good knowledge to them. Also the classroom suggestions by the teachers, internet facility and self-funded and add-on courses provide knowledge to the students.

Recently, formed **Karmaveer Bhaurao Patil Academic Guardianship** is a fine student-centric strategy that the college has applied. Moreover, every year the college organizes free computer literacy course for third year students. The add-on and self-funded courses run by the college carefully considers the academic needs of the students. **In the**



year 2007-2008 the **Extension Committee** organized classroom enrichment competition. The students of all the classes decorated the classrooms with maps, wallpapers, handbills with academic matter on them. This competition created the study spirit and research attitude among the students as they themselves collected the required data.

2.3.4 How does the institution ensure that the students have effective learning

experience (use of modern teaching aids and tools like computers, audio-visual multi-media, ICT, CAL, Internet and other information/material?)

The college has formed its separate AV Room which is utilized for the effective teaching. It contains LCD- DTH, OHP, and internet with three Broad band connections, Visual Presenter, DVD Player and Television, Mega Phone, Digital Camera, Lap Tops, Handy Camera etc. Moreover the college has its separate Language Lab of twelve booths and computer Lab of 27+1 computers. Most of the teachers in the college use modern teaching aids in the teaching-learning process. The use of Laptop, and also the Language Lab for teaching the regular study programs and also the self-funded and career- oriented courses are quite often. To keep touch with the latest knowledge in teaching-learning almost all the departments are developing their *e-library*. The teachers use the CDs to teach the concerned subject. Quite often the teachers surf on internet to collect the required data for teaching. Besides the department of English uses digital camera to shoot the skit presentations done by the students of ‘Spoken & Communication Skills in English’ and also for the students of optional English and Special English as the ‘**watch and improve technique**’.

2.3.5 How do the students and faculty keep pace with the recent development in the various subjects?



The faculty members regularly participate in seminars, workshops and conferences related to their subjects. The teachers regularly participate in the workshops organized on the revised syllabus. The journals, periodicals and the newspapers in the library give the recent development of various subjects. The library purchases new books every year to provide knowledge. It regularly exhibits the newly arrived books. From the academic year 2008-09 the library has initiated to appreciate the best reader of the college by offering the 'The Best Reader Award'. All the departments every year arrange the **Book Exhibition** that inspires the students to know about recent developments. Moreover, the lectures of various authorities in various subjects, essay competitions, display of wallpapers with the articles on the recent topics, internet surfing, organization of the workshops, seminars in the college, lectures through Socrates Club, the club formed for the teachers help the faculty members and the students to keep pace with the recent developments.

2.3.6. Are there departmental libraries for the use of faculty and students? If

yes, how effectively are they used for the enhancement of teaching and learning?

The college has applied an innovative way by forming the departmental libraries in which the faculty members keep their personal books. The students utilize the departmental library for the preparation of examination, seminars, assignments, elocution competitions, essay writings etc. Along with it the students can get better knowledge of the syllabi by using the departmental library.

2.3.7 Has the institution introduced evaluation of the teachers by students? If YES, How is the feedback analyzed and implemented for the improvement of teaching?

The college seeks the feedback of the students about teacher performance through the feedback forms they have filled. The students fill the said forms anonymously. The principal by evaluating these forms carefully gives necessary suggestions confidentially to



the concerned teacher. The teacher gives his/her opinion about the views of the students and assures about the improvement. Along with it the college has kept a **Suggestion Box** in which the students keep the suggestions anonymously. The Suggestion Box is opened time to time to see the views and suggestions of the students. If the committee finds certain suggestions for the teachers, the committee conveys it to the respective teacher. Moreover the principal observes the periods of the teachers. If the observation shows certain weaknesses the principal notifies them to the respective teacher.

2.4 Teachers' Quality

2.4.1 How are the members of the faculty selected? Does the College have the required number of qualified and competent teachers to handle all the courses? If not, how does the institution cope with the requirements?

As the college is affiliated to Shivaji University, for recruitment it applies the norms fixed by Shivaji University and the Govt. of Maharashtra. Whenever there are vacancies the management gives an advertisement in leading newspapers inviting applications from the eligible candidates across the country. Such advertisement clearly mentions the necessary qualifications, reservation norms and the nature and number of the post that are to be filled. The candidates are selected through the interviews by the appointed selection committee by the university. Presently the college has sufficient number of qualified and competent teachers to handle all the courses.

2.4.2 How does the college appoint additional faculty to teach new programs/modern areas of study (Biotechnology/IT/Bio information etc.) How many such appointments were made during the last three years?

During last three years the college has appointed three full time teachers and one lab attendant for B.C.A., the professional degree course. The principal has given additional



responsibility of teaching B.C.A. and the courses, to some of the teachers of English, Economics and Commerce. Moreover the college has appointed two full time teachers as the substitute teachers. Beside this the college has utilized external human resource as the guest lectures to teach the career-oriented course.

2.4.3 What efforts are made by the management for professional development of the faculty? (e. g. research grants, study leave, deputation to national / international conferences / seminars / training programs, organizing national)

The management takes all possible care for the professional development of faculty. The management applies liberal policy in granting leaves study leave to get benefit of teacher fellowship, concession in duty hours and also encourage for the research works. The college makes efforts to activate the faculty for their academic development. During last five years the teachers attended 7 international seminars, 35 national, 26 state level, and 27 university/lead college scheme seminars; 17 national level workshops, 30 state level, 53 university/lead college level seminars; 18 national conferences, 9 state level, 35 university/lead college conferences; 9 refreshers and 5 training programs. Beside this three teachers completed their Ph.D. by availing F.I.P. scheme and two are utilizing the same for the said purpose. Three teachers are sanctioned grants for the minor research projects by UGC. Beside this, the college organized 1 seminar through cluster college scheme, 3 state level workshops, 6 lead college level workshops and 1 conference during last five years for the faculty development.

The College organized following seminars and workshops for the teachers' up gradation of knowledge:

- A Two Day 13th Conference of Shivaji University Political Science Teachers' Association on 30th & 31st Jan., 2005



- A One Day Inter Collegiate Workshop on IQAC 26th Jan., 2006
- A One Day Workshop on Reaccreditation and the Role of the Teachers on 30th August 2006
- A One Day Workshop on Personality Development and English Communication Skill on 1st Dec., 2006 A Pragmatic English Speaking Course for the Faculty Members and Students from 16th Dec., to March 2006
- A One Day Workshop on Preparation of Research Projects on 12th Dec., 2006
- A One Day workshop on The Contribution of Teachers in Developing Students on 14th Feb., 2007
- A One Day State Level Workshop on Inculcation of Human Values Among Youth and Teachers on 9th Oct., 2007
- A One Day Workshop Sponsored by Lead College on Self-employment and Business Competition on 20th Dec., 2007
- A One Day Workshop on Soft skills and Interview Techniques on 24th Jan., 2007
- A One Day Workshop on Anchoring and Art of Storytelling on 9th Feb., 2008
- A Three Days Workshop on Novel Writing from 1st March, to 3rd March, 2008
- A One Day Workshop on Global Warming-a Warning on 17th Sept., 2008
- A One Day State Level Workshop on Developing Human Values Among Youth and Teachers on 19th Jan., 2009
- A Ten Day English Speaking Course from 8th to 18th March, 2009
- A One Day Workshop on '**Powerpoint Presentation**' for the Faculties on 5th March, 2009.
- A Two Day State Level Conference on **Marathi Sahitya Striwadi Chikitsa** (Interpretation of Feminine Literature in Marathi) on 11th & 12th March., 2010



Two Day State Level Workshop on The Problem Faced by Today's Youth n & Its Remedies Thereon in Counseling and Psychotherapies on 13th 14th March, 2010

Today almost all the faculties use modern teaching aids. There is separate computer provided for the teaching staff.

2.4.4 Give details of the awards /recognitions received by the faculty during the last five year.

Following faculties have received recognitions as Research Guides:

- 1) Principal, Dr. J. N. Kalake (Retired before two years) - Recognized Research guide
- 2) Principal, Dr. A. D. Kumbhar - Recognized Research guide
- 3) Dr. A. G. Magdum - Ph.D.
- 3) Dr. S. M. Hodage - Ph. D.
- 4) Dr. Mrs. S. D. Shirgave - Ph. D.



Awards of the Faculty:

Sr. No.	Name of the Faculty	Title of the Award
1	Prin. Dr. J. N. Kalake	1.Umagirish Paritosik, Shivaji University,Kolhapur 2.Madhav Julian Paritoshik, Shivaji University, Kolhapur
1	Dr. S. M. Hodage	a)National Integration Award b) Shikshak Shri Gun Gaurav Puraskar, by Human Resource Public Service Development c)Shivajirao Chavan Research Award, d)Pride of Nation Award
2	Mr.T.H. Satapute(Librarian)	National Integrity Fellowship of Maharashtra Patrakar Ani Patralekhak Sangh
3	Mr. P.B.Angaj	Shikshketar Mitra Puraskar(Nonteaching-Friend Award)
4	Mr. P.S.Sarang	a) Ideal Teacher Award , by Swami Vivekananda Dnyanseva Kendra, b) Ideal Teacher Award by Hamalanche Vachanalay, Dalavewadi c) Ideal Teacher Award by Avishkar Foundation,Kolhapur



Honours/Recognition of the Faculty

Sr. No.	Name of the Faculty	Designation	Name of the Organization
1	Prin. Dr. J. N Kalake	Managing Trustee	Mauni Vidyapeeth, Gargoti
		Managing Trustee	Dr. J. P. Naik Pratishthan, Gargoti, Kolhapur
		Member	Governing Council, I.C.R.E. (Polytechnic), Gargoti
		Member	Governing Council, Shree Mauni Vidyapeeth, Gargoti
		Member	LMC, Jay Shivray Educaation Society, Kolhapur
		Member	LMC, Karmveer Hire College, Gargoti
		Founder Member	Dakshin Maharashtra Sahitya Sabha, Kolhapur
		Member	Editorial Board Dakshin Maharashtra Sahitya Patrika(Quarterly Magazine)
		Member	Maharashtra Sahity Parishad, Kolhapur
1	Mr. T. M. Patil	a) Member b)Standing Committee	B.O.S. (Political Science)Shivaji University, Kolhpur Shivaji University, Kolhapur
2	Mr. P.B. Angaj	a)Member	Senate, Shivaji University, Kolhapur
		b)Member	Management Council ,Shivaji University, Kolhapur
		c)Member	Shivaji University Anti-sexual Harassment Committee
		d)Member	Deputy Registrar of Selection Committee
		e)Member	Changes in-staff Committee, Shivaji University, Kolhapur
		f)Member	Board of Physical Education, Shivaji University, Kolhapur
		g)Member	Finance Committee, Shivaji University, Kolhapur
		i)Member	Selection Committee, Shivaji University, Kolhapur



		g)Member	Ragging Committee, Shivaji University, Kolhapur
		h)Member	6 th Pay Committee, Shivaji University, Kolhapur
		i)Member	Reference Approval Committee, Shivaji University, Kolhapur
		j) Member	Adhoc Committee, Shivaji University, Kolhapur
		k)Member	Committee for Preparing Audit Panel, Shivaji University, Kolhapur
		l) Member	Institution Transfer Committee, Shivaji University, Kolhapur
4	Mr. K.S.Pawar	Vice-president	Shivaji University Economics Association, Kolhapur
5	Mr. D. M. Kamble	Member Member	a)Kolhapur District College Administrative Staff Association b)Shivaji University Non-Teaching Organization
6	Mr. H. M.Sohani	Member	Academic Council of New English Medium School, Murgud

The Director in Physical Education, Mr. S. B. Powar has rendered the service by functioning through various committees. Following are the details:

- ✚ Participated in 8th National Physical Education and Physical Science organized by Suraj Academy, Sangali held in Sangali from 9th to 11th July,2004.
- ✚ The Team Manger : Kolhapur Zonal team of Shivaji University of inter- zonal Athletic Meet. The competition was held on 6th to 8th October, 2006
- ✚ The Member : selection committee of Shivaji University Athletic Meet
- ✚ The team Manager : Shivaji University Athletic Team. The team participated in All-India Inter-University Athletic Competition held at Bangalore from 26th Oct. to 29th Oct., 2006



- ✚ The team Manager : Shivaji University Athletic team of women for the competition at zonal level.
- ✚ The member :selection committee of Shivaji University to select the University Malkhamb (Male) and Rope Malkhamb (Female)
- ✚ The Member : selection committee of Shivaji University to select the team of Shivaji University through the Inter-zonal Badminton Competition held in Ch. Shahu College, Kolhapur from 6th to 8th Sept., 2007.
- ✚ Contributed as the team manager of Kolhapur zone for the Athletic team for Inter-zonal Athletic Meet held in Aashta from 6th to 8th Oct., 2007
- ✚ The team manager : Kolhapur zone for the Athletic team of women for Inter-zonal Athletic Meet held at Night College, Sangali from 23rd to 25th Oct., 2007
- ✚ The Team Manager : Shivaji University, Kolhapur for the All India Inter-University Athletic Meet held in Bangalore from 25th 29th Jan., 2007.
- ✚
- ✚ The Member : selection committee of Shivaji University to select the team of Shivaji University for the Athletic Meet through the sportspersons played at Inter-zonal level at Jat from 30th Oct. to 1st Nov., 2009.
- ✚ An Observer: The Inter-zonal competition of Malkhamb and Rope Malkhamb held in Yashwantrao Chavan Mahavidyalay, Varananagar from 19th and 20th Nov., 2009.
- ✚ The Team Manager :Shivaji University Athletic team for the Ashwamedh, Inter-University Athletic Meet held at Dr. Babasaheb Sawant Kokan Krishi Vidyapeeth, Dapoli from 27th Nov., to 1st Dec., 2009.
- ✚ The Team Manager : Shivaji University Athletic team for the All India Inter-University Athletic Meet held at Tamilnadu, from 27th to 31st Dec., 2009



- ✚ He himself participated in the international competition of Javelin Throw held in Shrilanka from 17th to 18th July, 2010.
- ✚ He has achieved the success at UGC Physical Fitness Test held by Chandrashekhar Agashe College of Physical Education, Pune on 25th March, 2010. He worked as the member of Placement Committee of Shivaji University
- ✚ Mr. U.R. Shinde has to his credit the honor of being **NSS Team-Manager of 18 volunteers** that participated in Pre-Republic Day parade in Dhule in the year 2004-2005
- ✚ Further he has to his credit the honor of being **NSS Team Manager of 80 volunteers** that participated in Pre-Republic Day parade held in state capital Mumbai in the same year.
- ✚ Mr.H.M.Nadaf is the member of Executive Committee of Shivaji University Commerce and Management Teachers Association.
- ✚ Mr. P.R. Farakate, faculty in History has worked as the Scrutiny Committee Member of M.P.S.C. examination.

2.4.5 How often does the institution organize training programs for the faculty in the use of - a) Computers b) Internet c) Audio –visual Aids d) Computers Aided Packages c) Material?

Pre-accreditation period showed the great lack of use in computer-aided teaching methods. The peer team suggested, **“Modern techniques of teaching may be adopted. With little additional investment teaching could become much more effective.”** Accordingly, in post-accreditation period the college formed its own Multi-Media AV Room. As a result, much of the teaching process takes place with the use of modern technology. The college organized Computer Literacy Course from 10th June to 15th June, 2008 for



faculty members, 'A One Day Workshop on Power Point Presentation' on 5th March, 2009 and 'A One Day Workshop of e-mail Sending' for non-teaching staff on 15th Oct., 2009, 'A One Workshop on Operating the Language Lab' on 7th Sept., 2010. The faculties take help of internet and computer frequently for better teaching. The College has provided a separate computer for the teaching-staff.

2.5 Evaluation process and reforms

2.5.1 How are the evaluation methods communicated to the students and other institutional members?

The students get knowledge of the examination system, internal as well as university level, quite early through the prospectus. In regard of the date and schedule of the said examination the college displays it on the college notice-board and also circulates the notices in the classes to inform the students. The principal conveys the same to the Vice-Principal; the faculty heads, HODS and also all the faculties through the meeting. Moreover the college used the way of sending SMSs to the parents for informing about the examination so that the parents may know about it. The academic guardianship helped in this respect very much as the guardian teachers made contacts with the student-wards in this regard. Regarding the assignments the subject teachers make the students to submit the assignments on given topic. For it the students get pre-intimation at least for eight days. Similarly the students of B. A., B.Com. and B.C.A part II submit the projects of environmental studies by getting pre-intimation and also the guidance at least before 15 days. B.C.A staff also applies the same policy of pre-intimation of 15 days for the submission of journals and also regarding practical examination.

2.5.2 How does the institution monitor the progress of the students and communicate it to the students and their parents?



The college monitors the progress of the students through the scheme of internal assignments, surprise tests, preliminary examination and tutorials. The college has taken an important step to concentrate on students' progress by forming **Karmveer Bhaurao Patil Academic Guardianship**. The guardian teachers take care to convey the progress of the students-cum-wards to their respective parents through the meetings. The examination and evaluation process of the college is quite transparent. The students can see the answers of internal examination papers. Similarly, the faculty members satisfy the students by clearing the queries found in the question paper. Moreover some of the teachers appreciate and encourage the students by offering cash prize, letter of appreciation and also by displaying the merit list in the notice board.

The University had introduced **80:20 patterns** for the traditional degree course from the academic year 2008-09. Regarding this the college organizes the evaluation process of 20 marks. Accordingly, the college conducts written examination. Besides this, the students are expected to submit minimum two assignments of each paper. The concerned teacher shows the marks achieved in the examination to the students so that they may bring certain improvements in the university examinations. From the current academic year the university has applied **Semester Pattern** in which the university will conduct the examination of 40 marks whereas the college has to conduct the examination of 10 marks for each semester.

Regarding the university exams, all the students are always informed about the date and schedule of the examination immediately after receiving the circular by the university. The college displays it on the college notice-board and also informs to the students by circulating the notice through the classes. Regarding the evaluation process of the said examination, the university has applied centralized assessment method. University declares the result of each class within 30 days. Regarding BCA degree course, university has kept 20 marks for evaluation of the students by the college through the practical and 80 marks at the



university. The college also conducts repeat practical, unit tests, seminars for BCA students. The students get knowledge of annual as well as practical examination and all tests at least 10 to 15 days earlier.

The college rigorously takes efforts in regard of the add-on, career-oriented and self-funded courses. The coordinators of these courses themselves fix and display the schedules of the examination by getting it sanctioned by the university. In this regard also the students get the intimation of exam schedule before 15 days.

Every year all the departments appreciate the toppers in the respective departments by giving the prizes in cash form. Moreover, the management of the college, Jay Shivray Education Society appreciates the toppers in each class by offering cash prizes. This function takes place every year on 31st March, in the auspicious memory of Late Mrs. Vijaymala Mandlik, wife of Hon. Mr. S. D. Mandlik (M.P.), founder secretary of the college. From the current academic year the principal will offer the Principal's Award to the best student in the college.

2.5.3 What is the mechanism for redressal of grievances regarding evaluation?

For any grievances against the evaluation in internal examination the students are free to meet the principal and the examination committee. The grievances regarding evaluation are redressed through following ways: the college displays the rules and regulations of the examination system on college notice board and sometimes even a copy of it in each examination hall. Besides this Shivaji University has its own grievance redressal mechanism. The students can apply through it for the verification of marks if they wish. Even he/she can request for the Photostat copy of the assessed answer book.



2.5.4. What are the major evaluation reforms initiated by the institution affiliating university? How does the institution ensure effective implementation of these reforms?

The major evaluation reforms initiated by the university are as follow:

1. Ban of provision of supplement as the answer book contains 28 pages
2. Central Assessment System:
 - a) coding the answer books
 - b) Moderation of lower and higher scored answer books
 - c) Scrutiny of answer books assessed and moderated by the examiner and moderator
 - d) Computerization of examination work

The major evaluation reforms initiated by the college are as follow:

1. According to the rule of Shivaji University the college conducts internal exam of 40 marks which are later converted in 10 and 10 marks for either assignments or for oral.
2. The College formed separate examination committee consisting of five faculties for conducting internal examinations and evaluation process. Some of the faculties conduct surprise tests.
3. The question papers of the internal examinations are based on the pattern of University examination.
4. Internal Examination Committee has compelled the students to mention only their roll Numbers in the answer books to bring the transparency.
5. Internal examinations are conducted according to the exam conditions of university.
6. There is compulsion of full time attendance in the examination also in internal exam.
7. To prepare the students well, the unit tests, internal exam papers, tutorials surprise tests are immediately assessed and showed to the students with necessary discussion



on it. Department of commerce in the college organized a One-Day workshop on 'Examination Techniques'. Similarly the department of English organized workshop on solving the model English papers of all the classes for the college students

2.5.6. Best practices in teaching –learning process:

1. The students have academic flexibility to certain extent.
2. The use of audio-visual aids for effective teaching
3. The college conducts seminars, workshops, study tours, on-sight learning
4. display of wallpapers, articles, organization of competitions, cultural program, book exhibitions, state level elocution competition
5. Inculcation of values through observation of various days, workshops, lectures of eminent personalities etc.
6. Internet facility at concessional rates for the students and teachers
7. Students' representation through various committees.
8. Sending the SMSs to the parents of the students to inform them about the examination.
9. Bridge course for the students of Accountancy
10. Faculty development programs
11. Felicitation of students and the teachers for excellence in academic as well as community work
12. Continuous evaluation of the students through tests, tutorials, seminars, paper readings and group discussions
13. Book Bank facility to the students
14. Appreciation of the toppers by the institution and the respective departments



15. From the current academic year the principal has decided to offer the Principal's Award for the best student in the college.
16. The college observed women Teachers' Day in the year 2009-2010.
17. The college organized classroom enrichment competition in the year 2008-2009.
18. In the academic year 2009-2010 the college has formed HASA to enhance the knowledge, skill and interest of the students.
19. The college has formed Karmveer Bhaurao Patil academic Guardianship in the year 2008-09 for the overall development of students
20. The college conducted One-Day Workshop on PPT to motivate the faculties for applying the computer assisted teaching method.
21. As an output of the guidance and encouragement of the faculty members third year students Miss Amrita Lohar achieved Samrat Ashoka Foundation the scholarship of Rs.12000/- by winning third number in the competitive examination held by Samrat Ashoka foundation, Vita, Dist. Sangali, 2 students passed in preliminary examination of M.P.S.C
22. Mr. P. S. Sarang, head of sociology department, is continuously rendering the service to the community through the lectures on various issues. He has delivered more than 2,500 speeches. He is honored by S. L. Toraskar foundation Mumbai and also by Swami Vivekananda friends circle by offering him the Swami Gaurav Sanmanpatra (Letter of Honour).
23. Mr. S. A. Diwan, lecturer in Marathi has completed a certificate course of 'Modi language' organized by Government of Maharashtra.
24. Well functioning of Socrates Club for faculty development



25. The College organized 'A Three Days' Workshop on the art of Novel Writing', a collaborative activity with Shivaji University and Maharashtra Sahitya Sanskriti Mandal, Mumbai, in which the various eminent writers-Madhu Mangesh Karnik, Vasant Abaji Dahake, Dr. Ravindra Thakur and many more guided the participants.
26. Every year some of the students seek Hindi scholarship offered by central Governments.
27. Three students achieved the prizes in the competition of magazine organized by Shivaji University
- 28. The output of the teaching-learning process and the encouragement of the college three students are busy with the jobs in foreign countries.**
- 29. Four faculty members attended an International Seminar on 'International Financial Reporting Standards (IFRS) held from 26th to 27th 2010**



Criterion III : Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Is there a research committee to facilitate and monitor research activity? If yes, give details on its activating major decisions taken (during last year) and composition of committee.

Yes, the college has formed a research committee. The committee is as follows;-

- | | |
|---------------------------|-----------|
| 1) Dr. A. G. Magdum | Chairman |
| 2) Dr. S. M. Hodage | Secretary |
| 3) Dr. Mrs. S.D. Shirgave | Member |
| 4) Mr. S.A. Diwan | Member |

The committee took following decisions. It-

- 1) encouraged the faculty members to involve in the research. Three teachers have completed their doctoral research and six are in the process, one teacher completed M. Phil. and two are in the process.
- 2) motivated all the teachers to undertake the research project which is collectively entitled as –“*Murgud Past, Present and Future*” for the welfare and development of Murgud.
- 3) created the research culture among the students through the departmental research projects.
- 4) encouraged the faculty members to write and publish the research articles. Four faculty members published seven articles.
- 5) motivated to undertake minor research projects. As a result, three faculty members got sanctioned minor research projects by UGC.



3.1.2 How does the institution promote faculty participation in research? (Providing seed money, research grants, leaves other facilities)

The college promotes faculty participation in research through following ways;-

- Encouragement to write and publish articles
- Free library and Internet Facility.
- Encouragement to the teachers to get benefit of UGC- F.I.P. scheme.
- Granting duty leave for presenting research paper or attending workshop.
- Organization of workshop and the lecture on research to facilitate the research culture among the students and the teachers.

3.1.3 Does the institutional budget have a provision and development? If yes, give details

There is no department wise budget in the college. If and when required the college provides the required amount.

3.1.4 Does the institution promote participation of students in research activities? If yes give details.

The college promotes participation of students in research activities through the departmental research work, '*Murgud: Past, Present and Future*', project work, paper presentations and also for collecting data for wallpapers..

3.1.5 What are the major research facilities developed on the campus?

The major research facilities in the college are as below:-

- 1) Computers
- 2) Internet facility
- 3) Language Lab
- 4) Spacious Library, Reference Books journals



- 5) Departmental Library
- 6) Digital Camera
- 7) Informal guidance from senior researchers and faculty members.

3.1.6 Give details of the initiatives taken by the institution for the collaborative research (with national / foreign universities/ research/ scientific organizations/ Industries/ NGOs.)

Though there is no collaborative research undertaken by the institution, all the faculty members have undertaken departmental research project-“*Murgud-Past, Present and future*” with the help of Murgud Municipal Council, and Tukaram Vachanalay (local library). Following table shows the information of research projects undertaken by all the departments.

Sr. No.	Name Of the Dept.	Title of Research project
1	English	The Status of English at Higher Secondary Level in Murgud
2	Marathi	The Study of the Literary Persons in Murgud and its Surrounding
3	Hindi	The Status of Hindi at Higher Secondary Level in Murgud
4	Sociology	The Study of the Cast system in Shahunagar, Shindewadi
5	History	The Study of the Temples in Murgud and its surrounding.
6	Political Science	The Political Study of Murgud and its surrounding
7	Commerce	The Study of the Various Businesses run in Murgud
8	Economics	The Economical Study of Murgud
9	Geography	The Study of the Environmental Awareness of the College Students of Murgud and its surrounding
10	Psychology	The Study of the Stress Level of the Teachers with respect to their Sex, Marital Status and Nature of Employment



3.2 RESEARCH AND PUBLICATION OUTPUT

3.2.1 Give details of the research guides and research students of the institution (number of students registered for Ph.D. and M. Phil awarded during the last five years, major achievements etc.)

The peer team of the accreditation in 2004 remarked, "Research is not active in the college". Considering this observation seriously the college decided to accelerate the research activities. Following chart shows the outcome of the sincere efforts of the college in regard to the research.

Position Of Research	No. of faculties completed doctoral research	Ongoing doctoral Research	No. of Faculties completed M. Phil. research work	No. of ongoing M. Phil. Research Work	Ongoing Minor Research Projects
Pre NAAC	1	-----	9	----	-----
Post NAAC	4	6	10	3	3

Dr. J.N.Kalake the ex-principal has guided three students for their doctoral research and is guiding two more. Principal Dr. A. D. Kumbhar has guided four M. Phil. students.

3.2.2 Give details of the following:-

A) Departments recognized as research centers:-NIL

B) Faculty recognized as research guide:-

Sr. No.	Name of Faculty	Subject	Area of Research	Recognition for	University
1	Prin. Dr. Jayant N. Kalake	Marathi	Literature	M.Phil., Ph.D.	Shivaji University Kolhapur
2	Prin.Dr. Arjun D. Kumbhar	English	Language	M.Phil., Ph.D.	Yashawantrao Chavan Maharashtra Open University Nasik



Three faculty members, Dr. Mr. A.G. Magdum, Dr. Mr. S.M. Hodage and Dr. Mrs. S.D. Shirgave have applied for guideship . They are likely to get it soon.

c) Priority – areas for research

The departmental research project, *Murgud: Past, Present and Future* is concerned with Murgud and the surroundings.

d) Projects;- Three faculty members got sanctioned minor research projects by UGC.

Prin.Dr.A.D.Kumbhar : A Study of Proficiency in English of Teachers Teaching at Primary Level in Kolhapur District.

Dr. S. M. Hodge : Marathi Gramin Kadambariteel Bolincha Abhyas (The Study of the Dialects of Marathi Language in Marathi Novels)

Mr. H. M. Nadaf : A Study of Brick Producers' Production Problems in Kagal and Bhudargad Taluka (South Kolhapur)

3.2.3 What are the major achievements of the research activities of the institution (findings contributed to subject knowledge to the industry needs, community development parents etc.)?

All the departments in the college have undertaken the departmental research projects which covers all the subjects and community needs. Moreover, two faculty members attended a workshop on research. The college organized a workshop on research through cluster college scheme in the year 2007-08. The reputed and renowned research guides from Shivaji University and the colleges affiliated to Shivaji University guided the faculty members and the students from various colleges. Four faculty members published seven research papers.

**3.2.4 Are there research papers published in refereed journals by the faculty? If**

yes, give details for the last five years including citation index and impact factor.

Four faculty members published seven articles in national journals.

3.2.5 Give list of publications of the faculty.

- a) Books b) Articles c) Conferences/seminars Proceedings d) Course Material(for Distance Education) e) Software Packages or other learning materials f) Any other (specify)

Sr. No	Name of Faculty	Subject	Books	Articles	Conferences attended on research	Course Material
1	Prin.Dr.J.N. Kalake	Marathi	2	---	-----	Yes
2	Prin Dr. A. D. Kumbhar	English	1	---	-----	--
3	Mr. D. P. Salunkhe	Psychology	1	----	-----	-----
4	Dr. S. M. Hodage	Marathi	--	2	-----	yes
5	Dr. A. G. Magadum	Economics	---	3	--	---
6	Mr. K. S. Pawar	Economics	1	---	----	--
7	Mr. U.R.Shinde	Commerce	----	1	1	yes
8	Mr. K.D. Patil	Economics	----	1	---	----
9	Mr. V.A.Kamble	English	---	---	1	-----
10	Mr.M.A.Koli	Commerce	----	---	1	----

3.3. CONSULTANCY

The NAAC peer team of 2004 commented, **“The college does not have a designated person for consultancy service”**. Though the college doesn't provide consultancy through the designated member the faculty members, Prin. Dr. A. D. Kumbhar Mr. P. S. Sarang, Mr. D. P. Salunkhe, Mr. U. R. Shinde and Mr. M. A. Koli consult the needy.



3.3.1 List the broad areas of consultancy services provided by the institution during last five years (Free of cost and/ or remunerative) who are the beneficiaries of such consultancy?

List of broad areas of consultancy services rendered free of cost :

1. Consultancy to different schools for setting up academic progress.
2. Consultancy to factory (HRD).
3. Income Tax Consultancy

The major beneficiaries are

1. The students and teachers of various schools in Kolhapur District.
2. Income tax payers of Kagal and Bhudargad Taluka
3. Factory workers in Kagal Taluka.

3.3.2 How does the institution publicize the expertise available for consultancy services?

. The college publicizes the expertise available for consultancy services through :

1. The parents meetings
2. The meetings of ex-students of the college.
3. Public gatherings
4. College Prospectus
5. ZEP, quarterly news bulletin of college and 'VIJAYA', college annual magazine

3.3.3 How does the institution reward the staff for the consultation provided by them?



The above mentioned faculty members provide consultancy free of cost. The college appreciates and honors the concerned teacher for his/her service.

3.3.4 How does the institution utilize the revenue generated through consultancy services?

The faculty members provide consultancy free of cost.

3.4 Extension Activity

3.4.1 How does the institution promote the participation of students and faculty in the extension activities? (NSS, NCC, YRC and other NGOs)

In the beginning of the academic year the Extension Officer with the help of teachers prepares a plan of extension activities. The activities are framed in the Annual Calendar of the college. The APC chairman displays monthly plan on the college notice board. Every year the information about extension activities are given to the students in the welcome function.

The peer team suggested the college at the first accreditation, **“Though the extension work is very extensive covering a variety of activities the peer team was wondering why any particular teacher is not designated as teacher in charge of the extension works.”** Now the college has appointed Mr. T. M. Patil as the Extension Officer.

The Extension Committee: It moulds students’ personality through the activities such as Kranti Day, Literacy Rally, Distribution of sweets and clothes to poor and needy, Save Environment Campaign, Fund-raising Programs for natural calamities like Tsunami and flood affected people of the villagers in Shirol Taluka, Rangoli and Pattankodoli, , AIDS awareness programs, Moss eradication activity on Murgud-Kapshi road in Murgud, Road Safety Awareness Drive (National Road Safety Week 2010), Tribute to the martyrs, etc.



NSS Committee organizes Cleaning Activity, Veterinary Camp, Soil-testing Activity, Guidance to the farmers on 'Problems of Sugar Cane', Guidance to Strengthen the Self-help group of surrounding women, Distribution of Handbills on cleanliness, Child Medical Camp, Blood Donation Camp, Literacy Camp, Blood group testing camp, Water Literacy in campsites villages and surroundings, Cleaning the surrounding of the Monument of the Martyr, Tukaram Bharamal

Yuvati Vikas Manch organized a Seminar on 'Hygienic Problems of Women: Precautions', Celebration of Rakshabandhan in the boarding schools of Shahunagar and Chimgaon, Observance of birth anniversaries of the great social reformers, Krantijyoti, Savitribai Phule, Adoption of Chimgaon Ashramshala, Chimgaon, Guidance on 'On Budding Age' for 8th to 10th standard school children of Chimgaon boarding school, Guidance on 'Hygiene and Health' for 5th to 7th standard girls by the college girls and 'Facing Examination' for 10th standard boarding students of Chimgaon, 'Value Education' by college girl, Miss Vidula Bhoi for boarding school children.

Environment Resource Centre (ERC) & Yuva Nisarg Mandal : contributed in community service through Tree Plantation, Cycle Rally to promulgate the message of save environment, Distribution of handbills , Poster Exhibition, Save Snake Campaigns, bio-diversity etc.

Baba Amate Health Centre: Recently, the college has formed 'Baba Amate Health Centre'. The college organized Eye Donation Camp in which 8 faculty members and their family members filled the forms of after-death donation of eyes with.

The Anti - Sexual Harassment and Anti Ragging Committee: It organized the lecture of Smt. Vaishali Shinde, the AIDS affected woman. The college organized her lecture for Murgud citizens and surrounding people 23rd Jan., 2007.



To make the students aware of the role of Government regarding ragging in the colleges the committee organized a lecture of the Judge, District Court on 27th June, 2009.

Recently, the college formed **HASA** (Highly Ambitious Students' Association). This Association helps to mould the overall personality of the selected students through the varied experiences. **Last year the Association undertook a Cycle Rally through Three Talukas to spread the message of communal harmony.**

3.4.2 What are the outreach programs organized by the institution? How are they integrated with the academic, curricula?

- 1) In the summer vacation of 2008-09, the Department of English undertook 'Ten Day Pragmatic English Speaking Course' for the outside students.
- 2) Prin. Dr. A.D. Kumbhar conducted two day 'Personality Development Course' for the surrounding people on 7th & 8th March 2009.
- 3) Yuvati Vikas Manch (WDC) adopted the boarding school children of Chimgaon Ashramshala, Chimgaon, for three years to whom female students of the college guided and delivered lectures on value education, hygienic care etc.
- 4) Mr. D. P. Salunkhe, lecturer in Psychology, guided the 10th std students of Ashramshala on the mind set to face examination on 11th Feb., 2009
- 5) Every year Mr. R. B. Patil, lecturer in Geography, organizes trekking to study Geographical aspect of the nature.
- 6) Extension Committee performed valuable role in "Anti-Aids Campaign" which is related to the curricula as social problems caused due to AIDS.
- 7) Department of English organized one day seminar on "The Global Nature of English Language in 21st Century" in which **Dr. Pramod Talgeri**, Vice Chancellor of



International Multiversity, addressed the students and the primary and secondary school English teachers of Kagal Taluka. Approximately, 150 teachers got benefited.

- 8) Some of the faculty members continuously render service as the resource persons at the programs like District Co-operative Board, Kolhapur, NABARD and at various self-help groups on small account.
- 9) Mr. T. M. Patil, lecturer in Political Science, is working as the president of Bharat Dnyan Vidnyan Samuday, Kagal Taluka branch.

10) Mr. P. S. Sarang, lecturer in Sociology, has delivered more than 2500 speeches on various social, economic, domestic issues. Through his speeches he has enlightened and promulgated the people of Kolhapur District about Anti-AIDS Campaign, Eradication of Blind Beliefs, Environment Awareness, Population, Clean Villages and Extrication from Dissension, Women Empowerment, Education and its influence, Save Girl-child, Man-Woman Relationships, Value Education, Stress Management, Personality Development, Labor Welfare Program, Student Welfare Program, Guidance to Self-help Group, Youth Awakening Program, Secularism Awakening Program, Human Power Awakening Program, Ideal Life Style, Domestic Indian Culture, Gender Discrimination etc. His speeches are integrated with curricular topics in sociology, Political Science and Economics.

3.4.3 How does the institution promote college-neighborhood network in which students acquire attitude for service and training, contributive to the community development?

The college has rigorously contributed to the development of Murgud and nearby rural areas. NSS is the major force of the college which creates healthy and harmonious neighbourhood network. The NSS activities mould the volunteers' personality to acquire the attitude of service. Every year the college organizes a special Ten Day camp under NSS. Besides, the students are motivated through the lectures of eminent personalities. The



volunteers themselves organize these lectures. The committee organizes lectures on burning issues. Each special camp gives a special scope for women empowerment. It creates a rapport with the women in the village.

The NSS committee of the college has large share in the 'Nirmal Gram Swachata Abhiyan' (Clean Village Campaign) of Maharashtra state. Through this campaign the college organized a special camp of ten days in the village Rangoli, in 2008. The volunteers dug 114 pits in Rangoli to build toilets.

The Extension Committee has done amazing work in AIDS Awareness Campaign in Adamapur. Thousands of pilgrims visit this religious place on black-moon day on every month. Every year in the month of Decembers Extension committee grabs this opportunity to create awareness about the deadly disease AIDS. among them through street shows, handbills, lectures, poster exhibition, rally, interviews etc.

The committee has rendered great service by collecting clothes, rice and necessary material under the flood relief activity. Occasionally, it raises funds for the poor and needy. It has also done valuable service for the flood affected villagers of Rangoli and Pattankodoli. Each year at the time of Diwali the students collect sweets and clothes and distribute it among the migrated sugar-cane cutters and their families.

In the year 2007 people of Murgud and its surroundings were suffering very much due to mossy road, caused by flood which caused many mishaps and injuries to the people. The extension committee member, Mr. D. P. Salunkhe along with the volunteers, rendered valuable service to the society by eradicating the moss on 21st August, 2006.

The extension officer Mr. T. M. Patil adopted a poor girl Miss. Rupali Patil with her responsibility. Moreover, he eradicated the matted hair of Miss Supriya Pundalik Chavan of Adamapur and he adopted her for educational responsibility. Most of the faculties provide



necessary material to the poor and needy. The college students undertook a Cycle Rally for Communal Harmony through three Talukas to promulgate the message of unity and Humanity.

The college established neighborhood networking with the help of various activities like training programs, exhibitions, guidance by experts and eminent personalities, lectures by the principal and teachers.

3.4.4 What are the initiatives taken by the institution to have a partnership with university /research institution / industries / NGO's etc. for extension activities?

The college has partnerships with the various institutes for following extension activities:

1. Eye-donation Camp under Doctors' Association, Murgud
2. Placement cell activity; Cycle Rally to promote tree plantation in collaboration with Rotary Club, Murgud
3. Departmental research project with the help of Murgud Municipal Council and Tukaram Vachanalay, Murgud
4. Various activities for pollution free environment, Poster Exhibitions of herbal plants, Cycle Rally to save environment in association with Nature Club, Murgud
5. Guidance for the surrounding areas by NSS and UNISEF Water Supply & Cleaning Department, (Government of Maharashtra) on Importance of Clean Water.
6. Guidance about competitive exams in collaboration with Sakal Dnyan-Prabodhini
7. NSS organized two Special camps of Ten Days' in Rangoli and Hamidwada in collaboration with Shivaji University and Z. P. Kolhapur respectively.
8. A lecture series by university teachers and Samajwadi Prabodhini, Murgud



9. BPO training program for Final year students in collaboration with the University, and Infosys, Mysore
10. One-Day workshop on 'Global Warming: a Warning' in collaboration with NGO, Bharat Dnyan Vidnyan Samuday, Pune
11. Three-Day workshop on 'Novel Writing' in collaboration with Shivaji University, Kolhapur and Maharashtra Sahitya Sanskriti Mandal, Mumbai

3.4.5 How has the local community benefited by the institution?

NSS committee organizes Blood Donation Camp every year in the first week of October to celebrate the birthday of Hon. Mr. Sadashivrao Mandlik (MP)

Following table shows how the local community benefited by the institution:-

Sr. No.	Organizer Committee	Activity	Beneficiaries
1	N.S.S.	Blood Donation	Lion's Club, Gadhinglaj.
			Annasaheb Galatage Blood Bank, Gadhinglaj
2	N.S.S.	Cleaning Campaign	College Campus
			Murgud City
			N.S.S. Camp Site
3	N.S.S.	Road making Activities	N.S.S. Camp Site
4	N.S.S.	Drainage Cleaning	N.S.S. Camp Site
5	N.S.S.	Plantation	N.S.S. Camp Site
6	N.S.S.	Census Making	N.S.S. Camp Site
7	N.S.S.	Medical Check-Up Camp	N.S.S. Camp Site
8	N.S.S.	Moss Eradication	People of Murgud and it's surrounding



9	N.S.S.	Soil Testing	N.S.S. Camp Site Bastawade
10	N.S. S.	Veterinary Camp	N.S.S. camp site Bastawade
11	Extension	Film show of Tsunami	Murgud Citizens
12	Extension	Aids Awareness programs	Worshippers of Shri Balumama at Adamapur (a religious place) from almost all the corners of Maharashtra and Karnataka state.
		a) Street Plays	
		b) Lectures	
		c) Distribution of Hand-Bills	
13	Extension	Distribution of cloths and Sweets	Sugar cane cutters in Murgud
14	Extension	Communal Harmony	Three Talukas People
15	Yuvati Vikas Manch	School Level Competitions	Students of Chimgaon Ashramshala Chimgaon
		• Essay Competition	
		• Drawing Competition	
		• Elocution Competition	
		• Facing the Examination for the 10 th std. students	
16	Yuvati Vikas Manch	Folk Art and Folk Dance Competition	Female parents and Women Of Murgud And Surroundings
17	Yuvati Vikas Manch	Guidance of Prin. Adv. Mangala Badadare-Patil on 'Women and their Rights'	Female Parents and the surrounding women
17	Yuvati Vikas Manch	Lectures by Dr. Ramase	Students Of Chimgaon Ashramshala Chimgaon
		a) On Budding age for 10 th std. girls.	
		b) On hygiene and health	



3.4.6 How has the institution involved the community in its extension activities?

Every year, through NSS the college develops healthy rapport with camp-site villages. The political leaders and social workers in these villages motivate the villagers to co-operate with the NSS camp for community development. Especially, the ten day camp succeeded due to the significant contribution of the campsite villagers, the local leaders and the friend circles. They provide tools, vehicle to dispose the garbage and also provide additional manpower.

Parent-Teacher Association has an innovative way of approaching the parents. **The Association goes village to village to meet them, to know their problems and expectations.** Such meetings inspired them to involve in the extension activities conducted by the college. Many of these people extend their services and support for the development of institution. In the academic year 2008-09 parents donated a digital camera to college and a bicycle in 2009-10. In the same year an ex-student Mr. Mithun Kamble donated 20 books to the college library.

In the AIDS Awareness programs, **Extension Committee** seeks valuable help and guidance of the reputed citizens of Adamapur, also the trustees of the temple and the doctors of Rural Hospital, Murgud. **The Environment Resources Center** in the college is supported and encouraged much by the external agencies like Yuva Nisarg Mandal, Murgud by organizing various programs. **Yuvati Vikas Manch** (WDC) is formed for the welfare of female students. This cell is closely associated with surrounding females. It invites various eminent female personalities to use their knowledge and skill in the extension activities. Moreover the college invites the participation of experts from the different fields to work on-Local Managing Committee, Yuvati Vikas Manch, Anti –Sexual and Harassment



Committee, Parents' Meet etc. The college invites local community also by sending letters and advertising through the local newspapers.

Mr. Sattappa Kamble, the library attendant has been rigorously working for social welfare. Over 50 widows and homeless women in Kagal Taluka got the benefit of various schemes of the government like Sanjay Gandhi Niradhar Yojana, Shravan Bal Yojana, Indira Gandhi Pension Yojana due to the kind help of Mr. Sattappa Kambke.

3.4.7 Any awards or recognition received by the faculty/student /Institution for the extension activities?

- **Mr. P. S. Sarang, lecturer in Sociology is honoured with following awards:**

1. Shahir Gundu Mahajan Puraskar
2. Swami Vivekanad Gaurav Puraskar
3. The Sign of Honor from Abasaheb Patil Amrit Mahotsav Gaurav Samiti
4. The Sign of Honor from Pandurang Desai Pratishthan, Navaraswadi
5. A Testimonial from Toraskar Foundation, Mumbai

- Mr. T. M. Patil is honoured with SAMAJ BHUSHAN PURASKAR

- *Four students won the prizes of Shivaji University for the articles written in the college Magazine Vijaya.*

- *Student Sagar Chitale has proved himself as the coach of Tae kwon do.*

- *Our students Sachin Kulkarni and his friends are appreciated much by the surrounding community for their amazing work in saving snakes and to aware the people about preservation of snakes.*

- *Mr. Madhukar Bhosale, Ex-student is honored with Gold Medal, in memory of late Yashwantrao Chavan, in 2005 for his service as the **Best Journalist** in Kolhapur district. He is honored with the certificate and Rs.5000/- in cash.*



- *Miss. Pradnya Yerudkar attended Leadership Development Camp at Rajasthan organized for University and University representatives of the colleges. Moreover, she participated in Shiledar Camp based on Value Education organized at Panchgani on 19th & 20th June, 2009 by Shivaji University Kolhapur.*
- *Shri Abhijit Khade actively participated in the state level Republic Day Parade Selection Camp organized by NSS, Cell Department of Higher & Technical Education, Government of Maharashtra, Mumbai and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad at Jalana from 1st to 4th Nov., 2009. He also participated in the National Pre-Republic Day Parade State level Selection Camp organized from 16th to 19th Sept., 2009.*



Recognitions of the faculty members

Sr. No.	Name of the Teacher	Recognition	Name of Organization
1	Ex- Principal Dr. J. N. Kalake	Founder President	Gramavachanalay (Rural Library), Madilage (Bk)
		Executive Trustee	Dr. J. P. Naik Pratishthan, Gargoti, Kolhapur
2	Dr. A D Kumbhar	Founder	Srujan English Academy, Gargoti
		Adviser	Bharat Dnyan Vidnyan Samuday, Maharashtra
		Member	Working Committee, Dept. of ACE & EW, Shivaji University, Kolhapur
		Member	Working Committee, Lead College Kagal. Shivaji University, Kolhapur
		Member	World Wild Fund (WWF)
		Founder President	Vedsagar Sahitya Munch, Koor
	Adviser	Kotekar Human Development Foundation, Kolhapur	
3	M. R.Benake (VP)	Director	Sane Guruji Patasanstha
4	S.P Kamble. (Library Attendent)	Village Sarpanch	Bastawade
5	Mr. T.M. Patil	Vice Chairman	Jay Shivray co-operative Patasansthan
		Vice-chairman	Rava-Maida Prakriya Sangh Ltd., Kolhapur
		Vice-chairman	Ch. Shivaji Foundation Ltd., Kolhapur
6	D. M. Kamble (OS)	Member	Municipal Council, Murgud
7	Dr. Hodage S.M.	Director	Sane Guruji Patasanstha
		President	Late Mahadev Arjun Hodage Public Library, Harali Budruk.



3.5 Collaboration

3.5.1 Give details of the collaborative activities of the institution with the following organizations:

Collaboration with following organizations helped to exchange ideas, knowledge and assistance in academic development of the students and research attitude in the faculties.

The collaborations are as follows:

1. Collaboration with Local Organizations

Sr. No.	Local Organizations	Joint Venture
1	Murgud Municipal Council	Department Research Project, Murgud: Past, Present and Future
2	Rotary Club, Murgud	Campus Interview of Amit Industries, and Cycle Rally for Tree Plantation
3	Yuva Nisarg Mandal, Murgud	Save Environment Programs
4	Doctors' Association, Murgud	Health and Hygiene Awareness Programs, Eye Donation Camp
5	Samajwadi Probodhini, Murgud	Lecture Series

2. Collaboration with State Level Organizations

Sr.No	State Level Organizations	Joint Venture
1	Lead College Activities	Faculty and Student Development Programs
2	Shivaji University	Faculty Development and Extension Activities
3	ICFAI University, Kolhapur	Guidance to the students regarding C.A.&C.S.
4	Sakal Dnyanprabodhini	Guidance to the students regarding Competitive Examinations
5	Lions Blood Bank, Gadhinglaj	Blood Donation Camps
6	Maharashtra Sahitya Sanskriti Mandal, Mumbai	A Three Day Workshop on Novel Writing



7	Bahai Academy, Panchagni	Programs on Value Education
8		Add-on Course on 'Animation Graphics and Web Designing'

3. Collaborations with National Level Organization

- Bharat Dnyan Vidnyan Samuday: A One Day Workshop on 'Global Warming: a Warning' and a lecture of Dr. Parameshwaran on the same issue.

4. Collaboration with Industry

- a) Infosys Foundation, Mysore: BPO Training Program (Shivaji University has done MoU with Infosys)
- b) Amit Industries, Sangawade: Placement Cell activities

5. Collaboration with Service Sectors

- a) LIC: Elocution Competition and Placement Cell Activities
- b) HDFC Finance: Recruitment and Training Programs

6. Collaboration with Administrative Bodies

- a) **Police Station, Murgud:** The college arranges Lectures and Guidance of the Police Officers of Murgud Police Station
- b) **Kagal Taluka Court:** Guidance on 'Ragging and its Punishments'

. 3.5.2 How is the institution benefited from the collaboration?

In first place, the institution is happy to fulfill one of the objectives to be a center for social reform. Occasionally, the infrastructure and frequently the human resource of the



college are utilized for surrounding community. The college gets new ideas, concepts of the eminent personalities of surrounding for the development of the college and the community. The college seeks active participation and attachment with the community for sponsorship of various competitions.

1. Curriculum Development:

The commerce students get acquainted with C.A. & C.S. training and learn project designing. This becomes possible due to the collaborative work with ICFAI University, Kolhapur. The activities under Lead College scheme also polish and enhance knowledge and skill of the students and the faculty.

2. Campus interview: Shivaji University has signed MoU with BPO, Infosys Foundation, Mysore. It conducts BPO training and campus interviews immediately after it for B.A./B.Com. III students.

3) Research: The collaboration with Murgud Municipal Council inspired and succeeded all the faculties to undertake the departmental research projects at regional level –‘*Murgud: Past, Present and Future*’.

4) Consultancy: The collaboration helps to get and give consultancy service through the visiting lectures and the faculty members. The consultancy by the faculty members to the community though does yield financial benefit, it creates a healthy rapport with the surrounding community.

5) Good Will: Various NSS camp site villages, Extension Committee programs, Yuvati Vikas Manch activities and Parent-Teacher meetings create an emotional bond with the community.



6) Earn while Learn: Collaboration with the Doctors' Association in Murgud resulted in getting employment for the poor and needy students. Sadashivrao Mandlik Kagal Taluka co-operative Sugar Factory also availed jobs to many students.

3.5.3 Does the institution have any MoU/ MoC mutually beneficial agreements signed with other academic institutions, industry and agency?

MoU is signed with the following institutions:

- 1) Murgud Municipal Corporation
- 2) Doctors' Association, Murgud
- 3) Rotary Club, Murgud
- 4) Sadashivrao Mandlik Kagal Taluka Co-operative Sugar Factory, Sadashivnagar, Hamidwada
- 5) Bharat Dnyan Vidnyan Samuday
- 6) S.D.M. Foundation
- 7) Sai Akhada (Wrestling-ground)
- 8) Nisarg Mitra Mandal & Snake Friend Circle

3.6 Best Practices in Research, Consultancy and Extension

3.6.1 What are the significant innovations/good practices in Research, Consultancy and Extension activities of the institution?

1. Organization of Blood Donation Camp every year.
2. Departmental Research project '*Murgud: Past, Present and Future*'
3. AIDS Awareness Programs at the neighbouring religious place, Adamapur
4. Cycle Rallies for Communal Harmony and trees Plantation
5. Sweets and clothes distribution to the poor; financial assistance to the needy.
6. Establishment of Environment Resource Centre



7. Adoption of Chimgaon Ashramshala, Chimgaon
8. Involvement of the teaching and non-teaching staff in the various community services
9. MoUs with various associations
10. Organization of value-oriented programs.
11. In collaboration with *Grampanchayt Shindewadi* NSS and ERC Prepared the nursery of **six thousand plants** and they are going to distribute.



Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1. a) The infrastructure facilities available for academic facilities

Following are the infrastructure facilities available for **academic facilities**:

Infrastructure Facilities	No. of facilities
1) Lecture Halls	17 with acrylic boards
2) Library –a) College library with Reading room.	01
b) Departmental library	10
3) Examination Room	01
4) Teachers common Room	01
5) Laboratories	03
6) Ladies Room	01

*Details of Laboratories for academic activities:

Title of Lab	Area (Sq.ft)	Equipments	Details
Computer Lab	990	1.Computers-a)Server-1 b)Users-27	PIV Core 2Duo PIV Core 2Duo
		2.Back Up-a)UPS-2 b)Batteries-16	3KVA Each
		3.Printers- 2 - 4	Laser Dot Matrix, Photo Printer, Inkjet
		4.Internet Connections-2	Broadband, VPN (Shared with LAN)
		Handy Camera-1	



Language Lab with 12 booths	400	1.Computer-1 2.Head Phones-12 3.Software (Audio)	
Multi-media room	528	1.Laptop Dell i3-1, 2.L.C.D.Projector-2 3.O.H.P.-1 4.Slide Projector-1 5.Speaker Set-1 6.Television-1 7. V.C.D. 8.Dish & Receiver 9.Visual Presenter-1 10.Document Camera-1 11.Toolkit-1 12Digital Camera-1 13.DVD Player-1 14.Mega Phone-1 15 Cordless Mice-1	Dell i3-1 Hitachi

***Details of department libraries**

Department / courses /association	No. of books
Marathi	70
Hindi	160
English	125
Political Science	230
History	25
Sociology	50
Economic	102
Commerce	106
Spoken & comm. Skill in English	75



b) Infrastructural Facilities available for Co-curricular Activities.

1) Language Laboratory	01
2) Audio-Visual Room	01
3) Dadoba Mandlik Auditorium	01
4) Counseling Centre	01

c) Infrastructure facility for extracurricular activities and sports:

I. Infrastructure Facility Available for Extracurricular Activities:

- Adequate open air stage
- Closed auditorium with the capacity of 500 audiences with good sound system and 3 Musical instruments
- Stage facility with sufficient space to the back side of stage as the green room for the preparation of the Student actors/actresses

II. Infrastructure facility available for NSS:

- A separate room with adequate furniture and necessary equipments/tools for day to day work & special camp

III) Infrastructure facilities available for Sports Facilities:

- Well-equipped gymnasium of 16 stations for the present student & ex-students
- Gymkhana Office to plan, monitor and maintain the records of the sport's section and also to maintain and store sports equipments.



- The college has a Spacious Playground acquiring area of 7500 sq m with running track of 200 meters, Kabaddi ground ,Volleyball ground ,Single bar & double bar, Ring Tennis , Throwing and Jumping Court and Pit etc.
- Spacious Gymnasium Hall with 16 heads

4.1.2 Enclose the master plan of the college campus including the existing physical infrastructure and the projected future expansions.

The college building is sufficient for the academic work as the Arts and Commerce teaching is held from 8.00 a.m. to 1.00 p.m. and the academic work of B.C.A degree course, self funded and add-on course and Career Oriented Courses takes place then afterwards.

A copy of master plan attached--- **Appendix**

The college building is a two-storied building with a basement and twenty six rooms for academic and administrative use. The half portion of first floor is meant for administrative work and ladies room whereas remaining half portion of the same floor and complete second floor is meant for academic purpose. The basement is for various co-curricular and extracurricular and cultural activities.

Floor	Room No.	Size of Room in	Particular
Basement	27	84'x30'	Dadoba Mandlik Auditorium
Ground Floor	1	11.7'x22'	Examination Strong Room
	2	27.5'x22'	Principal's Cabin
	3	32'x22'	Office
	4	24'x22'	a) Language Lab b) Vice-Principal's Cabin
	5	24'x22'	Gymnasium Hall
	6	24'x22'	Staff Common Room
	7	24'x22'	Ladies Room
	8	24'x22'	Class Room



	9	24'x22'	Class Room
	10	36'x22'	Class Room
	11	36'x22'	Class Room
First Floor	12	36'x22'	Computer Lab
	13	36'x22'	Multi-media Mini Theatre
	14	24'x22'	Classroom
	15	24'x22'	Class Room
	16	24'x22'	Class Room
	17	32'x20'	Heads' Office
	18	24'x22'	Class Room
	19	24'x22'	Class Room
	20	24'x22'	Class Room
	21to 26	11'x22'	Class Rooms

Ground Floor: A portion of ground floor is used for Examination Strong Room, Principal's Cabin, Office, Gymnasium Hall and Staff Common Room. Remaining half portion is for the use of Ladies' Room and Class Rooms. There is the ladies' toilet unit to the one end of the floor.

First Floor: The floor contains the Computer Lab, the Audio-Visual Room, the Head's Zone, and eleven classrooms.

Parking Space: Though earlier the college had the parking space, knowing the growing need the college created another Parking Space in the college campus.

Toilet Unit: There are four toilet units for the gents and ladies: for Ladies, for male students and staff, near the library, in the women hostel. With regard of the projected expansion as mention in the master plan of the college campus the following ones have been completed and ready for the use of students

1) Mahatma Phule Granthalaya :-



In first accreditation period the library was a part of the college building. In post accreditation period it has a new separate, spacious building of 1800Sqft. for the same purpose built through U.G.C Grant of Rs.6, 50,000/-.

2) Dadoba Mandlik Hall:- The basement which was a multipurpose hall in pre-accreditation period after the renovation it is now an auditorium with sufficient size stage, good sound system, 3 ceiling fans, 200 chairs with proper decoration. The college uses it for various co-curricular activities like seminars, workshops and also the college prize distribution program.

3) Smt Laxmibai Mandlik Ladies Hostel:-The college has started to construct Smt. Laxmibai Mandlik Ladies' Hostel by using grant of Rs. 60,00,000/- (sixty lakhs) sanctioned by U.G.C. The work is in progress. We hope it to be used in coming academic year.

4) Installation of Language Lab :-

The college got sanctioned the grant of Rs. 5,00,000/- (five lakhs) for the carrier oriented courses, 'The Course in Spoken & Communication Skill in English'. Through this grant the college installed the language lab of 12 booths (extendable to 20 booths). The lab is installed in a room where there used to be computer lab in pre-NAAC period. The size of the room is 288 sqft.

5) Expansion of Computer Lab :- By utilizing the part of the grant of 7, 00,000/- sanctioned by UGC for Career Orientation course 'A Course in Information and Computer Technology' the college expanded the computer lab. Presently the college has 27 computers in the lab. So it is shifted on the first floor in a spacious room of 36x22 in which previously there used to be the college library.

6) Cabin of vice principal: For the sake of smooth mechanism of the college the Local Managing Committee appointed a senior faculty, Mr. Benake M. R. as the Vice Principal. The



college provided him a separate cabin in the half portion of Room No.4 which earlier used to be Computer Lab. The size of the room is 288 sqft.

7) NSS Office :- The construction of NSS Office, of the size of 200 sq ft. took place in the college for the better functioning of NSS committee. The program officer Mr. D. P. Salunkhe also utilizes the same room for counseling purpose.

8)Purchase of Equipments and Computer software form U.G.C grants.

9) Heads' Cabins: The college constructed a room which is exactly to the centre of floor. This room contains four cabins for the Heads of the faculties, the Physical Director and an Extension Officer. The size of each cabin is 60 sq ft.

10) Multi-media Audio-Visual:- The computer assisted teaching-learning process enhances its effect. Knowing this fact the college centered the attention on providing the modern teaching aids. In post-NAAC period the college is enjoying the audio-visual teaching aids which are collected in room No.13, multimedia mini-theatre.

Regarding the Projected Future Expansion the college has sent the proposals of following aspects at UGC. The college desires to accomplish the following things within coming five years

- 1 Separate administrative Building
- 2 Separate Gymnasium Hall
- 3 Expansion of Computer Lab and the computerization in the college
- 4 Residence of the Principal
- 5 Separate Reading Room
- 6 Furniture in the Library

4.1.3 Has the institution augmented the infrastructure to keep pace with its



academic growth? If yes, specify the facilities and amount spent during the last five years.

The facilities and the amount (in rupees) spent for the augmentation of infrastructure after the first NAAC is as follows:

Sr. No.	Facilities	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1	Library Books	1,52331	5,37880	56,777	1,33104	38,070	55,427	----
2	Journals	3.000	3,200	3,480	2,782	2,700	2,700	-----
3	Computers	67,041	---	---	6,45895	92754	-----	2,47239
4	Equipments	2,10660	5,03659	----	1,69105	----	1,19250	1,71990
5	Building	----	-----	-----	-----	-----	35,75200	15,00000
6	Language Lab	---	-----	-----	-----	3,86,710	----	-----

4.1.4 Does the institution provide facility like common room, separate rest room, and separate rest rooms for the women student staff?

The college has a ladies room, separate toilet for the female students. The construction of the women hostel is in progress. Moreover the college library has made the separate sitting arrangement and provided separate computer for access for the girl students. The college proposes to construct the separate ladies room. The college has sent a proposal to U.G.C. for the same.



4.1.5 How does the institution plan and ensure that the available infrastructure is optimally utilized?

The college takes care that the available infrastructure is optimally utilized through following ways:

1. The College Building: It was mentioned in the SSR that existing college building is sufficient for the academic growth of the college- “the classes of Arts & Commerce faculties are held from 8.00 am to 1.00 p.m. After that the building is available to utilize for the development of academic growth.” Accordingly the college has started to utilize the college building for various purposes.

Sr. No.	Academic Work	Duration
1	Arts and Commerce	8.00a.m.-1.00p.m.
2	BCA	11.30a.m.-4.30p.m.
3	The Spoken and Com. Skill in English	12.00p.m.-2.30p.m.
4	Pre-primary Teachers’ Training Course	12.00p.m.-2.30p.m.
5	A Course in Pragmatic English	12.00p.m.-2.30p.m.
6	Office Automation and Graphic Designing With Web Designing	12.00p.m.-2.30p.m.

During the vacation the college allows to use the building for the school camps, high school teachers’ training programs etc.

2. The College Playground: It was assured in SSR that the college ground will be made available for various competitions. Accordingly, the college ground is being used for the inter-school competitions at Taluka level. Similarly not only college



students but also the ex-students from other colleges and surroundings and some other students use the college ground for practice.

3. Gymnasium Hall: The college students as well as the ex- students use the gymnasium hall for the exercise.

4. The Language Lab: Though the installation of the language lab took place through the grant of COC-‘The course in Spoken & Communication skill in English’, it is not only being used by Students of English but also by students of other languages and faculties and also by students and faculty of Geography for academic purpose.

5.The computer Lab :The Computer Lab in the college is being used a) by the students of B.C.A. b) COC ‘The Course in Information and Computer Technology’ and c)Third year students of both the faculties for computer literacy) faculty development program.

6. Dadoba Mandlik Auditoroum: The college uses it for several curricular, extra - curricular and co-curricular activities in the college. Several Social institutions, surrounding schools use the auditorium to conduct the social as well as the philanthropic program. The College allows it to use in service basis.

4.1.6 How does the institution ensure that the infrastructure facilities meet the requirements of the differently-able students?

The library has ramp facility for the physically disabled students. These students enjoy free book bank facility. The library has also provided the magnifying glass to the low vision students. Besides, according to the university rule the college makes special sitting arrangements for such physically disabled students by giving extra half an hour; if and when needed the college will make class room arrangements as per the requirements of the



differently able students. Presently the college doesn't feel it necessary as no such student has enrolled his/her name.

4.2 Maintenance of infrastructure

4.2.1 What is the budget allocation for the maintenance of the following (last year's data)

Land, building, furniture, computers, vehicles, equipments.

Last year's data showing the maintenance of various things is as follows:

Land	Building	Furniture	Computers	Vehicles	Equipments
----	-----	-----	20,000	----	-----

4.2.2 How does the institution ensure optimal utilization of budget allocated for various activities?

Every year the College makes the budget for the maintenance of infrastructure. Normally it is allocated uniformly to various departments and units considering the strength of students and needs. The college does the optimal utilization of budget for following aspects:

Maintenance of infrastructure, language lab, computer lab, building maintenance, campus maintenance, electricity maintenance, fencing the college campus with iron wire with four gates, preparing wooden lofts in office, staff room, library etc, repairing notice boards, coloring the building, adding the Parking space etc.

4.2.3 Does the institution appoint staff for maintenance and repair? If not, how is the infrastructure facilities, services and equipment maintained?



The mother institution of the college has its own construction cell which includes a teacher and an administrative member of the college. The cell looks after the major maintenance of infrastructure. Beside this the college has appointed a watchman to take care of college. There is a separate lab attendant to maintain the computer lab, its system and also the register. Many times the teachers are given extra duties to take care of infrastructure i.e. Computer lab, multi-media room, language lab etc. Occasionally the college invites the external technicians, consultants or even the labors for the maintenance or repair of infrastructure. College peons also take care of infrastructure apart from their college duties.

4.3 Library as a Learning Resource:

The 2004 NAAC Peer Team Suggestions for Library: “Library services need considerable improvements. Following are to be particularly noted.”

- a) Extending working hours by a couple of hours so that students would have occasion to visit library outside class hours.**
- b) At least partial computerization may be attempted.**
- c) Reprographic facility can be installed in collaboration with some company who would be prepared to do it on a profit sharing basis and**
- d) Internet connection is also desirable.**

The college has completed all the requirements as suggested by the peer team.

- 1) The library now is kept open from 7.30 am to 5:30 p.m. and thus the library has extended two working hours of library work.
- 2) The library is totally computerized. There are four computers in the library including one computer to access for girls.
- 3) Library has now reprographic and internet facility at concessional rate.



4.31 Does the library have a library Advisory Committee? What are its major responsibilities?

- Yes, the college has Library Advisory Committee. The committee consists of eight members, principal as the chairman, librarian as the secretary and six faculty members. The committee calls minimum two meetings in a year, in the beginning of first term and another in second term. The committee discusses on the requirements of the text book according to the changed syllabus, the general books, magazines, budget allocation for each department, furniture in the library, utilization of library, incentives to readers, help for research work etc.

The major responsibilities of the library are as follows:

1. To adopt the policies that govern the well functioning of the library.
2. Cost control of the funds
3. To prepare the rules and regulations of the library
4. To prepare the annual budget of the library
5. Redressal of grievances if any from staff and students
6. To attempt for the development of library
7. To give incentives to readers
8. To help the teachers and the student scholars in the research work
9. To give sanction to the annual report of the library

4.3.2 How does the library ensure access, use and security of materials?

- The library has its own rules and regulations.

Access: Access to books through catalogues and software. There are separate computers for the boys and girls. There is open access for the students and teachers.



- Use:**
1. Providing the books and other source to the students and the college staff.
 2. Providing book bank facility to the students.
 3. Providing free book bank facility to the sportspersons and differently able students.
 4. Providing books to the ex-students by taking certain amount as the deposit.
 5. Organization of book exhibition and also assisting to exhibit the books of the concerned departments.
 6. Provide books and other informative material to the students who participate in various competitions
 7. Teachers can get any number of books he/she requires for academic purpose.
 8. The students can get two books at a time, one on borrowing card and another on the Identity Card. Book borrowing period is of one week.

Security: 1.Daily cleaning and dusting by the peons 2.Care by the night watchman after the closing hours of office time 3. Paying attention at the library material by the peon and the library attendant so that they should not be damaged.4 Use of vacuum cleaner and medicinal efforts to save the books from moth.

4.3.3 What are the various support facilities available in the library (computers, Internet, bandwidth, reprographic facilities etc.)?

→ The support facilities available in the library are as below:

*Computers -4, *Reprographic facility, *Internet facility-with broadband internet with two MBPS, *Intercom, *Magnifying glass, *Library Software, *Separate sitting arrangement for boys, girls and the teachers, *Newspaper Reading Stand

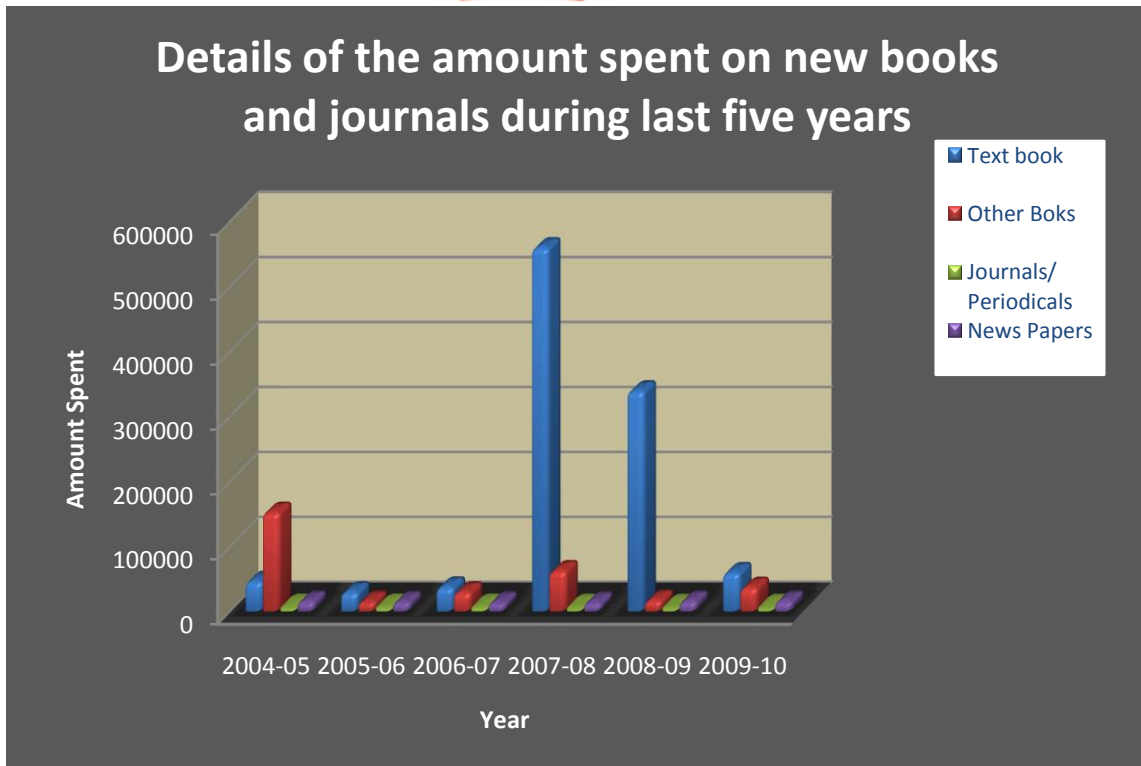
4.3.4 How does the library ensure purchase and use of current titles, important journals?

And other reading material specifies the amount spent on new books and journals during the last five years.



The library committee prepares the budget of the library. The librarian circulates a notice among the faculties with preference demand list of the books of respective departments. After receiving the list the librarian purchases the books, materials etc. The details of the amount spent on new books and journals during last five years are below

Sr. No.	Head	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		No.	Total cost	No.	Total cost	No.	total cost	No.	Total cost	No.	Total cost	No.	Total cost
1)	Text book	513	42289	238	25600	369	33424	504	555601	310	335161	455	55385
2)	Reference &Other books	366	148338	136	11050	148	25600	327	58389	178	13164	160	32753
3)	Journals/p eriodicals	33	3000	31	3200	24	3480	21	2782	21	2700	21	2700
4)	news papers	09	11000	8	10300	6	9500	6	9000	9	11300	9	11300
5)	Total Cost		204627		50150		72004		125721		60680		102138



4.3.5 Give details on the access of the on line and internet services in the library to the students & faculty. (Hours, frequency of use, subscription, licensed software)

The broadband facility is available in the library. It is free of cost for teachers and the students can use it by paying ten rupees per hour. The library has borrowed the internet facility on annual subscription of Rs. 12,000/- for unlimited use.

4.3.6 Are the library services computerized? If yes, to what extent?

Library services are partially computerized. The previous software used for the purpose was not sufficient to fulfill the needs. So, recently, the college installed licensed copy of Comprehensive College Management Service Master Software, Nagpur.



4.3.6 Does the institution make use of INFLE BNET / DELNET / ICU facilities? If yes, give details.

No, but the college proposes to make it available for the benefit of connectivity and e-learning facilities to the students and teachers.

4.3.8 What initiative are taken by the library staff to enrich the faculty and students with its latest acquisitions?

Initiatives taken by the library staff to enrich the faculty and the students with its latest acquisitions are as follows:

1. Display of new arrivals
2. Celebration of *Granthpal Din*(Librarian Day) by organizing Book Exhibition
3. Arranging departments visits to the library to acquaint the students with the latest acquisitions
4. Offering **Best Reader Award**

4.3.9 Does the library have inter borrowing facility? If yes, give the detail of the facility.

YES, the college library has interlibrary barrowing facility. It is connected with following libraries:

- 1) Barrister Balasaheb Khardekar Library, Shivaji University Kholhapur
- 2) Shivraj vidyalaya & Jr. College ,Murgud.
- 3) All the high-school libraries of the branches of mother institute Jay Shivray Education Society, Murgud.
- 4) Hutatma Tukaram Vachanalaya, Murgud.



4.3.10 What are the special facilities offered by the library to the visually and physically challenged persons?

The library has ramp facility and magnifying glass for visually challenged persons.

4.3.11 List the infrastructural development of the library over the last two years?

In the year 2008-2009 the library is shifted in a new, spacious, separate building; internet facility, partial computerization.

4.3.12 What other information services are provided by the library to its user?

The college library has 19 dictionaries, 13 maps, 16 encyclopaedias, 51 CDs, 350 books of Competitive Examination, Internet facility, Reprographic facility, Information display and notification board, News-clipping, News bulletin on employment opportunities- *Nokari Sandarbh* and *Employment News*, Reference and other books covering major issues etc.

The college hopes to get more equipments and books through minor research projects of the teachers and the faculties who have enjoyed F.I.P. scheme. In this academic year Commerce department donated a journal.

4.4 ICT as Learning Resources:

The NAAC peer team of 2004 made the suggestion regarding the computer lab in the college that **“though the computer lab is reasonably good, it is underutilized .The working hours can easily be between 8 am to 8pm. The additional hours can be used both for introducing new course (even on payment basis) and for imparting computer literacy at least to final year student.”** According to the suggestion the college decided to do the maximum utilization of computer lab. So it started B.C.A. and a COC ‘The Course in Information and Computer Technology’ and an-add on course **Office Automation and**



Graphic Designing with Web Designing. Every year the college gives free computer literacy to the third year student of both the wings.

4.4.1 Does the institution have up to date computer facility? If yes, give details on the available hardware and software? (Numbers of computers, computer student ratio, stand alone facility, LAN Facility, configuration, licensed software etc.)

Yes we have up-to-date computer facility.

Equipment Details

Sr. No.	Section	Title	Quantity	Details
1	Principal Cabin	Laptop	1	Compaq with OS preloaded
		Desktop	1	Dell 2.4
		Digital Camera	1	Nikon
2	Office	Computers	5	P IV Core2Duo
		UPS	1(1.0 KVA)	With battery Back Up
		Xerox Machine	1	
		Scanner	1	
		Printer Dot Matrix	1	
3	Staffroom	Computer	1	P IV Core2Duo
		Genertor	1	12.5 KVA
4	Multimedia Center	1) Laptop Dell i3	1	I3 Windows 7
		2) Speaker Set	1	-
		3) LCD Projector	2	
		4) Megaphone	1	
		5)Television	1	
		6)D.V.D.Player	1	
		7)Slide Projector	1	
		8)O.H.P.	1	
		9) Document	1	



		Camera		
		10) Toolkit	1	
5	Computer Laboratory	1) Computers	Server 1	P IV Core2Duo
			Users 27	P IV Core2Duo
		2) Back Up	UPS 2	3 KVA Each
			Batteries 16	
		3)Printers	2 Ready Position	Laser Inkjet Photo printer Dot Matrix
			4 Dead	
		4)Internet Connection	2	Broadband, VPN (Shared with LAN)
		5) Switch	3	
		6) Handy Cam	1 Dead	
6	Library	1)Computers	3	P IV Core2Duo
		2) UPS	1	1.5 KVA
		3)Software	LibMan	MKCL
		4)Xerox Machine	1	
7	Language Lab	1)Computer	1	
		2)Software	Audio	Name of S/W
		3)Nodes	12	

* Antivirus. (Net Protector 2010) is provided for 20 computers as per requirement.

* Antivirus (K7 2010) is provided for 15 computers as per requirement.

SOFTWARES

Sr.No.	Name Of Software	Users
1	Windows XP	1
2	Office XP	1
3	Office 2003	1
4	Visual Studio 2010	5
5	C++	10
6	Oracle 10g	1
7	Windows7	1



4.4.2 Is there central computing facility? If yes, how it is utilized for staff to student?

All the computers in the lab are connected in network. As well as the computers in office and the the computers in principal's cabin are connected in network. This facility is availed by the students and the staff as a part of their curriculum.

4.4.3 How are the faculty facilitated to prepare computer- aided teaching / learning materials? What are the facilities available in the college for such efforts?

Knowing the significance of ICT teaching-learning process, as the core value for the post-NAAC period the college has focused much on this. The college has formed a well-equipped Audio-Visual Room with sitting capacity of 100 students. The room contains two L.C.D.s, O.H.P., Visual Presenter, D.T.H. Television, D.V.D. player etc. and also Mount L.C.D. The B.C.A. staff and some of the teachers organized a One Day Workshop on PPT for teachers. Almost all the faculties use PPT for teaching in the class. The teachers and the students use these facilities as effective teaching-learning resources i.e. power-point presentation, display of E-material regarding the syllabus, display of educational CDs and DVDs etc.

4.4.4 Does the institution have a web site? How frequently is it updated? Give details.

Yes, the College has dynamic web-site. (smmcollege.com) Earlier we had static website. Recently we had launched dynamic website. The college uploads the necessary information, activities, and programs in the college time to time by B.C.A. staff.

4.4.5 How often does the institution plan and upgrade its computer systems?

What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?



Instead of upgrading the computer system, the college purchased the new computers of higher configuration. While establishing the computer lab the college has decided to update the computer systems annually. There are 27 computers in the computer lab with 6 KV generator backup and total 35 computers in the college. The office has its own battery back up. So, annually and also whenever it was required the college updated the systems. The college has purchased the necessary software. As we have internet connections the up gradation takes place automatically. Regarding hardware computer systems the up gradation takes place according to the demands.

4.4.6 How are the computers and their accessories maintained?

The college has appointed a lab attendant, Mr. R.G. Kanade for the same purpose who has done the diploma in computer. He is well-versed with Hardware. If and when necessary the college takes professional expertise. For the same purpose the college had given A.M.C. to Vikas Computers, Murgud. Now the A.M.C. is handed over to the B.C.A. staff.

4.5 Other Facilities

4.5.1 Give details of the following facilities

Hostel:

a) Capacity of hostels: There is no boys hostel. The ladies hostel will have the accommodation for 30 girls **b) Occupancy:** As the Laxmibai Mandlik Ladies Hostel is yet to be completed presently there is no occupancy. We hope to have it in near future.

c) Rooms in the hostel: It is planned to construct ten (10) residential rooms, one common hall and sufficient bathrooms and toilets in the ladies' hostel which is under construction.

d) Recreational Facilities: The college is going to provide newspaper and television facilities in the common hall of the hostel etc.



e) Sports and games (Indoor and Outdoor) Facilities: The college decides to provide the Carom Boards as indoor game facility whereas the girls can get the benefit of spacious ground for outdoor games like Kabaddi, Volleyball, Athletics etc. The students can use the sports kits for these games. The girls can also use the gymnasium hall.

f) Health and Hygiene (Health care Centre, Ambulance, Nurse, Qualified Doctor) (Full time/part time etc.) The college has decided to keep a first aid box in the hostel for the casual health problems. In case the college will get help of the Doctors' Association, Murgud as it has signed the MoU with the college. In addition the college has formed Baba Amate Health Centre which will tackle with the health problems of the girls.

4.5.2 How does the institution ensure participation of women intra and inter institutional sports competitions and cultural activities?

The college has its separate post of physical director of physical education is the compulsory subject for the students of all the degree courses in Shivaji University. In the beginning of each academic year the physical director guides all the first year students including the girl students, regarding maintenance of health, exercise, yoga. He also motivates the students to participate in the sports competitions. Moreover the girls sports persons are encouraged and helped by motivating them to utilize the gymnasium hall of the college; giving the good nutrition, tracksuits and shoes as the reward for the achievement of the success in sports Meets; giving S.T. pass facility and partial payment of admission and examination fees if and when needed. Moreover the interclass competition held in the college creates the sportive spirit and encouragement among the female students which ensure the participation of women in intra and inter-institutional sports competition. Along with it the physical director of the college, Mr. S. B. Powar has worked in the various committees of Shivaji University. The students get benefits of his coaching to gain the



glorious success. He participated as senior athlete for the athletic competitions held in Sri Lanka on 15th & 16th July 2010.

Participation of women students in zonal sports competition:

SPORTS ACHIEVEMENTS OF WOMEN IN 2004-05

Sr. No.	Level	Event	Total participants	Outcome		
				First	Second	Third
1	Zonal	Volleyball	10	-	-	-
		Athletics	08	3	2	-
2	Inter-zonal	Athletics	03	1	1	-
		Judo	01	-	1	-
4	Ashwamedh (Inter-university)	Athletics	01	-	-	-

2005-06

Sr. No.	Level	Event	Total participants	Outcome		
				First	Second	Third
1	Zonal	Wrestling	-	-	-	-
		Volleyball	9	-	-	-
		Athletics	9	3	3	4
		Boxing	3	3	-	-
2	Inter-zonal	Athletics	4	-	1	1
		Judo	1	-	-	-
3	State (open)	Boxing	2	1	1	-
4	Ashwamedh (Inter-university)	Athletics	1	-	-	-

2006-07

Sr. No.	Level	Event	Total participants	Outcome		
				First	Second	Third
1	Zonal	Volleyball	12	-	12	-
		Athletics	07	4	1	1
		Boxing	01	-	-	-
2	Inter-zonal	Athletics	03	-	-	-
		Volleyball	12	-	-	12
3	Ashwamedh (Inter-university)	Volleyball	02	-	-	-



4	South-West Zone (Inter-university)	Volleyball	02	-	-	-
5	National (open)	Volleyball	02	-	-	-
6	All India Inter-university	Athletics	01	-	-	-

2007-08

Sr. No.	Level	Event	Total participants	Outcome		
				First	Second	Third
1	Zonal	Volleyball	09	-	-	09
		Athletics	11	03	02	01
		Boxing	01	-	-	-
2	Inter-zonal	Athletics	03	03	01	-
		Volleyball	09	-	-	09
		Judo	01	-	-	01
3	Ashwamedh (Inter-university)	Volleyball	02	-	-	-
		Athletics	01	-	-	01
4	South-West Zone (Inter-university)	Volleyball	02	-	-	-
5	All India Inter-university	Athletics	01	-	-	-
		Wrestling	01	-	-	-

2008-09

Sr. No.	Level	Event	Total Participants	Outcome		
				First	Second	Third
1	Zonal	Athletics	11	3	2	1
		Volley ball	12	-	12	-
2	Inter-zonal	Athletics	3	-	-	-
		Volleyball	12	-	12	-
3	Ashwamedh (Inter-university)	Athletics	1	-	-	1
		Volleyball	2	-	-	2
4	South-West Zone (Inter-university)	Volleyball	2	-	-	-

**2009-10**

Sr. No.	Level	Event	Total participants	Outcome		
				First	Second	Third
1	Zonal	Athletics	04	2	1	3
2	Inter-zonal	Athletics	02	-	-	-

2010-11

Sr. No.	Level	Event	Total participants	Outcome		
				First	Second	Third
1	Zonal	Athletics	10	5	5	2
2	Inter-zonal	Cross-country	01	-	-	1
		Wrestling	04	-	2	2
		Athletics	12	-	6	3

Cultural Activities:

- Every year in the beginning of first term the chairman of cultural committee in the college addresses the first year female students to identify the cultural talent among them and thus motivates them to participate in the cultural activities and competition. The admission forms of the students are quite helpful to know the interest of the women students in cultural aspects as there is a separate column for filling the information about their cultural interests. The Cultural committee trains the students according to their talent and interest for the competitions like-Dance, Mimicry, Singing, Mime show, Street play, One-act play etc. The committee takes helps of skillful faculties, professionals and also alumni for the training and practice. Every year the college creates its own team to represent the college in Youth Festival organized by Shivaji University. As a result of such efforts the college could achieve second position in District Youth Festival of 2005-06 held in Doodhsakhar Mahavidyalaya, Bidri in which six girls participated and the same team was selected



for Central Youth Festival and the college team got third rank in District Youth Festival of 2007-08 held in Night College, Ichalakaranji. Six girls participated in it. The same team was selected for Central Youth Festival.

- The College achieved first rank in a cultural game show **'Dumashan-Ek Mahotsav'** Organized by 'E' TV Marathi a recognized Marathi T.V. Channel. A huge group of female students participated in it.
- The college every year organizes inter-college elocution competition at the occasion of the birthday of Hon. Mr. Sadashivrao Mandlik (M.P.), founder member of the institute. The language teachers take much effort to prepare the students where the female students willingly participate. The Literary Association of the college annually publishes the college magazine 'VIJAYA'. This is a good field where the women talent has proved itself. The magazine publishes the student's literary talent of writing articles, essays, short –stories, travelogues, one –act plays, poems etc. The college got following awards by the girl students in inter-college Magazine Competition University (total four):

1. Miss. Rohini Ravan -Travelogue in English- *'Hydrabad an Experience of Lifetime'*- 2005-06 (third rank)
2. Miss. Madhuri Wagawekar- One act Play in Marathi 2006-2007 (third rank)- *'Ghatasphot'*

Moreover many more girls of college expose their talent through this magazine.

At the end of every year the cultural committee of the college organizes a cultural program in which the girls enthusiastically participate. This is a clue to know their talent and also a stage for their talents. The college provides ample scope to the talent of drawing



Rangoli by the girls through the Rangoli Competition. Moreover Yuvati Vikas Manch encourages the girl students to anchor the various programs.

4.5.3. Give details of the common facilities available for the institution? (Staff room, Day Care Centre, common room for parking guff house, canteen, telephone internet café, drinking water etc.)

Details of common facilities available for the institution are as below

1 Purified Drinking water, teacher's common room, common room for girls, library, Baba Amate Health Center, vehicle parking, telephones, internet connections, intercoms, computer for staff use, cabins for the faculty heads, Office Superintendent, vice-principal, director of physical education, Extension Officer etc.

4.6 Best practices in Infrastructure and Learning Resources

1. Multimedia Mini theater, Well-equipped Computer Lab, Language Lab
3. Best Reader Award
4. Book-Bank Facility
5. Departmental Library
6. Separate computer to the staff
7. Laxmibai Mandlik Women's Hostel, Gymnasium Hall
8. Ex-students of Dept. Of Commerce donated the books of Commerce to college library costing Rs.1,000/-
9. Ex-student Mr. Mithun Kamble donated 25 books to the library.
10. The faculty members of Commerce faculty subscribed the amount for national journal.
11. Two girl-students of the college achieved the success in inter-college Magazine organized by Shivaji University
12. Participation of Women-students in sports in good number



Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1. a) The infrastructure facilities available for academic facilities

Following are the infrastructure facilities available for **academic facilities**:

Infrastructure Facilities	No. of facilities
1) Lecture Halls	17 with acrylic boards
2) Library -a) College library with Reading room. b) Departmental library	01 10
3) Examination Room	01
4) Teachers common Room	01
5) Laboratories	03
6) Ladies Room	01

*Details of Laboratories for academic activities:

Title of Lab	Area (Sq.ft)	Equipments	Details
Computer Lab	990	1.Computers-a)Server-1 b)Users-27	PIV Core 2Duo PIV Core 2Duo
		2.Back Up-a)UPS-2 b)Batteries-16	3KVA Each
		3.Printers- 2 - 4	Laser Dot Matrix, Photo Printer, Inkjet
		4.Internet Connections-2	Broadband, VPN (Shared with LAN)
		Handy Camera-1	



Language Lab with 12 booths	400	1.Computer-1 2.Head Phones-12 3.Software (Audio)	
Multi-media room	528	1.Laptop Dell i3-1, 2.L.C.D.Projector-2 3.O.H.P.-1 4.Slide Projector-1 5.Speaker Set-1 6.Television-1 7. V.C.D. 8.Dish & Receiver 9.Visual Presenter-1 10.Document Camera-1 11.Toolkit-1 12Digital Camera-1 13.DVD Player-1 14.Mega Phone-1 15 Cordless Mice-1	Dell i3-1 Hitachi

***Details of department libraries**

Department / courses /association	No. of books
Marathi	70
Hindi	160
English	125
Political Science	230
History	25
Sociology	50
Economic	102
Commerce	106
Spoken & comm. Skill in English	75

**b) Infrastructural Facilities available for Co-curricular Activities.**

1) Language Laboratory	01
2) Audio-Visual Room	01
3) Dadoba Mandlik Auditorium	01
4) Counseling Centre	01

c) Infrastructure facility for extracurricular activities and sports:**I. Infrastructure Facility Available for Extracurricular Activities:**

- Adequate open air stage
- Closed auditorium with the capacity of 500 audiences with good sound system and 3 Musical instruments
- Stage facility with sufficient space to the back side of stage as the green room for the preparation of the Student actors/actresses

II. Infrastructure facility available for NSS:

- A separate room with adequate furniture and necessary equipments/tools for day to day work & special camp

III) Infrastructure facilities available for Sports Facilities:

- Well-equipped gymnasium of 16 stations for the present student & ex-students
- Gymkhana Office to plan, monitor and maintain the records of the sport's section and also to maintain and store sports equipments.
- The college has a Spacious Playground acquiring area of 7500 sq m with running track of 200 meters, Kabaddi ground ,Volleyball ground ,Single bar & double bar, Ring Tennis , Throwing and Jumping Court and Pit etc.



- Spacious Gymnasium Hall with 16 heads

4.1.2 Enclose the master plan of the college campus including the existing physical infrastructure and the projected future expansions.

The college building is sufficient for the academic work as the Arts and Commerce teaching is held from 8.00 a.m. to 1.00 p.m. and the academic work of B.C.A degree course, self funded and add-on course and Career Oriented Courses takes place then afterwards.

A copy of master plan attached--- **Appendix**

The college building is a two-storied building with a basement and twenty six rooms for academic and administrative use. The half portion of first floor is meant for administrative work and ladies room whereas remaining half portion of the same floor and complete second floor is meant for academic purpose. The basement is for various co-curricular and extracurricular and cultural activities.

Floor	Room No.	Size of Room in	Particular
Basement	27	84'x30'	Dadoba Mandlik Auditorium
Ground Floor	1	11.7'x22'	Examination Strong Room
	2	27.5'x22'	Principal's Cabin
	3	32'x22'	Office
	4	24'x22'	a) Language Lab b) Vice-Principal's Cabin
	5	24'x22'	Gymnasium Hall
	6	24'x22'	Staff Common Room
	7	24'x22'	Ladies Room
	8	24'x22'	Class Room
	9	24'x22'	Class Room
	10	36'x22'	Class Room
	11	36'x22'	Class Room
First Floor	12	36'x22'	Computer Lab



	13	36'x22'	Multi-media Mini Theatre
	14	24'x22'	Classroom
	15	24'x22'	Class Room
	16	24'x22'	Class Room
	17	32'x20'	Heads' Office
	18	24'x22'	Class Room
	19	24'x22'	Class Room
	20	24'x22'	Class Room
	21to 26	11'x22'	Class Rooms

Ground Floor: A portion of ground floor is used for Examination Strong Room, Principal's Cabin, Office, Gymnasium Hall and Staff Common Room. Remaining half portion is for the use of Ladies' Room and Class Rooms. There is the ladies' toilet unit to the one end of the floor.

First Floor: The floor contains the Computer Lab, the Audio-Visual Room, the Head's Zone, and eleven classrooms.

Parking Space: Though earlier the college had the parking space, knowing the growing need the college created another Parking Space in the college campus.

Toilet Unit: There are four toilet units for the gents and ladies: for Ladies, for male students and staff, near the library, in the women hostel. With regard of the projected expansion as mention in the master plan of the college campus the following ones have been completed and ready for the use of students

1) Mahatma Phule Granthalaya :-

In first accreditation period the library was a part of the college building. In post accreditation period it has a new separate, spacious building of 1800Sqft. for the same purpose built through U.G.C Grant of Rs.6, 50,000/-.



2) Dadoba Mandlik Hall:- The basement which was a multipurpose hall in pre-accreditation period after the renovation it is now an auditorium with sufficient size stage, good sound system, 3 ceiling fans, 200 chairs with proper decoration. The college uses it for various co-curricular activities like seminars, workshops and also the college prize distribution program.

3) Smt Laxmibai Mandlik Ladies Hostel:-The college has started to construct Smt. Laxmibai Mandlik Ladies' Hostel by using grant of Rs. 60,00,000/- (sixty lakhs) sanctioned by U.G.C. The work is in progress. We hope it to be used in coming academic year.

4) Installation of Language Lab :-

The college got sanctioned the grant of Rs. 5,00,000/- (five lakhs) for the carrier oriented courses, 'The Course in Spoken & Communication Skill in English'. Through this grant the college installed the language lab of 12 booths (extendable to 20 booths). The lab is installed in a room where there used to be computer lab in pre-NAAC period. The size of the room is 288 sqft.

5)Expansion of Computer Lab :- By utilizing the part of the grant of 7, 00,000/- sanctioned by UGC for Career Orientation course 'A Course in Information and Computer Technology' the college expanded the computer lab. Presently the college has 27 computers in the lab. So it is shifted on the first floor in a spacious room of 36x22 in which previously there used to be the college library.

6) Cabin of vice principal: For the sake of smooth mechanism of the college the Local Managing Committee appointed a senior faculty, Mr. Benake M. R. as the Vice Principal. The college provided him a separate cabin in the half portion of Room No.4 which earlier used to be Computer Lab. The size of the room is 288 sqft.



7) NSS Office :- The construction of NSS Office, of the size of 200 sq ft. took place in the college for the better functioning of NSS committee. The program officer Mr. D. P. Salunkhe also utilizes the same room for counseling purpose.

8) Purchase of Equipments and Computer software form U.G.C grants.

9) Heads' Cabins: The college constructed a room which is exactly to the centre of floor. This room contains four cabins for the Heads of the faculties, the Physical Director and an Extension Officer. The size of each cabin is 60 sq ft.

10) Multi-media Audio-Visual:- The computer assisted teaching-learning process enhances its effect. Knowing this fact the college centered the attention on providing the modern teaching aids. In post-NAAC period the college is enjoying the audio-visual teaching aids which are collected in room No.13, multimedia mini-theatre.

Regarding the Projected Future Expansion the college has sent the proposals of following aspects at UGC. The college desires to accomplish the following things within coming five years

- 1 Separate administrative Building
- 7 Separate Gymnasium Hall
- 8 Expansion of Computer Lab and the computerization in the college
- 9 Residence of the Principal
- 10 Separate Reading Room
- 11 Furniture in the Library

4.1.3 Has the institution augmented the infrastructure to keep pace with its academic growth? If yes, specify the facilities and amount spent during the last five years.



The facilities and the amount (in rupees) spent for the augmentation of infrastructure after the first NAAC is as follows:

Sr. No.	Facilities	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1	Library Books	1,52,331	5,37,880	56,777	1,33,104	38,070	55,427	----
2	Journals	3,000	3,200	3,480	2,782	2,700	2,700	-----
3	Computers	67,041	---	---	6,45,895	92,754	-----	2,47,239
4	Equipments	2,10,660	5,03,659	----	1,69,105	----	1,19,250	1,71,990
5	Building	----	-----	-----	-----	-----	35,75,200	15,00,000
6	Language Lab	---	-----	-----	-----	3,86,710	----	-----

4.1.4 Does the institution provide facility like common room, separate rest room, and separate rest rooms for the women student staff?

The college has a ladies room, separate toilet for the female students. The construction of the women hostel is in progress. Moreover the college library has made the separate sitting arrangement and provided separate computer for access for the girl students. The college proposes to construct the separate ladies room. The college has sent a proposal to U.G.C. for the same.

4.1.5 How does the institution plan and ensure that the available infrastructure is optimally utilized?



The college takes care that the available infrastructure is optimally utilized through following ways:

1. The College Building: It was mentioned in the SSR that existing college building is sufficient for the academic growth of the college- “the classes of Arts & Commerce faculties are held from 8.00 am to 1.00 p.m. After that the building is available to utilize for the development of academic growth.” Accordingly the college has started to utilize the college building for various purposes.

Sr. No.	Academic Work	Duration
1	Arts and Commerce	8.00a.m.-1.00p.m.
2	BCA	11.30a.m.-4.30p.m.
3	The Spoken and Com. Skill in English	12.00p.m.-2.30p.m.
4	Pre-primary Teachers’ Training Course	12.00p.m.-2.30p.m.
5	A Course in Pragmatic English	12.00p.m.-2.30p.m.
6	Office Automation and Graphic Designing With Web Designing	12.00p.m.-2.30p.m.

During the vacation the college allows to use the building for the school camps, high school teachers’ training programs etc.

2. The College Playground: It was assured in SSR that the college ground will be made available for various competitions. Accordingly, the college ground is being used for the inter-school competitions at Taluka level. Similarly not only college students but also the ex-students from other colleges and surroundings and some other students use the college ground for practice.



3. Gymnasium Hall: The college students as well as the ex- students use the gymnasium hall for the exercise.

4. The Language Lab: Though the installation of the language lab took place through the grant of COC-‘The course in Spoken & Communication skill in English’, it is not only being used by Students of English but also by students of other languages and faculties and also by students and faculty of Geography for academic purpose.

5.The computer Lab :The Computer Lab in the college is being used a) by the students of B.C.A. b) COC ‘The Course in Information and Computer Technology’ and c)Third year students of both the faculties for computer literacy) faculty development program.

6. Dadoba Mandlik Auditorium: The college uses it for several curricular, extra - curricular and co-curricular activities in the college. Several Social institutions, surrounding schools use the auditorium to conduct the social as well as the philanthropic program. The College allows it to use in service basis.

4.1.6 How does the institution ensure that the infrastructure facilities meet the requirements of the differently-able students?

The library has ramp facility for the physically disabled students. These students enjoy free book bank facility. The library has also provided the magnifying glass to the low vision students. Besides, according to the university rule the college makes special sitting arrangements for such physically disabled students by giving extra half an hour; if and when needed the college will make class room arrangements as per the requirements of the differently able students. Presently the college doesn't feel it necessary as no such student has enrolled his/her name.

4.2 Maintenance of infrastructure



4.2.1 What is the budget allocation for the maintenance of the following (last year's data)

Land, building, furniture, computers, vehicles, equipments.

Last year's data showing the maintenance of various things is as follows:

Land	Building	Furniture	Computers	Vehicles	Equipments
----	-----	-----	20,000	-----	-----

4.2.2 How does the institution ensure optimal utilization of budget allocated for various activities?

Every year the College makes the budget for the maintenance of infrastructure. Normally it is allocated uniformly to various departments and units considering the strength of students and needs. The college does the optimal utilization of budget for following aspects:

Maintenance of infrastructure, language lab, computer lab, building maintenance, campus maintenance, electricity maintenance, fencing the college campus with iron wire with four gates, preparing wooden lofts in office, staff room, library etc, repairing notice boards, coloring the building, adding the Parking space etc.

4.2.3 Does the institution appoint staff for maintenance and repair? If not, how is the infrastructure facilities, services and equipment maintained?

The mother institution of the college has its own construction cell which includes a teacher and an administrative member of the college. The cell looks after the major maintenance of infrastructure. Beside this the college has appointed a watchman to take care of college. There is a separate lab attendant to maintain the computer lab, its system and also the register. Many times the teachers are given extra duties to take care of



infrastructure i.e. Computer lab, multi-media room, language lab etc. Occasionally the college invites the external technicians, consultants or even the labors for the maintenance or repair of infrastructure. College peons also take care of infrastructure apart from their college duties.

4.3 Library as a Learning Resource:

The 2004 NAAC Peer Team Suggestions for Library: “Library services need considerable improvements. Following are to be particularly noted.”

- e) Extending working hours by a couple of hours so that students would have occasion to visit library outside class hours.**
- f) At least partial computerization may be attempted.**
- g) Reprographic facility can be installed in collaboration with some company who would be prepared to do it on a profit sharing basis and**
- h) Internet connection is also desirable.**

The college has completed all the requirements as suggested by the peer team.

- 4) The library now is kept open from 7.30 am to 5:30 p.m. and thus the library has extended two working hours of library work.
- 5) The library is totally computerized. There are four computers in the library including one computer to access for girls.
- 6) Library has now reprographic and internet facility at concessional rate.

4.31 Does the library have a library Advisory Committee? What are its major responsibilities?

- Yes, the college has Library Advisory Committee. The committee consists of eight members, principal as the chairman, librarian as the secretary and six faculty members. The committee calls minimum two meetings in a year, in the beginning of



first term and another in second term. The committee discusses on the requirements of the text book according to the changed syllabus, the general books, magazines, budget allocation for each department, furniture in the library, utilization of library, incentives to readers, help for research work etc.

The major responsibilities of the library are as follows:

10. To adopt the policies that govern the well functioning of the library.
11. Cost control of the funds
12. To prepare the rules and regulations of the library
13. To prepare the annual budget of the library
14. Redressal of grievances if any from staff and students
15. To attempt for the development of library
16. To give incentives to readers
17. To help the teachers and the student scholars in the research work
18. To give sanction to the annual report of the library

4.3.2 How does the library ensure access, use and security of materials?

- The library has its own rules and regulations.

Access: Access to books through catalogues and software. There are separate computers for the boys and girls. There is open access for the students and teachers.

Use: 1. Providing the books and other source to the students and the college staff.

9. Providing book bank facility to the students.
10. Providing free book bank facility to the sportspersons and differently able students.
11. Providing books to the ex-students by taking certain amount as the deposit.



12. Organization of book exhibition and also assisting to exhibit the books of the concerned departments.
13. Provide books and other informative material to the students who participate in various competitions
14. Teachers can get any number of books he/she requires for academic purpose.
15. The students can get two books at a time, one on borrowing card and another on the Identity Card. Book borrowing period is of one week.

Security: 1. Daily cleaning and dusting by the peons 2. Care by the night watchman after the closing hours of office time 3. Paying attention at the library material by the peon and the library attendant so that they should not be damaged. 4 Use of vacuum cleaner and medicinal efforts to save the books from moth.

4.3.3 What are the various support facilities available in the library (computers, Internet, bandwidth, reprographic facilities etc.)?

→ The support facilities available in the library are as below:

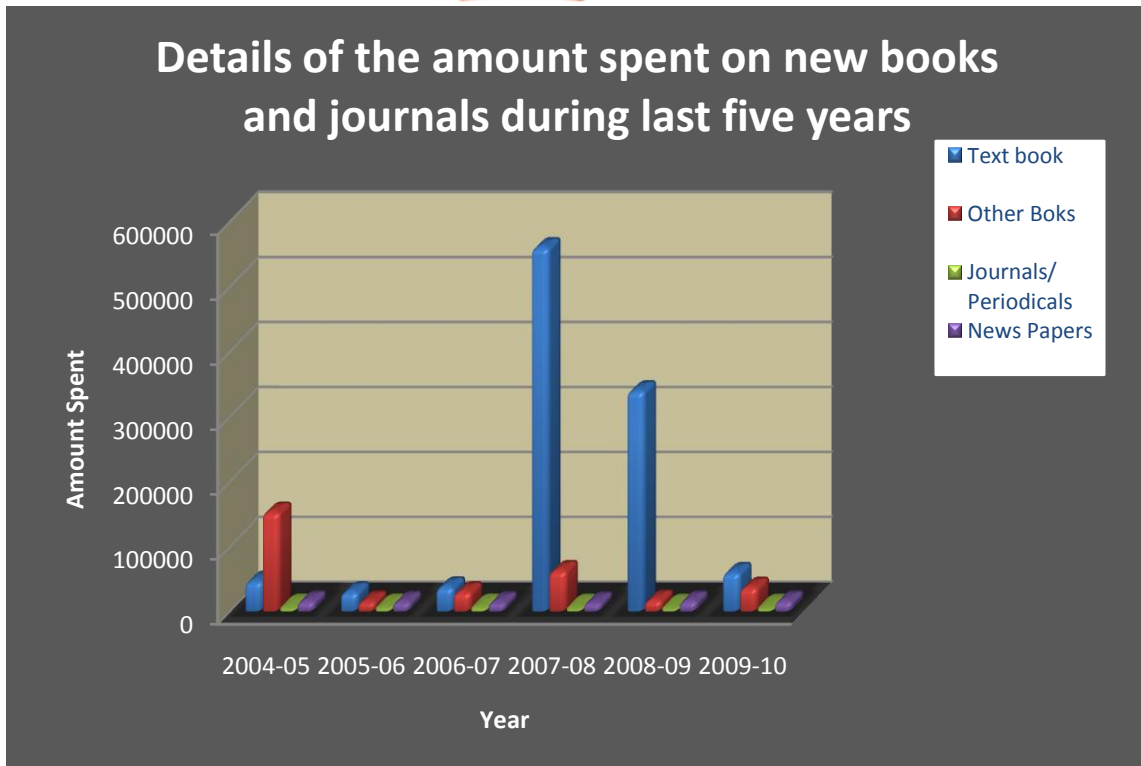
*Computers -4, *Reprographic facility, *Internet facility-with broadband internet with two MBPS, *Intercom, *Magnifying glass, *Library Software, *Separate sitting arrangement for boys, girls and the teachers, *Newspaper Reading Stand

4.3.4 How does the library ensure purchase and use of current titles, important journals? And other reading material specifies the amount spent on new books and journals during the last five years.

The library committee prepares the budget of the library. The librarian circulates a notice among the faculties with preference demand list of the books of respective departments. After receiving the list the librarian purchases the books, materials etc. The details of the amount spent on new books and journals during last five years are below



Sr. No.	Head	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		No.	Total cost	No.	Total cost	No.	total cost	No.	Total cost	No.	Total cost	No.	Total cost
1)	Text book	513	42289	238	25600	369	33424	504	555601	310	335161	455	55385
2)	Reference &Other books	366	148338	136	11050	148	25600	327	58389	178	13164	160	32753
3)	Journals/p eriodicals	33	3000	31	3200	24	3480	21	2782	21	2700	21	2700
4)	news papers	09	11000	8	10300	6	9500	6	9000	9	11300	9	11300
5)	Total Cost		204627		50150		72004		125721		60680		102138



4.3.5 Give details on the access of the on line and internet services in the library to the students & faculty. (Hours, frequency of use, subscription, licensed software)

The broadband facility is available in the library. It is free of cost for teachers and the students can use it by paying ten rupees per hour. The library has borrowed the internet facility on annual subscription of Rs. 12,000/- for unlimited use.

4.3.6 Are the library services computerized? If yes, to what extent?

Library services are partially computerized. The previous software used for the purpose was not sufficient to fulfill the needs. So, recently, the college installed licensed copy of Comprehensive College Management Service Master Software, Nagpur.



4.3.7 Does the institution make use of INFLE BNET / DELNET / ICU facilities? If yes, give details.

No, but the college proposes to make it available for the benefit of connectivity and e-learning facilities to the students and teachers.

4.3.8 What initiative are taken by the library staff to enrich the faculty and students with its latest acquisitions?

Initiatives taken by the library staff to enrich the faculty and the students with its latest acquisitions are as follows:

5. Display of new arrivals
6. Celebration of *Granthpal Din*(Librarian Day) by organizing Book Exhibition
7. Arranging departments visits to the library to acquaint the students with the latest acquisitions
8. Offering **Best Reader Award**

4.3.9 Does the library have inter borrowing facility? If yes, give the detail of the facility.

YES, the college library has interlibrary barrowing facility. It is connected with following libraries:

- 5) Barrister Balasaheb Khardekar Library, Shivaji University Kholhapur
- 6) Shivraj vidyalaya & Jr. College ,Murgud.
- 7) All the high-school libraries of the branches of mother institute Jay Shivray Education Society, Murgud.
- 8) Hutatma Tukaram Vachanalaya, Murgud.



4.3.10 What are the special facilities offered by the library to the visually and physically challenged persons?

The library has ramp facility and magnifying glass for visually challenged persons.

8.3.11 List the infrastructural development of the library over the last two years?

In the year 2008-2009 the library is shifted in a new, spacious, separate building; internet facility, partial computerization.

4.3.12 What other information services are provided by the library to its user?

The college library has 19 dictionaries, 13 maps, 16 encyclopaedias, 51 CDs, 350 books of Competitive Examination, Internet facility, Reprographic facility, Information display and notification board, News-clipping, News bulletin on employment opportunities- *Nokari Sandarbh* and *Employment News*, Reference and other books covering major issues etc.

The college hopes to get more equipments and books through minor research projects of the teachers and the faculties who have enjoyed F.I.P. scheme. In this academic year Commerce department donated a journal.

4.4 ICT as Learning Resources:

The NAAC peer team of 2004 made the suggestion regarding the computer lab in the college that **“though the computer lab is reasonably good, it is underutilized .The working hours can easily be between 8 am to 8pm. The additional hours can be used both for introducing new course (even on payment basis) and for imparting computer literacy at least to final year student.”** According to the suggestion the college decided to do the maximum utilization of computer lab. So it started B.C.A. and a COC ‘The Course in Information and Computer Technology’ and an-add on course **Office Automation and**



Graphic Designing with Web Designing. Every year the college gives free computer literacy to the third year student of both the wings.

4.4.1 Does the institution have up to date computer facility? If yes, give details on the available hardware and software? (Numbers of computers, computer student ratio, stand alone facility, LAN Facility, configuration, licensed software etc.)

Yes we have up-to-date computer facility.

Equipment Details

Sr. No.	Section	Title	Quantity	Details
1	Principal Cabin	Laptop	1	Compaq with OS preloaded
		Desktop	1	Dell 2.4
		Digital Camera	1	Nikon
2	Office	Computers	5	P IV Core2Duo
		UPS	1(1.0 KVA)	With battery Back Up
		Xerox Machine	1	
		Scanner	1	
		Printer Dot Matrix	1	
3	Staffroom	Computer	1	P IV Core2Duo
		Genertor	1	12.5 KVA
4	Multimedia Center	1) Laptop Dell i3	1	I3 Windows 7
		2) Speaker Set	1	-
		3) LCD Projector	2	
		4) Megaphone	1	
		5)Television	1	
		6)D.V.D.Player	1	
		7)Slide Projector	1	
		8)O.H.P.	1	
		9) Document Camera	1	



5	Computer Laboratory	10) Toolkit	1	
		1) Computers	Server 1	P IV Core2Duo
			Users 27	P IV Core2Duo
		2) Back Up	UPS 2	3 KVA Each
			Batteries 16	
		3)Printers	2 Ready Position	Laser
			4 Dead	Inkjet Photo printer Dot Matrix
		4)Internet Connection	2	Broadband, VPN (Shared with LAN)
5) Switch	3			
6) Handy Cam	1 Dead			
6	Library	1)Computers	3	P IV Core2Duo
		2) UPS	1	1.5 KVA
		3)Software	LlbMan	MKCL
		4)Xerox Machine	1	
7	Language Lab	1)Computer	1	
		2)Software	Audio	Name of S/W
		3)Nodes	12	

* Antivirus. (Net Protector 2010) is provided for 20 computers as per requirement.

* Antivirus (K7 2010) is provided for 15 computers as per requirement.

SOFTWARES

Sr.No.	Name Of Software	Users
1	Windows XP	1
2	Office XP	1
3	Office 2003	1
4	Visual Studio 2010	5
5	C++	10
6	Oracle 10g	1
7	Windows7	1

4.4.2 Is there central computing facility? If yes, how it is utilized for staff to



student?

All the computers in the lab are connected in network. As well as the computers in office and the the computers in principal's cabin are connected in network. This facility is availed by the students and the staff as a part of their curriculum.

4.4.3 How are the faculty facilitated to prepare computer– aided teaching /

learning materials? What are the facilities available in the college for such efforts?

Knowing the significance of ICT teaching-learning process, as the core value for the post-NAAC period the college has focused much on this. The college has formed a well-equipped Audio-Visual Room with sitting capacity of 100 students. The room contains two L.C.D.s, O.H.P., Visual Presenter, D.T.H. Television, D.V.D. player etc. and also Mount L.C.D. The B.C.A. staff and some of the teachers organized a One Day Workshop on PPT for teachers. Almost all the faculties use PPT for teaching in the class. The teachers and the students use these facilities as effective teaching-learning resources i.e. power-point presentation, display of E-material regarding the syllabus, display of educational CDs and DVDs etc.

4.4.4 Does the institution have a web site? How frequently is it updated? Give

details.

Yes, the College has dynamic web-site. (smmcollege.com) Earlier we had static website. Recently we had launched dynamic website. The college uploads the necessary information, activities, and programs in the college time to time by B.C.A. staff.

4.4.5 How often does the institution plan and upgrade its computer systems?

What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?



Instead of upgrading the computer system, the college purchased the new computers of higher configuration. While establishing the computer lab the college has decided to update the computer systems annually. There are 27 computers in the computer lab with 6 KV generator backup and total 35 computers in the college. The office has its own battery back up. So, annually and also whenever it was required the college updated the systems. The college has purchased the necessary software. As we have internet connections the up gradation takes place automatically. Regarding hardware computer systems the up gradation takes place according to the demands.

4.4.6 How are the computers and their accessories maintained?

The college has appointed a lab attendant, Mr. R.G. Kanade for the same purpose who has done the diploma in computer. He is well-versed with Hardware. If and when necessary the college takes professional expertise. For the same purpose the college had given A.M.C. to Vikas Computers, Murgud. Now the A.M.C. is handed over to the B.C.A. staff.

4.5 Other Facilities

4.5.1 Give details of the following facilities

Hostel:

a) Capacity of hostels: There is no boys hostel. The ladies hostel will have the accommodation for 30 girls **b) Occupancy:** As the Laxmibai Mandlik Ladies Hostel is yet to be completed presently there is no occupancy. We hope to have it in near future.

c) Rooms in the hostel: It is planned to construct ten (10) residential rooms, one common hall and sufficient bathrooms and toilets in the ladies' hostel which is under construction.

d) Recreational Facilities: The college is going to provide newspaper and television facilities in the common hall of the hostel etc.



e) Sports and games (Indoor and Outdoor) Facilities: The college decides to provide the Carom Boards as indoor game facility whereas the girls can get the benefit of spacious ground for outdoor games like Kabaddi, Volleyball, Athletics etc. The students can use the sports kits for these games. The girls can also use the gymnasium hall.

f) Health and Hygiene (Health care Centre, Ambulance, Nurse, Qualified Doctor) (Full time/part time etc.) The college has decided to keep a first aid box in the hostel for the casual health problems. In case the college will get help of the Doctors' Association, Murgud as it has signed the MoU with the college. In addition the college has formed Baba Amate Health Centre which will tackle with the health problems of the girls.

4.5.2 How does the institution ensure participation of women intra and inter institutional sports competitions and cultural activities?

The college has its separate post of physical director of physical education is the compulsory subject for the students of all the degree courses in Shivaji University. In the beginning of each academic year the physical director guides all the first year students including the girl students, regarding maintenance of health, exercise, yoga. He also motivates the students to participate in the sports competitions. Moreover the girls sports persons are encouraged and helped by motivating them to utilize the gymnasium hall of the college; giving the good nutrition, tracksuits and shoes as the reward for the achievement of the success in sports Meets; giving S.T. pass facility and partial payment of admission and examination fees if and when needed. Moreover the interclass competition held in the college creates the sportive spirit and encouragement among the female students which ensure the participation of women in intra and inter-institutional sports competition. Along with it the physical director of the college, Mr. S. B. Powar has worked in the various committees of Shivaji University. The students get benefits of his coaching to gain the



glorious success. He participated as senior athlete for the athletic competitions held in Sri Lanka on 15th & 16th July 2010.

Participation of women students in zonal sports competition:

SPORTS ACHIEVEMENTS OF WOMEN IN 2004-05

Sr. No.	Level	Event	Total participants	Outcome		
				First	Second	Third
1	Zonal	Volleyball	10	-	-	-
		Athletics	08	3	2	-
2	Inter-zonal	Athletics	03	1	1	-
		Judo	01	-	1	-
4	Ashwamedh (Inter-university)	Athletics	01	-	-	-

2005-06

Sr. No.	Level	Event	Total participants	Outcome		
				First	Second	Third
1	Zonal	Wrestling	-	-	-	-
		Volleyball	9	-	-	-
		Athletics	9	3	3	4
		Boxing	3	3	-	-
2	Inter-zonal	Athletics	4	-	1	1
		Judo	1	-	-	-
3	State (open)	Boxing	2	1	1	-
4	Ashwamedh (Inter-university)	Athletics	1	-	-	-

2006-07

Sr. No.	Level	Event	Total participants	Outcome		
				First	Second	Third
1	Zonal	Volleyball	12	-	12	-
		Athletics	07	4	1	1
		Boxing	01	-	-	-
2	Inter-zonal	Athletics	03	-	-	-
		Volleyball	12	-	-	12
3	Ashwamedh (Inter-university)	Volleyball	02	-	-	-
4	South-West Zone	Volleyball	02	-	-	-



	(Inter-university)					
5	National (open)	Volleyball	02	-	-	-
6	All India Inter-university	Athletics	01	-	-	-

2007-08

Sr. No.	Level	Event	Total participants	Outcome		
				First	Second	Third
1	Zonal	Volleyball	09	-	-	09
		Athletics	11	03	02	01
		Boxing	01	-	-	-
2	Inter-zonal	Athletics	03	03	01	-
		Volleyball	09	-	-	09
		Judo	01	-	-	01
3	Ashwamedh (Inter-university)	Volleyball	02	-	-	-
		Athletics	01	-	-	01
4	South-West Zone (Inter-university)	Volleyball	02	-	-	-
5	All India Inter-university	Athletics	01	-	-	-
		Wrestling	01	-	-	-

2008-09

Sr. No.	Level	Event	Total Participants	Outcome		
				First	Second	Third
1	Zonal	Athletics	11	3	2	1
		Volley ball	12	-	12	-
2	Inter-zonal	Athletics	3	-	-	-
		Volleyball	12	-	12	-
3	Ashwamedh (Inter-university)	Athletics	1	-	-	1
		Volleyball	2	-	-	2
4	South-West Zone (Inter-university)	Volleyball	2	-	-	-

2009-10



Sr. No.	Level	Event	Total participants	Outcome		
				First	Second	Third
1	Zonal	Athletics	04	2	1	3
2	Inter-zonal	Athletics	02	-	-	-

2010-11

Sr. No.	Level	Event	Total participants	Outcome		
				First	Second	Third
1	Zonal	Athletics	10	5	5	2
2	Inter-zonal	Cross-country	01	-	-	1
		Wrestling	04	-	2	2
		Athletics	12	-	6	3

Cultural Activities:

- Every year in the beginning of first term the chairman of cultural committee in the college addresses the first year female students to identify the cultural talent among them and thus motivates them to participate in the cultural activities and competition. The admission forms of the students are quite helpful to know the interest of the women students in cultural aspects as there is a separate column for filling the information about their cultural interests. The Cultural committee trains the students according to their talent and interest for the competitions like-Dance, Mimicry, Singing, Mime show, Street play, One-act play etc. The committee takes helps of skillful faculties, professionals and also alumni for the training and practice. Every year the college creates its own team to represent the college in Youth Festival organized by Shivaji University. As a result of such efforts the college could achieve second position in District Youth Festival of 2005-06 held in Doodhsakhar Mahavidyalaya, Bidri in which six girls participated and the same team was selected for Central Youth Festival and the college team got third rank in District Youth



Festival of 2007-08 held in Night College, Ichalakaranji. Six girls participated in it. The same team was selected for Central Youth Festival.

- The College achieved first rank in a cultural game show **'Dumashan-Ek Mahotsav'** Organized by 'E' TV Marathi a recognized Marathi T.V. Channel. A huge group of female students participated in it.
- The college every year organizes inter-college elocution competition at the occasion of the birthday of Hon. Mr. Sadashivrao Mandlik (M.P.), founder member of the institute. The language teachers take much effort to prepare the students where the female students willingly participate. The Literary Association of the college annually publishes the college magazine 'VIJAYA'. This is a good field where the women talent has proved itself. The magazine publishes the student's literary talent of writing articles, essays, short –stories, travelogues, one –act plays, poems etc. The college got following awards by the girl students in inter-college Magazine Competition University (total four):

3. Miss. Rohini Ravan -Travelogue in English- *'Hydrabad an Experience of Lifetime'*- 2005-06 (third rank)
4. Miss. Madhuri Wagawekar- One act Play in Marathi 2006-2007 (third rank)- *'Ghatasphot'*

Moreover many more girls of college expose their talent through this magazine.

At the end of every year the cultural committee of the college organizes a cultural program in which the girls enthusiastically participate. This is a clue to know their talent and also a stage for their talents. The college provides ample scope to the talent of drawing Rangoli by the girls through the Rangoli Competition. Moreover Yuvati Vikas Manch encourages the girl students to anchor the various programs.



4.5.3. Give details of the common facilities available for the institution? (Staff room, Day Care Centre, common room for parking guff house, canteen, telephone internet café, drinking water etc.)

Details of common facilities available for the institution are as below

1 Purified Drinking water, teacher's common room, common room for girls, library, Baba Amate Health Center, vehicle parking, telephones, internet connections, intercoms, computer for staff use, cabins for the faculty heads, Office Superintendent, vice-principal, director of physical education, Extension Officer etc.

4.6 Best practices in Infrastructure and Learning Resources

1. Multimedia Mini theater, Well-equipped Computer Lab, Language Lab
3. Best Reader Award
4. Book-Bank Facility
5. Departmental Library
6. Separate computer to the staff
7. Laxmibai Mandlik Women's Hostel, Gymnasium Hall
8. Ex-students of Dept. Of Commerce donated the books of Commerce to college library costing Rs.1,000/-
9. Ex-student Mr. Mithun Kamble donated 25 books to the library.
10. The faculty members of Commerce faculty subscribed the amount for national journal.
11. Two girl-students of the college achieved the success in inter-college Magazine organized by Shivaji University
12. Participation of Women-students in sports in good number



Criterion– V : Student Support and Progression

5.1 Student Progression:

5.1.1 Give the socio-economic profile (general/SC/ST/OBC etc.) of the last two batches.

The motto of the college, “KUNI NA RAHO DURBAL ADNYA YACHSATHI HA SHIKSHAN YADNYA” has resulted in the large involvement of surrounding students to get benefit of higher education through the college. Day by day more and more students are becoming the parts of college by enrolling their names.

Following chart shows details of the students’ enrollment in the college of last two years.

Sr.No.	Year	Faculty/Course	No. of Male Students	No. of Female Students	No. total	Total
1	2008-2009	1) Arts	352	241	593	801
		2) Commerce	98	59	157	
		3) B.C.A.	42	09	51	
2	2009-2010	1) Arts	388	238	626	853
		2) Commerce	106	65	171	
		3) B.C.A.	43	13	56	

The college is located in hilly area. The enrollment data shows the fact that almost all the students have come from the rural and underdeveloped areas of surrounding. The Social profile of these students shows much variety.

Following tables shows the social profile of the students enrolled in the last two year.

Year	Social Strata	Number of Students
2008-2009	SC	49
	NT	23
	OBC	65
	OPEN	664
	Total	801
2009-2010	SC	56
	NT	17



	OBC	70
	OPEN	709
	Total	852

The data of enrollment in the college indicates that all of the students are from economically weaker sections. Only 5.2% apart from the B.C.A. students (6.56%) students are paying students remaining all other are **EBC beneficiaries** or **Govt. Scholarship beneficiaries**. Almost all the students are first generation learners. Most of them are the wards of poor farmers as it is well-observed by NAAC peer team of 2004. The number of female students enrolled is less than male ones. Considering all these aspects the college has 35% marks in the qualifying examination as the cut-off line.

5.1.2 What are the efforts made by the Institution to minimize the dropout rate and facilitate the students to complete the course?

The college has provided the opportunity of higher education to all the students of social strata. Following are the ways applied by the college to minimize the dropout rate and facilitate the students to complete the course.

- 1) **Book Bank Facility:** 65 students got benefit of it in the year 2004-05; 73 in 2005-06, 64 in 2006-07, 78 in 2007-08, 87 in 2008-09, 92 in 2009-10.
- 2) **Financial Aids:** During last five years the college has used Rs.41,154/- 84 students got benefit of it.
- 3) **Personal Counseling**
- 4) **Extra Coaching**
- 5) **Organization of various Co-curricular and extra-curricular activities**
- 6) **Excursions and study tours**
- 7) **Karmveer Bhaurao Patil Academic Guardianship**
- 8) **HASA**
- 9) **Parent-teacher Association:** The Parent-teacher Association goes in each village to conduct meetings of the Association. It creates an attachment between the parents and the college which motivates them to take care of their wards education. The college interacts with existing, Ex. and future students as well
- 10) **Internal Examinations:** The Examination committee conducts Unit tests, Pre-annual examinations as well as it gives the task of the assignments and also arranges oral examinations.



11) **Transport Committee:** The enrollment data of the college shows that the students of approximately **eighty** villages get higher education through this college. Naturally, they need affordable daily transport. So college has formed the Transport Committee.

Consequently, the average success rate of students in the examination in last five years has been as high as 80.54% of B.A. and 88.45% of B. Com. and the dropout rate is just 3.2%.

5.1.3 On an average what percentage of the student progress to further studies and for employment? Give details for the last two year. (UG to PG. to Ph.D. and or to employment)

From the available records of the living certificates and the information received 29.05 % of the graduate students have progressed to further studies and 17.93% of the students involved in the employment. Following table shows the record of last two years.

Progress to the further studies and employment during last two years is as below:

Sr. No.	Year	Students Enrollment	Admission Sought to PG	B.ED.	Employment	Other
1	2008-09	151	27	07	30	77
2	2009-10	139	43	08	22	66

5.1.4 How does the institution facilitate the placement of its outgoing students? What proportion of the graduating students has been employed? (Average of last five years)

As Murgud is a very small town, there is no industry but there are some sugar factories, co-operative dairy-farming around and some other small industries. Besides, Kolhapur, the district place, is only 50 Kms away from Murgud. The college attempts for the placement of the outgoing students in these industries by informing the students about the vacancies. The college has appointed a senior, experienced faculty as the placement officer for the said purpose. As and when he finds the job opportunities, he approaches the students for the placement opportunities. The college organized a campus interview of ICICI Bank and a campus interview of Amit Industries in collaboration with



Rotary club , Murgud. Through these efforts seven students are selected for Jenpact Company through campus interview.

The MoU with Doctors' Association: Murgud assisted the college to provide the students a golden opportunity of 'earn while learn' scheme. Some students are doing the part-time jobs in the hospitals. Moreover, as there is an LIC office in Murgud, the college strives to train some of the students to work as the LIC agents.

The sports section of the college is a source of joy and satisfaction to the college as many of the sportspersons have achieved glorious awards. Many of these sportspersons turn to the police force. During the last five years over **15** sportspersons are recruited in police force. In the year 2007-2008 the college organized pre -military recruitment training for the said purpose. The college library subscribes 'Nokari Sandarbh' and also 'Employment News' for the job opportunities. Besides this, the college conducts various workshops and seminars and also the lectures to guide the students on various career development schemes and opportunities. In the current academic year our ex-student Mr. Sandip Kumbhar of department of English is working as IT Literary Trainer, King Saud University, Soudi Arabia. Another student, Tanaji Lalaba Indalkar of department of Sociology is working in America as the Team Leader in Quick Start Global Company, USA. One more student of our college, Mr. Jotiba Barkale is working as an expert cook on an international cruise. The total number of students employed after graduation during the last five years is 153.

5.1.5 How does the institution facilitate and support students for appearing and qualifying in various competitive examinations?

The college has Competitive Examination Guidance Centre. It motivates the students to concentrate on the competitive exams by organizing the lectures of experts based on the MPSC & UPSC syllabus. The committee organized eight lectures. Also the centre organizes various model exams based on competitive exam patterns. Administrative officer of our mother institute Principal Mr. P. D. Magdum donated Rs. 25000/- for the development of Competitive Exam Centre the college purchased the books for the preparation of competitive examination. As a result of the rigorous task of the centre the number of students, appearing for the preliminary MPSC & UPSC exam, is increasing every year.



The college organizes lectures of the candidates who have passed such competitive exams and have become D.Y.S.P., Additional Collectors and D.D.R to encourage the students. As a result this year two students of our college are qualified in preliminary examination of M.P.S.C.-Miss Amrita Lohar and Miss Supriya Madekar. One more female student, Miss Vandana Shashikant Kalyanakar became circle-officer.

5.1.6. Give a comparative analysis of the institutional academic performance with reference to other college of the affiliating University and the university average class percentage, distinction, gold medals and university ranks , marks obtained in relation to university average.

The UG examination result of the last 5 years shows the average passing percentage of the college is 76.86%

Following table shows the U.G. examination results of the college in comparison with the university U. G. results:

Arts Faculty:

Result	Class	2005	2006	2007	2008	2009	2010
College	B.A-3	46.95	60.63	57.35	60.36	80.55	58.59
result %	B.Com-3	54.54	73.78	86.95	65.62	65.62	57.67
University	B.A-3	69.95	65.08	74.66	74.34	77.49	66.55
result %	B.Com-3	78.51	82.73	82.26	88.45	80.41	78.15

5.2.1 Does the institutions publish its prospectus handbook and other student information material annually? If yes what is the information disseminated to students through these publications?

1. **Prospectus:** The College publishes its prospectus every year giving the necessary information of programs, fee structures, scholarships, goals and objectives of the college, information about teaching and non-teaching staff, college features, facilities in the college, information of various courses, rules and regulations of the college, NSS, evaluation system etc.
2. **College Website:** The College has its website which informs from time to time about the various activities. (www.smmcollege.com)



3. **VIJAYA: The College** annual magazine “VIJAYA” takes the brief review of the achievements, honors, awards, felicitations, recognitions to the faculty members as well as the students and also the non-teaching staff, annual reports of all the departments and the committees. It is a very good platform for the students to exhibit their creativity.
4. **ZEP:** From the academic year 2009-2010 the college has started its quarterly bulletin which publishes the achievements the co-curricular, extra-curricular activities undertaken during this period and also the achievements of the faculties and the students. It also publishes the consultancy services available in the college, information of short term courses run by the college.

Moreover, the college from time to time circulates the information through notice boards and also displays it in the showcases of the college. There are 8 notice boards to provide information to the students.

5.2.2 Does the institution provide financial aid to students? If yes, specify the type and number of scholarships, free ships given to the students during the last academic year by the institution other than those provided by the social welfare developments of the state or central source?

The college does maximum efforts to help needy and poor students through the various financial aids.

- Following table shows the financial aid provided by the institution to the students during last six years:

Sr. No.	Head	No. of Student Beneficiaries	Total Amount in Rs.
1	Scholarships through State Govt.& Central Govt.	479	826615
2	Cash Prizes to the topper of each class	12	3012
3	Cash prizes to the toppers of each department	48	12000
4	Student Welfare Fund	84	41154

- Incentives to outstanding sportspersons are given in different forms. Following table shows the details: (*Figures in Rs.*)



Year	Admission	Sports-kit	Nutrition	First Aids and Medicines	Help for various Academic Issues	Total
2004-05	4069	-----	5,103	2,037	1,050	8190
2005-2006	2,410	6,240	4,017	643	2,730	16040
2006-2007	4,662	8,970	2,504	285	1,750	24230
2007-2008	4,765	4,775	2,540	1,263	1,515	14858
2008-2009	5,389	4,965	1,595	1,086	1,000	14,035
2009-2010	4,331	3,550	1,798	396	2,250	28,893

The college generously offers the free Book Bank scheme to the sports students as well as to the physically disabled students. The college also provides financial help to the outstanding sportspersons for his /her bright achievement.

Following Sportspersons were helped by the college for the purpose.

- Mr. Amit Nimbalkar, an outstanding Power Lifter, is generously given financial help of Rs.10,000/- through the joint efforts of teaching & non-teaching staff, Rs. 10,000/- by the management and Rs. 20,000/- by Sadashivrao Mandlik Co-operative Sugar Factory, Hamidwada for his participation in **Asian International Power Lifting Championship** foreign tour to Mangolia , China . As the result of this joint help and encouragement he achieved **Bronze Medal** in this competition.
- Amit has added to the glory of the college as he won **Gold Medal** in Power Lifting Competition at Open State level, Open National level, and **bronze** in All India Inter-University Jr. Championship. Another sportsman, outstanding athlete, Mr. Vasant Shende was helped by giving the amount of Rs.1200/- to participate in Athletic Competition held in Pune by the staff. Moreover, some of the faculty members help the poor and needy students financially to seek the admission as well as to pay the examination fees.

5.2.3 Give details of schemes for student welfare? (Insurance, subsidized canteen facilities special diets, student counseling support, 'earn while you learn' scheme etc.)

Following are the schemes of student welfare in the college:

1. Students' Welfare Fund: The College has Student Welfare Fund. In the last five years -84 students were given Rs. 41,154/-through this fund.



2. Insurance: The college has paid the amount of Rs.76,995/- against group insurance of all the students during last five years.

3. Earn While Learn: As the college has signed MoU with Doctor's Association, Murgud, some of the students got the part time jobs which helped them to complete their education.

4.Scholarships and Prizes: The students get benefits of various scholarships given by Central Government, State Government and also Shivaji University for the welfare of the students. Moreover, the college felicitates the toppers of each department by offering them cash prizes. The institution also felicitates the toppers of each class every year on 31st March by offering them cash prizes. Some of the teachers offer some gifts in the form of amount as well as in the form of appreciative letters, certificates to encourage the students. From current academic year the college has initiated **Principal's Award**, one thousand Rupees in Cash and the books worth one thousand rupees. The prize will be given to the best student of the college in the curricular, co-curricular as well as the extra-curricular activities.

6. Counseling: Recently we have started the Counseling Centre. Mr. D. P. Salunkhe is the coordinator of the centre. Student counseling support is provided by Employment Officer, Alumni Association, Parent Teacher Association, Gymkhana, Office Staff, Yuvati Vikas Manch, NSS, Library, Student's Council, Cultural Committee, Literary Association, Anti-sexual Harassment Committee, Gymkhana etc. Moreover

7. Canteen: The college has handed over the responsibility of canteen to Mr. Shivaji Bhike on the condition of providing nutritious snacks to the staff and the employees.

5.2.5 Give details of the placement and counseling service for the students?

The college has appointed a senior teacher, K.S. Pawar, as the placement officer of the college. He provides information of job opportunities to the students. During the last five years 153 students are recruited in the various sectors. Recently, the college got sanctioned the grant of Rs.1,20,000/- for **Career and Counseling for the students of SC/ST/OBC and Other Minorities.**

5.2.6 How does the institution encourage and develop entrepreneurial skills among the students ?



- The Commerce faculty arranges various lectures of successful entrepreneurs as well as the speakers and the workshops.
- The Commerce and Economics Departments from time to time organize the **wallpapers** based on successful businessmen and women and also the information of financial matters.
- Departmental **Research Projects** undertaken by the faculties provide good opportunity for the students to know better about entrepreneurial skills, the students approach to various businessmen and interview them.
- The commerce faculty organized **onsite learning on various topics such as 'Event Management'**.
- **A One Day Workshop on Self-employment and Business Competition on 20th Dec., 2007**
- Department of Sociology also organized a workshop on 'Self-employment'
- A One Day Workshop on Soft Skills and Interview Techniques on 24th Jan., 2008
- Dept. of Commerce organized the motivational speech of Mr. Viajaysingh Bhosale, Maharashtra Centre for Entrepreneurial Development, Kolhapur for all the students on 9th Aug., 2008. It also organized the training programs of making soft-toys, bouquets, candles, plastic flowers from 12th Jan., to 17th Jan., 2010

5.2.7 Does the faculty participate in academic and personal counseling? If yes, give details of services provided during the last academic year?

The faculty members always involve in academic as well as personal counseling. First of all, the first year students are given guidance and information about all the co-curricular & extra-curricular activities of the college in their Welcome Function. The Principal personally makes visits to the classes to motivate the students to participate in various co-curricular & extra-curricular activities. The principal's address before the commencement of new course, either COC or self-funded, HASA, ERC motivate the students very much to enroll their name for the same. While filling the exam forms the principal and some faculty members personally go in each class to remind about the filling of the forms of examinations. Sometimes the college provides personal counseling in the form of SMS and the letters to the parents for the same purpose. The committees-NSS, Extension, Yuvati



Vikas Manch, Sports Section, Examination Committee, Student Council, Admission, Timetable Committee, Cultural, Literary Association, and Anti-sexual Harassment Committee provide academic as well as personal counseling. Recently the college has begun a counseling centre. Mr.D.P.Salunkhe is the coordinator of the centre.

5.2.8. Is there a separate guidance and counseling centre for women students? If yes, enumerate the activities of the centre.

The Yuvati Vikas Manch in the college is meant for guidance and counseling the women students. This committee consists of two female teachers, one chairman and another secretary and three male teachers to assist them and two ladies' representatives from students council. The Manch organizes skill motivating programs like Dandiya presentation, medical checkup camps, and various competitions like folk-dance and folk-song for girl students as well as for the surrounding women. The Manch also arranges certain programs and lectures to guide the girls and women regarding various issues like health and hygiene awareness, legal issues, women's problems etc. **To create the social awareness and to strengthen the female students for accepting the community responsibility the Manch adopted Chimagoan Ashramshala, Chimgaon for two years. The Manch took various competitions lectures & trainings for the Ashramshala students.** It also provided valuable counseling to the students. It organized the lectures, competitions and also celebrated Rakshabandhan with the boarding students.

5.2.9 Is there a cell /committee constituted for prevention/action against sexual harassment of women students. If yes, details its constitution and enumerate its activities (issues addressed during the last two years.)

Yes, the college has Anti-Sexual-Harassment Committee formed as per the norms of Central and State Government. The committee consists of responsible lady of the surrounding as the chairman, one female faculty as the secretary, one advocate, one more female faculty member, one male faculty member and a female student representative.

The committee organizes various programs for the female students as well as the surrounding women like lectures of eminent personalities, self-defense training programs like **yoga camp, Ten Day Judo Karate Training.** The committee from time to time displays the information the activities. **In the academic year 2009-10 the committee organized a program in which the judges and lawyers of District court guided the college students on**



the laws against Ragging. It also organized the lecture of Smt. Vaishali Shinde, an AIDS affected lady to alert the students about the harshness of the disease. Fortunately, there is no incident recorded of sexual harassment of women student due to the good culture of the region and discipline of the campus.

5.2.10 Does the institution have a grievance redressal cell? If yes, what are its functions?

Details the major grievances redressed during the last two years.

The college has mechanism at four levels for redressal of grievances:

1. Students' Council
2. Discipline Committee
3. Suggestion Box
4. LMC for the serious grievances

Due to good culture of the college and the region, and the proper functioning of the discipline committee, there are no grievances.

5.2.11 Is there a provision for acquiring computer skills/literacy for all the students, in the curriculum? If yes, give details on how it is imparted, and level of proficiency.

Except for the students of BCA degree course there is no provision for acquiring computer skill or literacy for all the students in the curriculum. But to encourage the students the college was running MS-CIT course in collaboration with Vikas Computers. Presently, the college is running a COC, 'A Course in Information and Computer Technology' and add-on course 'Office Automation and Graphic Designing with Web Designing' in collaboration with Image Institute of Digital Technology, Mumbai. The teachers appointed for BCA teach these courses and sometimes the college uses external experts for the same. At the time of the first accreditation the peer team suggested to literate at least third year students. Accordingly, the college every year arranges free computer, literacy course for third year Arts and commerce students.

5.2.12 What value added courses are introduced by the institution to develop life skills; career training; community orientation good citizenship and personality development of students?

Life Skills: Lectures and workshops on Values, Human Values, Value Education, NSS activities



Career Training: a) Global Skill enhancement in collaboration with Infosys, Mysore. It is a 80 hours course run by the institution; third year students of Arts and Commerce got benefit of it in the year 2008-09.

b) The College organized certain workshops based on the subjects like CA & CS, Interview Techniques, Soft-skills and Interview Techniques etc.

c) A lecture by Mr. Sandip Patil, an officer in HDFC (Housing Development Finance Corporation), proved quite helpful to get proper career guidance.

e) Mr. Santosh Kamble, Ex- student of the college, gives occasional visits to the college to inform and guide about the employment opportunities in ICICI Bank.

Along with it the speeches of eminent personalities are much valuable to acquire the life skills as well as to get the career training/guidance. Besides, Principal Dr. A. D. Kumbhar conducted a two day workshop on 'Personality Development'.

5.2.13 How does the institution ensure safety and security of the students, faculty and the institutional assets?

The institution ensures safety and security of the students, faculty through following ways:

- Fencing around the college campus.
- Fixed timetable of opening and closing of the gate.
- Fix time for the arrival and departure of the faculties, non-teaching staff and the students.
- It is compulsory for the students to wear the identity cards daily so that the persons unauthorized would be easily recognized.
- There is first aid facility available in the college.
- The ladies room is adjacent, attached to the principal's cabin, office and staff room.
- On the particular occasions like cultural program, elections, examination the college can have the help of Murgud Police station though the college never needed it due to the good discipline and culture of region.
- The faculties as well as the students are made aware of the disaster management through relief activities like flood relief, earthquake relief etc.
- The college organizes the speeches of Police Officers which proved as the training to get security.



- Yuvati Vikas Manch arranged **Ten Day Yoga Camp** in the year 2007-08 and **Ten Day Judo-Karate training from 3rd Dec., to 12th Dec., 2009** in the year 2008-09 which is good training for all the girls to have the security.
- There is a separate discipline committee consisting of four faculty members. The physical director of the college is the head of it. It takes care that no harmful events should take place in the college campus. This committee works so sincerely to keep the peaceful & healthy atmosphere especially at the time of certain programs, lectures, workshops etc.
- B.C.A. students have a Special dress-code so that they can be easily identified from other students.

The college use following ways to protect the institutional assets:

- There is a night watchman who takes care of the security of all the assets in the college.
- The technical materials like computer, LCD, are taken care by the lab attendant.
- There is separate provision for security of college material. The charge of important technical materials is given to some faculties. The Department of English takes care of Language lab. Mr. R. B. Patil takes care of Multi-Media Room. Mr. D. P. Salunkhe & the faculties of B.C.A. take care of Computer Lab, the Gymkhana material is taken care of by the physical director where as OS takes care of dead stock.
- Whole college building is secured with iron wire fence.
- Under ERC the college takes care of the plantation to keep the atmosphere cool & healthy.

5.3.1 Does the institution have an Alumni Association? If yes,

- List its current office bearers.**
- List its activities during the last two years.**
- Give details of the top ten alumni occupying prominent positions.**
- Give details of the contribution of alumni to the growth and development of the institution:**

The alumni of the college are active and supportive to the growth and development of the college. The alumni help the college through donation of useful materials. In the year 2008-09 the alumni donated a digital camera and in the year 2009-10, a bicycle whereas the



students of Commerce faculty donated the books costing Rs. 1000/-and an ex-student Mr. Mithun Kamble donated 25 books to the library. The meetings of Alumni Association brings ahead certain needful suggestions like necessity of furniture, fans in the library, starting need based courses etc.

The existing Alumni Association of the college is as follows:

1. Prin. Dr. A.D.Kumbhar: Chairman
2. Mr. T.M. Patil Vice-Chairman
3. Mr. K.D. Patil Secretary
4. Mr. Jayavant Rajarm Patil Treasure
5. Mr. Devanand Patil Member
6. Mr. Fattesingh Bhosale “ “
7. Miss Suman Chougale (Gayakwad) “
8. Mr. Bhimarao Khot “
9. Mr. Sarjerao Patil “
10. Miss Savita Ghatage “
11. Mr. Adv. Sudhir Savardekar “
12. Mrs. Rohini Nikam(Ravan) “
13. Mrs. Sujata Aswale “
14. Mr. Sukhadev Ekal “
15. Mrs. Subhasri Kumathekar “
16. Mr. Raju Shaha “

Top Ten Alumni

Name	Designation
1.Sankpal Shankar Siddhu	:Principal, D.R.Mane, D.Ed College, Kagal
2. Kumbhar Sandip	:Trainer,MKCL,KingSoud,University,Soudi Arabia
3. Barakale Jotiba Tukaram	: Expert Cook on International Cruuz
4.Daphale Nilesh Ananda	:Banking Assistant, Krenz Bank Ltd., Yuganda
5. Kamble Pradip	: Assistant Professor, Meeramar College, Goa University
6. Ekal Sukhadev	:Assist. Professor, Shivaji University
7. Miss. More Chandrabhaga	: Assistant Professor, K.H. College, Gargoti



- 8 Adv. D'souza George : Lawyer
9. Indalakar Tanaji Lalaba: : Team Leader, Quick Start Global, United Kingdom
- 10 Kamble Ranjeet Dinkar: Successful Industrialist, R. K. Industries, Adamapur

5.3.2 How does the institution encourage its students to participate extra-curricular activities including sports and games? Give details on the achievements of students during the last two years. (Institution level/inter-collegial/Inter-University/Inter-state/National (International)).

- ✓ Murgud has very good sports culture and tradition. The college considers its primary duty to enhance such talent. Each year the physical director of the college utilizes his lectures on first year to encourage the students to identify their talent & interest. Moreover, the college organizes inter-class tournaments to create the competitive spirit and sportsmanship among the students. The winners are honored with certificates and shields. According to the rule of Shivaji University each year the college has to conduct the physical examination of all the first year students. This also helps to identify the talent. As a result of these attempts today the college has succeeded in creating its significant reputation in the University in respect of the sports activities. Every year the sports-persons of our college bring many awards at zonal, inter-zonal, state, national level. Some sportspersons even created their own names individually.

Highlights of the Sports Achievement

- ✓ **General Championship in Zonal Athletics in 2005-06.**
- ✓ **First Runner-up for General Championship in Zonal Athletics in 2006-2007.**
- ✓ **First Runner-up for General Championship in Zonal Athletics in 2007-2008.**
- ✓ **Hat-trick in First Runner-up for General Championship in Zonal Athletics in 2008-2009.**
- ✓ **The Fastest Runner of Kolhapur Zone in 2008-2009.**
- ✓ **First Runner-up for General Championship in Inter-Zonal Athletics in 2008-2009.**
- ✓ **The Fastest Runner of Shivaji University in Inter-Zonal Athletics in 2008-2009.**
- ✓ **Second Runner-up for Wrestling in Inter-Zonal in 2008-2009.**



- ✓ First Runner-up for General Championship in Zonal Athletics in 2009-2010.
- ✓ Inter-zonal Championship of Wrestling in 2010-2011.
- ✓ Second Runner-up in General Championship in Zonal Athletics in 2010-2011.
- ✓ Mr. Amit Nimbalkar has won the First ever Bronze medal in Power lifting for Shivaji University in 2010-2011.

Mr. Amit Nimbalkar our Sports Asset

- Our college has a great tradition of sports achievements. Similarly, it has encouraged sports persons in every possible way. Mr. Amit Nimbalkar is the finest example of the same. He made the college to raise its head high and he is an ideal for others. This year our student Amit Nimbalkar achieved first rank at **National Level** Power Lifting Championship. He also participated in the **International** Power-Lifting Tournament that took place in **Mangolia, China**. Due to his hard-work and dedication he could shine at the International Level.

His achievements are:

Sr. No.	Level	Event	Outcome
1	Zonal	Power lifting	First
2	Inter-zonal	Shot-put	First
		Discus Throw	second
3	Inter-university	Selection for Ashwamedh	
4	State	Power lifting	Junior Championship (GOLD medal)
5	National	Power lifting	Participation
6	National	Power lifting	Participation
7	State	Power lifting	Bronze Medal
8	National	Power lifting	Junior Championship (GOLD medal)
9	International	Power lifting	Bronze Medal
10	National	Power lifting	Silver Medal

Mr. Dipak Sonalkar our Sports Hero in Pole Vault



As it is mentioned above we are glad to note here about our sports hero in Pole Vault who bagged many medals in his account. We are very proud of him. He bright record is as under:

Sr. No.	Level	Event	Year	Outcome
1	Zonal	Pole Vault	2007-2008	First
		Pole Vault	2008-2009	First
2	Inter-zonal	Pole Vault	2007-2008	First
		Pole Vault	2008-2009	First
3	Central command	Swimming	2009-2010	First
		Pole Vault	2009-2010	First

Bright Achievements of Mr. Dipak Sonalkar

- ✓ **General Championship in Zonal Athletics in 2005-06.**
- ✓ **First Runner-up for General Championship in Zonal Athletics in 2006-2007.**
- ✓ **First Runner-up for General Championship in Zonal Athletics in 2007-2008.**
- ✓ **Hat-trick in First Runner-up for General Championship in Zonal Athletics in 2008-2009.**
- ✓ **The Fastest Runner of Kolhapur Zone in 2008-2009.**
- ✓ **First Runner-up for General Championship in Inter-Zonal Athletics in 2008-2009.**
- ✓ **The Fastest Runner of Shivaji University in Inter-Zonal Athletics in 2008-2009.**
- ✓ **Second Runner-up for Wrestling in Inter-Zonal in 2008-2009.**
- ✓ **First Runner-up for General Championship in Zonal Athletics in 2009-2010.**
- ✓ **Inter-zonal Championship of Wrestling in 2010-2011.**
- ✓ **Second Runner-up in General Championship in Zonal Athletics in 2010-2011.**
- ✓ **Mr. Amit Nimbalkar has won the First ever Bronze medal in Power lifting for Shivaji University in 2010-2011.**
- ✓ **Mr. Sagar Chitale is the successful coach of Taekwondo.**
- ✓ **Our college secured second Runner Up General Championship in Kolhapur Zonal Athletics Meet in the academic year 2004-05.**
- ✓ **The college secured Hat Trick in the overall Athletic Meet in the Kolhapur Zonal.**
- ✓ **The Volleyball team of the year 2006-07 secured third place in Inter-University Inter zonal Volleyball Competition held at Satara.**



- ✓ Mr. Tushar Patil is an outstanding **stuntsman** who has drove bike 25 kms by lying straight on it with folded hands. He dreams to record his stunts in Limca Book. The college is helping him in this work.
- ✓ Many of our students are working as the friends of the snakes and thus saving the environment. ERC in the college encourages and guides in this work.

The N.S.S. activities in the college have created healthy relations with the camp-site villages. It continuously creates the work culture and communal harmony among the students. In the year 2008 & 09 the N.S.S. committee in the college not only succeeded but also excelled in the target of digging the pits for toilet given by Shivaji University and the Government of Maharashtra.

- The college could achieve second position in District Youth Festival of 2005-06 held in Doodhsakhar Mahavidyalaya, Bidri. The same team was selected for Central Youth Festival.
- The college team got third rank in District Youth Festival of 2007-08 held in Night College, Ichalakaranji.

The college has various committees to organize extra-curricular activities. The college achieved 4 awards in intra-university College Magazine Competition.

5. Mr. Anil Patil – Biographical article- *A.P.J.Abdul Kalam –Ek Mahan Rashtrapati*-2004-05, 2. Miss. Rohini Ravan -Travelogue in English- '*Hydrabad an Experience of Lifetime*'-2005-06 (third rank), 3. Mr. Yuvaraj Morabale - First number – An Informative Article in Marathi- '*Marathi Sahityatil Dnyanpeethache Manakari*' 2006-2007;
4. Miss. Madhuri Wagawekar- One act Play in Marathi 2006-2007 (third rank)- '*Ghatasphot*'4.

The students are encouraged to participate in extra-curricular activities.

5.3.3 How does the institution involve and encourage students to publish materials like catalogues, wall magazine, college magazine and other material list the major publications/materials brought out by the students during the previous academic session?

The Magazine and Publication Committee under the guidance of the principal makes planning of the annual works of the committee regarding talent search, editing, organizing,



and selection and also printing of the matter. As a result, within last five years the college has won four awards, one in travelogue in English and another in one-act play in Marathi, another in an biographical article and one more for the article in Marathi in the competition organized by Shivaji University. Besides, all the departments and NSS, ERC, BCA display wallpapers. The teachers motivate the students to collect the data and to display it. They display the manuscripts and sketches. A large number of students contributed in this activity during 2009-10. The areas and the themes of the wallpapers and the literature published in the magazine, **VIJAYA** include the issues like social problems, political activities, environmental facts, literature, culture and the academic issues. Recently, the college started to publish its quarterly magazine, **ZEP** where the students can express their talent.

5.3.4 Does the institutions have a student council or any similar body? Give details on its constitutions, major activities and funding.

The college has a student council constituted every year as per the Maharashtra University Act. The council contains the representatives from all the classes, NSS, cultural, sports and two female student representatives nominated by the principal.

The council takes part in the planning and execution of co-curricular and extra-curricular programs and redressal of the grievances if any. They help the poor and needy by raising funds through the community. The University representative, Miss Pradnya Yerudakar participated in Shiledar Camp, a workshop on 'Inculcation of Values' organized by Bahai Academy of Panchagani, Maharashtra.

5.3.5 Give details of the various academic and administrative bodies and their activities (academic and administrative)

Academic Planning committee Admission committee, Gymkhana and Discipline committee, Examination committee, Yuvati Vikas Manch, College Development Committee, Academic Evaluation Committee, NSS, Library committee, Literary Association, Cultural, Publishing Committee, Extension Committee, Parents and Alumni Association, Anti-sexual Harassment and Ragging Committee, Competitive Examination Guidance Study Centre, have student representatives. These representations play a good role in planning and implementation of programs.

All the committees in the college have student representation.

Appendix



5.3.6 Does the institution have a mechanism to seek and use data and feedback from its graduates and from employees to improve the growth and development of the institution?

Yes, from the employees. Though the college has no mechanism of seeking and using feedback from graduates and employees, for improvement and growth of the college the principal and the teachers remain regularly in touch with their ex-students. The college takes opportunity to interact with them and know their suggestions. Their suggestions are given due considerations.

5.4 – Best practices in student support and progression.

5.4.1 Give details of institutional best practices towards student support and progression.

- Book bank facility
- Incentives to sports persons
- Student welfare fund for needy and deserving students
- HASA
- Baba Amate Health Centre
- NSS Facility
- Cash prizes for toppers in the departments, classes and Principal's Award to the best student
- Extra coaching to the students
- Free computer literacy course
- Dadoba Mandlik Auditorium
- Gymkhana facility
- Pre and post admission counseling.
- Karmveer Bhaurao Patil Academic Guardianship
- Introduction of all the teaching and non-teaching staff and significant committees to the first year students in the Welcome Function.
- Searching the talent from the first year students
- Suggestion box to know the suggestions of the students
- Internet facility at concessionary rate



Criterion VI: Governance and Leadership

Q. 6.1 Institutional vision and Leadership:

6.1.1 State the vision and mission statement of the institution and give details

on how the institution (a) Ensures that the vision and mission of the institution is in tune with the objectives of the Higher Education policies of the Nation? (b) Translates vision statement into its activities?

OUR VISION: *“Kuni Na Raho Durbal, Adnya, Yachsathi Ha Shikshan Yadnya”*

i.e. “We aim to educate people so that nobody should be weak and ignorant”

With this vision statement the college follows goals and missions mentioned below:

1. To provide the youth with qualitative higher education in feeding area.
2. To make the students aware of self-consciousness and self-respect while developing their personality.
3. To make students aware of present challenges and creating competence to face competition.
4. To develop values among the students besides the concept of Justice, Liberty, Equality & fraternity accepted and enshrined by the constitution.
5. To improve students’ productivity by facilitating them with necessary opportunities of knowledge, training and skill.
6. To make them aware of creativity, accomplishment, conversation and knowledge in them.
7. To aware the students to perform responsibilities and duties as ‘ideal citizens’
8. To work as a social development centre to uplift social standard of social life.



The vision, mission and goals and objectives of the college state the noble intention of the founder secretary of the institution, Hon. Mr. Sadashivrao Mandlik (MP). To supply the want of higher education, he established senior college with two faculties viz B.A. and B. Com. This is further added with self-funded and Career Oriented Courses (COC). Later, the college concentrated on computer knowledge and professional education. To cope with these needs it began the professional degree course, B.C.A. The college has canalized all its academic and administrative programs towards the fulfillment of vision and mission statements.

The vision and mission statements are perfectly in tune with National Higher Education Policy that higher education centers should perform multiple roles, like developing knowledge, acquiring new capabilities and producing an intelligent human resource pool, through challenging teaching, research and extension activities so as to balance both the need and demand. The college applies student oriented approach. Considering the needs and demands of the society the college attempts to develop the youth-power of the college to be democratic, civilized and inclusive society.

b) Translation of mission statement into activities:

The college plans and executes the curricular, co-curricular and extra-curricular activities to bring the vision and mission statements into reality to improve overall personality of the students. The students are provided with maximum possible facilities. They are appreciated and encouraged by offering prizes. New academic programs like BCA degree course, COCs, Self-funded courses and add-on-courses are introduced. Moreover, the college takes efforts to develop the faculty through various seminars, workshops, lectures etc.



The activities of NSS, ERC, Extension Committee, Cultural Committee, various value oriented programs, workshops, lectures inculcate the values among the students.

6.1.2 Enumerate management's commitment, leadership role and involvement for effective transaction of the teaching-learning process.

Involvement of the management and commitment for effective transaction of the teaching-learning process is as below:

1. Allowing autonomy to the teachers in teaching methods
2. Felicitation and appreciation of students and teachers for their academic excellence on 31st March, the death anniversary of late Mrs. Vijaymala Sadashivrao Mandlik.
3. Guidance to the teaching and non-teaching staff of the entire institute on 31st March.
4. Finalizing the budget for the Senior college.
5. Providing equipments and infrastructure if and when needed.
6. Preparation of road-map at academic as well as administrative level.
7. Arranging faculty development programs like workshops, seminars, training programs and to arrange lectures of the eminent personalities.
8. Monitoring the learning process through hierarchy and feedback mechanism.

6.1.3 How does the management and Head of the institution ensure that the responsibilities are defined and communicated to the staff of the institution?

Management and the Principal, as the Head of the institution, define various responsibilities. At the beginning of the academic year, the Principal conducts a meeting of all the staff and Annual Planning Committee. He allots the responsibilities to the teaching and non-teaching staff. He monitors overall function of the college through vice-principal, NAAC-coordinator, faculty heads, and program officers, chairmen of various committees,



librarian, and coordinators of various Career Oriented Courses. He receives feedback of the functions carried out by them. Moreover, he allots the work by forming various committees. He also keeps vigilance on the academic and administrative functioning of the college. If and when necessary the principal gives the official order for the accomplishment of certain tasks. The authorization of responsibilities is always based on the skill, interest, capacity and individual experience of teachers.

6.1.4 How does the management or Head of the institution ensure that adequate information (from feedback and personal contact etc.) is available for the management, to review the activities of the institution?

According to Maharashtra University Act 1994, Local Managing Committee is essential statutory body. It monitors the academic, administrative and financial matters of the college.

Structure of LMC-

1. The President or the chairman of the management (or his nominee)- Chairman
2. Secretary of the management or his nominee
3. Three local members representing different fields of the area, nominated by the management.
4. Three teachers, elected by the teachers of the college.
5. One non-teaching employee, elected by the non-teaching employees of the college or institution
6. Principal as Member, Secretary

The principal seeks adequate information about different activities through-

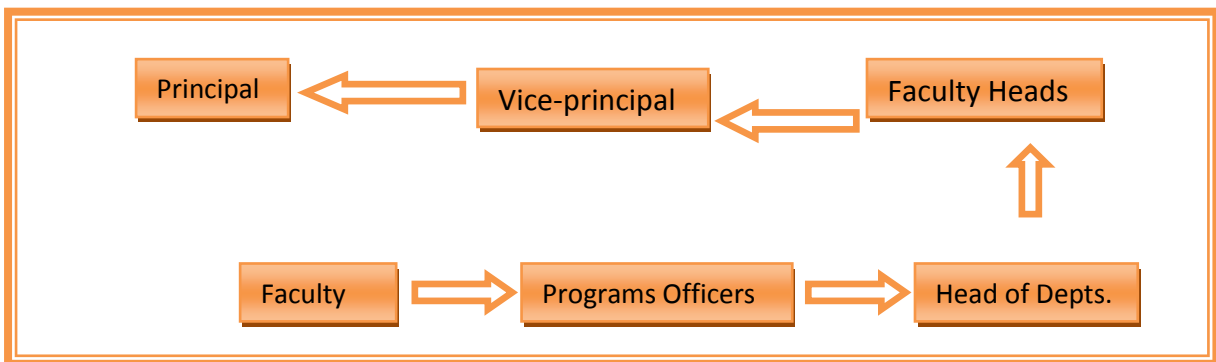
- i) Feedback from employees and students.
- ii) Reports of various committees.



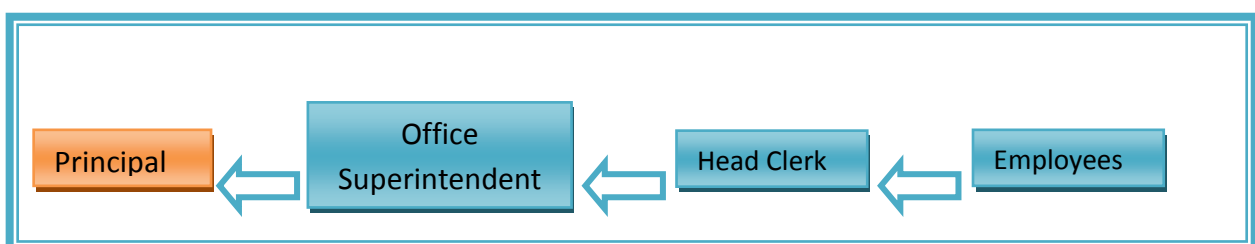
- iii) Reports of HODs.
- iv) Annual report presented in the college magazine.
- v) Monthly reports from faculties through Teacher's Diaries.
- vi) Self appraisal reports of all the faculties.
- vii) Personal enquiries
- viii) Regular and occasional meetings

In all these above aspects the faculty members report the curricular and co-curricular program officer and extra-curricular program officers of each faculty. These officers report to faculty heads; faculty heads to vice-principal the principal seeks all the information through vice-principal. Similarly, regarding the administrative work, the employees give the information to Office Superintendent and through him it reaches to the principal. The principal submits the academic, administrative reports to the management. A representative of the staff is selected as the staff secretary.

Reporting hierarchy for teaching faculty members:



Reporting hierarchy for non-teaching staff:





6.1.5 How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional process?

The management encourages and supports the staff to involve and improve their effectiveness and efficiency through following ways:

- The principal organizes staff meetings frequently to communicate policies of the management.
- Appreciation and felicitation of the teachers for academic excellence.
- Sanctioning duty leaves for faculty improvement programs.
- The staff can present their views to the management regarding institutional progress on every 31st March, the death anniversary of Late Mrs. Vijaymala Sadashivarao Mandlik. College teachers are motivated to show the commitment in the development of college.
- Principal assigns individual responsibilities to the employees based on his/her experience, skill and willingness of the faculty member.

The staff is involved in the following bodies:

1. *Local Managing Committee*- Three members from teaching staff and one from non-teaching.
2. *Jay Shivray Patsanstha*- A teacher is appointed as a representative in this credit society.

6.1.6 Describe the leadership role of the institution, in governance and management of the institution.

The leadership role of the institution reflects at three levels- Management, Principal and Office Superintendent

1. The Management:



- a) Plans the budget of Senior College and sanctions it
- b) Prepares and sanctions the road-map

2. The Principal:

The principal of the college believes in the decentralization of the responsibilities. As the head of the institution, he tries to generate organization culture in governance and management through following methods:

- Applies feedback mechanism and takes the necessary action
- Motivates the faculty to participate in various seminars, workshops and Conferences
- Generates team spirit in all the stake-holders by arranging the meetings
- Applies General policy making
- Launching new academic programs and need based courses.
- Applies democratic decision-making policy
- Applies Cost-control technique
- Motivates the faculty to apply innovative teaching methods in teaching-learning process
- Motivates the staff to conduct various activities for student welfare as well as community welfare.
- Applies and monitors the functioning by delegating the authority and responsibility.
- The principal himself organized 'The Training of all the subject Teachers of all schools-branches of Jay Shivray Education Society, Murgud' to generate the new quality pattern of the institute.
- Ex-Principal Dr. J. N. Kalake is the LMC member of the college.

In the post-accreditation period he organized state level workshop and the 13th conference of Political Science.



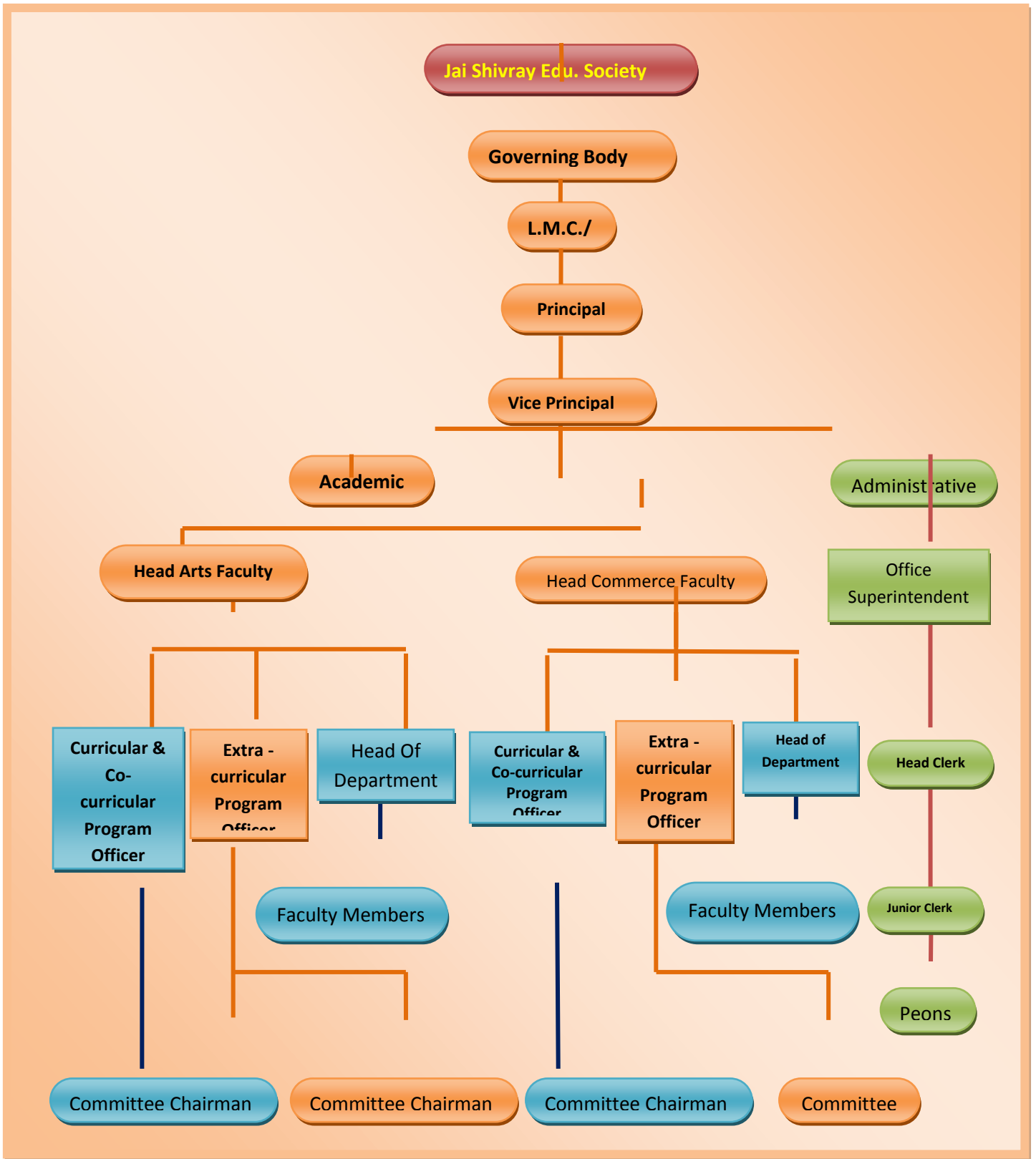
- The principal provided the opportunities to the students and the faculty members to interact with role-models such as eminent literary figures, singers, IT professionals, successful businessmen, artists, lawyers, social workers etc.
- Signed MoU with various associations
- Encouraged the faculty members to apply new technology and computer-assisted teaching methods
- Motivated the staff to execute the maximum suggestions given by NAAC peer team.

Organizational Arrangements:

6.2.1 Give the organizational structure and details of academic and administrative bodies of institution. Give details of meetings held, and the decision taken by these bodies regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching, research and extension activities, linkages and examination held during last two years.

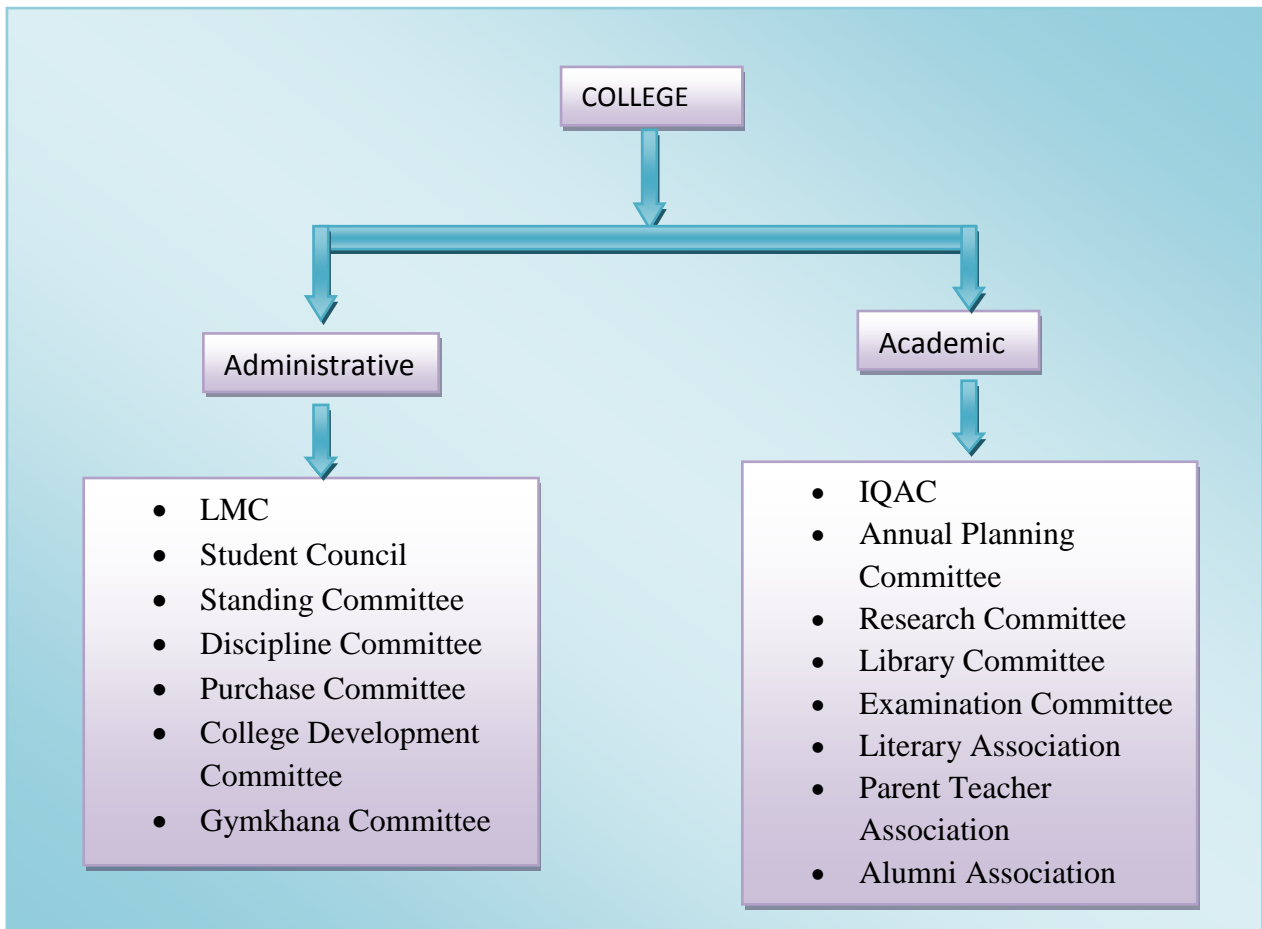


Structure of the Administrative Body of the College





Details of the Academic and Administrative Bodies of the college:



On an average the academic and administrative bodies organize their respective meetings at least twice a year. Considering the needs and suggestions of the employees the principal, decides the tentative budget for the enrichment, maintenance and the better performance of the committees in the college and then keeps it before the LMC for sanction.

Following are the decisions taken by the concerned committees regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching, research and extension activities, linkages and examination held during last two years:



Sr. No.	Name of Committee	Decisions Taken	Date
1	LMC	a) Planned budget for the forthcoming academic year and sanctioned expenditure of the previous year	29/06/2008
		b) Sanctioned proposals of the teachers for the Study Leave under Faculty Development Program	25/04/2009
		c) Appointment of a senior faculty as Vice-principal	
		d) Sending proposals to UGC, to bring grants for the college development	28/06/2009
		e) Recruitment of full-time teacher for B.C.A.	
		f) Recruitment of two peons under Compassion Scheme	
		g) Appointment of HODs of both the faculties	25/04/2010
		h) Review the performance evaluation of teaching and non-teaching	
2	Research Committee	a) To encourage the teachers for undertaking the research work through the lecture	4/08/2008
		b) Encouragement to publish articles	18/12/2008
		c) Organize a workshop on research to motivate the teachers as well as to the students	28/07/2009
		d) Community development through the research	09/09/2009



		work, 'Murgud: Past, Present and Future'	
3	Academic	a) Planning the annual work of the committee	5/07/2008
	Evaluation	b) Finalizing the dates of the internal examination	24/9/2008
	Committee	c) Deciding the nature of the question paper	20/12/2008
		d) Setting the question papers	
		e) Instructing the members of the committee for maintaining the high secrecy	7/9/2009
		f) Finalizing the time-table, sitting arrangement	11/10/2009
		g) Distribution the examination duties	
		h) Receiving result sheets	15/2/2010
4	College	a) Shifting the college library in new separate building	12/5/2008
	Developme	b) Constructing the women's hostel	21/9/2008
	nt	c) Preparing the cabins for Faculty Heads, Office Superintendent, Vice-Principal and Librarian.	
	Committee	d) Purchasing more computers.	
		e) Installing the Language Lab.	17/8/2009
		f) Purchasing closets for Departmental Libraries.	
		h) Purchasing Visual Presenter and Magnifying Glass.	21/9/2009
		i) Constructing the NSS cabin	
g) Renewing the Multi-Media Room by shifting it in a spacious room with the facility of mount-LCD			



5	Extension Committee	<p>a) Undertaking AIDS Awareness Campaign with the help of the Doctors' Association, Murgud and the trustees of the temple of Balumama at Adamapur</p> <p>b) Distribution of clothes to poor and needy</p> <p>c) Distribution of sweets to the poor</p> <p>c) Organizing rally for Communal Harmony</p> <p>d) Pasting handbills on the doors of the villagers of the surrounding villages to promulgate the awareness about Chikun Gunya</p> <p>e) Signing MoUs with –</p> <ol style="list-style-type: none">1) Murgud Municipal Council2) Doctors' Association, Murgud3) Rotary Club, Murgud4) Sadashivrao Mandlik Kagal Taluka Co-operative Sugar Factory, Sadashivnagar, Hamidwada5) Bahai Academy, Panchagani.6) Sadashivrao Mandlik Foundation7) Sai Akhada (Wrestling-ground)	<p>4/7/2008</p> <p>6/9/2008</p> <p>3/12/2008</p> <p>9/9/2009</p> <p>10/2/2010</p>
6.	NSS	<p>a) Organizing the special camps to co-operate Govt. of Maharashtra in the Cleanliness Campaign. (Nirmal Gram Swachhata Abhiyan).</p> <p>b) To work on disaster management.</p>	<p>10/7/2008</p> <p>9/9/2008</p>



		c) To motivate the volunteers for social service.	9/11/2008
		d) To arrange various lectures and activities to turn the volunteers into the good citizens.	2/7/2009
		e) To organize the blood donation camp.	
		f) Promulgating the message of 'Plant the Trees and Save the Environment'.	6/11/2009
		g) Planting the trees and distributing among the surrounding villagers	25/1/2010
7	Yuvati Vikas Manch (Women Development Cell)	a) Adopting Chimagaon Ashramshal, Chimagaon (Boarding School, Chimagaon)	9/7/2008
		b) Making the girls of Ashramshala aware of the hygiene condition	12/9/2008
		c) Counseling to the 10 th std. students of the Boarding School	23/12/2008
		d) Organizing the lecture of the eminent lawyer to make the girl students and the females of the surrounding villages about the rights and laws	9/9/2009
		e) Organizing the lecture of the eminent physician to for the girl students and the females of the surrounding	11/1/2009
		e) Arranging Judo-Karate Training for ten days for the college girls- 3 rd Dec., 2009-13 th Dec., 2009.	15/2/2010
8.	Anti Sexual	a) Organization of lecture of AIDS affected	10/7/2008



	Harassment and Anti-Ragging Committee	woman, Smt. Vaishali Shinde-23 rd Dec., 2007 b) Organizing rally to assist the Save Girl Child Campaign	19/1/2009 20/8/2009 12/10/2009
9.	ERC (Environment Resource Centre)	a) Growing and distributing the plants to the surrounding villagers b) Organizing the lecture of Dr. Parameshwaran c) Organizing a workshop on 'Global Warming- a Warning'	23/6/2008 6/9/2008 17/8/2009 14/9/2009

6.2.2 To what extent is the administration decentralized? How does the institution collaborate with different sections/departments and personnel of the institution to improve the quality of its educational provisions?

As the head of the institution, the principal monitors and controls all the activities of the college. The principal takes the various decisions of academic and administrative functioning in the meeting with the vice-principal and NAAC co-ordinator. The duties in the college are decentralized for effective functioning. In this meeting, principal assigns the duties to vice-principal. The vice-principal monitors the functioning of faculty heads. The faculty heads enable the curricular & co-curricular and extra-curricular program officers of both the faculties and the heads of both the faculties and the heads of all the departments to accomplish the tasks with the help of all the faculty members and the members of all the committees. Regarding the non-teaching staff the



Office Superintendent of the college assigns duties to the head clerk, senior clerk and the junior clerk.

Following are the collaborative activities the college experienced during last five years:

a) The college has good system of please engage time-table when the teacher is on leave.

The teacher of any subject imparts his/her knowledge to any student.

a) The B.C.A. teachers give computer training to all T.Y.B.A. and T.Y.B.Com. students.

b) Collaboration among three languages succeeds to undertake certain activities.

c) The major workshops and seminars are successfully organized through the group activity.

d) The admission procedure takes place with cooperation of the teaching and non-teaching staff.

The collaborations among various sections are done through staff meetings, committee meetings, IQAC meetings, department-wise meetings, notices, personal contacts, Informal Chits, intercom, Formal/informal instructions etc.

6.2.3 Does the institution have effective internal co-ordination and monitoring mechanism? If yes, specify.

Yes, the college has effective internal co-ordination and Monitoring Mechanism. The college has decentralized administration as it is essential to monitor and co-ordinate various activities governing independently. The curricular and co-curricular activities of all the departments are executed by the respective HODs. Whereas, the co-curricular and the extra-curricular activities are executed by the chairmen and conveners of the respective committees and the administrative activities are governed by Office Superintendent.



As per the plans of all the departments and committees, the APC of the college prepares the plan in advance before the commencement of first term, every year.

Moreover, every teacher writes teacher's diary which is checked and reviewed by vice-principal once in a month. The principal takes review of the implementation of the curricular and co-curricular plans in the month end review meeting. Along with it the occasional meetings with the committee chairman and the departments make him to realize the situation. Each of the meetings is rigorously attended by NAAC co-ordinator and vice-principal. Besides, the staff meetings assist to discuss the various matters. These meetings are quite helpful for planning and also about implementation of the plans.

Principal's meetings with the administrative staff help him to monitor the office work. Also the informal communication with Office Superintendent and office staff gives the office work feedback.

6.2.4 Does the institution have grievance redressal cell for its employees? If yes, what are its functions? List the number of grievances redressed during last two years.

Local Managing Committee of the college, itself works as a Grievance Redressal Cell. LMC meets twice in the year. Besides, the college has kept a Suggestion Box in the college to get the knowledge of grievances if any. There are quite smooth and healthy relations among all the employees and the management. As a result, LMC received no grievance during last two years.

6.2.5 How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?



The management meets the staff as and when required to discuss the issues related with the development of the college. The management also calls the urgent meetings of the employees to discuss the urgent issues. Every year all the employees come together on 31st March, the death anniversary of Mrs. Vijaymala Sadashivarao Mandlik, where employees can express their views.

The major issues discussed in the last meeting are:

1. Opening new branches and courses
2. Qualitative education
3. Academic excellence
4. Felicitations of the successful employees and the students.

6.2.6 Is there a cell to prevent sexual harassment of women staff? How effective is the functioning of the cell?

Yes, the college has an **Anti - Sexual & Harassment Committee**. The committee organizes Women Empowerment Programs to maintain a healthy and safe atmosphere in the college. The committee conducted the following programs for the said purpose:

- Social Awareness Program
- Judo-Karate Training Program
- Ten Day Yoga Camp for college Girls
- Observation of World Women Day

The committee also arranges the lectures of eminent personalities to strengthen the female staff and students. The committee organized 22 lectures during the last five years to empower the girl students and the surrounding women. The committee often displays the decisions taken by the Government regarding this matter and also the news in various



newspapers on college notice board. Every year, in the welcome function, the committee informs students about the laws and punishments regarding this.

Apart from this, the college has separate Yuvati Vikas Manch for the development of female students. The Manch organizes various lectures, programs and activities to strengthen the female students and women of surrounding area.

6.3 Strategy Development and Deployment

6.3.1 Describe the procedure of developing the perspective institutional plan. How are the teachers, students and administrators involved in the planning process?

In the meeting with teachers, the principal discusses institutional development issues. He also gets certain reactions of the students regarding the same matter having dialogue with them as well as through the suggestion box. Similarly, the parent-teacher meetings also provided certain suggestions. Moreover, at the beginning of each academic year the principal conducts a separate meeting of non-teaching staff to get their involvement in the institutional plan.

The principal gets suggestions from the employees through feedback forms and formal/informal meetings with the teaching-non-teaching staff. Furthermore, the college keeps suggestion box to receive suggestions from students and employees. The student council representatives also express their views. The principal analyses all these suggestions and creates the perspective institutional plan and represents it before the LMC for approval.

The principal puts major issues before the LMC, based on the feedback from all the stake holders. The minor ones he solves as he has been given such authority. The LMC and the management take the decisions regarding these developments. Once they are



sanctioned by the management, the principal allots the works among the faculties by forming various committees.

Perspective institutional plan of the last five years was as below:

1. Modification of the computer lab, administrative section.
2. Purchasing some additional indoor and outdoor sports material
3. Construction of Women's Hostel.
4. Construction of separate Library Building.
5. Renovation of Auditorium.
6. Additional facilities in the Staff Common Room.
7. Appointment of vice-principal
8. Reforming the college mechanism.
9. Providing separate cabins to the Faculty Heads, Director of Physical Education, Office Superintendent, Librarian, Extension Officer.
10. Construction of NSS Room
11. Attempts of qualitative improvement in the skill of the students through HASA.
12. Starting Need-Based and Self-Funded courses.
13. MoU with various organizations.

6.3.2 How are the objectives communicated and deployed to all levels, to ensure individual employee's contribution for the institutional development?

The objectives are communicated and deployed to all levels. The college applies following ways:

1. Objectives and goals of the college are displayed in the porch at the entrance, in the college library, staff common room.



2. Besides, every year the principal communicates the objectives and goals to the students in his welcome address.
3. The goals and objectives are also printed in the prospectus and the college magazine, 'Vijaya'.
4. All the curricular and extra-curricular activities are linked to the objectives.
5. Newly appointed employee is made aware of the mission and goals of the institution.

6.3.3 List the different committees constituted for the management of different institutional activities.

The institution has formed various committees to manage various curricular, co-curricular and extra-curricular activities in the college. All these committees perform their functions according to the plan made at the second term end of each year. Following committees are formed for the smooth functioning in the academic year 2009-10:

The List of the committees in the college

- 1) Internal Quality Assurance Cell (IQAC)
- 2) Admission, Gymkhana and Discipline Committee
- 3) College Development Committee (CDC)
- 4) Yuvati Vikas Manch
- 5) Academic Evaluation Committee
- 6) National Service Scheme (NSS)
- 7) Socrates Club
- 8) Library Committee
- 9) Literary Association, Cultural Publishing
- 10) Extension Services



- 11) Parents and Alumni Association
- 12) Standing Committee
- 13) Anti – Sexual and Harassment Committee
- 14) Lead College Committee
- 15) Competitive Examination
- 16) Time-Table Committee
- 17) Research Committee
- 18) Counseling Cell
- 19) Placement Officer

The committees organize the meeting to discuss the concerned issues and performance evaluation of the implementation of the plan.

6.3.4 Has the institution an MIS in place, to select, collect, align and integrate data and information on the academic and administrative aspects of the institution?

Yes, the college has specific MIS. Recently, the college has installed college advanced software system. Also it applies various ways for seeking the information - Teacher's Diary, Teaching Plan, Department Planning, Annual Planning, various Committee Reports, Period Observation, Self Appraisal forms, Feed-Back from participants in various programs.

6.3.5 Does the institution use the various data and information obtained from the feedback, in decision making and performance improvement?

The institution uses feedback forms, suggestion box, meetings of Parent -Teacher Association, views of participants and resource persons of various programs organized in the college to collect the data and information. This data is quite helpful in decision- making and performance improvement.



Some of the activities undertaken according to the suggestions are as below:

- a) BCA Degree course
- b) Need-based course
- c) The library is equipped with eight fans.
- d) Collection of course fees in the form of installment
- e) Improvement in the library system
- f) The board '**WHOM TO MEET**', in the porch, helps any visitor to meet the concerned person for their work.

6.3.6 What are the institutions initiatives for promoting co-operation, sharing of Knowledge, innovations and empowerment of the faculty?(skill sharing across departments, creating / providing conducive environment etc.)

Following are the initiatives of the college for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty:

- 1) Please Engage Time-Table:** The teachers have to adjust their lectures to other faculty members before going on leave. He/she may adjust it to the concerned subject teacher or to any teacher.
- 2) Sharing of Knowledge:** Some teachers share their subject knowledge with the students and teachers of other subjects. The Commerce teachers also guide students of Arts faculty; similarly, the Psychology teacher uses his subject knowledge for all college students. Socrates Club provides valuable knowledge through the lectures by faculty members. The college also shares knowledge through workshops, seminars, charts, wallpapers, extra-curricular activities, trekking, study tours, writing and publication of study material, etc.
- 3) Co-operation :** The principal and the management encourage the teachers by allowing them to participate in the workshops, seminars, orientation courses, refresher courses, the



conferences etc. Moreover, the college has very good culture of the co-ordinate working of the teachers and the students of different faculties and departments to complete particular task.

All the activities, seminars, workshops or even the lead college programs are collectively organized in the college. The coordinator of the particular program includes all the faculties in it. Literary Association of three languages viz Marathi, Hindi, English have significant contribution to the college magazine, 'Vijaya'.

6.4 Human Resource Management :

6.4.1 What are the mechanism for performance assessment of faculty and staff?

Assessment of teachers is done by the Principal, Vice-principal, and Heads of the faculties and also the Heads of the departments. Following are the methods applied by the college to assess the faculty members and the staff.

1) Assessment of the teachers by Peers: The principal observes the lectures of the teachers. He discusses the strengths and weaknesses of the concerned teacher confidentially with him/her. The concerned teacher assures to bring improvement in the teaching. The principal rigorously verifies the same. The self-appraisal method is significant in teacher assessment.

2) Assessment by Students: Every year the college seeks students' feedback in the form of their observations anonymously about individual teacher's performance through Feedback Forms. The principal analyses these forms and shows the observations to the concerned teacher and gets assurance for his/her improvement.

3) Suggestion Box: The students use suggestion box to put their suggestions about the college. Also the teachers know about his/her strengths and weaknesses through it.



4) Confidential Report of Non-teaching Staff: The college keeps the confidential reports of the non-teaching staff in a particular format. They are maintained annually and are instructed to the concerned for the improvement if required.

6.4.2 What are the welfare measures for the staff and faculty? (mention only those which affect and improve staff well being, satisfaction and motivation.)

The college applies following welfare measures:

1. *Felicitaton of the Employees :*
 - a) For the achievement of honors and success in various fields.
 - b) For academic upgrade
 - c) For those who are retiring from their job.
2. *Family Gathering:* The college conducts family gathering of all employees to get acquainted with and develop good relations with each other.
3. Occasionally, the college gives advance salary.
4. *Loan Facility:* 'Jay Shivray Pat Sanstha' which is for the employees of Jay Shivray Education Society and also 'Sane Guruji Pat sanstha', the credit society, meant for the teachers in Kolhapur District pay to up to Rs. 25,000/- as the emergency Loan and term loan up to Rs.3,50,000/-.
5. Training Programs in the form of workshops.
6. Prompt services in case of placement, arrears, and dues by the administrative department.
7. Medical reimbursement.
8. The college and the faculty members help the needy employees and give possible financial and moral support.



6.4.3 What are the strategies and implementation, plans of the institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skill?

The institution applies following strategies and implementation plans to retain the faculty and staff:

1. Maintenance of Healthy atmosphere.
2. Encouragement and scope for implementing the innovative ideas.
3. Encouragement to develop academic career.
4. Permission to go on leave on FIP scheme for research.
5. Advance payment in the critical situation.
6. Organization of workshops and seminars
7. Appreciation of work
8. Loan facility through credit society
9. Loan facility for teachers
10. Salary to temporary staff through College Fund.
11. Organization of workshop for faculty upgrade on various subjects.
12. Compassion Policy: A peon, Smt. S. N. Alavekar is recruited in the college against her late husband's post. The institute has resolved the same in the case of Smt. A. S. Chougale, the wife of late S. P. Chougale, who was the employee of the college.

6.4.4 What are the criteria for employing part-time/adhoc faculty? How are the recruitment conditions, part-time/ad hoc faculty, different from that of the regular faculty? (e.g. salary structure, workload, specifications.)



1. *Ad hoc Appointment:* Ad hoc appointments are made as per the guidelines of UGC and State Government by the university selection committee on contract basis on consolidated payment of Rs. 8,000/- per month. In such cases the workload is minimum twenty lectures per week.
2. *CHB appointments* are made as per the guidelines of the State Government. The workload for CHB teacher is eight lectures per week. In such cases he/she is paid Rs. 240/- per lecture.
3. *Local Appointment:* Local appointments are made through Local Managing Committee according to UGC and State Government guidelines. The faculties are recruited on the academic merit and interview performance.

6.4.5 What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (e.g. Budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting membership and active involvement in local, state, national and international professional associations).

Professional development of the faculty has direct and indirect impacts on the different aspects of the college. So, the management supports and ensures the faculty by –

- 1) *Research:* The management co-operates and encourages faculty for research. The research committee organized a special workshop on Research. Following table shows the output of the motivation:



Research Degree Course	Number of qualified teachers		Number of on-going research works	Number of UGC fellowships during last five years
	Before accreditation	During last five years.		
M. Phil.	9	1	2	---
Ph.D.	1	3	6	4

Prior to the Accreditation there was no single faculty had undertaken major or minor research Project (As the college was not under 2f and 12b). Now, because of the guidance and motivation by the principal, management and Research Committee teachers succeeded in undertaking the minor research projects. Three faculty members have received the grants of Rs.1,70,000/- in total from UGC for Minor Research Projects.

The founder member of the institution, Hon. Mr. Sadashivrao D. Mandlik (MP), desires that the faculty should involve in the welfare of the community. He also desired to have the development of Murgud with the help and guidance of the faculty in the college. So, the management motivated the faculty to undertake subject oriented research. Consequently, all departments in the college are busy with this work – '*Murgud- Past, Present and Future*'.

2. **Concession in office hours:** The Management applies liberal policy of granting concession in the working hours regarding the research work, professional development and also for the community works.

3. **Granting duty leave:** The college grants duty leaves to attend national, state, as well as Lead College level seminars and workshops. During last five years the teachers attended 10 international seminars, 35 national, 26 state and 27 university level seminars;



17 national workshops, 30 state and 53 University level; 18 national conferences, 9 state and 35 university level and 9 participated in the refresher courses.

4. **Organizing workshops, seminars in the college:** During last five years the college organized 03 state level workshops and 6 through Lead College Scheme, 01 conference at university level and 01 seminar through Lead College Scheme.

5. **Liberty the use of infrastructural facilities:** The college allows the faculty members to use the infrastructural facilities like language lab, computer lab, library facilities and internet facility free of cost for their research work.

6. **Organizing Training Programs:** The college organizes certain training programs to help the faculty to update the skill and knowledge. During last five years the college organized five training programs.

6.4.6 How do you assess the needs of the faculty development? Has the institution conducted any staff development programs for skill up gradation and training of the staff? If yes, give details.

The institution stressed much on the faculty development by arranging computer Literacy Course, use of modern Teaching-aids like LCD, OHP, visual presenter, seminars, workshops and also supports to participate in refresher and orientation courses.

The college organized followed Faculty Development Activities:

1. A One Day Inter collegiate workshop on IQAC held on 26th Jan., 2006
2. A One Day workshop on 'Preparation of Research Projects' held on 30th August, 2006.
3. A One Day Workshop on '**Re-accreditation and the Role of Teachers**' held on 12th December, 2006
4. A One Day Workshop on '**Personality Development and English Communication Skill**' held on 10th October, 2006



5. A Three day Workshop On Art of Novel Writing from 1st March to 3rd March, 2007.
6. A One day Workshop On An Art of Anchoring and Art of Story-telling on 9th Feb., 2008.
7. A Ten Day English speaking course for the teachers from 21st April, 2008 to 30th April, 2008.
8. A Two Day workshop on 'Personality Development' from 12th April, to 14th April, 2008.
9. Computer Literacy Course from 10th June to 15th June, 2008 for faculty members.
10. One Day workshop on 'Application of PowerPoint Training' on 5th March, 2009.
11. A One Day workshop on 'Operating the Language Lab' on 7th September, 2010.
12. A Three Day Workshop on 'Applying Basic English Speaking' in the academic year 2009-2010
13. A One Day Workshop On an Oratory on 20th Oct., 2009
14. A One-Day Workshop on 'E-mail Sending' for Non-teaching staff was organized on 15th Oct., 2009
15. A One Day Workshop on 'Internet Awareness' for teaching and non-teaching on 23rd July, 2010
16. **Socrates Club:** Socrates Club is specially formed for the teachers. The college organizes various lectures to upgrade knowledge of the teachers through this club.

Following table shows number of lectures organized for the faculty:



Sr. No.	Years	Number of lectures
1	2004-2005	2
2	2005-2006	6
3	2006-2007	5
4	2007-2008	1
5	2008-2009	3
6	2009-2010	5
7	2010-2011	5

6.4.7 What are the facilities provided to faculties? (well maintained and functional office, infrastructural and other space to carry out their work effectively etc.)

The institution has provided following facilities to the faculties.

1. Spacious staff common-room with the loft system to keep the material.
2. Computerized office
3. Gymnasium Hall with sixteen stations
4. Rich library with sufficient separate space for the faculties for reading.
5. Separate closets to each department for the Departmental libraries.
6. Multi-Media room for the use of computer assisted teaching and learning.
7. Well-equipped computer lab with 27 computers.
8. The Language Lab with 12 booths extendable to 20 booths.
9. Separate computer with internet facility for staff.
10. Separate lockers for each teacher.
11. Digital camera for shooting variety of activities of each department & college.



12. Modern teaching-aids: LCDs, OHP, Visual Presenter.
13. Separate cabins for Vice-Principal, Heads of faculties, Extension Officer, and Office Superintendent and librarian and director of Physical Education.
14. Intercom-7
15. Bicycle – 1
16. Water Cooler with Acquaguard - 1

6.5 Financial Management and Resource Mobilization

6.5.1 Does the institution get financial support from the government? If yes, mention the grants received in the last three years under different heads. If no, give details of the sources of revenue and income generated during the last three years.

Institution gets financial support from the government, UGC and University.

Following table shows the grants received during last three years:

Sr. No.	Particular Grants-in-aid	2007-2008	2008-2009	2009-2010
1	Salary	9691956	10670241	11352717
2	UGC	4272498	626320	300000
4	NSS	16390	21590	91090
5	Lead College Scheme	24485	18725	15475
7	Primary Teachers' Training Course for Women	3040	4325	4330
8	M.S.C.I.T.	9380	----	----
8	B. C. A.		637500	808111



9	Institution	867662	973788	1024112
11	Sports	60190	59040	81670
12	Student Welfare Fund	3637	3745	3965
13	Career Oriented Courses	-----	1800	5200
14	Donation for Elocution Competition	3040	4325	5802
15	Pragmatic English Speaking Course	9900	3900	7200

6.5.2 What is the quantum of resources mobilized through donations? Give information for the last two years.

The donations received in the form of various forms are following:

1. The Parents' Association donated digital camera to the college in 2008-09.
2. Ex-student, Mr. Mithun Kamble donated 25 books to the college library.
3. Mr. Sunil Chavan donated Rs. 10,000/- to enrich ERC.
4. The Parents' Association donated a bicycle for the office work.
5. In the academic year 2009-10 the last year students of commerce faculty, offered Rs.1,000/- for purchasing books to enrich the Departmental Library.
6. Six teachers of the college including the principal and the principal of Junior college donated 38 books worth Rs.5,337/-
7. Department of Commerce donated subscription of a national journal.
8. Prof. H. M. Nadaf donated a wall-clock for the staff common room.
9. Many students gifted various posters, idols, set of books etc.

6.5.3 Is there adequate budget to cover the day to day expenses? If no, how is the deficit met?



No, there is no adequate budget. The college has to be economical in most of the cases and deficit is borne by Jay Shivray Education Society, Murgud.

6.5.4 What are the budgetary resources to fulfill the institution's mission and offer quality programs (Budget allocations over the past two years. Provide income expenditure statements).

There are various budgetary resources to fulfill the institution's mission and vision for quality programs. The budgetary resources are: Grant-in-aid from the Government, Research grants from UGC, financial support from the management, fees from students, NSS, donation for elocution competition etc.

(Please see Appendix No.- 2 Budget of – 2008- 2009, 2009-2010)

Audit Receipt Accounts of - 2008- 2009, 2009-2010

6.5.5 Are the accounts audited regularly? If yes, give the details of internal and external procedures and the audit report for the last two years.

The accounts are audited regularly. The daily summary of accounts is maintained by Head Clerk.

1. **Internal Audit:** The college applies internal audit system. Every year, Mr. S. V. Fadanis, a recognized C. A. from Kolhapur does the college audit.
2. **External Audit:** The External Audit is being done by the Senior Auditor Kolhapur region, Kolhapur.

6.5.6 Has the institution computerized finance system? If yes, give details.

Yes, there is a computerized finance system through which all the financial statements are generated. The major financial matter, receipts, records of grants, record of salary, PF, taxes, scholarships, free-ships etc. are computerized but the casual matters are kept in receipt form.



6.6 Best practices in Governance and Leadership

6.6.1 What are the significant best practices in Governance and Leadership carried out by the institution?

1. College mechanism – decentralization of academic and administrative responsibilities.
2. Felicitations and honor to the employee
3. Moral and financial support to the staff
4. Organization of workshop to train the teaching and non-teaching staff
5. Publication of the achievements in the college magazine 'Vijaya' and quarterly news bulletin 'ZEP'.
6. Staff Gathering.
7. Democratic decision making policy.
8. Resource mobilization through Alumni Association.
9. The donation of books to the college library by the teachers.
10. Socrates Club for Faculty Development.
11. Compulsory identity cards to maintain discipline
12. Suggestion Box
13. Feedback Mechanism
14. Co-curricular and extra-curricular activities through various committees
15. Anti Sexual Harassment Committee for safety and empowerment of women
16. Student's Council





Criterion- VII: Innovative Practices

7.1 Internal Quality Assurance

7.1.1 What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems?

The college has following mechanism for quality assurance.

1. Internal Quality Assurance Cell (IQAC)
2. College Mechanism.

1) The college has formed IQAC as per the norms of NAAC for planning and execution of academic activities

2) College Mechanism: The newly appointed principal successfully experimented innovations at both academic and administrative levels in 2008-09. To make the functioning of college more effective and democratic he decentralized authorities by appointing senior teachers as **Vice-Principal, Head of Commerce Faculty, Head of Arts Faculty and Extension Officer** giving them authorities with well furnished cabins.

3) Parent-Teacher Association: On the suggestion of IQAC the Parent-Teacher Association of the college organized a parents' meeting to identify the need of new academic courses as well as career oriented courses. After discussion the college finalized probable new courses to be started in the college.

4) Improvement in the Academic Calendar Preparation: The college implied certain modifications in the Academic Calendar. The principal conducts APC meeting in which he discusses with VP, NAAC co-ordinator, faculty heads, curricular, co-curricular and extra-curricular program officers to confirm the planning.



5) Co-ordinators of the courses and activities: The responsibility of each Career Oriented and Self-funded Course is handed over to the concerned subject faculty. Even some important functions or activities like seminar, workshop, and competition are organized under the guidance and supervision of the concerned co-ordinator.

6) The IQAC in college takes feed-back on teachers' performance. Same feed-back mechanism is applied for the curricular aspects, teacher's evaluation and additional support services from 2008-09.

7) The management followed the method of getting feedback from all the employee of the college to know their views regarding the college, management and also about the principal.

8) The proper co-ordination of different curricular, co-curricular and extra-curricular activities is being done in the staff review meeting.

9) At the end of each academic year, the college forms various committees to work properly in the next year.

7.1.2 What are the functions carried out by the above mechanisms in quality enhancement of the institution?

The above mechanism fulfills the objectives of the college and forms co-operation, co-ordination among the employees which helps to improve the governance. The appointment of Vice-Principal proved quite useful to fulfill various tasks. Similarly, the college mechanism decentralized the duties for effective functioning. The feedback received from the students, parents and all the employees resulted in:

- Starting a professional degree course B.C.A.
- Bringing reforms in the college and its functioning
- Improving the teaching-learning process



- Upgrading the technology
- Proper scheduling of the exam and its implementation
- Starting COCs and self-funded courses

7.1.3 What role is played by students in assuring quality education imparted by the institution?

The college always provides opportunities for quality education through Student Council to develop leadership among the students. Moreover, the students' views and suggestions are considered through following aspects:-

- 1) Students are given representation on various committees.
- 2) The feedback from students about the course and syllabus is considered to enhance teaching-learning process, to bring the improvement in individual teacher's performance.
- 3) Students are encouraged to participate in various activities organized by cultural committee, HASA (Highly Ambitious Students' Association) and also extension committee.
- 4) Students are encouraged to organize and lead the functions in the special NSS (National Service Scheme) camps.
- 5) The student-representatives often express their opinions through welcome function, Independence Day, Republic Day, Valedictory function etc.
- 6) The college has a suggestion box to receive suggestions from students.
- 7) Department of English motivates the senior students to deliver lectures.
- 8) The members of student council are meritorious and rankers in academic, sports, NSS and Cultural activities. They share their opinions in the student council meetings to enhance quality.



7.1.4 What initiatives have been taken up the institution to promote best practices in the institution? How does the institution ensure that the Best practices have been internalized?

The initiatives of institution to promote the best practices are:-

- 1) Formation of IQAC
- 2) College Mechanism
- 3) MoU with various associations
- 4) Formation of Research committee to felicitate the research culture among students and teachers

5) Appointment of an extension officer to conduct various best activities for community service like AIDS awareness programmes, Save Girl-Child Campaign, help to the poor and needy etc.

6) Co-ordination among the faculty members to plan and execute the various co-curricular & extra-curricular activities.

7) Seeking feedback by peers, students and all the stakeholders bring about quality in education process.

8) Inculcation of social responsibilities and leadership qualities

9) Organization of student-centered activities

10) Parents' Meet

11) Preparation of teaching plan and Maintaining Teacher's Diary

The best practices are being internalized by constant motivation, suitable scheduling of the activities, appreciation of good practices by the stakeholders and administrative support.



7.1.5 In which way has the institution added value to the quality enhancement of student?

The college applied following ways to add values in students' quality enhancement:

- Setting the College Mechanism.
- Planning and execution of Academic Calendar.
- Teacher's Diary.
- Continuous evaluation of students.
- Teacher's individual evaluation by the students.
- Use of ICT in Teaching-Learning Process.
- Departmental Libraries.
- Personality Development through NSS, Sports, Cultural Programmes, various competitions, Extension Activities etc.
- Competitive Examination Guidance Committee.
- Environment Resource Centre.
- HASA (Highly Ambitious Students' Association).
- Inculcation of values through lectures and workshops in association with the University/Lead College activities.
- Enhancing reading habit of the students by 'Best Reader Award', and display of new arrivals.
- Organization of workshops and lectures especially for value education.
- Promoting writing habits through "Vijaya", the college magazine, and "Zep" quarterly news bulletin of the college.



- Exposure to the recent issues through wallpapers.
- Observance of significant National/ International Days, birth and death anniversaries of eminent personalities.
- Karmveer Bhaurao Patil Academic guardianship.

7.2 Inclusive practices:

7.2.1 What practices have been taken up by the institution to provide access to students from the following sections of the Society?

- a) Socially backward.**
- b) Economically weaker and**
- c) Differently able.**

The college takes care of students of all the strata and even from economically weaker sections to avail an opportunity to seek higher education. During the admission process, the college follows reservation policy of the government. Furthermore, there are following ways to provide facilities and concessions to these students:

- A practice of admission with zero payment for students availing state government free-ship is observed.
- Economically weaker student can get the partial payment of fees through the Student Welfare Fund.
- In the academic year 2008-09, the college collected the data of H.S.C. passed students who came from socially backward class. So that they would not be deprived of higher education.



- As and when needed, some of the faculty members financially help the students to get admission in the college.

7.2.2. What efforts have been made by the institution to recruit 1) Staff from the disadvantaged communities? Specify?

a) Teaching b) Non teaching

The reservation norms are clearly mentioned in the advertisement for such recruitments. The selection committee of subject experts strictly follows the reservation norms in such appointments.

7.2.3 What special efforts are made to achieve gender balance among students and staff?

The enrollment data of the college shows, there are 34 % female students and has recruited 8% female staff.

7.2.4 Has the institution done a gender audit and /or any gender related sensitizing courses for the staff/students? Give details.

One of the educational aims of Hon. Mr. Sadashivrao Mandlik was to provide an opportunity of higher education to the girls from the surrounding rural area. To motivate and encourage the rural girls the college has formed Yuvati Vikas Manch. The Manch (Women Development Centre) organizes various programs and activities to enhance the confidence and interest in higher education. The Manch creates among them hygiene awareness.

- The Anti - Sexual and Harassment Committee in the college makes the female students self-dependent through its various activities.
- The NSS committee in the college and sports pays special attention to the equal opportunities for boys and girls students who shine in the sports equally well.



- In the students' council majority girls' representation is much higher as CRs are selected on the Exam merit basis . Many times the girls have represented the college in the university.
- Every year the college observes the Women's Day. In the academic year 2008-09, the college celebrated women Teacher's Day The girls performed as teachers and handled all college, whole day successfully.
- The college encourages the female staff to attend workshops, seminars related with the gender sensitization. e.g. Mrs. M. S. Patil, lecturer in English, attended seminars, under lead college activities, along with the girl students.

7.2.5 What intervention strategies have been adopted by the institution to promote the overall development of students from rural tribal background?

Murgud is surrounded by many hamlets. Approximately eighty students enrolled their names in the college. The college builds stage-daring in them through self-funded and Career Oriented Courses. The faculty gives personal attention to remove inferiority complex from their minds. The repeat practical, extra guidance, consultancy service, paper readings, group discussion help them to be confident.

Extension committee: Extension committee motivates these students through various activities such as AIDS Awareness Campaign, in street shows, disaster management.

NSS: As the village students are physically strong, the college encourages them to utilize their interest and skills through NSS. The volunteers contributed more than expected in the mission of Maharashtra Nirmal Gram Swachhyata Abhiyan (Cleanliness Campaign)

Sports: The sports section in college motivates many of the rural students to participate in sports as a result they shine at Zonal/Inter-zonal and international level. **Mr. Amit Nimbalkar** is a pride of our college who has bagged Bronze Medal at international level in



power lifting. The college identified a rising stuntman in **Tushar Patil** from Kurani, a small village. He exhibits a number of thrilling motorcycle stunts excelling the Limca Book records. The college inspires and gives moral support for the accomplishment of his target. Similarly, a girl from village **Miss Rupali Patil** was encouraged and she becomes the first female student in the college who participated in Boxing Competition held at University.

Transport Committee: The college has the transport committee which actively tackles with the transportation problems students coming from distant places.

Karmveer Bhaurao Patil Academic Guardianship: Karmveer Bhaurao Patil Academic Guardianship helps to identify the students from rural tribal background. The teacher guardian looks after the better performance of the respective student wards at academic level.

The cultural committee: The cultural committee in the college nurtures students' interest and skill to participate in youth Festival, cultural programmes etc.

Moreover, the college provides financial assistance to poor and needy. To supply the want of computer knowledge the college has provided internet facility at very low charges. Active participation in all such activities, develop their overall personality to face the global challenges.

7.2.6 Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?

Yes, the college applies the following ways to record the incremental academic growth of the students admitted from the disadvantaged sections.

1. Result Analysis
2. Karmveer Bhaurao Patil Academic Guardianship.



3. Classroom performance through the question-answer method, teaching, seminars, group discussions, quiz held in the class.

7.2.7 What initiatives have been taken by the institution to promote social justice and good citizenship among its students and staff? How have such initiative reached out to the community?

The college has promoted social justice and good citizenship through the following activities.

1. Active functioning of Backward Class Cell of the college: Through this cell the college is keen in the up gradation of the backward students. The committee works for such students in following way:

- a) Creating awareness among such students about benefits of the various scholarship.
- b) Assisting the Gymkhana committee to select the required representation on students' council.

2. As per university norms, the college takes sincere efforts for the recruitment of teachers from deprived class.

3. In the academic year 2008-09, the teachers collected the data of 12th passed students of deprived class from the surrounding Jr. Colleges so that they would not be deprived of the higher education.

4. The Yuvati Vikas Manch works for the welfare of female students in the college. Not only the girl students but also the women of the surrounding are the beneficiaries. One of the noteworthy activities of the Manch is adopting Chimagaon Asharamshala, Chimagaon (a small boarding high school).

5. The functions of Anti- Sexual and Harassment committee help to mould the students' personality in a positive direction.



6. The college utilizes the Student Development Fund for the sake of economically weaker and needy students.

7. The college has given the significant space to inculcate values among the students and by organizing the workshops specially on 'Value', activities of NSS committee, Environment Resource Centre, lectures on the Universal Human values. **Miss Pradnya Yerudakar** participated in workshop held by Bahai Academy Panchagani on 'Values'

d) All the extra- curricular activities of the college are essentially value based.

8. NSS committee in the college applied innovative ideas to lead by example as

a) Cleaning the village Belewadi (Masa) by the staff.

b) Tree Plantation by the staff.

9. Socrates clubs in the college generates the feeling of social justice through the lectures of the faculty themselves and sometimes of eminent personalities.

10. Taking the deprived class to be a part of our extended family, the staff shares the festivals with them by distributing food, clothes and sweets.

11. The college observes several Days to promote values among the students and staff.

7.3. Stakeholder relationship:

7.3.1 How does the institution involve all its stakeholders in planning, implementation and evaluation of the academic programmes?

The college involves the students, management and the parents in planning, implementation and evaluation of this academic programme in following ways.

1) Students: The students are involved in academic programs through

a) Feedback for individual teacher performance

b) Feedback for satisfactory completion of syllabi, level of difficulty of curriculum, teaching methodology etc.



c) The Suggestion box, in which the students keep their suggestion anonymously.

2.Management: Hon. Mr. S.M. Mandlik (M.P.) conducts the meetings of the staff where he takes review of the academic programmes.

3.Parents :The meetings of parents – teacher Association provide the opportunities to the parents to present their views regarding academic programs. The parents present their expectations to begin need-based programs and courses. The college initiated B.C.A. and the Career Oriented Courses on their suggestion.

3) Faculty: The teachers from time to time raise queries and make useful suggestions on the syllabi and curriculum in the BOS meetings, and by sending letters to the concerned.

7.3.2. How does the institution develop new programmes to create an overall climate conducive to learning?

Learning makes man wiser and saner. Considering this the college initiates new programs which are knowledge as well as skill-oriented. All the self-funded and Career Oriented courses that are run in the college impart learning skills, life skills and also presentation skills. Moreover by providing the various computer-assisted teaching aids and by applying various teaching methods, by organizing various lectures, workshops and training programs courses like personality Development the college has succeeded in creating the learner centered atmosphere.

7.3.3 What are the key factors that attract students and stakeholder to the institution and result in stakeholder satisfaction?

Following are the key factors that attract students and stakeholder to the institution that result in stakeholder's satisfaction.

- 1) Conducive atmosphere for learning
- 2) Flexibility in choice of programmes



- 3) Choice in the selection of subjects for specialization.
- 4) Self-funded and Career Oriented Courses
- 5) Well planned curricular, co-curricular and extra-curricular activities.
- 6) Variety of extension and out- reach activities
- 7) Wide publicity to the achievements.
- 8) Felicitation of the students for the achievements in various fields.
- 9) Need based society building activity forming.
- 10) Highly Ambitious Students' Association to encourage their skill and talent
- 11) Good infrastructural facilities.
- 12) Well equipped computer lab.
- 13) Well equipped language lab with twelve booths.
- 14) Rich - Gymnasium.
- 15) Meetings of parent – teacher Association
- 16) Competitive Examination guidance facility
- 17) Environment Resource centre
- 18) Karmveer Bhaurao Patil Academic Guardianship
- 19) Hostel facility for girls
- 20) Rapport established with the community

Moreover, the college shows due respect to the views of students received through feedback and to the views of parents received through the meetings and also the caring



attitude of the management attract and interest the students and stakeholders of the college.

7.3.4. How does the institution elicit the cooperation from all stakeholders to ensure overall development of the students, the curricular and co curricular activities, research, community orientation and the personal / spiritual development of the students?

Various committees and all the departments **systematically plan** the curricular, co-curricular and extra-curricular activities to fulfill the needs of the students. The college considers seriously the **feedback taken from the students** and brings about improvements in the concerned aspects, naturally, the teaching, learning and evaluation process undergoes effective modifications.

The various **extension activities** such as AIDS Awareness Campaign, workshop on Global Warming, Save Girl-Child Campaign are arranged for community orientation. Similarly, workshops like 'Inculcating Moral Values' are arranged for the personal and spiritual development of the students. **Innovative ideas**- some of the first and only attempts in Shivaji University area like Highly Ambitious Students' Association (**HASA**), **ZEP** a quarterly News Bulletin of the college, **Academic Guardianship**, Environment Resource Centre (**ERC**), Departmental research etc. mobilize all the stakeholders to bring about all round development of the students and teachers as well.

The feedback and useful suggestions made from time to time by parents, Ex. students and management help college improve upon the effectiveness in the all round development of the students.

7.3.5 How do you anticipate public concerns in your current and future programme offerings and operations?

The college anticipates public concerns, their anticipations and global requirements related to academic programs. Through meetings and ZEP, the parents and public are appealed not to be



indifferent towards the studies of Arts and Commerce faculty students. They too can be equally successful. The response is good.

7.3.6 How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive program for the same?

The college promotes social responsibilities and citizenship among the students through-

1. Extension activities
2. Extra-curricular activities
3. Yuvati Vikas Manch
4. NSS programmes
5. Observance of several Days
6. The activities of Anti-sexual & Harassment committee
7. Street plays for presenting certain issues.
8. HASA, ERC

7.3.7 What are the institutions efforts to bring in community orientation in its activities?

The NSS, Extension Committee, ERC, other departments and committees through their varied innovative activities continuously involve in community orientation. These committees receive very good response and feedback from the stakeholders and also the remarks in register.

7.3.8 How does your institution actively support and strengthen the neighborhood communities? How do you identify community needs and determine areas of emphasis for organizational involvement and support?

The community needs are identified by



1. Informal discussions with the present students
2. The meetings of parent Teacher Association
3. The meeting of Ex-students

The college organizes meetings of Parent-Teacher Association in the surrounding villages which are quite useful to identify the community needs. NSS committee in the college selects one village for its service. The NSS programme officer individually visits the villages and discusses about their needs and organizes the programs accordingly. Yuvati Vikas Manch while adopting the School, Chimagaon Ashramshala, Chimagaon discussed with the Headmaster of the School to know the needs of the school and planned the activities accordingly.

7.3.9 How do the faculty and students contribute in these activities?

The students are given active participation in all these activities. They help the concerned teachers in these works. *In the moss eradication activity the students willingly cooperated the teachers in this work, NSS volunteers participate in the accomplishment of given tasks. Moreover,* time to time the NSS, Extension committee and Yuvati Vikas Manch in the college organize Rallies, Street Plays to spread the message of communal harmony, Cleanliness, Values, Literacy Awareness, anti AIDS, Save Environment, Save Girl-Child etc. All the teachers and non-teaching employees motivate the students and take part in the extension activities actively.

7.3.10 Describe how your institution determines student satisfaction, relative to academic benchmarks? Do you update the approach in view of the current and future educational needs and challenges?

The college determines student satisfaction right from the beginning i.e. in the Principal's first address. He introduces to the students the nature of college including



programs, physical facilities, teachers and non teaching staff, college discipline, unique features of the college and the opportunities available. It's our long experience that the students respond to this kind of intimacy very positively. The continuous healthy interaction with all the stakeholders helps in formulating the current and future policies of the college. Through the following mechanism the college sensitizes the students towards their good performance. :

1. Continuous informal interaction with the students
2. Student feedback method
3. Regular tests
4. Regular interaction of the senior teachers with students
5. Term and annual examination
6. Oral examination
7. Some teachers conduct surprise tests
8. Suggestion box

7.3.11 How do you build relationship

*** To approach and retain students**

*** To enhance students' performance and test their learning expectation.**

The college has good and healthy culture. Consequently there are very less complaints. Still the college applies following methods to receive the complaints.

1. Suggestion box.
2. Continuous informal interaction with the students

The college has built healthy relationship with the students practicing:

1. Individual attention of the teachers
2. The proper attention through Karmveer Bhaurao Patil Academic



Guardianship.

3. **HASA**
4. The students can meet the teachers in the college campus and can have guidance for two hours even after regular teaching.
5. The representation of the students through various committees of the college.
6. Direct or indirect participation of teachers in the events organized by the students.
7. Organization of various co-curricular and extra-curricular activities.
8. Organization of lectures of eminent personalities.
9. Organization of skill improvement workshops.
10. Environment awareness programmes through ERC.
11. Trekking and field tours, study tours.
12. Availability of internet facility at very concessional rate.
13. ICT based teaching-learning process.
14. Scope to the research attitude through department research work.
15. Need-based and Career Oriented Courses.
16. Consideration of the suggestions by the students as well as the parents.
17. Proper attention to the safety of girls.
18. Book Bank Facility.
19. Department Library.
20. Well equipped Gymnasium, Language Lab, Computer Lab.



7.3.12 What is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How are complaints aggregated and analyzed for use in the improvement of the organization and for better stakeholder- relations and satisfaction?

As a result of the moral pressure of Hon. Mr. Sadashivrao Mandlik, the founder secretary, on all the stake-holders and the impartial open door policy of the principal the college has very rich and healthy culture. So there are no any serious complaints found. Yet, the college has made following provisions for the redressal of the grievances if any:

1. Suggestion Box.
2. Discipline Committee
3. LMC

The Discipline committee looks after the routine discipline and keeps its vigilant eye on the students especially at the time of elections, workshops, seminars, annual gathering also gymkhana Day, annual prize distribution ceremony etc. campus. Moreover, Office Superintendent with the help of the peons also takes care of the college discipline. For the sake of discipline and safety, the college has applied the strict schedule of opening and closing the college gate.

The college has also used one more mechanism to tackle with the complaints i.e. Suggestion Box. The students keep their complaints anonymously in the box. The relevant committee considers these complaints seriously and tackles with them by opening it time to time

The heads of both the faculties face the complaints of the students of respective faculty most of the times at informal level. The Vice-Principal of the college himself tackles with the minor complaints. In case of major issue, he takes them to the principal. Thus most



of the problems are sorted out at the initial stage itself. In very rare cases the problems remain to be solved by the higher authorities. On such occasions the principal calls faculty meetings and solves the problems.

* The principal and also the Vice-Principal. apply the open door policy to pay the immediate attention to the complaints of the students and the teacher if any.

* The feedback forms if contains any complaints the principal by discussing with the committee sorts out the problems by giving instructions to the concerned teacher/teachers.

* The parent-teacher associations' meetings and also the feedback by the employees can show certain grievances/complaints or suggestions. The principal redresses these grievances/complaints, suggestions and brings about the expected reformations.

In this way, the college ensures better stakeholder relationship and satisfaction.





Part – II - C

*Evaluative Report of
Departments*



Evaluative Report of the Department : Department of Marathi

1) Faculty Profile – Adequacy and competency

Competency

Sr. No	Name of The Teacher	Qualification	Designation	Experience
1	Dr. S. M. Hodage	M.A. B. Ed. M. Phil. Ph. D.	Asso. Prof.	20 years
2	Mr. S.A. Diwan	M.A.	Asst.Professor	18 years

Adequacy

No of Post Required of Sanctioned	02	No. Of Post Filled	02	Vacant Post	00
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2) Student Profile

- Entry level Competency **Highest : 80%**
Lowest : 45 %
- Socio Economic Status Economically Backward :76%
Socially Backward : 18 %
- Language Proficiency : **Marathi** : High, **Hindi** : Medium ,**English** : Medium

3) Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- Details of changes made - 2008-09, 2009-10
- Contribution of the Faculty - Faculty Members give their suggestions regarding changes required in the syllabus at the time of CAP (central assessment programme) and at the time of workshops/ seminars.

4) Trends in the success and dropout rates of students

a) Success Ratio

Year	Student appear	Pass	%
2008-09	11	11	100
2009-10	13	13	100

b) Dropout Rate : 3.%

5) Learning resources of the department –Library, Computers laboratories and other resources

Library : Central library Facility, Departmental Library with No Books100- Magazine-2

Computer: Central Computer Laboratory For Students One Computer for all the teaching staff

Internet Facility : Available in the library and Central computer lab

Other Resources : C.D - 02 - , Cassette- 02 - , Maps - , Slides- ,

6) Modern teaching methods practiced and use of ICT in teaching- Learning

L.C.D. OHP, Visual Presenter whenever and wherever possible.



7) Participation of teachers in academic and personal counseling of students

All the teachers involve in academic and personal counseling of the students

8) Details of faculty development programmes and teachers who have been benefited during the past two years

No. Of Seminars / Workshop/ Symposia attended by the faculty members of the department

Name of Faculty	National	State	Regional
Dr. Hodage S. M.	4	01	--
Mr. S.A. Diwan	4	01	--

9) Participation/ contribution of teachers to the academic activities including teaching, consultancy and research.

a) Academic activities

b) Research : Departmental research “The Study of Literary persons in Murgud and its surrounding”

10) Collaboration with other departments/ institutions , at the state, National and International level and their outcome during the past two years.

- Nil

11) Priority areas for research and details of ongoing projects, important and noteworthy publications of the faculty during past two years.

- Ongoing Projects : Minor research project “ग्रामीण मराठी कादंबरीतील बोली भाषांचा अभ्यास” (The Study of dialects of Marathi language in rural Marathi novel.)
- Important Publications – Articles 04 in state level magazines

12) Placement record of the past students and the contribution of the department to aid student placements

Placement record of students is as below : Employment: 02,

13) Plan of action of the department for the next five years

- i) Organize state level seminar/ workshop
- ii) To undertake major and minor projects



Evaluative Report of the Department : Department of Hindi

1) Faculty Profile – Adequacy and competency

Competency

Sr. No	Name of The Teacher	Qualification	Designation	Experience
1	Mr. M. R. Benke	M.A.	Asso. Professor	20 Years
2	Mr. H. M. Sohani	M.A. M. Phil	Asst. Professor	17 Years

Adequacy

No of Post Required of Sanctioned	02	No. Of Post Filled	02	Vacant Post	00
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2) Student Profile

- Entry level Competency **Highest : 89%**
Lowest : 38 %
- Socio Economic Status Economically Backward :76%
Socially Backward : 18 %
- Language Proficiency : **Marathi** : High, **Hindi** : Medium ,**English** : Medium

3) Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- Details of changes made -2007-08 B.A-I, 2008-09 B. A-II, 2009-10 B.A.-III.
- Contribution of the Faculty - Faculty Members give their suggestions regarding changes required in the syllabus at the time of CAP (central assessment programme) and at the time of workshops/ seminars.

4) Trends in the success and dropout rates of students

a) Success Ratio

Year	Student appear	Pass	%
2008-09	12	11	96
2009-10	12	10	86

b) Dropout Rate : 3.0%

5) Learning resources of the department –Library, Computers laboratories and other resources

Library : Central library Facility, Departmental Library with No Books250- Magazine-2

Computer: Central Computer Laboratory For Students One Computer for all the teaching staff

Internet Facility : Available in the library and Central computer lab

Other Resources : C.D - 02 - , Cassette- 06 - , Maps - , Slides- ,

6) Modern teaching methods practiced and use of ICT in teaching- Learning

ICT in teaching moderately used. Use of LCD, OHP, Visual Presenter whenever and wherever possible



7) Participation of teachers in academic and personal counseling of students

All the teachers involve in academic and personal counseling of the students

8) Details of faculty development programmes and teachers who have been benefited during the past two years

No. Of Seminars / Workshop/ Symposia attended by the faculty members of the department

Name of Faculty	National	State	Regional
Mr. M. R. Benke	-	-	03
Mr. H. M. Sohani	-	-	--

9) Participation/ contribution of teachers to the academic activities including teaching, consultancy and research.

a) Academic activities

b) Research : Departmental research : “माध्यमिक उच्च माध्यमिक स्तर पर छात्रों की वर्तनी के बारे में होनेवाली गलतीया”

10) Collaboration with other departments/ institutions , at the state, National and International level and their outcome during the past two years.

- Nil

11) Priority areas for research and details of ongoing projects, important and noteworthy publications of the faculty during past two years.

- Ongoing Projects :
- Important Publications – Articles 04 in state level magazines

12) Placement record of the past students and the contribution of the department to aid student placements

Placement record of students is as below : Employment:26,

13) Plan of action of the department for the next five years

- Organize state level seminar/ workshop
- To undertake major and minor projects
- To Organize Hindi emerging writers camp.



Evaluative Report of the Department: Department of English

1) Faculty Profile – Adequacy and competency

Competency

Sr. No	Name of The Teacher	Qualification	Designation	Experience
1	Dr. Kumbhar A. D.	M.A. M.Phil Ph.D., M.B.A.	Principal	21 years
2	Mr. Joshi A. D.	M.A. M.Phil	Asso. Professor	20 years
3	Mrs. Patil M. S.	M.A. M.Phil	Asst. Professor	18 years
4	Mr. Kamble V. A.	M. A.,B. Ed., NET	Asst. Professor	6 years
5	Mr. Kamble S. P.	M. A.	Asst. Professor	3 years

Adequacy

No of Post Required of Sanctioned	03	No. Of Post Filled	03	Vacant Post	00
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2) Student Profile

- Entry level Competency **Highest : 81%**
Lowest : 48 %
- Socio Economic Status Economically Backward :
Socially Backward :
- Language Proficiency : **English : Medium**

3) Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- Details of changes made - B.A. II:2008-09; B.A. III: 2009-10
- Contribution of the Faculty - Faculty Members give their suggestions regarding changes required in the syllabus at the time of CAP (central assessment programme) and at the time of workshops/ seminars.

4) Trends in the success and dropout rates of students

a) Success Ratio

Year	Student appear	Pass	%
2008-09	20	11	55
2009-10	17	7	58

b) Dropout Rate : 2.9 %

5) Learning resources of the department –Library, Computers laboratories and other resources

Library : Central library Facility, Departmental Library with No. Books 125, Magazine- 01

Computer: Central Computer Laboratory For Students One Computer for all the teaching staff

Internet Facility : Available in the library and Central computer lab

Other Resources : C.D - 25

**6) Modern teaching methods practiced and use of ICT in teaching- Learning**

ICT in teaching moderately used. Use of LCD, OHP, Visual Presenter whenever and wherever possible.

7) Participation of teachers in academic and personal counseling of students

All the teachers involve in academic and personal counseling of the students

8) Details of faculty development programmes and teachers who have been benefited during the past two years

No. Of Seminars / Workshop/ Symposia attended by the faculty members of the department

Name of Faculty	National	State	Regional
Dr. Kumbhar A. D.			
Mr. Joshi A. D.			
Mrs. Patil M. S.			
Mr. Kamble V. A.	4	4	14
Mr. Kamble S. P.	-	-	01

9) Participation/ contribution of teachers to the academic activities including teaching, consultancy and research.

a) Academic activities: All Faculty members of the Department conduct their Regular

Lectures, seminars, GDs, Paper Reading

b) Research: Departmental research "Status of English in the High-schools in Murgud"

10) Collaboration with other departments/ institutions, at the state, National and International level and their outcome during the past two years.

Name of the Department or Institution	Level	Outcome
Devchand College, Arjunnagar	Lead College	150 English school teachers of whole Kagal Taluka and the English Professors from all surrounding colleges benefited through it.

11) Priority areas for research and details of ongoing projects, important and noteworthy publications of the faculty during past two years.

Name of Faculty	Area of Research
Dr. Kumbhar A. D.	Language
Mr. Joshi A. D.	Literature
Mrs. Patil M. S.	Literature
Mr. Kamble V. A.	Literature
Mr. Kamble S. P.	Literature

-
- Ongoing Projects - 04



- Important Publications - Books – Dr. A. D. Kumbhar ‘A Course in Pragmatic English’ Articles- 0

12) Placement record of the past students and the contribution of the department to aid student placements

Placement record of students is as below: Employment: 39, Self Employed:6

13) Plan of action of the department for the next five years

- i) Organize state level seminar workshop
- ii) To undertake major and minor projects
- iii) Project plan “ Problems of Sugar Factories”



Department of Political Science

4) Faculty Profile – Adequacy and competency

Competency

Sr. No	Name of The Teacher	Qualification	Designation	Experience
1	Mr. S.S. Mandlik	M.A. B.Ed.	Asso. Professor	20 Years
2	Mr. T. M. Patil	M.A. M. Phil	Asst. Professor	18 years

Adequacy

No of Post Required of Sanctioned	02	No. Of Post Filled	02	Vacant Post	00
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5) Student Profile

- Entry level Competency **Highest** : 85%
Lowest : 39 %
- Socio Economic Status Economically Backward :78%
Socially Backward : 17 %
- Language Proficiency : **Marathi** : High, **Hindi** : Medium ,**English** : Medium

6) Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- Details of changes made - 2009-10 B.A.-III.
- Contribution of the Faculty – B.O.S Member of Political science Shivaji University

4) Trends in the success and dropout rates of students

a) Success Ratio

Year	Student appear	Pass	%
2008-09	12	11	96
2009-10	12	10	86

b) Dropout Rate : 3.0%

5) Learning resources of the department –Library, Computers laboratories and other resources

Library : Central library Facility, Departmental Library with No Books230- Magazine-5

Computer: Central Computer Laboratory For Students One Computer for all the teaching staff

Internet Facility : Available in the library and Central computer lab

Other Resources : C.D - 02 - , Cassette- 05 - , Maps 02 - , Slides- ,

6) Modern teaching methods practiced and use of ICT in teaching- Learning

Use of LCD, OHP, Visual Presenter whenever and wherever possible

7) Participation of teachers in academic and personal counseling of students

All the teachers involve in academic and personal counseling of the students



8) Details of faculty development programmes and teachers who have been benefited during the past two years

No. Of Seminars / Workshop/ Symposia attended by the faculty members of the department

Name of Faculty	International	National	State	Regional
Mr. S. S. Mandlik	-	-	02	-
Mr. T. M. Patil	01	01	03	02

9) Participation/ contribution of teachers to the academic activities including teaching, consultancy and research.

a) Academic activities

b) Research : Departmental research : “The Political study of Murgud and its surrounding : Past Present and Future”

10) Collaboration with other departments/ institutions , at the state, National and International level and their outcome during the past two years.

- Nil

11) Priority areas for research and details of ongoing projects, important and noteworthy publications of the faculty during past two years.

- Ongoing Projects :
- Important Publications –

12) Placement record of the past students and the contribution of the department to aid student placements

Placement record of students is as below : Employment:

13) Plan of action of the department for the next five years

i) Organize state level seminar/ workshop

**Evaluative Report of the Department :
Department of Economics**

**4) Faculty Profile – Adequacy and competency****Competency**

Sr. No	Name of The Teacher	Qualification	Designation	Experience
1	Dr. A. G. Magdum	M.A. M.Phil Ph.D	Head Prof	18 years
2	Prof. K. D. Patil	M.A. M.Phil	Professor	17 years
3	Prof. K. S. Pawar	M.A. M.Phil	Professor	17 years

Adequacy

No of Post Required of Sanctioned	03	No. Of Post Filled	03	Vacant Post	00
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5) Student Profile

- a. Entry level Competency **Highest : 79%**
Lowest : 39 %
- b. Socio Economic Status Economically Backward :
Socially Backward :
- c. Language Proficiency : **Marathi** : High, **Hindi** : Medium ,**English** : Medium

6) Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- g) Details of changes made - 2009
- h) Contribution of the Faculty - Faculty Members give their suggestions regarding changes required in the syllabus at the time of CAP (central assessment programme) and at the time of workshops/ seminars.

4) Trends in the success and dropout rates of students**a) Success Ratio**

Year	Student appear	Pass	%
2008-09	15	15	100
2009-10	09	09	100

b) Dropout Rate : 3.4 %**5) Learning resources of the department –Library, Computers laboratories and other resources**

Library : Central library Facility, Departmental Library with No Books 102

Computer: Central Computer Laboratory For Students One Computer for all the teaching staff

Internet Facility : Available in the library and Central computer lab

Other Resources : C.D- 04 , Cassette- 03 , Maps , Slides- ,

6) Modern teaching methods practiced and use of ICT in teaching- Learning

ICT in teaching moderately used. Use of LCD, OHP, Visual Presenter whenever and wherever possible.

7) Participation of teachers in academic and personal counseling of students



All the teachers involve in academic and personal counseling of the students

8) Details of faculty development programmes and teachers who have been benefited during the past two years

No. Of Seminars / Workshop/ Symposia attended by the faculty members of the department

Name of Faculty	National	State	Regional
Mr. A.G. Magdum	02	06	04
Mr. K.S. Powar	03	04	03
Mr. K. D. Patil	02	06	04

9) Participation/ contribution of teachers to the academic activities including teaching, consultancy and research.

a) Academic activities

b) Research : Departmental research “Economical status of Murgud – Past, Present and Future”

10) Collaboration with other departments/ institutions , at the state, National and International level and their outcome during the past two years.

- Nil

11) Priority areas for research and details of ongoing projects, important and noteworthy publications of the faculty during past two years.

- Ongoing Projects
- Important Publications – Books
Articles-

12) Placement record of the past students and the contribution of the department to aid student placements

Placement record of students is as below : Employment: 25 , Self Employed: 16

13) Plan of action of the department for the next five years

- Organize state level seminar workshop
- To undertake major and minor projects
- Project plan “ Problems of Sugar Factories”

Evaluative Report of the Department : Department of Sociology

**1) Faculty Profile – Adequacy and competency**

Competency

Sr. No	Name of The Teacher	Qualification	Designation	Experience
1	Mr. P. S. Sarang	M.A.	Asso. Prof.	20 years
2	Mr. V. A. Kamble	M.A.	Asst.Professor	18 years

Adequacy

No of Post Required of Sanctioned	02	No. Of Post Filled	02	Vacant Post	00
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2) Student Profile

- a. Entry level Competency **Highest : 80%**
Lowest : 45 %
- b. Socio Economic Status Economically Backward :78%
Socially Backward : 17 %
- c. Language Proficiency : **Marathi** : High, **Hindi** : Medium ,**English** : Medium

3) Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- c) Details of changes made - B.A-II 2008-09, B. A.-III-2009-10
- d) Contribution of the Faculty - Mr. P.S. Sarang Mmember of Syllabus Committee of Shivaji University.

4) Trends in the success and dropout rates of students

a) Success Ratio

Year	Student appear	Pass	%
2008-09	29	25	86
2009-10	18	17	94

b) Dropout Rate : 3.%

5) Learning resources of the department –Library, Computers laboratories and other resources

Library : Central library Facility, Departmental Library with No Books50 Magazine-2

Computer: Central Computer Laboratory For Students One Computer for all the teaching staff

Internet Facility : Available in the library and Central computer lab

Other Resources : C.D - - , Cassette- - , Maps - , Slides- ,

6) Modern teaching methods practiced and use of ICT in teaching- Learning

OHP, Visual Presenter whenever and wherever possible.

7) Participation of teachers in academic and personal counseling of students

All the teachers involve in academic and personal counseling of the students



8) Details of faculty development programmes and teachers who have been benefited during the past two years

No. Of Seminars / Workshop/ Symposia attended by the faculty members of the department

Name of Faculty	National	State	Regional
Mr. P. S. Sarang	--	--	--
Mr. V. A. Kamble	--	--	--

9) Participation/ contribution of teachers to the academic activities including teaching, consultancy and research.

a) Academic activities

b) Research : Departmental research "The Study of Caste system of Shahu Nagar (shindewadi)"

10) Collaboration with other departments/ institutions , at the state, National and International level and their outcome during the past two years.

- Nil

11) Priority areas for research and details of ongoing projects, important and noteworthy publications of the faculty during past two years.

- Ongoing Projects
- Important Publications – Mr. P. S. Sarang co-writer of SIM Books -4 Articles-

12) Placement record of the past students and the contribution of the department to aid student placements

Placement record of students is as below : Employment: 42 ,

13) Plan of action of the department for the next five years

- i) Organize state level seminar/ workshop
- ii) To undertake major and minor projects
- iii) Survey of tribal society in feeding area
- iv) To create Awareness about national social problems in society.

Evaluative Report of the Department : Department of History

**7) Faculty Profile – Adequacy and competency**

Competency

Sr. No	Name of The Teacher	Qualification	Designation	Experience
1	Dr. Shirgave S.D	M.A.Ph.D	Asso. Professor	20 years
2	Mr. P.R. Farakate	M.A.	Asst. Professor	15 Years

Adequacy

No of Post Required of Sanctioned	02	No. Of Post Filled	02	Vacant Post	00
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8) Student Profile

- a. Entry level Competency **Highest : 85%**
Lowest : 39%
- b. Socio Economic Status Economically Backward :
Socially Backward :
- c. Language Proficiency : **Marathi** : High, **Hindi** : Medium ,**English** : Medium

9) Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- e) Details of changes made - 2004-05
- f) Contribution of the Faculty - Faculty Members give their suggestions regarding changes required in the syllabus at the time of CAP (central assessment programme) and at the time of workshops/ seminars.

4) Trends in the success and dropout rates of students

a) Success Ratio

Year	Student appear	Pass	%
2008-09	11	11	100
2009-10	10	09	90

b) Dropout Rate: 3.2 %

5) Learning resources of the department –Library, Computers laboratories and other resources

Library : Central library Facility, Departmental Library with No Books 25, Magazine - 1

Computer: Central Computer Laboratory For Students One Computer for all the teaching staff

Internet Facility : Available in the library and Central computer lab

Other Resources : C.D - 07

6) Modern teaching methods practiced and use of ICT in teaching- Learning

ICT in teaching moderately used. Use of LCD, OHP, Visual Presenter whenever and wherever possible.

7) Participation of teachers in academic and personal counseling of students

All the teachers involve in academic and personal counseling of the students



8) Details of faculty development programmes and teachers who have been benefited during the past two years

No. Of Seminars / Workshop/ Symposia attended by the faculty members of the department

Name of Faculty	National	State	Regional
Dr. Shirgave S.D	0	01	01
Mr. P.R. Farakate	--	--	--

9) Participation/ contribution of teachers to the academic activities including teaching, consultancy and research.

- a) Academic activities: Use of various modern techniques
- b) Research : Departmental research 'The Significance of temples in Murgud and surrounding

10) Collaboration with other departments/ institutions , at the state, National and International level and their outcome during the past two years.

- Nil

11) Priority areas for research and details of ongoing projects, important and noteworthy publications of the faculty during past two years.

- Ongoing Projects -
- Important Publications – Books – 1) Mr. P.R. Farakate co-writer of SIM
Articles - 1) Dr. S.D. Shirgave Research Articles 2

12) Placement record of the past students and the contribution of the department to aid student placements

Placement record of students is as below: Employment: 01

13) Plan of action of the department for the next five years

- 1.Orgnize State Level Seminar
- 2.Departmental Research Project

Evaluative Report of the Department : Department of Psychology

**7) Faculty Profile – Adequacy and competency**

Competency

Sr. No	Name of The Teacher	Qualification	Designation	Experience
1	Mr. D. P. Salunkhe	M.A.	Asst. Professor	20 Years

Adequacy

No of Post Required of Sanctioned	01	No. Of Post Filled	01	Vacant Post	00
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8) Student Profile

d. Entry level Competency

Highest : 85%**Lowest** : 39 %

e. Socio Economic Status

Economically Backward :76%

Socially Backward : 18 %

f. Language Proficiency : **Marathi** : High, **Hindi** : Medium, **English** : Medium**9) Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

g) Details of changes made -2007-08 B.A-II, 2009-10 B.A.-I.

h) Contribution of the Faculty - Faculty Members give their suggestions regarding changes required in the syllabus at the time of CAP (central assessment programme) and at the time of workshops/ seminars.

4) Trends in the success and dropout rates of students

a) Success Ratio

Year	Student appear	Pass	%
2008-09	18	17	94.44
2009-10	21	21	100

b) Dropout Rate : 3.0%

5) Learning resources of the department –Library, Computers laboratories and other resources**Library** : Central library Facility, Departmental Library with No Books250- Magazine-2**Computer**: Central Computer Laboratory For Students One Computer for all the teaching staff**Internet Facility** : Available in the library and Central computer lab**Other Resources** : C.D - 02 - , Cassette- 06 - , Maps - , Slides- ,**6) Modern teaching methods practiced and use of ICT in teaching- Learning**

ICT in teaching moderately used. Use of LCD, OHP, Visual Presenter whenever and wherever possible

7) Participation of teachers in academic and personal counseling of students

All the teachers involve in academic and personal counseling of the students

8) Details of faculty development programmes and teachers who have been benefited during the past two years



No. Of Seminars / Workshop/ Symposia attended by the faculty members of the department

Name of Faculty	International	National	State	Regional
Mr. D. P. Salunkhe	01	01	01	--

9) Participation/ contribution of teachers to the academic activities including teaching, consultancy and research.

a) Academic activities

b) Research : Departmental research : “ The Study of the stress level of teachers with respect to their sex, marital status and nature of employment.”

10) Collaboration with other departments/ institutions , at the state, National and International level and their outcome during the past two years.

- Nil

11) Priority areas for research and details of ongoing projects, important and noteworthy publications of the faculty during past two years.

- Ongoing Projects :
- Important Publications – Book Psychology UPSC/MPSC paper-I Nirali Publication.

12) Placement record of the past students and the contribution of the department to aid student placements

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13) Plan of action of the department for the next five years

i) Organize state level seminar/ workshop

ii) To undertake major and minor projects

Evaluative Report of the Department : Department of Geography

1) Faculty Profile – Adequacy and competency

**Competency**

Sr. No	Name of The Teacher	Qualification	Designation	Experience
1	Mr. R. B. Patil	M.A., B.Ed. ,SET.	Asst. Professor	12 Years

Adequacy

No of Post Required of Sanctioned	01	No. Of Post Filled	01	Vacant Post	00
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2) Student Profile

- a. Entry level Competency **Highest : 80%**
Lowest : 45%
- b. Socio Economic Status Economically Backward :76%
Socially Backward : 18 %
- c. Language Proficiency : **Marathi** : High, **Hindi** : Medium ,**English** : Medium

3) Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- i) Details of changes made – June, 2010 – B. A. I
- j) Contribution of the Faculty - Faculty Members give their suggestions regarding changes required in the syllabus at the time of CAP (central assessment programme) and at the time of workshops/ seminars.

4) Trends in the success and dropout rates of students**a) Success Ratio**

Year	Student appear	Pass	%
2008-09	18	17	94.44
2009-10	16	16	100

b) Dropout Rate : 3.0%**5) Learning resources of the department –Library, Computers laboratories and other resources**

Library : Central library Facility, Departmental Library with No Books250- Magazine-2

Computer: Central Computer Laboratory For Students One Computer for all the teaching staff

Internet Facility : Available in the library and Central computer lab

Other Resources : C.D - 13 , Cassette- , Maps - 07 , Slides- ,

6) Modern teaching methods practiced and use of ICT in teaching- Learning

ICT in teaching moderately used. Use of LCD, OHP, Visual Presenter whenever and wherever possible

7) Participation of teachers in academic and personal counseling of students

All the teachers involve in academic and personal counseling of the students



8) Details of faculty development programmes and teachers who have been benefited during the past two years

No. Of Seminars / Workshop/ Symposia attended by the faculty members of the department

Name of Faculty	International	National	State	Regional
Mr. R. B. Patil	-	02	01	01

9) Participation/ contribution of teachers to the academic activities including teaching, consultancy and research.

a) Academic activities

b) Research : Departmental research : “ The Study of Environmental Awareness of college student of Murgud surrounding ”

10) Collaboration with other departments/ institutions , at the state, National and International level and their outcome during the past two years.

- Nil

11) Priority areas for research and details of ongoing projects, important and noteworthy publications of the faculty during past two years.

- Ongoing Projects : - -
- Important Publications - -

12) Placement record of the past students and the contribution of the department to aid student placements

-

13) Plan of action of the department for the next five years

- Organize state level seminar/ workshop .
- To undertake minor research projects.

Evaluative Report of the Department : Department of Commerce

**10) Faculty Profile – Adequacy and competency****Competency**

Sr. No	Name of The Teacher	Qualification	Designation	Experience
1	Mr. H. M. Nadaf	M.A. M.Phil	Asso. Prof	18 years
2	Mr. M. A. Koli	M.A. M.Phil	Professor	17 years
3	Mr. U. R. Shinde	M.A. M.Phil	Professor	17 years

Adequacy

No of Post Required of Sanctioned	04	No. Of Post Filled	04	Vacant Post	00
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11) Student Profile

- g. Entry level Competency **Highest : 80%**
Lowest : 35%
- h. Socio Economic Status Economically Backward :
Socially Backward :
- i. Language Proficiency : **Marathi** : High, **Hindi** : Medium ,**English** : Medium

12) Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- k) Details of changes made - semester pattern, 80-20 Marks, Internal Evaluation and Syllabus Reformation
- l) Contribution of the Faculty - Faculty Members give their suggestions regarding changes required in the syllabus at the time of CAP (central assessment programme) and at the time of workshops/ seminars.

4) Trends in the success and dropout rates of students**a) Success Ratio**

Year	Student appear	Pass	%
2008-09	19	14	73.68
2009-10	37	30	81%

b) Dropout Rate: 3 %**5) Learning resources of the department –Library, Computers laboratories and other resources**

Library : Central library Facility, Departmental Library with No Books 106, Magazine - 3

Computer: Central Computer Laboratory For Students One Computer for all the teaching staff

Internet Facility : Available in the library and Central computer lab

Other Resources : C.D - 10

6) Modern teaching methods practiced and use of ICT in teaching- Learning

ICT in teaching moderately used. Use of LCD, OHP, Visual Presenter whenever and wherever possible.

7) Participation of teachers in academic and personal counseling of students



All the teachers involve in academic and personal counseling of the students

8) Details of faculty development programmes and teachers who have been benefited during the past two years

No. Of Seminars / Workshop/ Symposia attended by the faculty members of the department

Name of Faculty	National	State	Regional
Mr. U. R. Shinde	-	-	08
Mr. H. M. Nadaf	01	01	03
Mr. M. A. Koli	02	01	03

9) Participation/ contribution of teachers to the academic activities including teaching, consultancy and research.

a) Academic activities: Use of various modern techniques

b) Research : Departmental research ‘The Study of Occupation in Murgud and Surrounding Areas”

10) Collaboration with other departments/ institutions , at the state, National and International level and their outcome during the past two years.

- Nil

11) Priority areas for research and details of ongoing projects, important and noteworthy publications of the faculty during past two years.

- Ongoing Projects - Ph. D. – 2, Minor Project - 1
- Important Publications – Books – 1) Mr. U. R. Shinde co-writer of SIM
Articles - Mr. U. R. Shinde (Newspaper article)

12) Placement record of the past students and the contribution of the department to aid student placements

Placement record of students is as below: Employment: 29,

13) Plan of action of the department for the next five years

1. Remedial Teaching
2. State and National Level Seminar
3. Workshop
4. Departmental Research Project
5. Special Program for Academic Excellence

**Evaluative Report of the Department :
Department of B.C.A.**

**1) Faculty Profile – Adequacy and competency****Competency**

Sr. No	Name of The Teacher	Qualification	Designation	Experience
1	Prof. V.G.Sakhalkar	M.C.A.	Head Prof	03 years
2	Prof. M.D.Patwardhan	M.C.A.	Professor	2 years
3	Prof. S.Y.Patil	M.C.A.	Professor	1 years

Adequacy

No of Post Required of Sanctioned	03	No. Of Post Filled	03	Vacant Post	00
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2) Student Profile

- d. Entry level Competency **Highest : 72%**
Lowest : 42%
- e. Socio Economic Status Economically Backward : 0 %
Socially Backward : 9.09 %
- f. Language Proficiency : **Marathi** : High, **Hindi** : Medium ,**English** : Medium

3) Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- m) Details of changes made – June, 2009 – B. C.A. I , 2010- B.C.A.-II
- n) Contribution of the Faculty - Faculty Members give their suggestions regarding changes required in the syllabus at the time of CAP (central assessment programme) and at the time of workshops/ seminars.

4) Trends in the success and dropout rates of students

a) Success Ratio

Year	%
2008-09	70
2009-10	95

b) Dropout Rate : 0.0%

5) Learning resources of the department –Library, Computers laboratories and other resources

Library : Central library Facility, Departmental Library with No Books0- Magazine-2

Computer: Central Computer Laboratory For Students One Computer for all the teaching staff

Internet Facility : Available in the library and Central computer lab

Other Resources : C.D - 40 , Cassette- 0 , Maps - 07 , Slides- ,

6) Modern teaching methods practiced and use of ICT in teaching- Learning

ICT in teaching moderately used. Use of LCD, OHP, Visual Presenter whenever and wherever possible



7) Participation of teachers in academic and personal counseling of students

All the teachers involve in academic and personal counseling of the students

8) Details of faculty development programmes and teachers who have been benefited during the past two years

No. Of Seminars / Workshop/ Symposia attended by the faculty members of the department

Name of Faculty	International	National	State	Regional
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9) Participation/ contribution of teachers to the academic activities including teaching, consultancy and research.

a) Academic activities

b) Research : Academic Projects for 2nd year and 3rd year students

10) Collaboration with other departments/ institutions , at the state, National and International level and their outcome during the past two years.

- Nil

11) Priority areas for research and details of ongoing projects, important and noteworthy publications of the faculty during past two years.

- Ongoing Projects : - -
- Important Publications - -

12) Placement record of the past students and the contribution of the department to aid student placements -Nil

13) Plan of action of the department for the next five years

- Organize state level seminar/ workshop .
- To undertake minor research projects.
- Organize University level Programming competition.

