Innovative Teaching Learning Practices

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Abstract- nowadays a lot of debate is taking place on innovative teaching Learning Particles. The concept of NAAC has changed the scenario of higher education. Academicians, thinkers and even social workers stress on the fact that traditional teaching learning methods are no longer useful in the present scenario. Students must be well acquainted with the innovative teaching learning practices. The present paper discusses some innovative teaching learning practices.

The following actives may be undertaken to introduce participatory learning in colleges.

❖ Use of Power Point Presentation- This is the most useful activity in which students are told to make a power point presentation on the topic or the part of the topic or the important part of the topic. This activity is helpful for students because through this activity they better understand the topic. The composite skills like data collection, organization, presentation and interpretation of data are developed through this activity.

❖ Use of Wall Papers – Wall papers are generally displayed in colleges on social, political and historical issues. It is always helpful to publish wall papers on the topics discussed in the class. They, through this activity, can be well acquainted with the library of the college. They get an opportunity to go through recent books and newly arrived journals of the college library. They can publish the wall paper in the class room so they can have

before their eyes the important points and thins of the topics they have learned. The skills discussed above are also developed through this activity

❖ Use of ICT- The use of Information and communication technology is helpful for students in participatory learning. Before introducing a new poem or lesson the students can be directed to collect primary information about the author, lesson or poem and present before the class. It may help students to understand the lesson or topic better. Their first hand information may also create their interest in the topic being discussed in the class.

❖ Use of the Language Lab- A language lab is established in many colleges. This lab can be used to help students to acquire communication skills. Students may be told to summarize the topic discussed in the class and present it in the language lab for slow learners. So they can have opportunity of learning twice.

❖ Besides these activities, following activities may be undertaken for implementing participatory learning

❖ Group discussion

❖ Industrial visits for experiential learning

❖ Onsite learning and field visit

❖ Projects and surveys

❖ Collaboration with industries for training

❖ Visit to various offices for first hand information

❖ Study tours

❖ Role play

❖ Case studies

❖ Limitations in implementing the activities of participatory learning-

❖ The bulky classrooms- it is not possible to implement any participatory learning in the bulky classrooms of more than 120 students. All compulsory subject classes are overcrowded. In such class a chain of difficulties can occur to conduct any activity of participatory learning. Use of Language and computer laboratories is insufficient for the compulsory classes. A repetition of the same activity will consume a lot of time and that will affect on the completion of the syllabus.

❖ Computer illiteracy- Most of the students, in rural colleges, are wards of farmers. They are also the first learners of the family. It has also be noted that some students have to labor for their families. In remote and hilly area they have no facilities like internet and computer training. So they do not have knowledge of ICT or power point presentation. Such students may hesitate in participating in this teaching learning process. It may create inferiority complex in them.

Major suggestions- Though it seems that it is very difficult to run this system in colleges with a large number of students, it is need of our time to run the same. Here are some major suggestions.

❖ All the activities discussed above can be run for part III Students or P. G. students.
❖ Workshops and seminars on use of technology can be organized in colleges under lead college scheme.
❖ Provide more advanced ICT courses for the part three students.
❖ Provide short term courses on presentation skills, and soft skills for the students who need or want to develop as advanced students.
❖ Efforts should be made for more availability of LCDs, OHPs, Hardware and Software.
❖ A constructive academic atmosphere must be developed in colleges to enable students to take part in such activities.

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